

### Set 04

1. In the following question, out of the four alternatives, choose the word which best expresses the meaning of the given word and click the button corresponding to it.

#### LABYRINTH

- (a) MAZE (b) PATH  
(c) SKYSCRAPER (d) IMPASSE
2. In the following question, out of the four alternatives, choose the word which is opposite in meaning to the given word and click the button corresponding to it.

#### BARREN

- (a) FERTILE (b) ABUNDANT  
(c) HARSH (d) FALLOW
3. Four words are given, out of which only one word is spelt correctly. Choose the correctly spelt word and click the button corresponding to it.

- (a) Mysogynous (b) Misogynous  
(c) Mysoginous (d) Misoginous

**(Questions 4 to 6) In the following questions, one part of the sentence may have an error. Find out which part of the sentence has an error and click the button corresponding to it. If the sentence is free error, click the "No error" option.**

4. According to scientists (a)/ there are a lot of (b)/ answers about it (c)/ No error (d)
5. They are coming (a)/ to (b)/ our direction (c)/ No error (d)
6. The building collapsed (a)/ at the afternoon (b)/ at about 4 o'clock (c)/ No error(d)

**(Question: 7 to 9) The sentences given with blanks are to be filled with an appropriate word(s). Four alternatives are suggested for each question. For each question, choose the correct alternative and click the button corresponding to it.**

7. The police is \_\_\_\_\_ one his activities.  
(a) keeping an eye  
(b) keeping watchful eyes  
(c) keeping both eyes  
(d) keeping one eye
8. Are you \_\_\_\_\_ stamp collecting ?  
(a) interested by (b) interested in  
(c) interested at (d) interested about
9. Your report \_\_\_\_\_ my statement.  
(a) conforms (b) conforming  
(c) confirms (d) comforting

**(Questions 10 to 12) In each of the questions, four alternatives are given for the Idiom/Phrase. Choose the alternative which best expresses the meaning of the Idiom/Phrase and click the button corresponding to it.**

10. To get cold feet

- (a) Drenched (b) Fear  
(c) Felicitate (d) Fever

11. Beside the mark  
(a) Perfect (b) Not to the point  
(c) Relevant (d) Charming

12. On tenterhooks  
(a) Happy and excited  
(b) In suspense and anxiety  
(c) Angry and shocked  
(d) Surprised and shocked

**(Questions 13 to 15) Out of the four alternatives, choose the one which can be substituted for the given words/ sentences and click the button corresponding to it.**

13. Property inherited from one's father or ancestors.  
(a) Patrimony (b) Mercenary  
(c) Hereditary (d) Aristocracy
14. A person who is womanish in his habits  
(a) Feminist (b) Philologist  
(c) Effeminate (d) Feminine
15. One who is converted from one religion to another.  
(a) Pilgrim (b) Polytheist  
(c) Proselyte (d) Presbyte

**(Question : 16 to 20) A sentence / a part of the sentence is underlined. Four alternatives are given to the underlined part which will improve the sentence. Choose the correct alternative and click the button corresponding to it. In case no improvement is needed, click the button corresponding to "No improvement".**

16. Do you have some sugar?  
(a) any sugar (b) little sugar  
(c) small sugar (d) No improvement
17. Iago lied to Othello about his wife.  
(a) lay (b) laid (c) lain (d) No improvement
18. It is not possible to tell the entire story in nutshell.  
(a) in a nutshell (b) in the nut  
(c) in a shell (d) No improvement
19. It is all but same to me whether I am transferred to Mumbai or Kolkata.  
(a) all or same (b) all the same  
(c) all one (d) No improvement
20. Despite his father's financial assistance he was always hard on.  
(a) hard in (b) hard up  
(c) hard out (d) No improvement

**Question (21 to 25) A passage is given with 5 questions following it. Read the passage carefully it. Read the passage carefully and choose the best answer to each question out of the four alternatives and click the button corresponding to it.**

Even the majority of elders turn their homes

into hives of worry as they have too little to do in too much time. Those who have retired thus find retirement tiresome when hobbies, instead, could have turned it into a period of creativity and contentment.

This common problem of inability to utilize leisure pleasurably and profitably is not restricted to Indians. In fact,

Japanese are the worse sufferers. Their weekends, rather than increase their enjoyment of life, have wreaked havoc on their health and happiness. Unable to while away the long, unstructured hours, many of them have become addicts to coffee or hard liquor, and have even taken to gambling.

How has this social malady come about? Ironically, the syllabus-loaded education system is the main culprit. It places a heavy workload on children and youth, laying emphasis as it does on memory rather than intelligence.

