

# New Pattern Reasoning Useful For : (PRE+MAINS) BANK PO/LIC/SSC/MBA/MCA/CLAT/C-SAT UPSI/CDS & MANY MORE....

# **PRELIM & MAINS**

# Topic-wise Chapters

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|   |  |

# **Alpha Numeric Series**

**Direction (Q 1 to 5) :** The following questions are based on the five three digit numbers given below

612 589 743 468 297

1. If two is added to the first digit of each of the numbers, how many numbers thus formed will be completely divisible by three?

(a) None (b) One (c) Two (d) Three (e) Four

2. If the position of the second and the third digits of each of the numbers are interchanged, in how many numbers thus formed will the last digit be a perfect square? ('1' is also a perfect square)

(a) One (b) Two (c) Three (d) Four (e) Five

3. What will be the resultant if the third digit of the second lowest number is divided by the second digit of the highest number?

(a) 4 (b) 1 (c) 6 (d) 5 (e) 2

4. If all the digits in each of the numbers are arranged in descending order within the number, which of the following will form the highest number in the new arrangement of numbers?
(a) 612 (b) 589 (c) 743 (d) 468

(e) 297

5. If all the numbers are arranged in ascending order from left to right, which of the following will be the sum of all the three digits of the number which is second from the right of the new arrangement thus formed?

(a) 14 (b) 9

(c) 18

(d) 16 (e) 12

**Directions (Q. Nos. 6-10)** These questions are based on the following arrangement. Study it carefully and answer the questions.

T \* Q L 3 % A 5 7 J H I 4 @ W E K 1 U 8 B A N 2 9 # 6 F

6. What will come in place of the question mark(?) in the following series based on the above arrangement."

TQ3, A7H, 4WK, ? (a) 18 $\Delta$  (b) UB  $\Delta$  (c) UBN (d) 18N (e) None of these

7. How many such symbols are there in the above arrangement, each of which is immediately

preceded by a number and also immediately followed by a consonant?

(a) None (b) One (c) Two

- (d) Three (e) Mote than three
- 8. If all the symbols are removed from the above arrangement which element will be seventh from the left end ?
  - (a) 5 (b) J (c) A (d) H (e) None of these
- 9. Which element is third to the right of eleventh element from the right end?

(a) B (b)  $\Delta$  (c) 8 (d) 2 (e) None of the above

10. Four of the following five are alike in a certain way based on their positions in the above arrangement and so form a group. Which is the one that does not belong to the group?

(a) QL% (b) 57H (c) I4W (d) 18B (e) N2#

**Directions (11-15) :** Study the following information carefully and answer the question given below:

C + N % 6 \$ R  $\Omega$  8 U & D Q 3  $\notin$  Z 9 \* L # 7 M 4 @ 2 W © A B 5 X J

11. Four of the following five are alike in a certain way based on their positions in the given arrangement and so form a group. Which is the one that does not belong to that group?

(a) RU ∉
 (b) ZL@
 (c) NR &
 (d) M25
 (e) \$83

12. What should come in the place of question - mark (?) in the following series based on the given arrangement?

 $JC+5 N6 A 6\Omega WR \& ?$ 

(a) U & Z (b) D 3 L (c) R U Q (d) @ 8 3 (e) \$ U Q

13. Which of the following is eighth to the right of the sixteenth from the right end of the given arrangement?

(a) 2 (b) @ (c) A (d) W (e) 4

14. If all the symbols are dropped from the given arrangement which of the following will be

thirteenth element from the left end of the given arrangement?

(a) M (b) # (c) L (d) @ (e) 7

15. How many such numbers are there in the above arrangement each of which is immediately preceded by a symbol and also immediately followed a letter?

(a) None (b) Three (c) One (d)Two (e) More than three

**Directions 16-20) :** In each of the following questions, a group of numbers/symbols followed by five combinations of inter codes is given. You have to find out which of the combinations correctly represents the group of numbers/symbols based on the given coding system and the conditions and mark that combination as your answer.

| Numbers/<br>Symbols : | 6 | * | @ | 4 | 3            | & | + | # | 7 | 9 | % | 2            | ^ | 5 | 8 |
|-----------------------|---|---|---|---|--------------|---|---|---|---|---|---|--------------|---|---|---|
| Letter Code :         | F | м | D | U | $\mathbf{S}$ | J | R | Y | Α | Q | Z | $\mathbf{L}$ | Р | С | U |

#### **Conditions**:

- I. If the first and the third elements are Symbols then there code are to be interchanged.
- II. If an odd number is immediately followed as well as immediately preceded by a symbol then that odd number is to be coded as 'X'.
- III. If the last element is an even number then the first element is to be coded as the code of that even number.
- IV. If the second element is symbol then the code of that symbol is to be interchanged with the code of first element.

(**Please Note :** All the element have to be counted from left to right to fulfil the conditions).

16. @ ^ 2 \* **4**3

(a) DPLMUS(b) MPXDUS(c) PDLMUS(d) MPLDUS(e) PDXMUS

17. **64** # % **9** &

 $(a) \ FUYZXJ \quad (b) \ YUFZQJ \quad (c) \ FUYJXZ$ 

- (d) JUYFQZ (e) YUFXQJ
- 18. \* 2 # @ 87

(a) LMYDUA (b) YLMDUA (c) YLMXUA

```
(d) MXYDUA (e) MLYDUA
```

19.

& 4 % # 27 (a) UJZYLA (b) JKZYLA (c) ZUJYUA (d) ZUJYLA (e) JUZYLA

20. + 95 # 68
(a) YQCRFU (b) YQCYFU (c) UQCRXU
(d) QRCYFU (e) UQCYFU

Directions (21-25) : The following questions are based on five three-digit numbers given below:

 $415 \ \ 764 \ \ 327 \ \ 542 \ \ 256$ 

21. What will be the resultant if second digit of the lowest number and third digit of the highest number are multiplied?

(a) 20 (b) 14 (c) 8 (d) 30 (e) 36

22. If '1' is added to the first digit of every odd number and '2' is subtracted from the second digit of every even number, in how many numbers will a digit appear twice?

(a) Two (b) Three (c) Four (d) None (e) One

23. The positions of the first and the second digit of each of the numbers are interchanged. What will be the resultant if third digit of highest number thus formed is divided by the second digit of the lowest number thus formed?

(a) 3 (b) 4 (c) 2.5 (d) 1.5 (e) 1

24. If in each number all the digits are arranged in ascending order from left to right within the number, how many numbers thus formed will be odd numbers?

(a) None (b) Two (c) One (d) Four (e) Three

25. If all the numbers are arranged in ascending order from left to right, which of the following will be the sum of all three digits of the number which is third from the left?

2|

```
2
```

# **LEVEL OF DIFFICULTY-1**

**Directions (1 to 5):** In each of the following questions, a group of numbers/symbols followed by five combinations of letter codes is given. You have to find out which of the combinations correctly represents the group of numbers/ symbols based on the given coding system and the conditions and mark that combination as your answer.

| Num/<br>Sym     | ^ | 8 | \$ | % | 6 | 9 | £ | # | 5 | 7 | + | 4 | 2 | * | 3 |
|-----------------|---|---|----|---|---|---|---|---|---|---|---|---|---|---|---|
| Letters<br>code | Z | н | J  | В | Т | U | М | K | Ρ | L | A | F | Y | X | С |

#### **Conditions:**

- (i) If the second and the fourth elements are even numbers then their codes are to be interchanged.
- (ii) If an odd number is immediately followed as well as immediately preceded by a symbol then that odd number is to be coded as '='
- (iii) If the last element is a symbol then the third element is to be coded as the code for that symbol.
- (iv) If the first element is an odd number then the code of that odd number is to be interchanged with the code of the fifth element.

(Please Note : All the elements have to be counted from left to right to fulfill the conditions).

```
1. 6 % 3 * 5 9
```

```
(a) TB = XPU (b) UB = XPT (c) TXCXPU (d) BTCXPU
(e) TB = PUX
```

2. 8 £ + 425

4.

(a) HYJFMJ (b) FHAMYJ (c) HMJFYJ (d) JMUFYH (e) HMAFYP

- **7% #2£9**(a) YBKLMU (b) LKYUMB (c) MBKYLU (d) MKYBLU
  - (e) LKYBMU + 3 5 \* 8 ^
  - (a) CAPXHZ
    (b) AXZCHZ
    (c) ACPX = Z
    (d) ACZXHZ
    (e) CAZHXZ
- 5. ^ 6 5 4 # 3
  (a) ZFJ = KZ
  (b) ZFPTKC
  (c) ZFKTCJ
  (d) ZFJTKC
  (e) CFJTKZ

**Direction (6 to 7) :** Study the following information carefully and answer the questions given below :

The digits from 0 to 9 are coded as whon below with the exceptions that follow :

| Digit | 0 | 7 | 3 | 1 | 4 | 6 | 8 | 5 | 9 | 2 |
|-------|---|---|---|---|---|---|---|---|---|---|
| Code  | R | Ι | Μ | Р | В | D | Η | Α | Т | Ν |

#### **Exceptions**:

- 1. If number begins and ends with an odd digit (non-zero), then both the first and last digits are to be coded as \$.
- 2. If a number begins and ends with an even digit (including zero), then both the first and last digits are to be coded as #.
- 6. What will be the code for 314926?

(a) MPBDHA (b) MPBTND (c) MPBTNA (d) \$PBTN\$ (e) None of these

- 7. 'RATHIM' represents which of the following numbers?
  - (a) 095873 (b) 059673 (c) 059871 (d) 059873 (e) None of the above

**Direction (8 to 9) :** In each of these questions a group of letters is given followed by four combinations of number/symbol numbered (a), (b), (c) and (d). Letters are to be coded as per the scheme and conditions given below. You have to find out the serial number of the combination, which represents the letter group. Serial number of that combination is your answer. If none of the combinations is correct, your answer is (e) i.e., none of these

| letters           | Q | м | $\mathbf{S}$ | Ι | Ν | G  | D | K | A | $\mathbf{L}$ | Р | R | В | J | Е |
|-------------------|---|---|--------------|---|---|----|---|---|---|--------------|---|---|---|---|---|
| Number<br>/Symbol | 7 | @ | 4            | # | % | \$ | 6 | 1 | 2 | 3            | s | * | 9 | 8 | 3 |

#### **Conditions/MeleX**

- (i) If the first letter is a consonant and the last a vowel, both are to be coded as the code of the vowel.
- (ii) If the first letter is a vowel and the last a consonant, the codes for the first and the last are to be interchanged.
- (iii) If no vowel is present in the group of letters, the second and the fifth letters are to be coded as ©.

#### 8. BKGQJN

(a) 91\$70% (b) 09\$7% (c) 91\$78% (d) %1\$789(e) 90 \$70%

#### 9. IJBRLG

(a)  $#89^{3}$  (b)  $#89^{3}$  (c)  $89^{3}$  (d)  $89^{3}$  (e) None of the above

**Direction (10 to 11):** In each question below is given a group of numbers/symbols followed by five combinations of letters numbered (a), (b), (c), (d) and (e). You have to find out which of the five combinations correctly represents the group of numbers/symbols based on the following coding system and the conditions that follow sand mark the number of that combination as your answer.

| letters           | F | В | Е | R | U | D | Ν | Р | $\mathbf{L}$ | Т | 0 | Н | Ι | V  | S |
|-------------------|---|---|---|---|---|---|---|---|--------------|---|---|---|---|----|---|
| Number<br>/Symbol | 2 | * | 3 | # | 4 | 9 | 8 | @ | 1            | % | 6 | 5 | © | \$ | 7 |

#### **Conditions**:

- (i) If the first and the last elements are even numbers then their codes are to be interchanged.
- (ii) If an odd number is immediately followed as well as preceded by a symbol then that odd number is to be coded as 'Z'.
- (iii) If the last element is a symbol and the first element is an even number then their codes are as per the code of the symbol.
- (iv) If the second element is a symbol and the fifth element is an odd number then their codes are as per the odd-number code.

**Note :** All the elements have to be counted from left to right to fulfil the conditions.

#### 10. 873\*@2

(a) FSBEPN (b) FBSENN (c) FSEBPN (d) FSPECU (e) FUREBN

#### 11. 16©4\*8

(a) LOHFBN (b) LOUVBD (c) LIOBVN (d) LBOIVN (e) LOIUBN

**Directions (12 to 13) :** In these questions letters are to be coded by the digits and symbols as per the scheme and conditions given below. In each question a group of letters is given followed by four combinations of digits / symbols numbered (a), (b), (c) and (d), The serial number of the combination which correctly represents the letter group, is your answer. If none of the combinations is correct your answer is (e). i.e. 'None of these',

| Letters           | K | Е | т | J  | н | Ι | F | Α | $\mathbf{L}$ | U | в | м | 0        | R | Р |
|-------------------|---|---|---|----|---|---|---|---|--------------|---|---|---|----------|---|---|
| Digit/Symbol Code | 3 | 7 | % | \$ | 4 | * | 1 | 9 | 8            | 6 | # | @ | <b>2</b> | 5 | © |

- (i) If the first as well as the last letter is a vowel their codes are to be swapped.
- (ii) If the first as well as the last letter is a consonant both are to be coded by S.
- (iii) If the first letter is as vowel and the last letter is a consonant, The vowel is to be coded by  $\Delta$  and the consonant is to be coded by  $\uparrow$ .

#### 12. TARIFM

(a)  $\Im 95 * 1\Im$  (b) % 95 \* 1@ (c) %95\*1% (d) @95\*1@ (e) None of these

#### 13. AJTKLU

(a) 9\$%386
(b) \$\$%38\$
(c) Δ\$%38↑
(d) ↑\$%38Δ
(e) None of these

**Directions (14 to 15) :** Study the following information to answer the given questions :

In a certain code 'her idea has merit' is written as 'fo la 'bu na', 'merit list has been displayed' is written as 'jo ke la si na'and 'her name displayed there' is written as "ya si bu zo', 'name in merit list' is written as 'naya go ke'.

14. What does 'ke' stand for?

| (a) been | (b) has | (c) merit | (d) name |
|----------|---------|-----------|----------|
| (e) list |         |           |          |

- 15. Which of the following represents 'name has been displayed"?
  - (a) ya la ke si (b) jo si ya la
  - (c) si jo ke na (d) bu ya ke la

(e) ya si jo zo

**Direction (16 to 18) :** Study the following information to answer the given questions

In a certain code **'for profit order now'** is written as 'ho ja ye ga' **'right now for him'** is written as ga ve ja se'. place order for profit **'ga bi ho ye'** 'only in right order' is written as 've du ye zo'.

- 16. What does 'bi' stand for?
  - (a) profit (b) order (c) place (d) for (e) now
- 17. 'fo ve du' could be a code for which of the following?

|    | (a) in righ | t spirits      | (b) only i  | n profit |
|----|-------------|----------------|-------------|----------|
|    | (c) order o | only him       | (d) place i | in right |
|    | (e) order o | only now       |             |          |
| 8. | What is t   | he code for 'j | profit'?    |          |
|    | (a) ye      | (b) ga         | (c) bi      | (d) ja   |
|    | (e) ho      |                |             |          |

**Directions (19 to 23) :** Study the following information carefully and answer the questions given below :

In a certain code language, 'fly high on sky' is written as 'lk dv in bh' 'sky for birds only' is written as 'es ct lk pb'

'birds love to fly' is written as 'mo pb ry in'

'people for high fly' is written as 'bh in es sx'

(All codes are two letter codes only)

19. Which of the following may be the probable code for 'people touch sky' in the given code language ?
(a) es lk ry
(b) sx in pb
(c) lk sx mo

(d) sx lk tu (e) sx ct dv20. What will be the code for 'only birds fly' in the given code language ?

```
(a) pb in ct (b) es lk in (c) dv pb ct
```

```
(d) in mory (e) Other than those given as options
```

21. In the given code language, what does the code 'bh' stand for?

(a) fly (b) on (c) sky (d) people (e) high

22. What is the code for 'love' in the given code language?

```
(a) Either 'pb' or in'
```

|                 | <ul><li>(b) Other than those given as options</li><li>(c) Either 'mo' or 'ry'</li></ul>   | 30.                 | In the given code language, what is the code for 'dress'?  |
|-----------------|---|---------------------|--|
|                 | (d) mo<br>(e) ry  | <br> <br> <br>      | (a) jn (b) ro (c) ld (d) pd<br>(e) td  |
| 23.             | What is the code for 'people' in the given codelanguage?(a) es(b) sx(c) bh(d) in(a) Other than these given as entions   | 31.                 | In a certain code 'ke pa lo ti' means 'LAMP' is<br>burning bright' and 'lo si ti ba ke' means 'bright<br>light is from lamp' which of the following is the code<br>for 'burning' in that language? |
| Din             | rections (24 to 25) : Study the following information   | <br> <br> <br> <br> | (a) si (b) pa (c) ti (d) ke<br>(e) None of these   |
| 'ri m<br>ra' 'a | In certain code language, 'IPL starts in april' is written as<br>o zo ka', 'IPL is all about circket" is written as 'che da tic mo<br>april is very fun month' is written as 'tic you ne su ka' and | 32.                 | In a certain code language, 'Monday is a holiday' is<br>written as 'sa da pa na' and 'they enjoy a holiday' is<br>written as 'da na ta ka'. How is Monday' written in<br>that code language ?      |
| 'fun            | players starts circket' is written as 'pa su zo da'.  | 1                   | (a) Sa (b) pa (c) sa or pa   |
| 24.             | What does 'pa' stand for?   | i —                 | (d) Data inadequate (e) None of the above  |
|                 | (a) april (b) players (c) Cricket (d) IPL<br>(e) None of these  | Di<br>Car           | rections (33 to 37): Study the following information efully and answer the given questions.  |
| 25.             | Which of the following may be the code for 'this  | ,<br>,<br>,         | In a certain code language 'score the maximum marks' is  |
|                 | (a) she ka me tis da (b) she tis me da shu  | writ                | ten as 'pan cha ga mo', 'marks are less than' is written as 'ta  |
|                 | (a) che ka no tic da (b) che tic no da chu<br>(c) che ka ra chu da (d) mo ra tic zo da  | na c<br>nan         | and 'less than you' is written as 'ha cum ya'  |
|                 | (c) the Ka fa thu da (d) into fa the 20 da (e) fig the radia $z_0$  | 233.                | What is the code for 'highest'?  |
| 76              | In a certain code language 'it is dark out side' is   | ••••                | (a) she (b) cha (c) ha (d) pap   |
| 20.             | written as 'ha no ti ju', is it still raining 'is written as  |                     | (e) None of these  |
|                 | pa ha da no' and 'go and play outside' is written as  | 34.                 | Which of the following can be the code for 'you score  |
|                 | 'su ju ye la'. How is 'dark' written in that code   |                     | maximum'?  |
|                 | language?   |                     | (a) va mo cha (b) cha ga mo  |
|                 | (a) ha (b) ti (c) su (d) ye   |                     | (c) mo ga va<br>(d) Either (a) or (c)  |
|                 | (e) no  | <br> <br>           | (e) None of these  |
| 27.             | In a certain code language, 'where are you' is  | 35.                 | 'cum' is the code for  |
|                 | written as 'pit ka ta', 'are they there' is written as 'sa  |                     | (a) less (b) are (c) Either'less'or'than'  |
|                 | da ka' and 'they may come' is written as 'da na ja'.  | <br> <br>           | (d) marks (e) None of these  |
|                 | How is 'there' written in that code language?   | 36.                 | Which of the following is the code for 'marks'?  |
|                 | (a) da (b) sa (c) ka  | <b>,</b>            | (a) che (b) pan (c) cum (d) ga   |
|                 | (d) Data inadequate (e) None of the above   | ,<br>1<br>1         | (e) None of these  |
| 28.             | In a certain code, the words COME AT ONCE were  | 37.                 | than score the less' can be coded as   |
|                 | written as XLNVZGLMXV. In the same code, which  |                     | (a) cha ga ha cum (b) ha cum ga she  |
|                 | of the following would code OK?   | 1                   | (c) cha ha ga mo (d) Can' t be determined  |
|                 | (a) $KL$ (b) $LM$ (c) $KM$ (d) $LP$   | 1<br>1<br>1         | (e) None of these  |
| Din             | (e) PL<br>rection (29 to 30): Study the given information and answer  | Di                  | <b>rections (38 to 41) :</b> Study the following information to swer the given questions.  |
| the             | given questions.  | "<br> <br>          | In a contain and the is weiting there? is written as the new re-   |
|                 | In a certain code language  | +o'                 | The certain code, he is waiting there is written as in parto   |
|                 | 'dress code for meeting' is written as 'dk pd jn te'  | ta,                 | there is the train is written as 20 ro ji ia, waiting at the   |
|                 | 'wear black formal dress' is written as 'pd ro ld le'   |                     | ion is written as ma ta iu ji and is this a station is written   |
|                 | 'formal meeting this weekend' is written as 'yi te le vr'   | as 1                | Which of the following may represent and is  |
|                 | 'black code this weekend' is written as 'in vr ld vi'   | 30.                 | which of the following may represent guard is waiting?   |
|                 | (All the codes are two-letter codes)/   | 1<br> <br>          | (a) ro ta zo (b) ta ki ro (c) fu zo ki   |
| 29.             | In the given code language. what does 'le' stands   | 1<br>1<br>1         | (d) ta ro ii (e) la ma ro  |
|                 | for?  | 20                  | What is the coded for 'at'?  |
|                 | (a) this (b) formal (c) dress (d) black   | 27.                 | (a) ma (b) ii (c) fu (d) ta  |
|                 | (e) meeting   | <br> <br>           | (e) Cannot be determined   |
|                 | -   | •                   | (c) control so actor million   |

| <ul> <li>(a) a la ma (b) fu ji ta (c) fu ji zo (d) row eraining gone (d) some gone heavily (d) make set (d) with a given code language?</li> <li>(a) bu ah mt (b) race up (c) ly ray g as' (all codes are two-letter code anguage?</li> <li>(a) bu ah mt (b) race up (c) ly ray g as' (all codes are (e) yo as (e) (d) ther than those given as option (b) co (c) sh (d) Ether 'co' or 'yg' (a) as (e) yo (c) sh (d) Ether 'co' or 'yg' (a) as (e) ther than those given as option (b) co (c) sh (d) Ether 'co' or 'yg' (a) as (e) Ether 'Re or 'ra' (b) her as (e) as mt (e) and (e) (e) and (e) (e) and</li></ul>  | 40.   | Which of the station'?  | following        | represents       | 'the     | train     | <b>49</b> . | What does to code languation | the code 'mu<br>age?   | la gi' stand :           | for in the given        |
|--|-------|-------------------------|------------------|------------------|----------|-----------|-------------|------------------------------|------------------------|--------------------------|-------------------------|
| <ul> <li>(d) roz of fa (c) Cannot be determined</li> <li>(e) What does h<sup>4</sup> stand for?</li> <li>(a) is (b) train (c) waiting (d) the</li> <li>(e) What goes of these</li> <li>(f) make set today</li> <li>(h) come make goes (d) come make today</li> <li>(c) ome make goes (d) come make today</li> <li>(d) gi la ru</li> <li>(d) gi la ru</li> <li>(d) gi la ru</li> <li>(e) ya at all carrols is written as 'y gr x ke sh' carrols for pretty Cinderella is written as 'y gr x ke sh' carrols for pretty Cinderella is written as 'y gr x ke sh' carrols for 'gi og in it the given code language?</li> <li>(a) bu as mt (b) ra co gy (d) gr sh as (o) sh gu bu</li> <li>(a) bu as mt (b) ra co gy (d) gr sh as (o) sh gu bu</li> <li>(b) for (a) y (b) pr (c) vg (d) as (e) vg (a) as (e) vg (a) as (c) vg (c) or x'</li> <li>(a) bo co (c) sh (d) Either 'od or 'yg' (e) Other than those given as option (b) co (c) sh (d) Either 'od or 'yg' (e) Other than those given as option (b) co (c) sh (d) Either 'od or 'yg' (e) Other than those given as option (b) co (c) sh (d) Either 'od or 'yg' (e) Other than those given as option (b) co (c) sh (d) Either 'od or 'yg' (e) Other than those given as option (b) co (c) sh (d) Either 'od or 'yg' (e) Other than those given as option (b) co (c) sh (d) Either 'od or 'yg' (a) as (b) hut (c) (c) and (c) find (c) f</li></ul>  |       | (a) zo la ma (b)        | fu ji ta (c      | ) fu ji zo       |          |           |             | (a) come rain                | ing gone               | (b) set rainin           | ng gone                 |
| <ul> <li>41. What does 'la' stand for? <ul> <li>(a) is (b) train (c) waiting (d) the (e) there</li> </ul> </li> <li>(b) train (c) waiting (d) the (e) there</li> <li>(c) what may the code 'ru la di' stand for in the given code language? <ul> <li>(c) our make gone (d) come make today</li> <li>(d) and the given code language?</li> <li>(a) by re (c) vg (d) as</li> <li>(c) vg or as</li> <li>(d) the given code language?</li> <li>(a) by re (c) vg (d) as</li> <li>(c) vg or as</li> <li>(d) the given code language?</li> <li>(a) by re (c) vg (d) as</li> <li>(c) vg or as</li> <li>(d) the that the given as option</li> <li>(b) co (c) ch (d) Ether' co' or 'vg'</li> <li>(c) Ether 'ks or 'rs'.</li> <li>(d) the that code for 'the pretty' in the given code language?</li> <li>(c) other than those given as option</li> <li>(d) the that code for 'the pretty' in the given code language?</li> <li>(c) other than those given as options</li> <li>(d) mt bu (c) shut do</li> <li>(e) Pretty</li> </ul> </li> <li>Directions (47 to 51): Study the following information to answer the given questions:</li> <li>(f) have it give as 'no the ode for 'shouted'</li> <li>(h) have it set's written as 'n to a 'no the given questions:</li> <li>(h) have it co' so'n 'stand for?</li> <li>(a) and the code for 'shouted'</li> <li>(b) an kis it set' is written as 'n to a 'no the gone questions:</li> <li>(c) Ether 'Caderally or for'</li> <li>(d) have (c) for 'shouted'</li> <li>(b) Reserve (c) 'shouted'</li> <li>(c) Ether 'Cadorally or for'</li> <li>(d) have i</li></ul>   |       | (d) ro zo fu (e)        | Cannot be de     | etermined        |          |           |             | (c) come rain                | ing it                 | (d) some gor             | ne heavily              |
| <ul> <li>(a) is (b) train (c) waiting (d) the (e) (e) there (e) the (e)</li></ul>  | 41.   | What does 'la' s        | stand for?       |                  |          |           | 1<br>1<br>1 | (e) None of the              | hese                   |                          |                         |
| Direction (42 to 46): Study the given information carefully to<br>answer the given questions.(a) make set today(b) come heavily today<br>(c) come have gone<br>(d) come have gone<br>  |       | (a) is (b)<br>(e) there | train (c         | ) waiting (d     | l) the   |           | 50.         | What may t<br>code langua    | the code 'ru l<br>age? | a di' stand f            | for in the given        |
| <ul> <li>answer the given questions.</li> <li>answer the given questions.</li> <li>(c) come make gone</li> <li>(d) come make today</li> <li>(e) come make gone</li> <li>(d) come make gone</li> <li>(d) come make gone</li> <li>(e) come make gone</li> <li>(d) come make gone</li> <li>(e) come make gone</li> <li>(f) come make gone</li> <li>(g) come come make gone</li> <li>(g) come make gone</li> <li>(g) come come come come come come come come</li></ul>   | Dii   | ection (42 to 46        | ) : Study the gi | ven informatio   | on caref | fully to  | <br> <br>   | (a) make set                 | today                  | (b) come hea             | avily today             |
| <ul> <li>In a certain code language, 'Cinderella shouted for rescue is written as 'pr colly du' 'rescue all the bugs' is written as 'ken is ork' bugs at all carots is written as 'ly pr vg as' (all codes are two-letter codes only)</li> <li>I. What may be the possible code for 'shouted and attrine given code language? <ul> <li>(a) U</li> <li>(b) the the possible code for 'shouted and attring iven code language?</li> <li>(a) U</li> <li>(b) pr</li> <li>(c) vg</li> <li>(d) as</li> <li>(e) yer or as</li> </ul> </li> <li>What may be the possible code for 'pretty' in the given code language? <ul> <li>(a) U</li> <li>(b) pr</li> <li>(c) vg</li> <li>(d) as</li> <li>(e) vg or as</li> </ul> </li> <li>What is the code for 'bugs' in the given code language? <ul> <li>(a) Uher than those given as option</li> <li>(b) co</li> <li>(c) elither 'bags' or 'shouted'</li> <li>(d) the the code for 'the pretty' in the given code language? <ul> <li>(a) Uher than those given as options</li> <li>(d) mt bu</li> <li>(e) as mt</li> </ul> </li> <li>What will be the code for 'the pretty' in the given code language? <ul> <li>(a) Uher than those given as options</li> <li>(d) mt bu</li> <li>(e) as mt</li> <li>(b) co</li> <li>(c) elither 'bags' or 'shouted'</li> <li>(d) for</li> <li>(e) Either 'bags' or 'shouted'</li> <li>(b) Rescue</li> <li>(c) Either 'bags' or 'shouted'</li> <li>(d) For</li> <li>(e) Either 'bags' or 'shouted'</li> <li>(b) Rescue</li> <li>(c) Either 'bags' or 'shouted'</li> <li>(d) For</li> <li>(e) Either 'bags' or 'shouted'</li> <li>(b) Rescue</li> <li>(c) Either 'bags' or 'shouted'</li> <li>(d) For</li> <li>(e) Either 'bags' or 'shouted'</li> <li>(b) Rescue</li> <li>(c) Either 'bags' or 'shouted'</li> <li>(d) and (b) ga</li> <li>(d) la (c) di</li> <li>(d) and (c) for</li> <li>(d) la (c) di</li> </ul> </li> <li>What is the code for 'heavily? <ul> <li< td=""><td>ans</td><td>wer the given ques</td><td>tions.</td><td></td><td></td><td><u></u>,</td><td> <br/> <br/> </td><td>(c) come mak</td><td>ke gone</td><td>(d) come ma</td><td>ke today</td></li<></ul></li></ul></li></ul> | ans   | wer the given ques      | tions.           |                  |          | <u></u> , | <br> <br>   | (c) come mak                 | ke gone                | (d) come ma              | ke today                |
| <ul> <li>15. What may be the code for 'some this raining' in the given code language?</li> <li>(a) bu sh nut (b) rx cogy (c) ly rx vg (d) gy sh as (e) shg bu</li> <li>37. What may be the possible code for 'shouted and ata' (e) shg bu</li> <li>38. What may be the possible code for 'shouted and ata' (e) shg bu</li> <li>39. What may be the possible code for 'pretty' in the given code language?</li> <li>(a) bu sh nut (b) rx cogy (c) ly rx vg (d) gy sh as (e) shg bu</li> <li>(a) by (b) pr (c) vg (d) as (e) vg or as</li> <li>(b) co (c) sh (d) Either 'cog' r'vg'</li> <li>(c) other than those given as options (d) and rx (b) bu rx (b) ke as (c) other than those given as options (d) m tu (c) as mt (d) Either 'cog' r'vg'</li> <li>(d) bu rx (b) ke as (c) other than those given as options (d) m tu (e) as mt (d) Either 'cog' r'vg'</li> <li>(e) Either 'la or 'rx'</li> <li>(f) the the code for 'the pretty' in the given code language?</li> <li>(a) bu rx (b) ke as (c) other than those given as options (d) m tu (e) as mt (d)?</li> <li>(b) cor (c) e) Pretty</li> <li>(c) other than those given as options (d) m tu (e) as mt (d)?</li> <li>(b) Either 'la or 'rx'</li> <li>(c) other than those given as options (d) m tu (e) as mt (d)?</li> <li>(b) Either 'la or 'rx'</li> <li>(c) other than those given as options (d) m tu (e) as mt (d)?</li> <li>(c) either 'la may be the following information to assert he given questions:</li> <li>(d) Either 'louge' or 'shouted'</li> <li>(e) Either 'louge' is written as 'ru to ni di zi', 'to me questions:</li> <li>(f) the raining bacwily today' is written as 'ru to ni di zi', 'to me heavily it's written as 'ru to ni di zi', 'to me heavily it's written as 'ru to ni di zi', 'to me heavily it's written as 'ru to ni di zi', 'to me heavily it's written as 'ru to ni di zi', 'to me heavily it's written as 'ru to ni di zi', 'to me heavily it's written as 'ru to ni di zi', 'to me heavily it's written as 'ru to ni di zi', 'to me heavily it's written as 'ru to ni di zi', 'to me heavily it's written as 'ru to ni di z</li></ul>   |       | In a cortain code       | languago (Ci     | ndorollo chou    | tod for  | rosello'  | 1           | (e) gone is co               | me                     |                          |                         |
| is written as provide records and the possible code for 'shouted and attria the given code language? (a) but may be the possible code for 'shouted and attria the given code language? (a) but m (b) rx cogy (c) ly rx w (d) gy shas (e) shg ybu (a) What may be the possible code for 'pretty' in the given code language? (a) by m (b) pr (c) vg (d) as (e) ty or as (a) ly (b) pr (c) vg (d) as (e) ty or as (a) ly (b) pr (c) vg (d) as (e) ty or as (a) ly (b) pr (c) vg (d) as (e) ty or as (a) Us that is the code for 'hugs' in the given code language? (a) Us that is the code for 'the pretty' in the given code language? (a) Other than those given as option (b) co (c) sh (d) Either 'co' or 'vg' (e) Either 'ke or 'rx' 5. What is the code for 'the pretty' in the given code language? (a) Other than those given as option (b) co (c) sh (d) Either 'co' or 'vg' (e) Either 'ke or 'rx' 5. What is the code for 'the pretty' in the given code language? (a) Other than those given as option (d) mt u (e) as ant (d) is or little (e) gint 5. What could be the code for 'she aboy? (a) the triming heavily today' is written as 'to a di gi ni', 'doday is make it set' is written as 'to ni di zi, 'come heavily if is written as 'to ni di zi, 'come heavily if is written as 'to ni di zi, 'come heavily if is written as 'to ni di zi, 'come heavily if is written as 'to ni di zi, 'come heavily if is written as 'to ni di zi, 'come heavily if is written as 'to ni di zi, 'come heavily if is written as 'to ni di zi, 'come heavily if is a 'ni the as 'to ni di zi, 'come heavily if is written as 'to ni di zi, 'come heavily if is written as 'to ni di zi, 'come heavily if is written as 'to ni di zi, 'come heavily if is a written as 'to ni di zi, 'come heavily if is a written as 'to ni di zi, 'come heavily if is a written as 'to ni di zi, 'come heavily if is a written as 'to ni di zi, 'come heavily if is a written as 'to ni di zi, 'come heavily if is a   | ic m  | itton og for eo ly b    | 12 inguage, OI   | ho buga' is wr   | itton as | 1 lescue  | 51.         | What may <b>b</b>            | pe the code fo         | or 'come this            | s raining' in the       |
| <ul> <li>(a) gi la ru (b) la gi z (c) jo la di (d) jo gi la (e) jo gi ni</li> <li>(a) gi la ru (b) la gi z (c) jo la di (d) jo gi la (e) jo gi ni</li> <li>(a) gi la ru (b) la gi z (c) jo la di (d) jo gi la (e) jo gi ni</li> <li>(a) what may be the possible code for 'shouted and ate' is mitten as 'me be sub a look and the given code language?</li> <li>(a) bu sh mt (b) rx co gy (c) ly rx yg (d) gy shas (e) vy gor as</li> <li>(a) What may be the possible code for 'pretty' in the given code language?</li> <li>(a) Other than those given as option (b) co (c) sh (d) Either 'co' or 'yg' (e) Either 'ke or 'rx'</li> <li>(a) Other than those given as option (b) co (c) sh (d) Either 'co' or 'yg' (e) Either 'ke or 'rx'</li> <li>(b) co (c) sh (d) Either 'co' or 'yg' (e) Either 'ke or 'rx'</li> <li>(c) other than those given as option (d) mt bu (e) cannot be determined</li> <li>(c) either 'han af or?</li> <li>(d) mt bu (e) eas mt</li> <li>(e) Fort (e) Pretty</li> <li>(d) For (e) Fretty</li> <li>(d) For (e) Fretty</li> <li>(d) a (e) di (d) get la sub (c) (c) (c) (c) (c) (c) (c) (c) (c) (c)</li></ul>   | 15 WI | r' fuga ata all com     | ots' is writte   | n as wa ry ka    | sh' or   | rots for  | <br> <br>   | given code                   | language?              |                          |                         |
| <ul> <li>(a) Underfail is written as written</li></ul>   | Drot  | ty Cindorollo' is       | writton og fl    | n as vg ix ke    |          | los aro   |             | (a) gi la ru                 | (b) la gi zi           | (c) jo la di             | (d) jo gi la            |
| <ul> <li>A. What may be the possible code for 'shouted and atter in the given code language?</li> <li>(a) bu sh mu (b) rx co gy (c) ly rx vg (d) gy sh as (e) sh gy bu</li> <li>What may be the possible code for 'pretty' in the given code language?</li> <li>(a) ly (b) pr (c) vg (d) as (e) drow ras</li> <li>(a) Other than those given as option (b) co (c) sh (d) Either 'co' or 'rg' (e) Either 'ke or 'rx'</li> <li>(b) co (c) sh (d) Either 'co' or 'rg' (e) Either 'ke or 'rx'</li> <li>(c) other than those given as options (d) mu ku (e) as mt</li> <li>(d) mt bu (e) as mt</li> <li>(e) Either 'logs' or 'shouted'</li> <li>(b) Rescue (e) Either 'Cinderalla' or 'for' (c) Pretty</li> <li>(d) Either 'logs' or 'shouted'</li> <li>(b) Rescue (e) Either 'Cinderalla' or 'for' (c) Pretty</li> <li>(d) Either 'logs' or 'shouted'</li> <li>(b) Rescue (e) Either 'Cinderalla' or 'for' (c) Pretty</li> <li>(d) a the following information to answer the given questions:</li> <li>(a) Either 'logs' or 'shouted'</li> <li>(b) Rescue (e) Either 'logs' or 'shouted'</li> <li>(c) Answer the given questions:</li> <li>(a) as make it set' is written as 'to to it az', 'come heavily it is written as 'to to it az', 'come heavily it is written as 'to zi mu to'.</li> <li>(c) At the code for 'haveily?'</li> <li>(a) in (b) ga (c) to (d) la (e) di</li> <li>(d) la (e) di</li> <li>(d) la (e) di</li> <li>(d) la (e) di</li> <li>(d) la (e) di</li> <li>(e) come raining gon (b) make (c) come raining it (d) set (c) to (c) make it got (wat of these)</li> <li>(d) acome raining gon (b) make (c) come raining it (d) set (c) more of these</li> <li>(d) acome raining gon (b) make (c) come raining it (d) set (c) to (c) mu chaing it (d) set (c) more of these</li> <li>(d) acome raining gon (b) make (c) come raining it (d) set (c) more of these</li> <li>(e) None of these</li> <li>(f) Nate could chain (for)?</li> <li>(g) At the could cout (f) the set is got (h) as the could for?</li> <li>(g) At the could cout (f) the could (f) the count (f) the count (f) the count (f) the count (f</li></ul>   | two   | lottor codes only)      | written as i     | y pr vg as (     | all coc  | les ale   |             | (e) jo gi ni                 |                        |                          | 1                       |
| <ul> <li>(a) bu sh mt (b) rx co gy (c) ly rx vg (d) gy sh as (c) sh gy bu</li> <li>(b) bu sh mt (b) rx co gy (c) ly rx vg (d) gy sh as (c) sh gy bu</li> <li>(c) sh gy bu</li> <li>(d) the possible code for 'pretty' in the given code language? <ul> <li>(a) (b) pr (c) vg (d) as (e) vg (d) as (e) vg (d) as (e) vg (c) sh (d) Either 'co' or 'vg'</li> <li>(e) Either 'ke or 'rx'</li> </ul> </li> <li>(a) Other than those given as option (b) Rescue (c) Either 'bugs' or 'shouted' (b) Rescue (c) Either 'bugs' or 'shouted' (c) Either 'coideralla' or 'for' (c) Pretty</li> <li>(d) For (e) Pretty</li> <li>(d) a (e) di</li> <li>(e) come raining ti (d) set (e) to (a) (b) set stand (c)?</li> <li>(a) come raining ti (d) set (e) to (a) (d) set (e) hase</li> </ul> <li>(e) None of these</li>   | 47    | What may be the         | no nossible c    | ode for 'sho     | ntad ar  | 'ate ba   | Di          | rections (52                 | to 56) : Stud          | y the followin           | g information to        |
| <ul> <li>(a) bu sh mt (b) rx corgy (c) ly rx vg (d) gy sh as (c) sh gy bu</li> <li>(a) What may be the possible code for 'perty' in the given code language?</li> <li>(a) ly (b) pr (c) vg (d) as (c) Cannot be determined</li> <li>(a) ly (b) pr (c) vg (d) as (c) Cannot be determined</li> <li>(b) co (c) sh (d) Either 'co' or 'vg' (e) Either 'ke or 'rx'</li> <li>(c) Other than those given as option (b) co (c) sh (d) Either 'co' or 'vg' (e) Either 'ke or 'rx'</li> <li>(a) bu rx (b) ke as (c) Cannot be determined</li> <li>(b) trx (b) ke as (c) an the given code language, what does the code 'pr' stand for?</li> <li>(a) Either bugs' or 'shouted'</li> <li>(b) Rescue</li> <li>(c) Either 'Cinderalla' or for'</li> <li>(d) For (c) Pretty</li> <li>(e) Either 'Cinderalla' or for'</li> <li>(d) For (c) Pretty</li> <li>(e) Either 'bugs' or 'shouted'</li> <li>(f) For (c) Pretty</li> <li>(g) Either bugs or 'shouted'</li> <li>(h) Rescue</li> <li>(h) Rescue</li> <li>(c) Either 'bugs' or 'shouted'</li> <li>(d) For (c) Pretty</li> <li>(d) For (c) Pretty</li> <li>(e) Either 'bugs' or 'shouted'</li> <li>(f) Far (c) (c) Pretty</li> <li>(g) Either bugs or 'shouted'</li> <li>(h) Rescue</li> <li>(h) Rescue</li> <li>(c) Either 'bugs' or 'shouted'</li> <li>(d) For (c) Pretty</li> <li>(d) For (c) Pretty</li> <li>(e) Either 'bugs' or 'shouted'</li> <li>(f) Far (c) (c) Pretty</li> <li>(g) Either 'bugs' or 'shouted'</li> <li>(h) Rescue</li> <li>(h) Rescue</li> <li>(c) Either 'bugs' or 'shouted'</li> <li>(d) For (c) Pretty</li> <li>(d) For (c) Pretty</li> <li>(e) Either 'bugs' or 'shouted'</li> <li>(f) Far (c) (c) (c) (c) (d) (c) (c) (d) (c) (c) (d) (c) (c) (c) (d) (c) (c) (c) (c) (c) (c) (c) (c) (c) (c</li></ul>   | 42.   | in the given co         | de language      | ?                | iteu ai  | iiu ate   | ans         | swer the given               | questions:             |                          |                         |
| <ul> <li>(e) share the control of the given code language?</li> <li>(a) Uhar may be the possible code for 'pretty' in the given code language?</li> <li>(a) Uhar than those given as option         (b) co</li></ul>   |       | (a) bu sh mt (b)        | rx co gy (c      | )lvrxvg (d       | l) gy sh | าสร       |             | With a certa                 | in code langua         | ge,                      |                         |
| <ul> <li>3. What may be the possible code for 'pretty' in the given code language? <ul> <li>(a) ly (b) pr (c) vg (d) as</li> <li>(b) pr (c) vg (d) as</li> <li>(c) vg or as</li> </ul> </li> <li>4. What is the code for 'bugs' in the given code language? <ul> <li>(a) Uther than those given as option</li> <li>(b) co (c) sh (d) Either 'co' or 'vg'</li> <li>(e) Either 'ke or 'rx'</li> </ul> </li> <li>4. What will be the code for 'the pretty' in the given code language? <ul> <li>(a) Uther than those given as options</li> <li>(d) mt bu (e) as mt</li> </ul> </li> <li>4. In the given code language, what does the code 'pr' stand for? <ul> <li>(a) Either 'bugs' or 'shouted'</li> <li>(b) Rescue</li> <li>(c) Either 'Cinderalla' or 'for'</li> <li>(d) For (e) Pretty</li> </ul> </li> <li>5. What could be the code for 'she tree there each??</li> <li>(a) bar wa (uestions:</li> <li>(b) Rescue</li> <li>(c) Either 'Cinderalla' or 'for'</li> <li>(d) For (e) Pretty</li> </ul> Directions (47 to 51): Study the following information to answer the given questions: <ul> <li>(a) in (b) ga (c) to</li> <li>(b) Mat is the code for 'heavily??</li> <li>(a) in (b) ga (c) to</li> <li>(a) in (b) ga (c) to</li> <li>(b) make (e) edi</li> <li>(c) come raining gaom (b) make</li> <li>(c) come raining it (d) set</li> <li>(c) None of these</li> </ul> <li>5. What is the code for 'heavily?? <ul> <li>(a) come raining give (b) make</li> <li>(b) mage?</li> <li>(c) None of these</li> </ul> </li>  |       | (e) sh gy hu            | in co gj (c      | ) ij in (g       | ·/ 8/ 51 | i do      |             | 'she is a little             | e girl' is writte      | n as 'me bu da           | a jo ka',               |