21. Why do a majority of retired elders find retirement tiresome?
- Because their homes have been turned into hives of worry.
  - Because they do not have hobbies to utilize their free time
  - Because they had nothing to do.
  - Because they had plenty of free time.
22. How have the Japanese benefitted from their weekends?
- They have increased enjoyment in life
  - They enjoy health and happiness
  - They use their free time to increase their enjoyment.
  - They become addicts to coffee or hard liquor and gambling.
23. The syllabus loaded education system
- Places a heavy burden on the youth
  - Ensures that parents pay attention to the development of children
  - Lays emphasis on intelligence.
  - Gives students a lot of free time.
24. The author thinks that
- Authorities are more appreciative of the syllabus loaded education system.
  - Hobbies play an important role in changing the unfortunate situation.
  - Cocurricular activities are discouraged.
  - Only Indians suffer from inability to utilize leisure.
25. The passage tells us that
- Hobbies are a waste of time
  - Hobbies play a crucial role in physical and mental development.
  - Hobbies wreak havoc on man's health and happiness.

(d) Hobbies can turn us into addicts of coffee, liquor or gambling.

**DIRECTIONS:** In the following passage some of the words have been left out. First read the passage over and try to understand what it is about. Then fill in the blank with the help of the alternatives given.

The millions of people from different parts of the world, who have settled in America, have all contributed something to American English. Though in the main.... '26'....to the new way of life they.... '27'....in the new country, they could not help leaving some.... '28'.... of their language on English. .... '29'.... drawing upon these many elements which make.... '30'....American culture, Americans have made their kind of English a melting pot in miniature.

26. Fill 'A'.
- |               |               |
|---------------|---------------|
| A. confining  | B. connecting |
| C. confirming | D. conforming |
27. Fill 'B'.
- |             |           |
|-------------|-----------|
| A. acquired | B. traced |
| C. sought   | D. found  |
28. Fill 'C'.
- |             |            |
|-------------|------------|
| A. identity | B. culture |
| C. mark     | D. sign    |
29. Fill 'D'.
- |       |         |
|-------|---------|
| A. By | B. In   |
| C. On | D. From |
30. Fill 'E'.
- |        |         |
|--------|---------|
| A. up  | B. over |
| C. for | D. of   |

In the following question, the sentence/passage is split into four parts and named P, Q, R and S. These four parts are not given in their proper order. Read the sentence and find out which of the four combinations is correct and mark it

31. P. judge the idiocy of others, it  
Q. because it's so easy to  
R. may be sorely tempting to  
S. think this doesn't apply to you
- |         |         |
|---------|---------|
| A. SPQR | B. PQRS |
| C. SPRQ | D. QPRS |
32. P. with success, with documenting  
Q. the myriad ways by which talented  
R. people overcome challenges and obstacles  
S. we live in an age obsessed
- |         |         |
|---------|---------|
| A. PQRS | B. SPQR |
| C. SQPR | D. QPSR |
33. P. parents who have fought  
Q. experience with the choices  
R. that confront their children  
S. cancer typically have no
- |         |         |
|---------|---------|
| A. PSQR | B. SPRQ |
| C. PQSR | D. RPQS |
34. P. imagining the loss

- Q. herself in the mirror,  
R. she had stared at  
S. of her familiar shape  
A. PQRS                      B. RQPS  
C. RQSP                      D. QPSR
35. P. piecing together different sensory inputs  
Q. byproduct of the brain's  
R. the world might arise as a  
S. our subjective experience of  
A. RPSQ                      B. SPRQ  
C. SQPR                      D. SRQP
- Directions :** In the following question, a sentence has been given in Direct/Indirect Speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct Speech and select your answer
36. What losses", cried he, "have I suffered!"  
A. He cried that I have suffered much losses.  
B. He cried that I have suffered heavy losses.  
C. He exclaimed with sorrow that he had suffered heavy losses.  
D. He ordered me to help him.
37. He said, "No, I am not guilty."  
A. He denied that he was guilty.  
B. He denied to have been guilty.  
C. He denied that he is guilty.  
D. He denied that he is not guilty.
- Directions** A sentence has been given in Active/Passive Voice. Out of the four alternatives suggested, select the one which expresses the same sentence in Passive/Active Voice and mark your Answer.
38. Who will help me?  
A. By whom I shall be helped?  
B. By whom will I be helped?  
C. By whom would I be helped?  
D. By whom I will be helped?
39. Who has destroyed Nagasaki?  
A. By whom Nagasaki have been destroyed?  
B. By whom has Nagasaki been destroyed?  
C. By whom Nagasaki had been destroyed?  
D. By whom Nagasaki has been destroyed?
- Mark the correct spelling**
40. A. Illusteous                      B. Illistrrious  
C. Ilustrrious                      D. Illustrious