| <ul> <li>(a) by (b) pr (c) vg (d) as</li> <li>(b) pr (c) vg (d) as</li> <li>(c) vg or as</li> <li>(a) What is the code for 'bugs' in the given code language?</li> <li>(a) Other than those given as option</li> <li>(b) co (c) sh (d) Either 'co' or 'vg'</li> <li>(e) Either 'ke or 'rx'</li> <li>(f) be as (c) other than those given as options</li> <li>(d) bu vx (b) ke as</li> <li>(e) other than those given as options</li> <li>(d) mt bu (e) as mt</li> <li>(e) other than those given as options</li> <li>(d) mt bu (e) as mt</li> <li>(e) other than those given as options</li> <li>(d) mt bu (e) as mt</li> <li>(e) Either 'co' or 'bound'</li> <li>(b) ke as</li> <li>(c) other than those given as options</li> <li>(d) mt bu (e) as mt</li> <li>(e) Either 'bugs' or 'shouted'</li> <li>(b) Rescue</li> <li>(c) Either 'Cinderalla' or 'for'</li> <li>(d) For (e) Pretty</li> </ul> Directions (47 to 51): Study the following information to answer the given questions: <ul> <li>In a certain code, 'it is raining heavily today' is written as 'tu at mt to'.</li> <li>(a) ni (b) ga (c) to</li> <li>(a) in (b) ga (c) to</li> <li>(a) ani (b) ga (c) to</li> <li>(b) Mat could 'gu co tir' stand for?</li> <li>(a) ac ome raining one (b) make</li> <li>(b) None of these</li> </ul>  | 43.   | What may be t           | the possible     | code for 'n      | rettv'   | in the    | 1<br>1<br>1 | 'a girl was th               | ere' is written        | as 'pu da sha            | ka',                    |
| <ul> <li>(a) ly (b) pr (c) vg (d) as</li> <li>(a) ly (b) pr (c) vg (d) as</li> <li>(b) yg or as</li> <li>(c) vg or as</li> <li>(d) What is the code for 'bugs' in the given code language?</li> <li>(a) Other than those given as option</li> <li>(b) co (c) sh (d) Either 'co' or 'vg'</li> <li>(c) Either 'ke or 'rx'</li> <li>(d) bu rx (b) ke as</li> <li>(e) burk twill be the code for 'the pretty' in the given code language?</li> <li>(a) bu rx (b) ke as</li> <li>(b) the than those given as options</li> <li>(d) mt bu (e) as mt</li> <li>(e) Cher than those given as options</li> <li>(d) mt bu (e) as mt</li> <li>(e) Either 'bugs' or 'shouted'</li> <li>(b) Rescue</li> <li>(c) Either 'linderalla' or 'for'</li> <li>(d) For (e) Pretty</li> <li>(e) Either 'linderalla' or 'for'</li> <li>(d) For (e) Pretty</li> <li>(e) Either 'linderalla' or 'for'</li> <li>(d) For (e) Pretty</li> <li>(e) Either 'linderalla' or 'for'</li> <li>(d) For (e) Pretty</li> <li>(d) For (e) Pretty</li> <li>(e) Either 'linderalla' or 'for'</li> <li>(d) For (e) Pretty</li> <li>(d) For (e) Pretty</li> <li>(e) Either 'linderalla' or 'for'</li> <li>(d) For (e) Pretty</li> <li>(d) For (e) Pretty</li> <li>(e) Either 'linderalla' or 'for'</li> <li>(d) For (e) Pretty</li> <li>(e) Either 'linderalla' or 'for'</li> <li>(d) For (e) Pretty</li> <li>(f) Firaning heavily today' is written as 'to ga dig in i', 'today is make it set' is written as 'to ga dig in i', 'today is make it set' is written as 'to ga dig in i', 'today is make it set' is written as 'to ga dig in i', 'today is make it set' is written as 'to ga dig in i', 'today is make it set' is written as 'to ga dig in i', 'today is make it set' is written as 'to in dig i', 'to maining heavily to aga (c) to (a) in (b) ga (c) to (a) (a) (b) la (c) co (d) for ap (e) Cannot be determined</li> <li>(a) in (b) ga (c) to (a) (a) (b) la (c) co (d) for ap (e) Cannot be determined</li> <li>(e) Nane of these</li> <li>(f) What is the code for 'heavily?</li> <li>(a) a (b) la (c) co (d) fur ap (d) de la sa (e) Nene of these<td>ינד</td><td>given code lans</td><td>guage?</td><td>code for p</td><td>loug</td><td>in the</td><td></td><td>'there exists</td><td>a little tree' is v</td><td>vritten as 'me</td><td>pe te sha ka', and</td></li></ul>            | ינד   | given code lans         | guage?           | code for p       | loug     | in the    |             | 'there exists                | a little tree' is v    | vritten as 'me           | pe te sha ka', and      |
| <ul> <li>(e) yo ras</li> <li>(f) Yo ras</li> &lt;</ul>   |       | (a) $lv$ (b)            | pr (c            | )vg (d           | l) as    |           | 1           | 'little is exist             | s' is written as       | s 'me te bu'.            |                         |
| <ul> <li>4. What is the code for 'bugs' in the given code language? <ul> <li>(a) Other than those given as option</li> <li>(b) co (c) sh (d) Either 'co' or 'yg'</li> <li>(e) Either 'ke or 'rx'</li> </ul> </li> <li>45. What will be the code for 'the pretty' in the given code language? <ul> <li>(a) bu rx (b) ke as</li> <li>(c) other than those given as options</li> <li>(d) mt bu (e) as mt</li> </ul> </li> <li>46. In the given code language, what does the code 'pr' stand for? <ul> <li>(a) Either 'bugs' or 'shouted'</li> <li>(b) Rescue</li> <li>(c) Either 'Cinderalla' or 'for'</li> <li>(d) For (e) Pretty</li> </ul> </li> <li>56. What could be the code for 'she a boy?? <ul> <li>(a) as ha bu ka (b) io me pu (c) ka jo te (d) mu ka jo (e) ion thue (b) ion epu (c) ka jo te (d) mu ka jo (e) ion sha pe bu ut (c) jout sha pe (d) pe joy ute</li> <li>(e) Either 'Cinderalla' or 'for'</li> <li>(d) For (e) Pretty</li> </ul> </li> <li>57. What is the code for 'heavily'? <ul> <li>(a) an certain code, 'jt is written as 'to g ad ig in', 'today is make it set' is written as 'to a in uto'.</li> <li>(a) mi (b) ga (c) to (d) la (c) co (d) fu or ap (e) Cannot be determined</li> </ul> </li> <li>58. What is the code for 'heavily? <ul> <li>(a) ni (b) ga (c) to (d) la (c) co (d) fu or ap (e) Cannot be determined</li> </ul> </li> <li>59. What could be the code for 'heopened way?? <ul> <li>(a) an (b) ba (c) co (c) ful aap (d) de la sa (e) None of these</li> </ul> </li> <li>59. What could 'gu co tr' stand for? <ul> <li>(a) a (c) ei (b) make (c) com eraining gon (b) make</li> <li>(c) come raining it (d) set (c) make is got (d) is got account (e) None of these</li> </ul> </li> </ul>   |       | (e) vg or as            | r va             |                  |          |           | 52.         | What is the                  | code for 'gir          | l'?                      |                         |
| <ul> <li>(e) Cannot be determined</li> <li>(a) Other than those given as option<br/>(b) co (c) sh (d) Either 'co' or 'vg'<br/>(e) Either 'ke or 'rx'</li> <li>(f) What will be the code for 'the pretty' in the given<br/>code language?<br/>(a) bu rx (b) ke as<br/>(c) other than those given as options<br/>(d) mt bu (e) as mt</li> <li>(f) In the given code language, what does the code 'pr'<br/>stand for?<br/>(a) Either 'bug' or 'shouted'<br/>(b) Rescue<br/>(c) Either 'co for '(e) Pretty</li> <li>(a) For (e) Pretty</li> <li>(b) Rescue<br/>(c) Either 'Cinderalla' or 'for'<br/>(d) For (e) Pretty</li> <li>(a) eratin code,<br/>'it is raining heavily today' is written as 'to ga di gi ni',<br/>'today is make ist ecde for 'heavily?'<br/>(a) ni (b) ga (c) to<br/>(a) ni (b) ga (c) to<br/>(b) nake<br/>(c) come raining gon (b) make<br/>(c) come raining gon (b) make<br/>(c) come raining giv (b) make<br/>(c) come raining giv (c) (c) make<br/>(c) None of these</li> </ul>   | 44.   | What is the o           | code for 'bı     | ugs' in the      | given    | code      |             | (a) me                       | (b) da or ka           | (c) jo                   | (d) da                  |
| <ul> <li>(a) Other than those given as option</li> <li>(b) co (c) sh (d) Either 'co' or 'vg'</li> <li>(e) Either 'ke or 'rx'</li> <li>(a) bu rx (b) ke as (c) other than those given as options</li> <li>(d) bu rx (b) ke as (c) other than those given as options</li> <li>(d) m tbu (e) as mt</li> <li>(e) the given code language, what does the code 'pr' stand for?</li> <li>(a) Either 'bugs' or 'shouted'</li> <li>(b) Rescue (c) Either 'Cinderalla' or 'for'</li> <li>(d) For (e) Pretty</li> <li>(e) Either 'Cinderalla' or 'for'</li> <li>(f) For (e) Pretty</li> <li>(f) For (e) Pretty</li> <li>(g) is make set gone' is written as 'to ga dig in i', 'today is make it set' is written as 'to ga dig in i', 'today is make it set 'is written as 'to ga dig in i', 'today is make as et gone is written as 'to ni di zi', 'come heavily it' is written as 'to an id zi', 'come heavily it's written as 'to an id zi', 'come heavily it's written as 'to an id zi', 'come heavily it's written as 'to an id zi', 'come heavily it's written as 'to ga dig in i', 'today is make set gone is written as 'to an id zi', 'come heavily it is written as 'to an id zi', 'come heavily it is written as 'to an id zi', 'come heavily it is written as 'to an id zi', 'come heavily it's written as 'to an id zi', 'come heavily it's written as 'to an id zi', 'come heavily it's written as 'to an id zi', 'come heavily it's written as 'to an id zi', 'come heavily it's written as 'to an id zi', 'come heavily it's written as 'to an id zi', 'come heavily it's written as 'to an id zi', 'come heavily it's written as 'to an id zi', 'come heavily it's written as 'to an id zi', 'come heavily it's written as 'to an id zi', 'come heavily it's written as 'to an id zi', 'come heavily it's written as 'to an id zi', 'come heavily it's written as 'to an id zi', 'come heavily it's written as 'to an id zi', 'come heavily it's written as 'to an id zi', 'come heavily it's written as 'to an id zi', 'come heavily it's written as 'to an ot id zi', 'come heavily it's written as 'to an id zi', 'com</li></ul>   |       | language?               | /                |                  | 8        |           |             | (e) Cannot be                | e determined           |                          |                         |
| (b) co(c) sh(d) Either 'co' or 'vg'(a) be data(b) bu put $e^{-1}(e)$ put te me(e) Either 'ke or 'rx'(d) Either 'ke or 'rx'(d) put but $e^{-1}(e)$ put te me(d) put but $e^{-1}(e)$ put te me(f) Either 'ke or 'rx'(d) bu rx(b) ke as(e) stand for?(a) bu rx(b) ke as(c) other than those given as options(d) is or little (e) girl(a) bu rx(b) ke as(c) other than those given as options(d) is or little (e) girl(a) the data (b) bu put $e^{-1}(e)$ pretty(e) None of these(f) is or little (e) girl(a) Either bugs' or 'shouted'(b) Rescue(c) but shap bu ut(c) Either 'Cinderalla' or 'for'(e) Pretty(d) For(e) PrettyDirections (47 to 51): Study the following information tanswer the given questions:In a certain code,'it is raining heavily today' is written as 'to ga di gi ni',<br>'today is make it set' is written as 'to ga di gi ni',<br>'today is make it set is written as 'to ga di gi ni',<br>'today is make it set' is written as 'to zi nu to'.47. What is the code for 'heavily?'<br>(a) ni (b) ga (c) to<br>(a) and (b) a (c) co<br>(c) fut ap (d) de la sa<br>(e) None of these48. What does the code 'ru' stand for in the given code<br>language?<br>(a) come raining one (b) make<br>(c) come raining it (d) set49. What does the code 'ru' stand for in the given code<br>language?<br>(a) come raining it (d) set40. None of these51. What is the code for 'the opened way'?<br>(a) is control on (b) got best hank<br>(c) bank is got (d) is got account<br>(e) None of these  |       | (a) Other than th       | ose given as o   | option           |          |           | 53.         | What is the                  | code for 'is v         | vas exists"?             |                         |
| <ul> <li>(e) Either 'ke or 'rx'</li> <li>(d) puj ob (e) (Cannot be determined</li> <li>(d) puj ob (e) (Cannot be determined</li> <li>(d) puj ob (e) (Cannot be determined</li> <li>(e) bittle e(c) she</li> <li>(d) is or little (e) girl</li> <li>(a) sha bu ka (b) jo me pu (c) ka jo te (d) mu ka jo</li> <li>(e) None of these</li> <li>(f) Puj ob (e) (Cannot be determined</li> <li>(g) put sha pe (g) put (e) (Cannot be determined</li> <li>(g) put sha pe (g) put (e) (Cannot be determined</li> <li>(g) put sha pe (g) put (e) (c) (a) put (e) (c) put sha pe (g) put (e) (c) put (g) put (e) (c) put (g) put (g) (c) (c) (d) put (g) put (g) (c) (c) (d) fut (g) put (g) (c) (c) (d) fut (g) put (g) (c) (c) (c) (d) fut (g) put (g) (c) (c) (c) (d) fut (g) put (g) (c) (c) (c) (d) fut (g) (c) (c) (c) (d) (d) el as a (e) None of these</li> <li>(g) What is the code for 'heavily'?</li> <li>(g) a control on (g) (g) to best bank</li> <li>(g) None of these</li> <li>(g) None of these</li> <li>(g) None of these</li> </ul>  |       | (b) co (c)              | sh (d            | ) Either 'co' oi | 'vg'     |           |             | (a) te da ka                 | (b) bu pu te           | (c) pu te me             |                         |
| <ul> <li>45. What will be the code for 'the pretty' in the given code language? <ul> <li>(a) bur x</li> <li>(b) ke as</li> <li>(c) other than those given as options</li> <li>(d) mt bu</li> <li>(e) as mt</li> </ul> </li> <li>46. In the given code language, what does the code 'pr' stand for? <ul> <li>(a) Either 'bugs' or 'shouted'</li> <li>(b) Rescue</li> <li>(c) Either 'Cinderalla' or 'for'</li> <li>(d) For</li> <li>(e) Either 'Cinderalla' or 'for'</li> <li>(d) For</li> <li>(e) Either 'conderalla' or 'for'</li> <li>(f) For</li> <li>(g) For</li> <li>(h) Exerce</li> <li>(h) <li>(h)</li></ul></li></ul>  |       | (e) Either 'ke or '     | rx'              |                  | 0        |           |             | (d) pu jo bu                 | (e) Cannot be          | e determined             |                         |
| <ul> <li>(a) bur x</li> <li>(b) ke as</li> <li>(c) other than those given as options</li> <li>(d) mt bu</li> <li>(e) as mt</li> <li>(d) is or little (e) girl</li> <li>(e) ka jo te</li> <li>(f) mt bu</li> <li>(g) as mathed as the code 'pr'</li> <li>(a) Either 'bugs' or 'shouted'</li> <li>(b) Rescue</li> <li>(c) Either 'Cinderalla' or 'for'</li> <li>(d) For</li> <li>(e) Pretty</li> </ul> Directions (47 to 51): Study the following information to answer the given questions: <ul> <li>In a certain code,</li> <li>'fit is raining heavily today' is written as 'to ga di gi ni',</li> <li>'today is make it set' is written as 'to zi mu to'.</li> <li>What is the code for 'precaution is the best' is written as 'to zi mu to'.</li> <li>What is the code for 'heavily'?</li> <li>(a) ni</li> <li>(b) ga</li> <li>(c) to to</li> <li>(d) is or little (e) girl</li> <li>(e) None of these</li> </ul> 56. What could be the code for 'she tree there each?' <ul> <li>(a) me pu ha jo</li> <li>(b) sha pe bu ut</li> <li>(c) jo ut sha pe</li> <li>(d) pe jo yu te</li> <li>(e) jo sha me ka</li> </ul> Directions (47 to 51): Study the following information to answer the given questions: <ul> <li>In a certain code,</li> <li>'fit is raining heavily today' is written as 'to zi mu to'.</li> <li>(a) ni</li> <li>(b) ga</li> <li>(c) to</li> <li>(d) a</li> <li>(e) di</li> </ul> 48. What does the code for 'in the given code language? <ul> <li>(a) ni</li> <li>(b) ga</li> <li>(c) to</li> <li>(d) a</li> <li>(e) di</li> </ul> 48. What does the code 'ru' stand for in the given code language? <ul> <li>(a) come raining gone</li> <li>(b) make</li> <li>(c) come raining it</li> <li>(d) set</li> <li>(e) None of these</li> </ul> 59. What could 'gu co tir' stand for? <ul> <li>(a) is control on</li> <li>(b) got best bank</li> <li>(c) bank is got</li> <li>(d) is got account</li> <li>(e) None of these</li> </ul>   | 45.   | What will be t          | he code for      | 'the pretty'     | in the   | given     | 54.         | What does                    | bu' stand for          | ?<br>() 1                |                         |
| <ul> <li>(a) burx (b) ke as</li> <li>(b) ke as</li> <li>(c) other than those given as options</li> <li>(d) mt bu (e) as mt</li> <li>(d) mt bu (e) as mt</li> <li>(e) as mt</li> <li>(f) first could be the code for 'she a boy?</li> <li>(a) sha bu ka (b) jo me pu (c) ka jo te (d) mu ka jo</li> <li>(e) None of these</li> <li>(f) first burgs or 'shouted'</li> <li>(g) For (e) Pretty</li> <li>(h) For (h) For (h</li></ul>   |       | code language?          | 2                |                  |          |           |             | (a) is $(d)$ is an little    | (b) little             | (c) sne                  |                         |
| <ul> <li>(c) other than those given as options<br/>(d) mt bu (e) as mt</li> <li>(a) sha buk a (b) jo me pu (c) ka jo t (d) mu ka jo<br/>(e) None of these</li> <li>(a) sha buk a (b) jo me pu (c) ka jo t (d) mu ka jo<br/>(e) None of these</li> <li>(b) Rescue<br/>(c) Either 'bugs' or 'shouted'<br/>(d) For (e) Pretty</li> <li>(c) Either 'Cinderalla' or 'for'<br/>(d) For (e) Pretty</li> <li>(d) For (e) Pretty</li> <li>(e) jo that pe (d) pe jo yu te<br/>(e) jo sha me ka</li> <li>(f) sha pe bu ut<br/>(c) jo ut sha pe (d) pe jo yu te<br/>(e) jo sha me ka</li> <li>(g) sha me ka</li> <li>(h) rest (e) pretty</li> <li>(h) a certain code,<br/>'it is raining heavily today' is written as 'to ga di gi ni',<br/>'today is make it set' is written as 'to ga di gi ni',<br/>'today is make it set' is written as 'to ga di gi ni',<br/>'today is make it set' is written as 'to ga di gi ni',<br/>'today is make it set' is written as 'to ga di gi ni',<br/>'today is make it set' is written as 'to ga di gi ni',<br/>'today is make it set' is written as 'to ga di gi ni',<br/>'today is make it set' is written as 'to ga di gi ni',<br/>'today is make it set' is written as 'tu a iu uto'.</li> <li>(a) ni (b) ga (c) to<br/>(d) la (e) di</li> <li>(a) ma (b) ga (c) to<br/>(d) la (e) di</li> <li>(b) make<br/>(c) come raining gone (b) make<br/>(c) come raining it (d) set<br/>(e) None of these</li> <li>(b) make (c) come of these</li> <li>(c) bank is got (d) is got account<br/>(e) None of these</li> </ul>   |       | (a) bu rx               | (b               | ) ke as          |          |           |             | (d) is or little             | bo the code t          | for ishe e he            |                         |
| (d) mt bu(e) as mt46. In the given code language, what does the code 'pr'<br>stand for?(a) Either volue and the set set of the set46. In the given code language, what does the code 'pr'<br>stand for?(a) Either 'bugs' or 'shouted'(a) Either 'bugs' or 'shouted'(b) Rescue(c) Either 'Cinderalla' or 'for'<br>(d) For(e) PrettyDirections (47 to 51): Study the following information to<br>answer the given questions:(e) jo sha me kaDirections (47 to 51): Study the following information to<br>answer the given questions:(f) for 'for'<br>(e) jo sha me kaDirections (47 to 51): Study the following information to<br>answer the given questions:(f) for 'for'<br>(e) jo sha me kaDirections (47 to 51): Study the following information to<br>answer the given questions:(f) for 'for'<br>(f) for 'for'<br>(g) for 'for'<br>(d) a certain code,Via a certain code,<br>'fit is raining heavily today' is written as 'to ga di gi ni',<br>'today is make it set' is written as 'to ga di gi ni',<br>'today is make it set' is written as 'to ga di gi ni',<br>'today is make it set' is written as 'to ga di gi ni',<br>'today is make it set' is written as 'to ga di gi ni',<br>'today is make it set' is written as 'to ga di gi ni',<br>'today is make it set' is written as 'to ga di gi ni',<br>'today is make it set' is written as 'to ga di gi ni',<br>'today is make it set' is written as 'to ga di gi ni',<br>'today is make it set' is written as 'to ga di gi ni',<br>'today is make it set' is written as 'to ga di gi ni',<br>'today is make it set' is written as 'to ga di gi ni',<br>'today is make it set' is written as 'to ga di gi ni',<br>'today is make it set' is written as 'to ga di gi ni',<br>'today is make it set' is written as 'to ga di gi ni',<br>'today is make it set' is writte  |       | (c) other than the      | ose given as oj  | ptions           |          |           |             | (a) she bu ke                | (b) is mo pu           | (a) ka ja ta             | $(\mathbf{d})$ mu ka ja |
| <ul> <li>46. In the given code language, what does the code 'pr' stand for?</li> <li>(a) Either 'bugs' or 'shouted'</li> <li>(b) Rescue</li> <li>(c) Either 'Cinderalla' or 'for'</li> <li>(d) For</li> <li>(e) Pretty</li> </ul> Directions (47 to 51): Study the following information to answer the given questions: <ul> <li>In a certain code,</li> <li>'it is raining heavily today' is written as 'to ga di gi ni', 'today is make it set' is written as 'to a di gi ni', 'today is make it set' is written as 'to a ga ni la', and 'is make set gone' is written as 'to i di zi', 'come heavily it' is written as 'to zi mu to'. 47. What is the code for 'heavily'? <ul> <li>(a) ni</li> <li>(b) ga</li> <li>(c) to</li> <li>(d) la</li> <li>(e) di</li> </ul> 48. What does the code 'ru' stand for in the given code language? <ul> <li>(a) come raining gone</li> <li>(b) make</li> <li>(c) come raining it</li> <li>(d) set</li> <li>(e) None of these</li> </ul> 50. What could be the code for 'heavily'? <ul> <li>(a) come raining gone</li> <li>(b) make</li> <li>(c) come raining it</li> <li>(d) set</li> <li>(e) None of these</li> </ul> 51. What is the code for 'ne opened way'? <ul> <li>(a) come raining it</li> <li>(d) set</li> <li>(e) None of these</li> </ul> 61. What is got <ul> <li>(c) bank is got</li> <li>(d) is got account</li> <li>(e) None of these</li> </ul></li></ul>   |       | (d) mt bu               | (e               | ) as mt          |          |           | i           | (a) Sha bu Ka                | hese                   | (C) Ka ju te             | (u) mu ka jo            |
| stand for?(a) Either 'bugs' or 'shouted'(b) Rescue(c) Either 'Cinderalla' or 'for'(d) For(e) PrettyDirections (47 to 51): Study the following information to<br>answer the given questions:In a certain code,'it is raining heavily today' is written as 'to ga di gi ni',<br>'today is make it set' is written as 'to ga di gi ni',<br>'today is make it set' is written as 'to ind i zi',<br>'come heavily it' is written as 'to ind i zi',<br>'come heavily it' is written as 'to ind i zi',<br>'come heavily it' is written as 'to ind i zi',<br>'come heavily it' is written as 'to ind i zi',<br>'come heavily it' is written as 'to ind i zi',<br>'today is make it set' is written as 'to ind i zi',<br>'come heavily it' is written as 'to ind i zi',<br>'today is make it set' is written as 'to ind i zi',<br>'today is make it set of of 'heavily'?<br>(a) ni (b) ga (c) to<br>(d) la (e) di48. What does the code 'tru' stand for in the given code<br>language?<br>(a) come raining gone (b) make<br>(c) come raining it (d) set<br>(e) None of these(a) come raining it<br>(e) None of these(b) an (c) come raining it<br>(c) bank is got<br>(c) bank is got<br>(c) bank is got<br>(c) bank is got<br>(c) bank is got<br>(d) is got account<br>(e) None of these  | 46.   | In the given co         | de language      | , what does      | the co   | de 'pr'   | 56.         | What could                   | he the code t          | for 'she tree            | there each'?            |
| <ul> <li>(a) Either 'bugs' or 'shouted'</li> <li>(b) Rescue</li> <li>(c) Either 'Cinderalla' or 'for'</li> <li>(d) For (e) Pretty</li> </ul> Directions (47 to 51): Study the following information to answer the given questions: <ul> <li>In a certain code,</li> <li>'it is raining heavily today' is written as 'to ga di gi ni',</li> <li>'today is make it set' is written as 'to ga di gi ni',</li> <li>'today is make it set' is written as 'to ga di gi ni',</li> <li>'today is make it set' is written as 'to to ni di zi',</li> <li>'come heavily it' is written as 'to ga ni la', and</li> <li>'is make set gone' is written as 'to zi mu to'.</li> </ul> 47. What is the code for 'heavily? <ul> <li>(a) ni (b) ga (c) to</li> <li>(d) la (e) di</li> </ul> 48. What does the code 'ru' stand for in the given code language? <ul> <li>(a) come raining gone (b) make</li> <li>(c) come raining it (d) set</li> <li>(e) None of these</li> </ul> (a) come raining it (d) set <ul> <li>(c) come of these</li> </ul> (b) make <ul> <li>(c) bank is got (d) is got account</li> <li>(e) None of these</li> </ul>   |       | stand for?              |                  |                  |          |           |             | (a) me pu ha                 | io                     | (b) sha pe bi            | 1 ut                    |
| (b) Rescue       (c) Either 'Cinderalla' or 'for'         (d) For       (e) Pretty         Directions (47 to 51): Study the following information to answer the given questions:       In a certain code,         in a certain code,       's make it set' is written as 'to ga di gi ni',         'today is make it set' is written as 'tu to ni di zi',       'precaution is the best' is written as 'tu de tir un',         'today is make it set' is written as 'ga ni la', and       'precaution is the best' is written as 'ga ni la', and         's make set gone' is written as 'ga ni la', and       (a) ni         (b) ga       (c) to         (d) la       (e) di         48. What does the code 'ru' stand for in the given code       Ianguage?         (a) come raining gone       (b) make         (c) come raining it       (d) set         (c) come raining it       (d) set         (c) mo of these       (c) bank is got         (d) no of these       (c) bank is got         (d) set       (c) bank is got         (e) None of these       (d) is got account  |       | (a) Either 'bugs'       | or 'shouted'     |                  |          |           | ļ           | (c) io ut sha                | be                     | (d) pe jo vu t           | te                      |
| (c) Either 'Cinderalla' or 'for'         (d) For       (e) Pretty         Directions (47 to 51): Study the following information to answer the given questions:       In a certain code,         in a certain code,       'she opened bank account' is written as 'tu de tir um',         'today is make it set' is written as 'to ga di gi ni',       'bank is on the way' is written as 'tu de tir um',         'today is make it set' is written as 'ga ni la', and       'bank is on the way' is written as 'a fu co la', and         'some heavily it' is written as 'ga ni la', and       'the controlled on opened' is written as 'be ma la de'.         (a) ni       (b) ga       (c) to         (d) la       (e) di       (a) in         48. What does the code 'ru' stand for in the given code language?       (a) come raining gone       (b) make         (c) com raining it       (d) set       (c) bank is got       (d) is got account         (e) None of these       (d) set       (c) bank is got       (d) is got account  |       | (b) Rescue              |                  |                  |          |           |             | (e) jo sha me                | ka                     | ( ··· ) ] ·· J ·· J ·· J |                         |
| (d) For       (e) Pretty         Directions (47 to 51): Study the following information to answer the given questions:       In a certain code,         In a certain code,       'it is raining heavily today' is written as 'to ga di gi ni',         'today is make it set' is written as 'a ni la', and       'b make set gone' is written as 'a ni la', and         'is make set gone' is written as 'a in la', and       'b make set gone' is written as 'a in la', and         (a) ni       (b) ga         (d) la       (e) di         48. What does the code 'ru' stand for in the given code language?       (a) come raining gone         (a) come raining it       (d) set         (c) come raining it       (d) set         (e) None of these       (b) make         (c) come raining it       (d) set         (e) None of these       (c) bank is got         (d) set       (c) bank is got         (e) None of these       (d) is got account   |       | (c) Either 'Cinder      | ralla' or 'for'  |                  |          |           | Di          | rections (57                 | to 61). Study          | the following            | g information to        |
| Directions (47 to 51): Study the following information to<br>answer the given questions:With a certain code language,<br>(she opened bank account' is written as 'tu de tir un',<br>(bank is on the way' is written as 'tu de tir un',<br>(bank is on the way' is written as 'tu de tir un',<br>(bank is on the way' is written as 'tu de tir un',<br>(bank is on the way' is written as 'tu de tir un',<br>(bank is on the way' is written as 'tu de tir un',<br>(bank is on the way' is written as 'tu de tir un',<br>(bank is on the way' is written as 'tu de tir un',<br>(bank is on the way' is written as 'tu de tir un',<br>(bank is on the way' is written as 'tu de tir un',<br>(bank is on the way' is written as 'tu de tir un',<br>(bank is on the way' is written as 'tu de tir un',<br>(bank is on the way' is written as 'tu de tir un',<br>(bank is on the way' is written as 'tu de tir un',<br>(bank is on the way' is written as 'tu de tir un',<br>(bank is on the way' is written as 'tu de tir un',<br>(bank is on the way' is written as 'tu de tir un',<br>(bank is on the way' is written as 'tu de tir un',<br>(bank is on the way' is written as 'tu de tir un',<br>(bank is on the way' is written as 'tu de tir un',<br>(bank is on the way' is written as 'tu de tir un',<br>(bank is on the way' is written as 'tu de tir un',<br>(bank is on the way' is written as 'tu de tir un',<br>(bank is on the way' is written as 'tu de tir un',<br>(bank is on the way' is written as 'tu de tir un',<br>(bank is on the way' is written as 'tu de tir un',<br>(bank is on the way' is written as 'tu de tir un',<br>(bank is on the way' is written as 'tu de tir un',<br>(bank is on the way' is written as 'tu de tir un',<br>(bank is on the way' is written as 'tu de tir un',<br>(bank is on the way' is written as 'tu de tir un',<br>(bank is on the way' is written as 'tu de tir un',<br>(bank is on the way' is written as 'tu de tir un',<br>(a) fu do to a (to co de detained)47. What does the code for   |       | (d) For                 | (e               | ) Pretty         |          |           | ans         | swer the given               | questions:             | the following            | g information to        |
| answer the given questions:In a certain code,In a certain code,''s is raining heavily today' is written as 'to ga di gi ni','it is raining heavily today' is written as 'to ga di gi ni','she opened bank account' is written as 'ti la be co sa','today is make it set' is written as 'ru to ni di zi','precaution is the best' is written as 'ap fu co la', and'today is make it set' is written as 'ga ni la', and''s make set gone' is written as 'ru zi mu to'.'to day is make set gone' is written as 'ru zi mu to'.''the controlled on opened' is written as 'be ma la de'.'to day is make set gone' is written as 'ru zi mu to'.''the controlled on opened' is written as 'be ma la de'.'to day is make set gone' is written as 'ru zi mu to'.''the controlled on opened' is written as 'be ma la de'.'to day is make set gone' is written as 'ru zi mu to'.''the controlled on opened' is written as 'be ma la de'.'to day is make set gone' is written as 'ru zi mu to'.''the controlled on opened' is written as 'be ma la de'.'to day is make set gone' is written as 'ru zi mu to'.''the controlled on opened' is written as 'be ma la de'.'to day is make set gone' is written as 'ru zi mu to'.''the controlled on opened' is written as 'be ma la de'.'to day is make set gone' is written as 'ru zi mu to'.''the controlled on opened' is written as 'be ma la de'.'to day is make set gone' is written as 'ru zi mu to'.''the controlled on opened' is written as 'be ma la de'.'to day is make set gone' is written as 'ru zi mu to'.''the control on (b) gat las 'the code for 'the opened way'?(a) la (e) di''the could 'gu co tir' stand for? <tr< td=""><td>Dii</td><td>ections (47 to</td><td>51): Study th</td><td>e following in</td><td>format</td><td>tion to</td><td>1</td><td>With a certa</td><td>in code langua</td><td><b>T</b>A</td><td></td></tr<>  | Dii   | ections (47 to          | 51): Study th    | e following in   | format   | tion to   | 1           | With a certa                 | in code langua         | <b>T</b> A               |                         |
| <ul> <li>In a certain code,</li> <li>'it is raining heavily today' is written as 'to ga di gi ni',</li> <li>'today is make it set' is written as 'tu to ni di zi',</li> <li>'come heavily it' is written as 'ga ni la', and</li> <li>'is make set gone' is written as 'ru zi mu to'.</li> <li><b>What is the code for 'heavily'?</b> <ul> <li>(a) ni</li> <li>(b) ga</li> <li>(c) to</li> <li>(d) la</li> <li>(e) di</li> </ul> </li> <li><b>What does the code 'ru' stand for in the given code language?</b> <ul> <li>(a) come raining gone</li> <li>(b) make</li> <li>(c) come raining it</li> <li>(d) set</li> <li>(e) None of these</li> </ul> </li> <li><b>What of these</b></li> <li>(b) make</li> <li>(c) come raining it</li> <li>(d) set</li> <li>(e) None of these</li> </ul> <li>(a) come raining it</li> <li>(b) make</li> <li>(c) come raining it</li> <li>(d) set</li> <li>(e) None of these</li>   | ans   | wer the given ques      | tions:           |                  |          |           | ļ           | 'she opened l                | ank account' i         | s written as 'f          | tu de tir um'.          |
| <ul> <li>'it is raining heavily today' is written as 'to ga di gi ni', 'today is make it set' is written as 'ru to ni di zi', 'come heavily it' is written as 'ga ni la', and 'is make set gone' is written as 'ru zi mu to'.</li> <li>47. What is the code for 'heavily'? <ul> <li>(a) ni</li> <li>(b) ga</li> <li>(c) to</li> <li>(d) la</li> <li>(e) di</li> </ul> </li> <li>48. What does the code 'ru' stand for in the given code language? <ul> <li>(a) come raining gone</li> <li>(b) make</li> <li>(c) come raining it</li> <li>(d) set</li> <li>(e) None of these</li> </ul> </li> <li>49. What is the code 'ru' stand for in the given code language? <ul> <li>(a) come raining it</li> <li>(b) make</li> <li>(c) come raining it</li> <li>(d) set</li> <li>(e) None of these</li> </ul> </li> </ul>  |       | In a certain code       |                  |                  |          |           | 1           | 'bank is on th               | he way' is writ        | ten as 'tir la b         | e co sa',               |
| <ul> <li>'today is make it set' is written as 'ru to ni di zi',</li> <li>'come heavily it' is written as 'ga ni la', and</li> <li>'is make set gone' is written as 'ru zi mu to'.</li> <li>47. What is the code for 'heavily'? <ul> <li>(a) ni</li> <li>(b) ga</li> <li>(c) to</li> <li>(d) la</li> <li>(e) di</li> </ul> </li> <li>48. What does the code 'ru' stand for in the given code language? <ul> <li>(a) come raining gone</li> <li>(b) make</li> <li>(c) come raining it</li> <li>(d) set</li> <li>(e) None of these</li> </ul> </li> <li>'the controlled on opened' is written as 'be ma la de'.</li> <li>57. What is the code for 'precaution'? <ul> <li>(a) fu</li> <li>(b) la</li> <li>(c) co</li> <li>(d) fu or ap</li> <li>(e) Cannot be determined</li> </ul> </li> <li>58. What is the code for 'the opened way'? <ul> <li>(a) de be tir</li> <li>(b) sa um co</li> <li>(c) fu la ap</li> <li>(d) de la sa</li> <li>(e) None of these</li> </ul> </li> </ul>  |       | 'it is raining hear     | vily today' is v | vritten as 'to g | ga di gi | ni',      | 1<br>1<br>1 | 'precaution i                | s the best' is w       | ritten as 'ap f          | u co la', and           |
| 'come heavily it' is written as 'ga ni la', and<br>'is make set pone' is written as 'ru zi mu to'.57.What is the code for 'precaution'?<br>(a) fu<br>(b) la(c) co(d) fu or ap<br>(c) fu or ap<br>(e) Cannot be determined47.What is the code for 'heavily'?<br>(a) ni<br>  |       | 'today is make it       | set' is written  | n as 'ru to ni d | i zi',   |           |             | 'the controlle               | ed on opened' is       | s written as 'b          | e ma la de'.            |
| <ul> <li>'is make set gone' is written as 'ru zi mu to'.</li> <li>(a) fu (b) la (c) co (d) fu or ap (e) Cannot be determined</li> <li>(a) ni (b) ga (c) to (d) la (e) di</li> <li>(b) la (c) co (d) fu or ap (e) Cannot be determined</li> <li>(c) come raining gone (b) make (c) come raining it (d) set (c) come raining it (e) None of these</li> </ul>   |       | 'come heavily it'       | is written as '  | ga ni la', and   |          |           | 57.         | What is the                  | code for 'pre          | ecaution'?               |                         |
| 47. What is the code for 'heavily'?(e) Cannot be determined(a) ni(b) ga(c) to58. What is the code for 'the opened way'?(d) la(e) di(a) de be tir(b) sa um co(c) fu la ap48. What does the code 'ru' stand for in the given code(e) None of these59. What could 'gu co tir' stand for?(a) come raing gone(b) make(a) is control on(b) got best bank(c) come raing it(d) set(c) bank is got(d) is got account(e) None of these(e) None of these(f) set(f) set  |       | 'is make set gone       | ' is written as  | ʻru zi mu toʻ.   |          |           | <br> <br>   | (a) fu                       | (b) la                 | (c) co                   | (d) fu or ap            |
| (a) ni(b) ga(c) to58.What is the code for 'the opened way'?(d) la(e) di(a) de be tir(b) sa um co(c) fu la ap(d) de la sa48.What does the code 'ru' stand for in the given code<br>language?(a) de be tir(b) sa um co(c) fu la ap(d) de la sa(a) come raining gone(b) make(b) make(a) is control on(b) got best bank(c) come raining it(d) set(c) bank is got(d) is got account(e) None of these(e) None of these(e) None of these  | 47·   | What is the cod         | le for 'heavil   | y'?              |          |           | 1           | (e) Cannot be                | e determined           |                          | _                       |
| (d) la       (e) di       (a) de be tir       (b) sa um co       (c) fu la ap       (d) de la sa         48. What does the code 'ru' stand for in the given code language?       (a) come raining gone       (b) make       (c) come raining it       (d) set       (a) is control on       (b) got best bank         (c) come raining it       (d) set       (c) bank is got       (d) is got account         (e) None of these       (e) None of these       (f) is got account  |       | (a) ni (b)              | ga (c            | ) to             |          |           | 58.         | What is the                  | code for 'the          | opened way               | <i>"</i> ?              |
| <ul> <li>48. What does the code 'ru' stand for in the given code language? <ul> <li>(a) come raining gone</li> <li>(b) make</li> <li>(c) come raining it</li> <li>(d) set</li> <li>(e) None of these</li> </ul> </li> <li>(a) is control on</li> <li>(b) got best bank</li> <li>(c) bank is got</li> <li>(d) set</li> <li>(e) None of these</li> </ul>   |       | (d) la (e)              | di               |                  |          |           | -<br> <br>  | (a) de be tir                | (b) sa um co           | (c) fu la ap             | (d) de la sa            |
| language?59. What could 'gu co tir' stand for?(a) come raining gone(b) make(c) come raining it(d) set(e) None of these(d) set(e) None of these(e) None of these  | 48.   | What does the           | code 'ru' sta    | nd for in th     | e give   | n code    | 1           | (e) None of th               | hese                   | •                        |                         |
| (a) come raining gone(b) make(a) is control on(b) got best bank(c) come raining it(d) set(c) bank is got(d) is got account(e) None of these(e) None of these(f) set(f) set   |       | language?               |                  |                  |          |           | 59.         | What could                   | 'gu co tir' sta        | and for?                 |                         |
| (c) come raining it(d) set(c) bank is got(d) is got account(e) None of these(e) None of these  |       | (a) come raining        | gone (b          | ) make           |          |           |             | (a) is control               | on                     | (b) got best             | bank                    |
| (e) None of these (e) None of these  |       | (c) come raining        | it (d            | ) set            |          |           | 1           | (c) bank is go               | ot                     | (d) is got acc           | count                   |
|  |       | (e) None of these       |                  |                  |          |           | <br>        | (e) None of th               | hese                   |                          |                         |

6

| 60.  | What could be the code for 'best application                                 | 71. What is the code for 'piece'?                                     |  |  |
|------|--|---|--|--|
|      | control?   | (a) 3 (b) 6 (c) 1 (d) 7 (c) $\Omega_{a}$                              |  |  |
|      | (a) nu ma nu (b) nu tir nu (c) de la sa<br>(d) ma an cha (c) Fither A ar $D$ | (e) Cannot be determined  |  |  |
| 61   | (d) ma ap sna (e) Enther A or D<br>What does the' stand for?                 | <b>Direction (72 to 76) :</b> Study the following information to      |  |  |
| 01.  | (a) the (b) en (c) were  | answer the given questions.   |  |  |
|      |  | In a certain code, always to be right is written as 4 9 3 2',         |  |  |
|      | (d) bank (e) None of these   | 'right is also just' is written as '9765', 'come to terms' is written |  |  |
| Di   | rections (62 to 66) : Study the following information to                     | as '138' 'terms are just' is written as '016' and always is' is       |  |  |
| ans  | wer the given questions:   | written as '74'.  |  |  |
|      | With a certain code language,  | 72. What does '6' represent in this code?                             |  |  |
|      | 'police on the alert' is written as 'da po lu ri', and                       | (a) terms (b) also (c) are (d) is                                     |  |  |
|      | 'trigger the process off' is written as 'po ma mil zu', and                  | (e) just  |  |  |
|      | 'police completed off process' is written as 'mil ka zu lu',                 | 73. Which of the following is the code, for 'right'?                  |  |  |
|      | and<br>(trianger and about completed) is muitten as (all he minus)           | (a) 9 (b) 7   |  |  |
| 67   | What is the and for for day?   | (c) 6 (d) Either 9 or 5   |  |  |
| 02.  | what is the code for and :<br>(a) $k_2$ (b) $k_1$ (c) $k_2$ (d) $k_2$        | (e) 5   |  |  |
|      | (a) Ka (b) F1 (c) ak (d) ma  | 74. Which of the following represents, 'always be right               |  |  |
| 67   | (e) Cannot be determined   | terms'?   |  |  |
| 03.  | (a) do mo ko. (b) ri mil ku. (c) mo ri do. (d) mo ru ku                      | (a) 8413 (b) 2419 (c) 4389 (d) 1250                                   |  |  |
|      | (a) Nama af these  | (e) 9042  |  |  |
| 6.   | (e) None of these  | 75. Which of the following can be coded as '86315'?                   |  |  |
| 04.  | what does po stand for:<br>(a) police $(b)$ process $(c)$ off $(d)$ the      | (a) To be are just terms  |  |  |
|      | (a) Name of these  | (b) Right to come are terms   |  |  |
| 6-   | (e) None of these  | (c) Always also to be just  |  |  |
| 65.  | (a) mil ma ha (b) hu ia ha (c) da hu mi (d) aka ha hu                        | (d) Be right also is terms  |  |  |
|      | (a) fini nia ka (b) iu jo ka (c) de lu ri (d) sila ka lu                     | (e) Also come to just terms   |  |  |
| "    | (e) Cannot be determined   | 76. Which of the following is the code for 'come'?                    |  |  |
| 00.  | (a) off completed electron d (b) on present police tripper                   | (a) 0 (b) 8 (c) 1 (d) $3$   |  |  |
|      | (a) on completed alert and (b) on process police trigger                     | (e) Either 1 or 8   |  |  |
|      | (c) None of these  | <b>Directions (77 to 81) :</b> Study the following information to     |  |  |
|      | (e) None of these  | answer the given questions.   |  |  |
| Di   | rection (67 to 71) : Study the following information to                      | In a certain code '8 2 9' means 'how art thou ' '9 5 8' means         |  |  |
| ans  | wer the given questions.   | "thou art good' and '1 5 8 7 3' means 'the good and thou had'         |  |  |
|      | In a certain code, 'a friend of mine' is written as '4916',                  | 77. What does 'si' stand for?   |  |  |
| ʻmin | e lots of metal' is written as '3109' and 'a piece of metal' is              | (a) was (b) not (c) one (d) he  |  |  |
| writ | ten as '7163'.   |   |  |  |
| 67.  | '873' would mean   | 78. What is the code for 'how good thou art'?                         |  |  |
|      | (a) a metal piece (b) metal for friend                                       | (a) $75.89$ (b) $82.95$ (c) $71.83$ (d) $87.95$                       |  |  |
|      | (c) piece of advise (d) friend of mine                                       | (a) Cannot be determined  |  |  |
|      | (e) large metal piece  | 70 Which of the following may possibly be the code for                |  |  |
| 68.  | What does '0' stand for?   | 'thou no good'?   |  |  |
|      | (a) Mine (b) Metal (c) Of (d) Lots   | (a) 508 	(b) 780 	(c) 507 	(d) 780                                    |  |  |
|      | (e) a  | (a) None of these   |  |  |
| 69.  | Which of the following may represent 'a pleasure of                          | 80. What is the code for 'thou'?                                      |  |  |
|      | mine'?   | (a) 9 (b) 8 (c) 2 (d) 5   |  |  |
|      | (a) 6309 (b) 5216 (c) 9216 (d) 3694  | (a) 0 (b) 0 (c) 1 (a) 0   |  |  |
|      | (e) 5041   | 81. What may be the possible code for 'thy'?                          |  |  |
| 70.  | What does '9' stand for?   | (a) 1 or 7 (b) 7 (c) 3 (d) 5  |  |  |
|      | (a) of (b) Mine (c) Friend (d) Lots  | (a) 1 or 7 or 3   |  |  |
|      | (e) Metal  |   |  |  |

# **LEVEL OF DIFFICULTY-2**

| Di                | rections (1 to 5): Stud                      | y the following information           | 10. What does 'e\$t i#b f%c' stand for?  |
|-------------------|--|---------------------------------------|--|
| arı               | angement carefully and answe                 | er the questions given below:         | (a) tallest fish into (b) could best earn                                      |
|                   | With a certain code lang                     | guage,                                | (c) centre told bench (d) ice earn calorie                                     |
|                   | 'alarm forest cuddle morni                   | ing' is written as '%f6 !m7 #a5       | (e) None of these  |
|                   | @c6',  |                                       | <b>Directions (11 to 15):</b> Study the following information to               |
|                   | 'sight fire making criticism'                | ' is written as '#c9@f4 %s5 !m6',     | answer the given questions:  |
|                   | 'raising centre recent alar                  | m' is written as "@c6 %r6 #a5         | In a certain code  |
|                   | 'strike arm ignoring sight'                  | is written as 'li8 %s5 @s6 #a3'       | 'Jammu Haridwar Nanded Puri' is written as                                     |
| 1.                | What is the code for 'rai                    | sing?                                 | 'H#12 %15L \$9N F@21'  |
|                   | (a) $\frac{1}{7}$ (b) $@c6$                  | (c) $\#a5$ (d) $\%r6$                 | 'Jaipur Hyderabad Rajouri Bengaluru' is written as                             |
|                   | (e) Cannot be determined                     |                                       | 'Z#24 \$18P F%24 H@15'   |
| 2.                | What is the code for 'fire                   | e arm morning??                       | 'Majuli Udaipur Mysuru Kasaragod' is written as                                |
|                   | (a) @c6 !m6 %s5                              | (b) $\#a3 !i8 @c6$                    | 'K\$15 I%24 @18S K#15', and  |
|                   | (c) $@f4 !m7 #a3$                            | (d) None of these                     | 'Nagpur Palakkad Varanasi Gwalior' is written as                               |
|                   | (e) Cannot be determined                     |                                       | '@15L E@18 %21N \$21'1"  |
| з.                | What does '@s6 %s5 !m6'                      | stand for?                            | 11. Which is the code for 'Chennai'?   |
| -                 | (a) ignoring cuddle forest                   | (b) sight morning arm                 | (a) $B$18$ (b) $A$18$ (c) $A$20$ (d) $A#18$                                    |
|                   | (c) making strike sight                      | (d) strike raising fire               | (e) Cannot be Determined   |
|                   | (e) Cannot be determined                     | 2                                     | 12. What is code for 'Sitapur Saharanpur'                                      |
| 4.                | What could be the code                       | for 'surfeit attempt alarm'?          | (a) #27Q @20Q (b) @27Q #18Q  |
|                   | (a) %a6 #a5 @s6                              | (b) #a5 %s7 %a7                       | (c) %30Q @18Q (d) @27Q @18Q  |
|                   | (c) %s8 #a5 @s4                              | (d) #a5 #a3 !m4                       | (e) Cannot be determined   |
| (e) None of these |  |                                       | 13. What could 'Y@12 D%24' stand for?  |
| 5.                | What is the code for 'making centre forest'? |                                       | (a) Amritsar Faizabad (b) Aimer Faizabad                                       |
|                   | (a) !m7 #a5 @c6                              | (b) %r6 %f6 #c9                       | (a) Amritaar Faridahad (b) Ajmer Faridahad                                     |
|                   | (c) !m6 @s6 #a3                              | (d) %f6 @c6 !m6                       | (c) Connet he determined   |
|                   | (e) Cannot be determined                     |                                       | (e) Cannot be determined   |
| Di                | rections (6 to 10): Study                    | the following information to          | 14. What is the code of 'Mangaluru Jaisalmer'?                                 |
| an                | swer the given questions:                    |                                       | (a) $K@24 H@18$ (b) $K#24 H@24$  |
|                   | With a certain code lang                     | guage,                                | (c) K#21 H $$24$ (d) K#27 H $@24$  |
|                   | 'hole create black bestows'                  | is written as 'f \$h l#b t!b f%c',    | (e) Cannot be determined   |
|                   | 'report letters till civil' is w             | ritten as 'm#c t!l u%r m\$t',         | 15. Which is the code for 'Ghazibad Rewari'?                                   |
|                   | 'guard also failure junked'                  | is written as 'e%j e#g p\$a f!f,      | (a) \$18P E%21 (b) \$15P E%21  |
|                   | and  | · · · · · · · · · · · · · · · · · · · | (c) \$@P E%24 (d) \$15P E#21   |
| 6                 | What is the ends for flatt                   | is written as 'z#e u%e p\$1 h!m'.     | (e) Cannot be determined   |
| 0.                | what is the code for fet                     | $(a) \pm 11$ $(d) = a + b$            | <b>Directions (16 to 20)</b> . Study the following information to              |
|                   | (a) U%I (b) III#C                            |                                       | answer the given questions:  |
| 7                 | What is the code for 'ren                    | ort create meeting?                   | In a contain code language   |
| 7.                | (a) til 10% f\$h                             | (b) blm u%r f%c                       | (Enjoy the bout full Life' is whitten as $(11 - 51 + 1)$                       |
|                   | (c) $l \# u\%r m \$t$                        | (d) None of these                     | Enjoy the beautiful line is written as $11 <= 51 41 >> 11$<br>5 << 25 25 > 11' |
|                   | (e) Cannot be determined                     | (u) None of these                     | Butterfly is so beautiful' is written as $5z-51$ 19 $z-30$                     |
| 8.                | What does 't!b u\$l u#c' st                  | tand for?                             | 39>1315<<25'   |
| •••               | (a) under bestows attempt                    | (b) court last bestows                | (Jani Enjoy the game' is written as $(21 > 19)$ 11 - 51                        |
|                   | (c) care hole adjust                         | (d) black proud emperor               | 41>>11 $15><11'$   |
|                   | (e) Cannot be determined                     | () state produ emperor                | (Life is twisted One' is written as '95-111 10-20 11-10                        |
| 9.                | What will be the code fo                     | r 'butter would used'?                | 31>=11'  |
| <u> </u>          | (a) t\$r y#d e#w                             | (b) $s\%b g!r e\$u$                   | 16. What is the code for the word 'twisted'?                                   |
|                   | (c) t!g f%b e#v                              | (d) e\$u s%b e#w                      | (a) 41>!9 (b) 25>!11 (c) 31>=11 (d) 19<>39                                     |
|                   | (e) None of these                            |                                       | (e) None of these  |

| 17.        | The code word '21><19' repr<br>following word ?                              | esents which of the               |
|------------|--|-----------------------------------|
|            | (a) Enjoy (b) Game (c) Jan   | ni (d) The                        |
|            | (e) None of these  |                                   |
| 18.        | Find the code word for 'Beauti   | ful Butterfly'? 2                 |
|            | (a) 5<=51 and 5<<25 (b) 11   | <=51 and 5<=51                    |
|            | (c) 41>>11 and 5<<25 (d) 5<  | <25 and 5<=51                     |
|            | (e) None of these  | 2                                 |
| 19.        | What does 'So' Stands for ?  |                                   |
|            | (a) $5 << 25$ (b) $5 <= 51$ (c) $392$  | >!31 (d) 19<>39                   |
|            | (e) None of these  |                                   |
| 20.        | What is the code word for 'Can   | You Join'?                        |
|            | (a) 9><20 5>=42 21 29 (b) 7<</td <td>&lt;29, 51&gt;!43, 21<!--29</td--></td> | <29, 51>!43, 21 29</td            |
|            | (c) 8<>29 51>>43 21<=29 (d) 6<   | !25 11>!43 21 29</td              |
| _          | (e) None of these  | 2                                 |
| Di:<br>ans | irections (21 to 25): Study the fo<br>swer the given questions:              | llowing information to            |
|            | In a certain code language.  | 3                                 |
|            | 'Company Arranged the meeting' i   | s written as 22 + 4 24 +          |
|            | 255 - 2412 + 22  |                                   |
|            | 'Meeting Held in Evening' is writte<br>-15 20 + 22                           | en as 12 + 22 17 – 25 17          |
|            | 'Evening Boss arranged Meeting' is   | s written as 20 + 22 23 –         |
|            | $10\ 24 + 25\ 12 + 22$   |                                   |
|            | 'Arrangement done by Boss' is writ<br>- 4 23 - 10                            | tten as 24 + 9 21 – 20 23         |
| 21.        | The code '23–10' is the code wo  | rd for                            |
|            | (a) By (b) Held (c) Ev   | ening (d) Boss                    |
|            | (e) None of these  |                                   |
| 22.        | Find the code word for 'Meetin   | ıg' ?                             |
|            | (a) 5–24 (b) 22+2 (c) 12-  | +22 (d) 17–25                     |
|            | (e) Can't be determined  |                                   |
| 23.        | '24 + 25' stands for which word  | ? 3                               |
|            | (a) Arranged (b) Meeting (c) Arr   | rangement                         |
|            | (d) Evening (e) None of these  |                                   |
| 24.        | The code '17' stands for which   | letter? 3                         |
|            | $(a) \mathbf{M} \qquad (b) \mathbf{L} \qquad (c) \mathbf{H}$                 | (d) I                             |
|            | (e) Can't be determined  |                                   |
| 25.        | According to the given code, F<br>'Turning One Round' ?                      | ind the code word of <sup>3</sup> |
|            | (a) 5 + 22, 7–25, 10–24 (b) 7+   | 23, 8–22, 7+21                    |
|            | (c) $10 - 24$ , $12 - 22$ , $7 + 24$ (d) $12$                                | -20, 11+27, 14-26                 |
|            | (e) None of these  | 3                                 |
| Di         | irections (26 to 30): Study the fo   | llowing information to            |
| ans        | swer the given questions:  |                                   |
| 4          | In a certain code  | 3                                 |
|            | "BOSE MONKEV BASKET III  | l" is writton as '0#F             |
|            | 31%Y 26\$T 10@G?   | $x$ is written as $\Im$ #E,       |
|            | "JOB RIGID BALL MUG" is writt  | en as '5@B 16\$L 9#D              |
|            | 10%G'  |                                   |

"MANGO BULB RABBIES JACKERS" is written as '6\$B, 26#S, 20%O, 25@S' "RABBIT JAMES BUG MACAQUE" is written as '26#T, 12%E, 24@S, 10\$G' 6. The code for the word 'RAIN' is (a) 8%N (b) 8\*N (c) 18#N (d) 16\$N (e) None of these 7. The code '9#E' denotes which of the following word? (a) RAGA (b) REVERSE (c) RUPEE (d) RACE (e) None of these 8. Which of the following is the code for "Marker"? (a) 24%R (b) 26!R (c) 28!R (d) 24!R (e) None of these 9. Which of the following denotes @ symbol? (a) A (b) M (c) B (d) R (e) J 0. Which of the following is the code for 'MOUNTAIN **BIG ROOM JAPAN'?** (a) 15@E, 13#S, 5?E, 13%H (b) 21%N, 6\$G, 18#M, 20@N (c) 19@E, 17#S, 7?E, 18%H (d) 22%N, 10\$G, 17#M, 19@N (e) None of these Directions (31 to 35): Study the following information to answer the given questions: In a certain code, 'Most safety high level' is written as '8\*Y, 7?L, 6#H, 6%T 'Made in India project' is written as '9@T, 7!A, 6%E, 4!N' 'Set list new home' is written as '5\*T, 6#E, 6?T, 5&W' 'Largesale post interval' is written as '6@T, 10!L, 7?E, 6\*E' (All the codes are two-letter codes only.) The code for the word 'Person' is (a) 8\*E (b) 6\*N (c) 8@N (d) 6@E (e) None of these The code '6\*E' denotes which of the following word ? 2. (c) Sale (d) Home (a) Large (b) Set (e) None of these 3. The code word of 'Intend' according to the given code is (a) 8!N (b) 6!D (c) 8!D (d) 6!N (e) None of these 4. "?" denotes which letter of the given words ? (a) P (b) M (c) L (d) S (e) H 5. According to the given code word, what will be the code for 'Leave his much peace'? (a) 5@E, 3#S, 5?E, 3%H (b) 7@E, 5#S, 7?E, 6%H (c) 9@E, 7#S, 7?E, 8%H (d) 9#E, 5#S, 5@E, 5%H (e) None of these

# **LEVEL OF DIFFICULTY-3**

Directions (1 to 6): Study the following information and answer the questions that follow: In a certain code, the symbol for 0 is # and for 1 is @. The numbers greater than 1 are to be represented using these two symbols only. The value of the symbol for 1 doubles itself every time it shifts one place to the left. Study the following examples. '0' is written as # '1' is written as @ '2' is written as @# '3' is written as # @@'4' is written as @## '5' is written as @#@ And so on What will be (@##@#@) - (@#@@) 1. (a) 22 (b) 32 (c) 26 (d) 30 (e) 33 What will be  $(@#@# - 1) \times (@@@# - 1)$ 2. (a) @@@#@@# (b) @@#@@#@ (c)@@@@#@ (d) @@@#@#@ (e) @@@###@ What will be  $\sqrt{(@###@) + (@#@#) + (@##@##@)}$ 3. (a) 8 (b) 10 (c) 11 (d) 13 (e) 12 What will be the remainder of when (@@@#@#@) is 4. divided by (@##@@) (a) @@# (b) @#@ (c) @## (d)@# (e) @@ What is the HCF of (@@#@@#) and (@@####) 5. (a) @## (b) @@@(c) @#@ (d) @@# (e) None of these What will be (@#@#) + (@#@@@#) 6. (a) 50 (d) 48 (b) 52 (c) 56 (e) 45 Directions (7 to 11): Study the following information and answer the questions that follow:

In a certain code, the symbol for 0 is # and for 1 is @. The numbers greater than 1 are to be represented using these two symbols only. The value of the symbol for 1 doubles itself every time it shifts one place to the left. Study the following examples.

'0' is written as # '1' is written as @
'2' is written as @# '3' is written as # @@
'4' is written as @## '5' is written as @#@
And so on
What will be (@@#@##) + (@@#) - (@@@@)

(a) 40 (b) 32 (c) 22 (d) 50 (e) 43

8. What will be (@#@) × (@@#)

7.

(a) @@@#@ (b) @@#@# (c) @@@@# (d) @#@@@ (e) @@@##

```
9. What will be v[(@####) + (@##@)] + (@##@##@)
```

| (a) 80 | (b) 62 | (c) 72 | (d) 84 |
|--------|--------|--------|--------|
| (e) 78 |        |        |        |

| 10.             | What will<br>divided by       | <b>be the rem</b><br>y (@##@@)          | ainder of wl          | hen (@@@@@@@) is      |
|-----------------|-------------------------------|---|-----------------------|-----------------------|
|                 | (a) @@@@<br>(e) @#@#          | (b)@@#@                                 | (c)@##@               | (d) @@##              |
| 11.             | What is th                    | e HCF of (@                             | @@@#) and (           | @@#@@#)               |
|                 | (a) @##                       | (b) @@@                                 | (c)@#@                | (d) @@#               |
|                 | (e) None of                   | these                                   |                       |                       |
| <b>Di</b><br>an | rections (12<br>swer the ques | <b>2 to 16):</b> Stu<br>tions that foll | dy the followi<br>ow: | ng information and    |
|                 | In a certair                  | code, the sy                            | mbol for 0 is a       | # and for 1 is @. The |
| nun             | nbers greater                 | r than 1 are t                          | o be represen         | ted using these two   |
| sym             | bols only. Th                 | ne value of the                         | e symbol for 1        | doubles itself every  |
| tim             | e it shifts one               | place to the le                         | eft. Study the        | following examples.   |
|                 | '0' is writte                 | n as # '1' is w                         | ritten as @           |                       |
|                 | '2' is writte                 | n as @# '3' is                          | written as #@         | 00                    |
|                 | '4' is writte                 | n as @## '5' is                         | s written as @        | #@                    |
|                 | And so on                     |   |                       |                       |
| 12.             | What will                     | be @#@## w                              | ritten as?            |                       |
|                 | (a) 40                        | (b) 32                                  | (c) 22                | (d) 20                |
|                 | (e) 16                        |   |                       |                       |
| 13.             | What wil @##@@@?              | l be the                                | multiplicatio         | on of #@#@ and        |
|                 | (a) 207                       | (b) 187                                 | (c) 146               | (d) 123               |
|                 | (e) 195                       |   |                       |                       |
| 14.             | What will                     | the LCM of                              | @#@# and @#           | #@@@#?                |
|                 | (a) 290                       | (b) 245                                 | (c) 212               | (d) 230               |
|                 | (e) 254                       |   |                       |                       |
| 15.             | What will                     | be the addi                             | tion of #@#@          | @ and @@#@?           |
|                 | (a) @##@                      | (b)@@###                                | (c)@#@##              | (d) @#@@              |
|                 | (e) #@@#@                     |   |                       |                       |
| 16.             | What will<br>by @##@?         | be remaind                              | er when @@#           | #@ will be divided    |
|                 | (a) @#@<br>(e) #@#            | (b) @##                                 | (c) @@@               | (d) #@@               |
| Di<br>clo       | rections (17<br>ock as:-      | 7 to 19) : Syr                          | mbol represen         | ts certain time in a  |
|                 | &- Either t                   | he hour or mi                           | inute hand of         | clock on 9.           |
|                 | \$- Either th                 | ne hour or mi                           | nute hand of o        | clock on 5.           |
|                 | #- Either th                  | ne hour or mi                           | nute hand of o        | clock on 8.           |
|                 | @- Either t                   | he hour or mi                           | nute hand of          | clock on 12.          |
|                 |                               |   |                       |                       |

%- Either the hour or minute hand of clock on 6.

Example- Time #% represent 8 hour 30 minutes. All time are in A.M. First symbol represents the hours and second symbol represents the minutes.

17. An train has to reach the Lucknow station at &&, but it reaches 45 minutes earlier. Then the time at which train reaches the Lucknow station?

(e) None of these

<sup>(</sup>a) #@ (b) &@ (c) %@ (d) @%

- 18. My goods are scheduled to arrive at Mumbai at &#, it takes 2 hrs 40 minutes to reach Mumbai from Kolkata. at what time it should depart from Kolkata to arrive at Mumbai one hrs before scheduled time?
  (a) \$# (b) &@ (c) \$@ (d) @&
  - (e) #@
- 19. I daily wake up at #\$ am. My mother has to arrive station at %\$ am , so i have to wake up \$ minutes before her arrives. Then at what time I have to wake up today?
  - (a) \$@ (b) &# (c) #\$ (d) @# (e) \$@

**Directions (20 to 22) :** The following symbols represent time in a clock as:\$ – Either the hour or minute hand of clock on 9

#– Either the hour or minute hand of clock on  $7\,$ 

- %-Either the hour or minute hand of clock on 6
- @ Either the hour or minute hand of clock on 8
- $\mathbb O-Either$  the hour or minute hand of clock on 2

All the times are in AM. The first symbol represents hours and second symbol represents minutes.

Example: Time '@# 'represents 8 hours 35 minutes.

20. A boy reaches his school at time '@%'. If he gets late by 40 minutes, then what is the time at when he reaches the school?

(a) \$% (b) \$@ (c) ©\$ (d) #% (e) \$©

21. A school bus is scheduled to starts at '#\$' from the bus stand. If the boy reached the bus stand 10 minutes before the scheduled time of the bus, then at what time the boy has reached the bus stand?

(a) #@ (b) @© (c) ## (d) @\$ (e) None of these

22. A teacher has to catch a school bus, which is scheduled to starts at '@%' from bus stand. If the time to reach the bus stand from teacher's home is 1 hour and 45 minutes, then at what time should she leave from her home to get there at the bus stand at least 15 minutes before leaving of the school bus?

(a) %\$ (b) #© (c) #% (d) %% (e) %@

### **PRACTICE-SET**

- 1. If the sentence 'you must go early to catch the train' is coded as 'early catch train must to go the you', what will be code fore the sentence 'morning exercise will help you to keep fit'?
  - (a) help to fit you exercise will keep morning
  - (b) help to fit exercise you will keep morning
  - $(\mathbf{c})$  will help to fit you exercise keep morning
  - $(d) \ will \ fit \ to \ exercise \ you \ help \ keep \ morning$
  - (e) None of the above
- 2. In a certain code language, 'go for morning walk' is written as '\$\*?#', 'good for health' is written as '≿?@' and 'good to walk fast' is written as '+@^#', then what is the code for 'health' in that language?

(a)  $\xi$  (b) ? (c) # (d) +

(e) None of these

3. If in a certain code language, 'pen pencil' is written as '\$ξ;' 'eraser sharpener' is written as @ #' and 'pencil eraser' is written as '\$ @', then what is the code fore 'pen'?
(a) ξ (b) @ (c) \$ (d) #

(a) C (b) @ (e) None of these

**Directions (4 to 6):** Symbol represents certain time in a clock as:-

- &- Either the hour or minute hand of clock on 9
- \$- Either the hour or minute hand of clock on 5
- #- Either the hour or minute hand of clock on 8
- @- Either the hour or minute hand of clock on 12

%- Either the hour or minute hand of clock on 6

Example- Time #% represent 8 hour 30 minutes. All time are in A.M. First symbol represents the hours and second symbol represents the minutes.

4. An train has to reach the Lucknow station at &&, but it reaches 45 minutes earlier. Then the time at which train reaches the Lucknow station?

(a) #@ (b) &@ (c) %@ (d) @% (e) None of these

- 5. My goods are scheduled to arrive at Mumbai at &#, it takes 2 hrs 40 minutes to reach Mumbai from Kolkata. at what time it should depart from Kolkata to arrive at Mumbai one hrs before scheduled time?
  (a) \$# (b) &@ (c) \$@ (d) @& (e) #@
- 6. I daily wake up at #\$ am, but total my mom arrive station at %\$ am , so i have to wake up \$ minutes before her arriving. that what time i have to wake up today?

| (a) <b>\$@</b> | (b) <b>&amp;</b> # | (c) #\$ | (d) @# |
|----------------|--------------------|---------|--------|
| (e) <b>\$@</b> |                    |         |        |

**Directions (7 to 11):** Study the following information to answer the given questions:

#### In a certain code,

'make the one happy' is written as 'de sik vbh gi', 'happy is one girl' is written as 'asz gi ha sik',

### 12

### **New Pattern Coding Decoding**

|  | 'the girl is sw | veet' is written  | as 'ha jo de asz', and<br>written as 'shn sik ti asz' | <br> <br> <br>  | (a) to  | (b) key        | (c) work         |  |  |
|--|-----------------|-------------------|---|---|---|----------------|------------------|--|--|
| 7  | What is the     | code for that     | withen as son six if as2.                             | (d) success (e) Can't with determine<br>16. Which could be the code for 'lead |   | h determined   | ined             |  |  |
| <i>/</i> ·   | (a) wh          | (b) de            | (c) oi  |   |   | e for 'lead ke | ey code"?        |  |  |
|  | (d) ha          | (b) de<br>(e) asz |   |   | (a) fo os ki  | (b) ki nio nit | o (c) os lif nio |  |  |
| 8.   | What does '     | asz' stand for    | •9  |   | (d) sa lif sd   | (e) ki jo ki   |                  |  |  |
| 0.   | (a) girl        | (b) sweet         | (c) one   | Di  | Direction (17 to 21): Study the information below and a |                |                  | below and answer                       |  |
|  | (d) is          | (e) attention     |   | the   | e following ques  | stion: –       |                  |  |  |
| ٩.   | 'asz lo de' co  | ould be a code    | of or which of the following?                         | In a certain code language,   |   |                |                  |  |  |
| <b>,</b>   | (a) girl is act | ion               | (b) the is sense                                      | 1   | 'CAT DONK   | EY FAN EAF     | CTH' is writte   | n as "*1@7, !1&9,                      |  |
|  | (c) happy is g  | girl              | (d) the one attention                                 | <br> <br>   | ~1@1, #0%3"   |                |                  |  |  |
|  | (e) make seel   | king happy        |   | 1   | COW DULL  | FOREST ELI     | BOW' is writte   | en as "*2@0, #1%8,                     |  |
| 10.  | What is cod     | e for 'one'?      |   | 1   | 10^8, ~1&4″   |                | VTINT? :         | ······································ |  |
|  | (a) sbn         | (b) sik           | (c) ti  |   | *1@1 #0%-8"   | S FOUR ELE     | VEN is writte    | en as "~1"4, !1%4,                     |  |
|  | (d) asz         | (e) de            |   | <br> <br>   | FAMILY CA   | D FACED F      | CC' is writter   | C' is                                  |  |
| 11.  | Which of th     | e following       | may represent 'sweet make                             | 1   | ~1&9 #1%3"  | ,<br>,         |                  | 1 as #0@4, 1@0,                        |  |
|  | seeking??       |                   |   | 17 Which of the following is the code   |   |                | is the code fo   | for "FAMILY"?                          |  |
|  | (a) jo sbn ti   | (b) sbn ti sik    | (c) vbh jo sik  |   | (a) ~1&9  | (b) *1@5       | (c) 10*15        | (d) 14\$4                              |  |
|  | (d) ti vbh jo   | (e) vbh ti de     |   | <br> <br>   | (e) None of th  | nese           | (0) _0 _0        | () + -                                 |  |
| <b>Directions (12 to 16):</b> Study the following information to answer the given questions: |                 | 18.               | 18. Which of the following denotes # symbol?          |   |   | mbol?          |                  |  |  |
|  |                 | <br> <br>         | (a) C   | (b) D   | (c) E   | (d) F          |                  |  |  |
|  | In a certain    | code,             |   |   | (e) None of th  | nese           |                  |  |  |
|  | 'work key to    | success' is writ  | tten as 'lif sa fo nio',                              | 19.   | 19. Which of the foll                                   | e following (  | denotes @ sy     | mbol?                                  |  |
|  | 'smart key to   | job' is written   | as 'nio sha lif de',                                  |   | (a) C   | (b) D          | (c) E            | (d) F                                  |  |
|  | 'success lead   | to work' is wri   | tten as 'lif os sa ki', and                           |   | (e) None of th  | nese           |                  |  |  |
|  | 'smart lead v   | vith happy' is v  | vritten as 'jo va ki de'.                             | 20.   | The code '  | ~1^4' denot    | es which o       | f the following                        |  |
| 12.  | Which is th     | e code for 'su    | ccess'?   | <br> <br>   | word?   |                |                  |  |  |
|  | (a) fo          | (b) lif           | (c) os  | <br> <br>   | (a) DULL  | (b) CAT        | (c) FAN          | (d) FOUR                               |  |
|  | (d) sa          | (e) ki            |   | <br> <br>   | (e) None of th  | nese           |                  |  |  |
| 13.  | What does '     | sha lif fo' sta   | nd for?   | 21.   | By using th   | ne given cod   | e word, find     | l the code word                        |  |
|  | (a) work succ   | ess job           | (b) work to success                                   | for 'FUN  |   |                |                  |  |  |
|  | (c) lead smar   | t job             | (d) work to job                                       | <br> <br>   | COOL EARL   | Y DIESEL'?     |                  |  |  |
|  | (e) None of th  | nese              |   | <br> <br>   | (a) $#0!4$ , $*1@5$ , $\sim4\&9$ , $#1\%3$              |                |                  |  |  |
| 14.  | Which is th     | e code for 'sn    | nart happy with?                                      | <br> <br>   | (b) #2@4, *1&   | &8, ~3&9, #1%  | <b>9</b>         |  |  |
|  | (a) ki jo va    | (b) jo sha lif    | (c) jo de va  | (c) #0@4, *0@5, ~2&9, #1%8  |   | 8              |                  |  |  |
|  | (d) sa va de    | (e) None of th    | nese  | 1   | (d) #2@4, *0@   | 25, ~1&9, #1%  | <b>6</b>         |  |  |
| 15.  | What does '     | nio' mean in      | the given code language?                              | I<br>I  | (e) #2%0, *0^   | `8, ~1@1, !0&6 | 5                |  |  |
|  |                 |                   |   |   |   |                |                  |  |  |

# New Pattern Coded-Inequality

# **LEVEL OF DIFFICULTY-1**

Directions (1 to 5) : In each of the following questions, relationship between different elements is shown in the statements. The statements are followed by two Conclusions numbered I and II. Study the Conclusions based on the given statements (s) and select the appropriate answer. Give answer (a) if neither Conclusion I nor Conclusion II is true. Give answer (b) if either Conclusion I or Conclusion II is true Give answer (c) if only Conclusion II is true Give answer (d) if only Conclusion I is true Give answer (e) if both the Conclusion I and Conclusion II are true **Statements** 1.  $R = A > H \ge U : H < S$ Conclusions I. U < R II. A < S**Statements** 2.  $F > H = Q \le K < X$ Conclusions I. F > KII. X > H**Statements** 3.  $V < I \le Z$ ;  $D > I \ge B$ Conclusions I. B > VII. Z < D**Statements** 4.  $J \ge X = T \ge O > N$ Conclusions I.  $O \leq J$ II. T > N**Statements** 5.  $I \ge S \ge P = N$ I. N = 1II. I > N

**Directions (6 to 10) :** In each of the following questions, relationship between different elements is shown in the statements. The statements are followed by two Conclusions numbered I and II. Study the Conclusions based on the given statement (s) and select the appropriate answer:

**Give answer (a)** If both the Conclusion I and conclusion II are true

|   | Give answer (b) If either Conclusion I or Conclusion II is                       |                                |  |                           |   |
|---|--|--------------------------------|--|---------------------------|---|
| true<br><b>Give answer (c)</b> If only Conclusion I is true |  |                                |  |                           |   |
|   |  |                                |  | Give answer (d) If only C | Give answer (d) If only Conclusion II is true |
|   | Give answer (e) If neither   | Conclusion I nor Conclusion II |  |                           |   |
| is true   |  |                                |  |                           |   |
| 5.  | Statements :   |                                |  |                           |   |
|   | $\mathbf{F} < \mathbf{R} < \mathbf{L} \leq \mathbf{S} > \mathbf{O}$              |                                |  |                           |   |
|   | Conclusions :  |                                |  |                           |   |
|   | I. F < S   | II. $O > R$                    |  |                           |   |
| 7.  | Statements :   |                                |  |                           |   |
|   | $U \leq C = N < Q \geq J$  |                                |  |                           |   |
|   | <b>Conclusions</b> :   |                                |  |                           |   |
|   | I. $Q > U$   | II. $C < J$                    |  |                           |   |
| 3.  | Statements :   |                                |  |                           |   |
|   | $G \geq R = O \geq W$  |                                |  |                           |   |
|   | <b>Conclusions</b> :   |                                |  |                           |   |
|   | I. $G > W$   | II. $W = G$                    |  |                           |   |
| э.  | Statements :   |                                |  |                           |   |
|   | $\mathrm{K} > \mathrm{E} \geq \mathrm{R} = \mathrm{A};  \mathrm{E} < \mathrm{B}$ |                                |  |                           |   |
|   | <b>Conclusions</b> :   |                                |  |                           |   |
|   | I. $K \ge A$   | II. $A < B$                    |  |                           |   |
| <b>o.</b>   | Statements :   |                                |  |                           |   |
|   | $\mathbf{D} = \mathbf{O} < \mathbf{L} \leq \mathbf{P} > \mathbf{H}$              |                                |  |                           |   |
|   | <b>Conclusions</b> :   |                                |  |                           |   |
|   | I. P < D   | II. $O > H$                    |  |                           |   |

**Directions (11 to 15) :** In each of the following questions, relationship between different elements is shown in the statements. The statements are followed by two Conclusions numbered I and II. Study the Conclusions based on the statements and mark the appropriate answer.

**Give answer (a)** If both the Conclusion I and Conclusion II are true

**Give answer (b)** If either Conclusion I or Conclusion II is true

**Give answer (c)** If neither Conclusion I nor Conclusion II is true

Give answer (d) If only Conclusion I is true

Give answer (e) If only Conclusion II is true

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#### **Statements:** 11. $C = L > E \ge R \ge K$ **Conclusions:** I. R < CII. L > K12. Statements : $O > N = L < Y ; L \leq P$ **Conclusions :** I. O > YII. P < O13. Statements $L=I \ge M \ge E$ **Conclusions**: I. L > EII. E = L14. Statements : $E > Q \leq U = T \leq M$ **Conclusions:** I. E > TII. $M \ge Q$ 15. Statements: $F \leq A < T \geq H > E$ **Conclusions:** I. F < TII. A > E

Directions (16 to 20) : In each of the following questions, relationship between different elements is shown in the statements. The statements are followed by two conclusions numbered I and II. Study the Conclusions based on the given statements and select the appropriate answer.

Give answer (a) If neither Conclusion I nor Conclusion Ii is true

Give answer (b) If only Conclusion I is true

Give answer (c) If both the Conclusion I and Conclusion II are true

Give answer (d) If only Conclusion II is true

Give answer (e) If either Conclusion I or Conclusion II is true

```
16. Statement:
```

|     | $F \leq L < U = K \geq E$          |                |
|-----|------------------------------------|----------------|
|     | Conclusions :                      |                |
|     | I. $U \ge E$                       | II. F < K      |
| 17. | Statement :                        |                |
|     | $B \ge O \ge N < K \le R; N \ge F$ |                |
|     | <b>Conclusions</b> :               |                |
|     | I. O < R                           | II. $F \leq B$ |
| 18. | Statement :                        |                |
|     | $C \leq D = E > F \geq G$          |                |
|     | <b>Conclusions</b> :               |                |
|     | I. $C \leq F$                      | II. $G \ge D$  |
| 19. | Statement :                        |                |
|     | $L > A \ge M > P; R \le A \le N$   |                |
|     | <b>Conclusions</b> :               |                |
|     | I. $\mathbf{M} \leq \mathbf{N}$    | II. $P > R$    |

#### **New Pattern Coded Inequality**

| 20.               | Statement :  |   |  |  |
|-------------------|--|---|--|--|
|                   | P < Q < R = S < T  |   |  |  |
|                   | Conclusions :  |   |  |  |
|                   | I P = T  | II P <t< td=""></t<>  |  |  |
| Di<br>bet         | rections (21 to 25) :  | In these questions, relationship<br>is shown in the statements. The<br>wo conclusions numbered L and IL |  |  |
| Stu<br>Stu<br>the | ady the Conclusions based<br>appropriate answer:   | on the given statements and select  |  |  |
|                   | Give answer (a) If only  | y Conclusion I is true  |  |  |
|                   | Give answer (b) If onl   | y Conclusion II is true   |  |  |
|                   | <b>Give answer (c)</b> If eith true  | er Conclusion I or Conclusion II is   |  |  |
|                   | <b>Give answer (d)</b> If neit is true   | her Conclusion I nor Conclusion II  |  |  |
|                   | Give answer (e) If bot<br>II are true  | h the Conclusion I and Conclusion   |  |  |
| 21.               | Statement :  |   |  |  |
|                   | $\mathrm{C} \geq \mathrm{D} > \mathrm{E} = \mathrm{M} < \mathrm{J} = \mathrm{L}$                 |   |  |  |
|                   | <b>Conclusions</b> :   |   |  |  |
|                   | I. L < E   | II. $C \ge J$   |  |  |
| 22.               | Statement :  |   |  |  |
|                   | $\mathbf{P}=\mathbf{N}\leq\mathbf{Q}>\mathbf{R}>\mathbf{T}=\mathbf{S}$                           |   |  |  |
|                   | <b>Conclusions</b> :   |   |  |  |
|                   | I. $N \ge S$   | II. $P \leq Q$  |  |  |
| 23.               | Statement :  |   |  |  |
|                   | $J \ge P = I \ge M < T \ge V > I$  | H   |  |  |
|                   | <b>Conclusions</b> :   |   |  |  |
|                   | I. $M \leq J$  | II. $H \leq M$  |  |  |
| Di                | rections (24 to 25) : ]  | In these questions, a relationship  |  |  |
| bet               | ween different elements i  | s shown in the statement (s). The   |  |  |
| sta               | tements are followed by tw   | wo conclusions numbered I and II.   |  |  |
| Stu               | dy the Conclusions based   | d on the statements and mark the  |  |  |
| ap                | propriate answer.  |   |  |  |
|                   | Give answer (a) If onl   | y Conclusion I is true  |  |  |
|                   | Give answer (b) If onl   | y Conclusion II is true.  |  |  |
|                   | Give answer (c) If eith  | her Conclusion I nor II is true.  |  |  |
|                   | Give answer (d) If nei   | ther conclusion I nor II is true.   |  |  |
|                   | Give answer (e) If bot   | h Conclusion I and II are true.   |  |  |
|                   | Statement :  |   |  |  |
|                   | $\mathbf{Q} \leq \mathbf{X} \leq \mathbf{E} > \mathbf{F} = \mathbf{D} < \mathbf{O} < \mathbf{O}$ | $\mathbf{K} = \mathbf{G}$   |  |  |
| 24.               | <b>Conclusions :</b>   |   |  |  |
|                   | I. $D > Q$   | II. $K \leq E$  |  |  |
| 25.               | <b>Conclusions</b> :   |   |  |  |
|                   | I. $Q \leq E$  | II. G > F   |  |  |

Directions (26 to 30) : In these questions, a relationship between different elements is shown in the statement (s). The statements are followed by two conclusions numbered I and II. Study the Conclusions based on the statements and mark the appropriate answer.

#### **New Pattern Coded Inequality**

Give answer (a) If only Conclusion I is true Give answer (b) If only Conclusion II is true. Give answer (c) If either Conclusion I nor II is true. Give answer (d) If neither conclusion I nor II is true. Give answer (e) If both Conclusion I and II are true. **G**1 - 1

| 20. | Statements :   |                |
|-----|--|----------------|
|     | $\mathbf{A} > \mathbf{B} \ge \mathbf{C} < \mathbf{D};  \mathbf{C} = \mathbf{E} > \mathbf{G}$ |                |
|     | <b>Conclusions</b> :   |                |
|     | I. $D > E$   | II. $B \ge E$  |
| 27. | Statements :   |                |
|     | $P \ge Q > M \ge N; Q = S$   |                |
|     | <b>Conclusions :</b>   |                |
|     | I. S > P   | II. N $<$ S    |
| 28. | Statements :   |                |
|     | $\mathrm{S>M}=\mathrm{Z}>\mathrm{T}<\mathrm{Q}>\mathrm{V}$                                   |                |
|     | <b>Conclusions :</b>   |                |
|     | I. $V = S$   | II. $Q > M$    |
| 29. | Statements :   |                |
|     | $T < U = V \leq S > P \geq Q$  |                |
|     | <b>Conclusions</b> :   |                |
|     | I. $S > T$   | II. $V \leq Q$ |
| 30. | Statements :   |                |
|     | $M \ge N > R > W; E = J > L \ge$   | 2 W            |
|     | <b>Conclusions :</b>   |                |
|     | I. E > W   | II. $M > L$    |

Directions (31 to 35) : In these questions, relationship between different elements is shown in the statements. The statements are followed by conclusions.

(a) If only conclusion I is true (b) If only conclusion II is true (c) If either conclusion I or II is true (d) If neither conclusion I nor II is true (e) If both conclusions I and II are true. 31. Statements P > N > Q; Q > Z > MConclusions II. N < PI.  $M \ge Z$ 32. Statements  $A < B < C \le D = E$ Conclusions

```
I. B \leq E
                                   II. B < E
33. Statements
     H < J; F < H, I \leq J = K
     Conclusions
     I. H > I
                                   II. I \geq F
34. Statements
     A > B; B = H; H > G
     Conclusions
     I. A > G
                                   II. A > H
35. Statements
     L > M; M > N; N > P
     Conclusions
     \mathrm{I.\ L} > \mathrm{P}
                                   II. M > P
```

Directions (36 to 40) : In these questions, relationship between different elements is shown in the statements. The statements are followed by conclusions.

|     | Give Answer                             |                |
|-----|---|----------------|
|     | rue                                     |                |
|     | rue                                     |                |
|     | (c) If either conclusion I or           | II is true     |
|     | (d) If neither conclusion I i           | nor II is true |
|     | (e) If both conclusions I an            | d II are true  |
| 36. | Statements                              |                |
|     | $L = M \ge N; M > P; L < K$             |                |
|     | Conclusions                             |                |
|     | I. K > P                                | II. $N > K$    |
| 37. | Statements                              |                |
|     | $U > A = I \le O < E$                   |                |
|     | Conclusions                             |                |
|     | I. I $\leq$ E                           | II. $O > U$    |
| 38. | Statements                              |                |
|     | $A \leq B \leq C;  A \geq D;  C \leq F$ |                |
|     | Conclusions                             |                |
|     | I. D < C                                | II. $F \ge D$  |
| 39. | Statements                              |                |
|     | $P < Q = R \ge S \ge T$                 |                |
|     | Conclusions                             |                |
|     | I. $T \leq Q$                           | II. $R > P$    |
| 40. | Statements                              |                |
|     | $F \ge G = H;  G > J \ge K$             |                |
|     | Conclusions                             |                |
|     | I. $F \ge K$                            | II. K < H      |

# **LEVEL OF DIFFICULTY-2**

| Di | rections (1 to 5) : In the f                              | ollowing questions, the symbol @, | 6.                               | Statements                      | : Z\$K, K × T                      | , T©F                            |
|----|---|-----------------------------------|----------------------------------|---------------------------------|------------------------------------|----------------------------------|
| ©, | $\odot$ , *, \$ and # is used with the following meaning: |                                   |                                  | Conclusions:                    |                                    |                                  |
|    | 'A © B' means 'A is not s                                 | maller than B'.                   | ļ                                | I. F # Z                        | II. $\mathbf{Z} \times \mathbf{T}$ | III. K x T                       |
|    | 'A * B' means 'A is not gr                                | reater then B'.                   | 1                                | (a) Only II                     |                                    | (b) Only I and II                |
|    | 'A @ B' means 'A is neith                                 | er smaller than nor equal to B'.  | ł                                | (c) Only III                    |                                    | (d) Only II and III              |
|    | 'A \$ B' means 'A is neith                                | er smaller than nor greater than  |                                  | (e) All follows                 | 5                                  |                                  |
|    | В'.   |                                   | 7۰                               | Statements                      | : K × B, B @                       | D, D # K                         |
|    | 'A # B' means 'A is neithe                                | er greater than nor equal to B'.  |                                  | Conclusion                      | s:                                 |                                  |
| 1. | Statements: Z#N, F©N                                      | , F*K                             |                                  | I. B @ K                        | II. B # K                          | III. K x D                       |
|    | Conclusion:   |                                   |                                  | (a) Only II                     |                                    | (b) Only I and II                |
|    | I. K \$ N II. K@Z   | III. K©N                          | Ì                                | (c) Only III                    |                                    | (d) Only II and III              |
|    | (a) Only II   | (b) Only I and II                 | į                                | (e) None of th                  | nese                               |                                  |
|    | (c) Only III  | (d) Only II and III               | 8.                               | Statements                      | NOR, R@M                           | I, M\$J                          |
|    | (e) None of these   |                                   | į                                | Conclusion                      | s:                                 |                                  |
| 2. | Statements: D \$ T, T©                                    | М, М # К                          | ļ                                | I. N © M                        | II. N # M                          | III. R x J                       |
|    | Conclusions:  |                                   | ļ.                               | (a) Only eithe                  | er I or II                         | (b) Only III                     |
|    | I. M \$ D II. D@ M  | III. K@T                          |                                  | (c) Only I & I                  | I                                  | (d) All I, II & III              |
|    | (a) I only  | (b) I and II only                 |                                  | (e) Only eithe                  | er I or II and                     | III                              |
|    | (c) Either I or II only                                   | (d) All I,II and III              | 9.                               | Statements                      | : S \$ T, T@R                      | , R # M                          |
|    | (e) None follows  |                                   |                                  | Conclusion                      | s:                                 |                                  |
| 3. | Statements: W©A, B*A                                      | ., B@M                            |                                  | I. $M \times T$                 | II. $\mathbf{R}\times\mathbf{S}$   | III. M © T                       |
|    | Conclusions:  |                                   | 1                                | (a) None follo                  | ows                                | (b) Only I                       |
|    | I. B # W II. W \$ B                                       | III. W@M                          | i i                              | (c) Only II                     |                                    | (d) Only III                     |
|    | (a) Only either I or II                                   | (b) Only III                      | į                                | (e) Only II &                   | III                                |                                  |
|    | (c) Only I & II   | (d) All I, II & III               | 10.                              | Statements                      | : H@V, V©M                         | $, \mathbf{M} \times \mathbf{R}$ |
|    | (e) Only either I or II and                               | 1 III                             | į                                | Conclusion                      | S:                                 |                                  |
| 4. | Statements: J * M, M \$                                   | N, N # T                          | ļ                                | $\mathrm{I.~R}\times\mathrm{H}$ | II. H $\times$ R                   | III. H x M.                      |
|    | Conclusions:  |                                   | ł                                | (a) None follo                  | ows                                | (b) Only I                       |
|    | I. T @ J II. T \$ J                                       | III. T@M                          | ļ                                | (c) Only II                     |                                    | (d) Only III                     |
|    | (a) Only I and II   | (b) Only II and III               | ¦                                | (e) Only II &                   | III                                |                                  |
|    | (c) Only I and III  | (d) None follows                  | D                                | irections (11 to                | 0 15) : IN the                     | following questions, the symbols |
|    | (e) None of these   |                                   | +                                | $\times$ , =, $\div$ and – are  | e used with th                     | e following meaning :            |
| 5. | Statements: V * F, F @                                    | R, R © G                          |                                  | P + Q means                     | P is greater                       | than Q                           |
|    | Conclusions:  |                                   |                                  |                                 | P is either ou                     | rester than or equal to O        |
|    | I. G # V II. G@ V   | III. V@R                          |                                  |                                 |                                    | A                                |
|    | (a) Only I and II   | (b) Only II and III               |                                  | P = Q means P is equal to Q.    |                                    |                                  |
|    | (c) Only I and III  | (d) None follows                  | P + Q means P is smaller than Q. |                                 |                                    | than Q.                          |
|    | (e) None of these   |                                   | ļ                                | P — Q means                     | s P is either s                    | smaller than or equal to Q.      |

**Directions (6 to 10) :** In the following questions, the symbols \$, ©,×, @ and # are used with the following meanings:

- 1) P \$ Q means P is not smaller than Q.
- P © Q means P is neither greater than nor smaller 2) than Q.
- P@Q means P is not greater than Q. 3)
- $P \times Q$  means P is neither smaller than nor equal to Q.4)
- P # Q means P is neither greater than nor equal to Q. 5)

(4) If neither I nor II is true. (5) If both I and II are true.

definitely true. Give answer

(1) If only conclusion I is true.

(2) If only conclusion II is true.

(3) If either I or II is true.

Now in each of the following questions assuming

the given statements to be true, find which of the

two conclusions I and II given below them is/are

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| 11. | <b>Statements :</b> $U+V$ , $W - Y$ , $Y \times U$ |                |
|-----|--|----------------|
|     | <b>Conclusion :</b> I. $W + U$                     | II. $W \div V$ |

- 12. Statements :  $B + A, D \times E, E + A$ Conclusion : I. D + A II. B + E
- 13. Statements :  $S \times Q, R + T, R S$ Conclusion : I. S + T II. Q = T
- 14. Statements :  $M + N, P \times Q, P + N$ Conclusions : I. S + T II. N - Q
- **15.** Statements :  $G H, K \times L, L G$ Conclusions : I. G + K II. L - H

**Directions (16 to 19) :** In the following questions the symbols @, c,  $\xi$ , ? and \$ are used with the following meanings :

A @ B means A is neither equal to nor smaller than B.

A c B means A is neither greater nor smaller than B.

A  $\xi$  B means A is either smaller or equal to B.

A ? B means A is neither greater than nor equal to B.

A \$ B means A is either greater or equal to B.

Now, in each of the following questions, assuming the given statements to be true, find which of the two conclusions I and II given below them is/are definitely true. Give answer

(1) if only conclusion I is true

- (2) If only conclusoin II is true.
- (3) If either I or II is true
- (4) Is neither I nor II is true
- (5) If both I and II are true
- 16. Statements : N ? S, S@P, P ξ M

   Conclusions : I. S@M
   II. P c N
- **17.** Statements :  $J c P, P \$ N, J \xi H$ Conclusions : I. J c N II. H @ P
- 18. Statements : Z @ D, F c D, F \$ G

   Conclusions : I. D c G
   II. Z @ G

 19. Statements : L@T, P?T, K\$L

 Conclusions : I. L@P
 II. K@T

**Directions (20 to 29):** In the following questions, the symbols %, @, #, \$ and \* are used with the following meaning as illustrated below:

'P # Q' means 'P is neither smaller than nor equal to Q'. 'P \* Q' means 'P is neither greater than nor equal to Q'.

- 'P \$ Q' means 'P is not greater than Q'.
- 'P % Q' means 'P is not smaller than Q'.

'P @ Q' means 'P is neither smaller than nor greater than Q'.

In each of the following questions, mark answer according to above symbols and their meaning.

20. Which of the following does not make A # C and D \$ F definitely not true?

(a) A % B # C @ D \$ E \$ F (b) A # B @ C \$ D \$ E @ F (c) A % B # C @ D \$ E \* F (d) A % B # C # D @ E \$ F

Which of the following makes C \$ E or B % E 21. definitely true? (a) A \* B \$ C @ D % E # F (b) A # B \* C \$ D @ E # F (c) A # B # C % D % E \* F (d) A @ B % C @ D \* E \* F 22. If "A % B % C \* D @ E \$ F" is true then which of the following is definitely not true? (i) A # D (ii) C \* F (iii) B # D (iv) D # F (a) Only (i) (b) Only (ii) and (iv) (c) Only (iv) (d) Only (i), (iii) and (iv) (e) All are true 23. Which of the following makes A \* C and E # B definitely true? (a) A \* B \$ C @ D % E # F (b) A \* D \$ B \* C @ E # F (c) A \* B # C % D \* E \$ F (d) A @ B \* D @ C % E @ F 24. What will come in place of blank in following below such that both A % D and C # F are definitely true? A % B % C \_ D # E % F (i)@ (ii) \* (iii) % (iv) \$ (a) Only (i) (b) Only (ii) and (iv) (c) Only (i) and (iii) (d) Only (i), (iii) and (iv) (e) All are true 25. What will come in place of blank in following below such that both B \* E and F # B are definitely true? A@B\$C\_D@E\*F\$G (a)@ (b) \* (d) \$ (c) # (e) None of these 26. Which of the following makes F # D \$ B definitely true? (a) A @ B \$ C \* D # E \* F (b) A \* B @ C % D # E \* F (c) A % B \* C \$ D @ E \* F (d) A # B % C @ D \* E \* F 27. What will come in place of blank in following below such that both B \*% E and D \$ G are definitely true? A # B @ C % D E \$ F @ G (a) % (b) \* (d) \$ (c) # (e)@ 28. Which of the following is definitely true if A # B @ C **# D @ E \$ F is true?** (i) C # F (ii) F % D (iii) B % E (iv) E # (a) (a) Only (i) (b) Only (ii) and (iii) (c) Only (iv) (d) Only (ii) (e) Only (i), (ii) and (iii) 29. Which of the following does not make A % B and D \*F definitely not true? (a) A % B % C \* D \$ E # F (b) A % B % C @ D \* E \* F (c) A \* B % C @ D \$ E \$ F (d) A % B @ C \$ D @ E \* F Directions (30 to 34): In the following questions, the symbols

*Directions (30 to 34)*: In the following questions, the symbols *@*, *#*, %, \$ and *©* are used with the following meaning as illustrated below:

'P @ Q' means 'P is neither smaller than nor equal to Q'.
'P # Q' means 'P is neither greater than nor equal to Q'.
'P % Q' means 'P is not greater than Q'.
'P \$ Q' means 'P is not smaller than Q'.

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|     | 'P © Q' means 'P is neither                            | smaller than nor greater than |                 | (e) All are true                    |                               |
|-----|--|-------------------------------|-----------------|-------------------------------------|-------------------------------|
|     | Q'.  |                               | 32.             | Which of the following              | g makes C \$ E or B % E       |
|     | In each of the following                               | ng questions, mark answer     | 1<br> <br>      | definitely true?                    |                               |
|     | according to above sym                                 | bols and their meaning.       | <br> <br>       | (a) A $\bigcirc$ B \$ C @ D % E # F | (b) A # B % C \$ D @ E # F    |
| 30. | Which of the following d                               | oes not make P@S and V#S      | <br> <br>       | (c) A # B © C % D % E \$ F          | (d) A @ B % C © D # E @ F     |
|     | definitely not true?                                   |                               | <br> <br>       | (e) None of these                   |                               |
|     | (a) P @ Q © R \$ S \$ T @ U @                          | © V                           | 33.             | If "A % B # C © D @ E © ]           | F \$ G" is true then which of |
|     | (b) P \$ Q @ R @ V # T © S 9                           | % U                           | i<br>I          | the following is definite           | ly not true?                  |
|     | (c) P # Q $\%$ R © S \$ T © U \$                       | \$ V                          | 1<br> <br>      | (i) A # D (ii) C © F                | (iii) B @ D (iv) E % G        |
|     | (d) P @ Q @ R @ S @ T \$ U                             | ©V                            | <br> <br>       | (a) Only (i)                        | (b) Only (ii) and (iv)        |
|     | (e) None of these                                      |                               | <br> <br>       | (c) Only (ii) and (iii)             | (d) Only (i), (iii) and (iv)  |
| 31. | What will come in place                                | of blank in following below   | <br> <br>       | (e) All are true                    |                               |
|     | such that both P@S and                                 | d V % R are definitely true?  | 34.             | Which of the following              | makes A \$ C and E # B        |
|     | P \$ Q @ R _ S \$ T © U \$ V                           |                               |                 | definitely true?                    |                               |
|     | (i) @ (ii) ©   | (iii) % (iv) \$               | i<br>!          | (a) A \$ B \$ C @ D % E # F         | (b) A \$ D \$ B @ C @ E # F   |
|     | (a) Only (i)   | (b) Either (i) or (iii)       | i<br>I          | (c) A © B # C % D @ E \$ F          | (d) A © B \$ D © C @ E @ F    |
|     | (c) Either (i) or (ii) or (iv) $\label{eq:constraint}$ | (d) Either (ii) or (iv)       | 1<br> <br> <br> | (e) None of these                   |                               |
|     |  |                               |                 |                                     |                               |
|     |  | DRACT                         | ICE             | SFT                                 |                               |
|     |  |                               |                 |                                     |                               |

If the expressions, R < P and Q ≥ T are true, then</li>
 which of the following symbols should be placed in
 the blank spaces respectively in the given
 expression?

(d) >, ≥

 $R_P > N = T_Q$ (a) >, ≥ (b) ≤,< (c) <, ≤ (e) ≤ ≥

- 2. Which of the following expressions is not necessarily true, if the given expression is true?  $S>T\geq R>P \Longrightarrow N\leq O>Q$ (a) S>P (b) T>N (c) T>P (d) P>Q(e) None of these
- 3. Which of the following symbols should be placed in the blank spaces respectively to make the expressions T > O,  $R \le O$  and S < R definitely true?  $O\_S\_R\_T$

```
(a) <,>,< (b) <, <, \leq (c) >,>,< (d) <, \leq, > (e) None of these
```

4. Which of the following expressions is true, if the given expression is true?

$$\begin{split} B &< U \leq E > V \geq L \\ (a) \ L &< E \qquad (b) \ L > B \qquad (c) \ L \geq E \qquad (d) \ U > V \\ (e) \ None \ of \ these \end{split}$$

5. If the expression R ≥ V and P < Q are true, then which of the following symbols should be placed in the blank spaces respectively in the given expression?

Which of the iollowing expressions is true, if the given expression is true?  $E > F \geq G = H \leq I < J$ (a)  $\mathbf{E} > \mathbf{I}$ (b) J > G(c)  $\mathbf{F} \ge \mathbf{J}$ (d)  $\mathbf{E} \ge \mathbf{H}$ (e) None of these Which of the following symbols should be placed in 7. the blank spaces respectively to make the expression Q > M and  $P \ge M$  definitely true?  $M_N_O_P_Q$  $(a) <, =, \leq, < \quad (b) \ge, >, =, > \quad (c) =, \ge, \ge, = \quad (d) \le, = \le, <$ (e) None of these 8. What should come in place of question mark (?) in the given expression to make T < Q and  $L \le T$ definitely true? Q ? L = M ? R = T (a) ≥, <  $(b) \ge >$  $(c) <, \geq$  $(d) < \leq$ (e) None of these Which of the following expressions will be false, if 9. the expression  $R < E = A \ge M > N$  is definitely true? (a) A > N(b)  $E \ge N$ (c)  $\mathbf{R} < \mathbf{A}$ (d) N < E(e) None of these Which of the following symbols should be placed in 10. blank spaces respectively to make the expressions B  $\geq$  J, L > C and J < A definitely true? H < A\_B\_C = J\_L  $(a) >, \geq, <$  $(b) <, \ge, >$  $(c) =, <, \le$  $(d) <, \leq, <$ (e) None of these 11. Which of the following expressions will be true if the expression  $Z \ge Y > L = W \ge N > F$  is definitely true? (a)  $Z \ge W$ (b) L = N(c)  $\mathbf{F} < \mathbf{Z}$ (d) W = Y(e) None of these

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12. If R < Q and V ≤ Q are definitely true then which of the following symbols should be placed in the blank spaces respectively?

$$\begin{split} K > R \_ C = Q \ge A = M \_ V \\ (a) \le, \ge \qquad (b) <, \ge \qquad (c) \le, = \qquad (d) >, \ge \\ (e) \text{ None of these} \end{split}$$

13. Which of the following expressions is true if the given expression is true?

$$\begin{split} L \ge N &= J < P \le S > T \\ (a) \ S > J \qquad (b) \ L > P \qquad (c) \ T < J \qquad (d) \ P \ge N \\ (e) \ None \ of \ these \end{split}$$

14. Which of the following symbols should be placed in the blank spaces respectively in order to complete the given expression in such a manner that makes the expression H ≥ K and G > J definitely true?
K\_J\_I\_H\_G

 $(a)<,=,\leq,< (b)\leq,\leq,=> (c)\leq,=,\leq,< (d)=,<,<= (e) \ None \ of \ these$ 

15. Which of the following expressions is false if the given expression is true?

$$\begin{split} T &\leq S < R = Q > P \geq U \\ (a) &Q > T \qquad (b) \; R > U \qquad (c) \; S = Q \qquad (d) \; P < R \\ (e) \; None \; of \; these \end{split}$$

16. What will come in place of question mark (?) to make the expressions S < Z as well as R ≥A definitely true?

(c) <

(d) =

 $Z > A = N ? S \le P \le R$ (a) > (b) \le (e) None of these

**Direction (17 to 22):** Relationship between different elements is shown in the statements. Find if the conclusions also follow or not.

#### 17. Statements: $S > K \ge X < C = N \le Q > A$

**Conclusions:** 

| I. $X \ge Q$               | II. $A > X$                 |
|----------------------------|-----------------------------|
| (a) only I follows         | (b) only II follows         |
| (c) either I or II follows | (d) neither I nor II follow |
| (e) both I and II follow   |                             |

18. Statements:  $H > E \ge V = S > L \le A$ 

| Conclusions:               |                             |
|----------------------------|-----------------------------|
| I. $E > L$                 | II. $S \ge A$               |
| (a) only I follows         | (b) only II follows         |
| (c) either I or II follows | (d) neither I nor II follow |
| (e) both I and II follow   |                             |

19. Statements: Q ≥ B > K < F; F < Q = S Conclusions:

| I. $F \leq B$              | II. $Q < K$                 |
|----------------------------|-----------------------------|
| (a) only I follows         | (b) only II follows         |
| (c) either I or II follows | (d) neither I nor II follow |

|      | (e) both I and II follow  |   |  |  |  |  |
|------|---|---|--|--|--|--|
| 20.  | Statements: $M < W < U \le A = T \ge V \ge S$   |   |  |  |  |  |
|      | Conclusions:  |   |  |  |  |  |
|      | I. T > W  | II. $A \ge S$   |  |  |  |  |
|      | (a) only I follows  | (b) only II follows   |  |  |  |  |
|      | (c) either I or II follows  | (d) neither I nor II follow   |  |  |  |  |
|      | (e) both I and II follow  |   |  |  |  |  |
| 21.  | Statements: $\mathbf{D} < \mathbf{S} < \mathbf{U} \le \mathbf{C} = \mathbf{X} \ge \mathbf{V} \ge \mathbf{E}$  |   |  |  |  |  |
|      | Conclusions:  |   |  |  |  |  |
|      | I. D < X  | II. $X = U$   |  |  |  |  |
|      | (a) only I follows  | (b) only II follows   |  |  |  |  |
|      | (c) either I or II follows  | (d) neither I nor II follow   |  |  |  |  |
|      | (e) both I and II follow  |   |  |  |  |  |
| 22.  | Statements: $R > V \ge A \ge$   | $\mathbf{S}; \mathbf{A} \ge \mathbf{S}; \mathbf{A} \ge \mathbf{O} \ge \mathbf{U}$ |  |  |  |  |
|      | Conclusions:  |   |  |  |  |  |
|      | I. $V \ge U$  | II. $S = O$   |  |  |  |  |
|      | (a) only I follows  | (b) only II follows   |  |  |  |  |
|      | (c) either I or II follows  | (d) neither I nor II follow   |  |  |  |  |
| _    | (e) both I and II follow  |   |  |  |  |  |
| Di   | rection (23 to 26): Relation  | nship between different elements  |  |  |  |  |
| is s | shown in the statements. Fine   | d if the conclusions also follow or   |  |  |  |  |
| no   | t.  |   |  |  |  |  |
| 23.  | Statements: $A < L \le B =$   | $X \ge G; W \ge X < S; Q \ge L$   |  |  |  |  |
|      | Conclusions:  |   |  |  |  |  |
|      | I. W $\geq$ Q,  | II. $G < S$   |  |  |  |  |
|      | (a) only I follows  | (b) only II follows   |  |  |  |  |
|      | (c) either I or II follows  | (d) neither I nor II follow   |  |  |  |  |
|      | (e) both I and II follow  |   |  |  |  |  |
| 24.  | Statements: $\mathbf{G} < \mathbf{Q} \leq \mathbf{A} = \mathbf{N} \geq \mathbf{W}; \mathbf{E} \geq \mathbf{N} < \mathbf{O}; \mathbf{D} \geq \mathbf{Q}$ |   |  |  |  |  |
|      | Conclusions:  |   |  |  |  |  |
|      | I. $Q \leq W$ ,   | II. $G < E$   |  |  |  |  |
|      | (a) only I follows  | (b) only II follows   |  |  |  |  |
|      | (c) either I or II follows  | (d) neither I nor II follow   |  |  |  |  |
|      | (e) both I and II follow  |   |  |  |  |  |
| 25.  | Statements: $\mathbf{E} \ge \mathbf{J} \ge \mathbf{S} > \mathbf{S}$   | $\mathbf{C} \leq \mathbf{W} \leq \mathbf{D}$                                      |  |  |  |  |
|      | Conclusions:  |   |  |  |  |  |
|      | I. $E > W$ ,  | II. $J \leq D$  |  |  |  |  |
|      | (a) only I follows  | (b) only II follows   |  |  |  |  |
|      | (c) either I or II follows  | (d) neither I nor II follow   |  |  |  |  |

(e) both I and II follow
26. Statements: A > Z = Q ≥ M < S ≤ E; S > F; K < Z Conclusions:

E > F,
M. A < M</li>
only I follows
only I follows
only II follows
neither I or II follows

(e) both I and II follow

**Directions (27 to 30) :** In these questions the symbols @, a, %, # and \$ are used with different meanings as follow.

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| 27.        | <ul> <li>'A @ B' means 'A is neither smaller than nor equal to B'</li> <li>'A a B' means 'A is not smaller than B'.</li> <li>'A % B' means 'A is neither smaller than nor greater than B'</li> <li>'A # B' means 'A is neither greater than nor equal to B'.</li> <li>'A \$ B' means 'A is not greater than B'.</li> <li>In each question, four statements showing relationships have been given, which are followed by three conclusions I, II and III. Assuming that given statements are true find out which conclusion(s) is/are definitely true.</li> </ul> |                                   | 31. | <ul> <li><sup>(P)</sup> % Q' means <sup>(P)</sup> is neither smaller than nor equal to Q'</li> <li><sup>(P)</sup> a Q' means <sup>(P)</sup> is neither greater than nor equal to Q'</li> <li><sup>(II)</sup> In each question, four statements showing relationships have been given, which are followed by four conclusions I, II, III and IV. Assuming that given statements are true find out which conclusion (s) is/are definitely true.</li> <li>Statements</li> <li>H % L; L @ Q; Q a R; R # N</li> <li>Conclusions :</li> <li>I. H @ Q II. H % Q III. N @ Q IV. N % Q</li> <li>(a) I and III are true (b) II and III are true</li> </ul> |   |                  |               |
|------------|--|-----------------------------------|-----|--|---|------------------|---------------|
|            | L#J;J@Q;QaR;R\$N   |                                   |     | (c) II and IV  | are true  | (d) All are tr   | rue           |
|            | $L \pm 0$ II $\Omega$ II $\Omega$  | III J % V                         | 37. | Statements   | lese  |                  |               |
|            | (a) Only L is true   | (b) Only II is true               |     | V % W: W # 2   | Z: Z @ T: T \$ F                                | Ŧ                |               |
|            | (c) Only III is true (d) I and II are true   |                                   |     | Conclusion   | s   |                  |               |
|            | (e) None of the above  |                                   | 1   | I. Z % H   | II. V @ Z                                       | III.VaZ          | IV. W \$ T    |
| 28.        | Statements   |                                   |     | (a) Either II  | or III is true                                  | (b) Either II    | or IV is true |
|            | R\$T;T@V;V%W;WaQ   |                                   |     | (c) II and III   | are true  |                  |               |
|            | Conclusions  |                                   |     | (d) Either I o   | (d) Either I or III and either I or IV are true |                  |               |
|            | I. Q # T II. R # Q   | III.RaQ                           |     | (e) None of th   | ne above  |                  |               |
|            | (a) none is true   | (b) Only I is true                | 33. | Statements   |   |                  |               |
|            | (c) Either II or III is true   |                                   |     | R@J;JaF  | ; F # M; M % V                                  | V                |               |
|            | (d) I and either II or III an  | re true                           |     | Conclusion   | s   |                  |               |
|            | (e) None of the above  |                                   |     | I. J % V   | II. R @ M                                       | III. J # V       | IV.RaM        |
| 29.        | Statements   |                                   |     | (a) Either I o   | r III is true                                   | (b) Either II    | or IV is true |
|            | M@J;J\$F;F%E;E#L   |                                   |     | (c) II and III   | are true  |                  |               |
|            | Conclusions  |                                   |     | (d) Either I o   | r III and eithe                                 | er I or IV are t | rue           |
|            | I. L @ J II. J \$ L  | III. E % J                        | 34. | Statements   |   |                  |               |
|            | (a) I and II are true  | (b) I and III are true            |     | E \$ F; F @ I;   | I%K;LaK   |                  |               |
|            | (c) II and III are true  | (d) All are true                  |     | Conclusion   | <b>S</b>  |                  |               |
|            | (e) None of these  |                                   |     | I. E @ I   | II.LaF  | III. F % K       | IV. E % K     |
| 30.        | Statements   |                                   |     | (a) None is tr   | ue  | (b) I and II a   | ire true      |
|            | H a G; G @ K; I # K; I % ]   | Ε                                 |     | (c) II and III   | are true  | (d) I, II and    | III are true  |
|            | I. H@I II. E # G   | III.HaE                           |     | (e) All are tru  | ıe  |                  |               |
|            | (a) I and II are true  | (b) Only I is true                | 35. | Statements   |   | -                |               |
|            | (c) II and III are true (d) All are true   |                                   |     | L # T; T1a D; D @ H; H \$ K  |   |                  |               |
|            | (e) None of these  |                                   |     | Unclusion:   | S<br>II V # D                                   |                  | таларана      |
|            | rections (31 to 35) : In eac   | th of these questions the symbols |     |  | 11. K # D                                       |                  | IV.K&L        |
| <i>@</i> , | $\#, \varphi, \%$ and $\exists$ are used with  | unerent meanings as follow.       |     | (a) I and III a  | are true  | (b) II and III   | are true      |
|            | I way means r is not sm  |                                   | 1   | (c) III and IV   | are true  | (u) I and II a   | uetrue        |

P @ Q' means 'P is not smaller than Q'. P # Q' means 'P is neither smaller than nor greater than P \$ Q' means 'P is neither smaller than nor greater than Q'

4

# **LEVEL OF DIFFICULTY-1**

| <b>Directions (1 to 5) :</b> In each of the questions below are given four statements followed by four conclusions numbered I, II, III and IV. You have to take the given statements to be true even if they seem to be at variane from commonly known facts. Read all |   |    | Statements :  | All glass<br>Some roo<br>All plane<br>Some du   | es are rooms.<br>oms are planes.<br>es are ducks.<br>cks are lanterns.         |
|--|---|----|---|---|--|
| the conclusio<br>logically foll<br>commonly kn   | the conclusions and then decide which of the given conclusions<br>logically follows from the given statements disregarding<br>commonly known facts. |    |   | Some ducks are lanterns.<br>I. Some lanterns are planes.<br>II. Some ducks are rooms.<br>III. Some rooms are glasses. |  |
| 1. Statements : Some pencils are windows.<br>All windows are roads.<br>Some roads are cups.<br>All cups are chains   |   |    | IV. Some ducks are glasses.(a) Only I and II follow(b) Only II and III follow(c) Only I, II and III follow(d) All I, II, III and IV follow(e) None of these |   |  |
| Conclus  | ions : I. Some chains are pencils.<br>II. Some cups are pencils.<br>III. Some chains are windows.<br>IV. Some roads are pencils.                    | 5. | Statements :  | Some ch<br>Some ter<br>All jugs a<br>All glass  | airs are tents.<br>hts are jugs.<br>are glasses.<br>es are pots.               |
| (a) none<br>(c) only I<br>(e) only I   | follows       (b) only II follows         V follows       (d) only III and IV follows         II follows       (d) only III and IV follows          |    | Conclusions :   | I. Some I<br>II. Some<br>III. Some  | pots are tents.<br>pots are chairs.<br>e glasses are chairs.                   |
| 2. Statements : Some beds are mirrors<br>Some mirrors are dolls.<br>Some dolls are cheques.<br>Some cheques are pins   |   |    | IV. Some glasses are tents.(a) only I and II follow(b) only II and III follow(c) only I and III follow(d) only I and IV follow(e) None of these             |   |  |
| Conclus  | ions: I. Some pins are dolls.<br>II. Some cheques are beds.<br>III. Some cheques are mirrors<br>IV. Some dolls are beds.                            | 6. | Statements :  | All cups<br>Some bot<br>No jug is<br>Some pla   | are bottles.<br>ttles are jugs.<br>plate<br>ttes are tables.                   |
| (a) none<br>(c) only I<br>(e) only I   | follows(b) only I followsI follows(d) only III followsV follows   |    | <b>Conclusions :</b> I.   | Some tabl<br>II. Some<br>III. No ta   | les are bottles.<br>plates are cups.<br>able is bottle.                        |
| 3. Stateme   | ents : All chocolates are holders.<br>No holder is lamp<br>Some lamps are desks<br>All desks are pens.  |    | <ul><li>(a) only I follows</li><li>(c) only III follows</li><li>(e) only either I on</li></ul>  | IV. Some<br>s<br>r III follow   | e jugs are cups.<br>(b) only II follows<br>(d) only IV follows<br>//s          |
| Conclus  | ions : I. Some pens are holders.<br>II. Some desks are lamps.<br>III. No pen is holder<br>IV. Some pens are Chocolates.                             | 7. | Statements :  | Some ch<br>All hand<br>All pots a<br>Some ma  | airs are handles.<br>les are pots.<br>are mats.<br>ats are buses.              |
| (a) only I<br>(c) only I<br>(d) only e<br>(e) only e   | follows (b) only II follows<br>II follows<br>either I or III follows<br>ither I or III and II follow  |    | Conclusions :   | I. Some k<br>II. Some<br>III. No b<br>IV. Some  | ouses are handles.<br>mats are chairs.<br>us is handle.<br>e mats are handles. |

|     | (a) only I, II and I                   | V follow                     |                                |     |  |  |
|-----|--|------------------------------|--------------------------------|-----|--|--|
|     | (b) only II, III and IV follow         |                              |                                |     |  |  |
|     | (c) only either I or III and II follow |                              |                                |     |  |  |
|     | (d) only either I or III and IV follow |                              |                                |     |  |  |
|     | (e) only either I or                   | r III and I                  | I and IV follow                |     |  |  |
| 8.  | Statements :                           | All birds                    | s are horses.                  |     |  |  |
|     |  | All horse                    | es are tigers.                 |     |  |  |
|     |  | Some tig                     | gers are lions                 |     |  |  |
|     |  | Some lio                     | ns are monkeys.                |     |  |  |
|     | <b>Conclusions</b> :                   | I. Some                      | tigers are horses.             |     |  |  |
|     |  | II. Some                     | monkeys are birds.             |     |  |  |
|     |  | III. Som                     | e tigers are birds.            |     |  |  |
|     |  | IV. Some                     | e monkeys are horses.          |     |  |  |
|     | (a) only I and III                     | follow                       | (b) only I, II and III follow  | V   |  |  |
|     | (c) only II, III and                   | l IV follow                  | (d) All I, II, III and IV foll | low |  |  |
|     | (e) None of these                      |                              |                                |     |  |  |
| 9.  | Statements :                           | Some benches are walls.      |                                |     |  |  |
|     |  | All walls are houses.        |                                |     |  |  |
|     |  | Some houses are jungles.     |                                |     |  |  |
|     | All jungles are roads.                 |                              |                                |     |  |  |
|     | <b>Conclusions</b> :                   | I. some 1                    | oads are benches.              |     |  |  |
|     |  | II. Some jungles are walls.  |                                |     |  |  |
|     |  | III. Som                     | e houses are benches.          |     |  |  |
|     |  | IV. Some                     | e roads are houses.            |     |  |  |
|     | (a) only I and II fo                   | ollow                        | (b) only I and III follow      |     |  |  |
|     | (c) only III and IV                    | follow                       | (d) only II, III and IV follo  | w   |  |  |
|     | (e) none of these                      |                              |                                |     |  |  |
| 10. | Statements :                           | Some st                      | icks are lamps.                |     |  |  |
|     |  | Some flo                     | wers are lamps                 |     |  |  |
|     |  | Some la                      | mps are dresses.               |     |  |  |
|     |  | All dress                    | ses are shirts.                |     |  |  |
|     | <b>Conclusions</b> :                   | I. some s                    | shirts are sticks.             |     |  |  |
|     |  | II. Some shirts are flowers. |                                |     |  |  |
|     |  | III. Som                     | e flowers are sticks.          |     |  |  |
|     |  | IV. Some                     | e dresses are sticks.          |     |  |  |
|     | (a) none follows                       |                              | (b) only I follows             |     |  |  |
|     | (c) only II follows                    |                              | (d) only III follows           |     |  |  |
|     | (e) only IV follows                    |                              |                                |     |  |  |

**Directions (11 to 13) :** In each question below are two/three statements followed by two conclusions numbered I and II. You have to take the given statements to be true even if they seem to be at variance from commonly known facts and then decide which of the given conclusions logically follow(s) from the statements disregarding commonly known facts.

Give answer (a) if only conclusion I follow

Give answer (b) if only conclusion II follows

Give answer (c) if either conclusion I or conclusion II follows

**Give answer (d)** if neither conclusion I nor conclusion II follows

Give answer (e) if both conclusion I and conclusion II follow.

| 11. | Statements :         | Some pencils are eraswers.            |  |  |
|-----|----------------------|---------------------------------------|--|--|
|     |                      | All pencils are sharpeners.           |  |  |
|     |                      | All erasers are not sharpners.        |  |  |
|     | <b>Conclusions :</b> | I. Some erasers can be pencil.        |  |  |
|     |                      | II. Some sharpeners are erasers.      |  |  |
| 12. | Statements :         | All gases are solids.                 |  |  |
|     |                      | All solids are liquids.               |  |  |
|     | <b>Conclusions :</b> | I. All gases are liquids.             |  |  |
|     |                      | II. At least some liquids are solids. |  |  |
| 13. | Statements :         | Some notes are coins.                 |  |  |
|     |                      | No coin is a card.                    |  |  |
|     | <b>Conclusions :</b> | I. All cards can be notes.            |  |  |
|     |                      | II. Some notes are neither coins      |  |  |
|     |                      | nor cards.                            |  |  |

**Directions (14 to 16) :** In each of the following questions two/three statements are given followed by two conclusions numbered I and II. You have to take the given statements to be true even if they seem to be at variance from commonly known facts. Read both the conclusions and then decide which of the given conclusions logically and definitely follows from the given statements disregarding commonly known facts.

| 14. | Statements : All beans are pulses.              |                                     |  |  |  |
|-----|---|-------------------------------------|--|--|--|
|     | All pulses are crops.                           |                                     |  |  |  |
|     |   | No crop is seed.                    |  |  |  |
|     | <b>Conclusions</b> :                            | I. All crops are pulses.            |  |  |  |
|     |   | II. All beans are crops.            |  |  |  |
|     | (a) only conclusi                               | on II follows                       |  |  |  |
|     | (b) neither concl                               | usion I nor conclusion II follows   |  |  |  |
|     | (c) Either conclu                               | ision I or conclusion II follows    |  |  |  |
|     | (d) only conclusi                               | on I follows                        |  |  |  |
|     | (e) both conclusion                             | on I and conclusion II follows      |  |  |  |
| 15. | Statements :                                    | No fruit is vegetable.              |  |  |  |
|     |   | All potatoes are vegetables.        |  |  |  |
|     |   | Some fruits are apples.             |  |  |  |
|     | <b>Conclusions</b> :                            | I. Some apples are potatoes.        |  |  |  |
|     |   | II. Some potatoes being fruits is a |  |  |  |
|     |   | possibility.                        |  |  |  |
|     | (a) both conclus                                | ions I and conclusions II follow    |  |  |  |
|     | (b) only conclusi                               | on II follows                       |  |  |  |
|     | (c) either conclu                               | sion I or conclusion II follows     |  |  |  |
|     | (d) only conclusi                               | on I follows                        |  |  |  |
|     | (e) Neither conc                                | lusion I nor conclusion II follows  |  |  |  |
| 16. | Statements :                                    | All books are journals.             |  |  |  |
|     |   | All diaries are journals.           |  |  |  |
|     | Conclusions :                                   | I. All journals are books.          |  |  |  |
|     |   | II. Some diaries being books is a   |  |  |  |
|     |   | possibility.                        |  |  |  |
|     | (a) either conclu                               | sion I or conclusion II follows     |  |  |  |
|     | (b) only conclusi                               | on I follows                        |  |  |  |
|     | (c) both conclusion I and conclusion II follows |                                     |  |  |  |
|     | (d) neither concl                               | usion I nor conclusion II follows   |  |  |  |
|     | (e) only conclusi                               | on II follows                       |  |  |  |
|     |   |                                     |  |  |  |

| <b>Directions (17 to 22) :</b> In each question below are two/three statements, followed by two conclusions numbered I and II. You have to take the two/three given statements to be true even if they seem to be at variance from commonly known facts and then decide which of the given conclusions logically follows from the given statements disregarding commonly known facts. |   |  | 22.                 | Statements:              | All glasses are pens.<br>No Pen is chalks.<br>No chalk is Jug.   |
|---|---|--|---------------------|--------------------------|--|
|   |   |  |                     | Conclusions              | I : No glass is chalk.<br>II. No glass is pen.                   |
|   | Give answer (a)                                 | ) if only conclusion I follows   | 23.                 | Statements:              | All forests are roads.   |
|   | Give answer (b)                                 | ) if only conclusion II follows  |                     |                          | All roads are rivers.  |
|   | Give answer (c<br>follows                       | e) if either conclusion I or conclusion II   | <br> <br> <br> <br> | Conclusions:             | I. Some home are roads.<br>II. Some rivers are forest.           |
|   | <b>Give answer (d</b><br>follows                | ) if neither conclusion I nor conclusion II  | 24.                 | Statements:              | All ropes are sticks.<br>No stick is pencil.                     |
|   | <b>Give answer (e</b> follows                   | ) if both conclusion I and conclusion II   | <br> <br> <br> <br> | Conclusions:             | Some pencils are knife.<br>I. Some knife are ropes.              |
| 17-1  | 8: Statements :                                 | All buildings are houses.  | <br> <br>           |                          | II. Some knife are sticks.                                       |
|   |   | No house is an apartment.<br>All apartments are flats.                               | 25.                 | Statements:              | Some needles are clothes.<br>All clothes are shops.              |
| 17.   | Conclusions :                                   | <b>I.</b> No flat is a house.  | 1<br>1<br>1         | a 1 .                    | All shops are market.  |
| 18  | Conclusions                                     | II. No building is an apartment.   | <br> <br> <br>      | Conclusions:             | I. Some market are needle.<br>II. Some market are clothes.       |
| 10.   | Conclusions:                                    | possibility.   | 26.                 | Statements :             | Some pencils are Eraser.   |
|   |   | II. All apartments being buildings   |                     |                          | All pencils are sharpeners.                                      |
| , .   | ``  | is a possibility.  |                     |                          | All eraser are not Sharpener.                                    |
| (19 t   | :0 20)<br>Statements ·                          | Some oceans are seas   |                     | Conclusions:             | I. All eraser can be pencils.<br>II. Some sharpeners are eraser. |
|   | Statements.                                     | All oceans are rivers  | 27.                 | Statements:              | All silver is gold   |
|   |   | No river is a canal.   |                     | Statements               | All copper is gold   |
| 19.   | Conclusions :                                   | I. All rivers can never be oceans.   |                     |                          | Some sliver is copper.   |
|   |   | II. All canals being oceans is a possibility.  | <br> <br> <br> <br> | Conclusions              | I. Some gold is both silver and copper.                          |
| 20.   | Conclusions :                                   | I. No ocean is a canal.  | 1                   |                          | II. Some gold can be copper.                                     |
|   |   | II. Atleast some seas are rivers.  | 28.                 | Statements:              | All A are Z.   |
| Dir   | rections (21 to 20                              | . In each questions below there are three  | 1<br>1              |                          | All Z are X.   |
| stat  | tements followed b                              | v two conclusions numbered I and II. You   | 1<br>1              |                          | All Y are A.   |
| hav   | ve to take the four gi                          | ven statements to be true even if they seem  | <br> <br>           | Conclusions:             | I. All A are Y.  |
| to l  | be at variance from                             | commonly known facts and then decide   | <br> <br>           |                          | II. All Y are X.   |
| stat  | ich of the given con<br>tements disregardin     | nclusions logically follows from the three<br>ng commonly known facts. Given answer: | 29.                 | Statements:              | 10% shoes are stockings.<br>5% stocking are papers.              |
|   | (a) If only conclus                             | sions I follows  | 1<br>1<br>1         |                          | 99% papers are pens.   |
|   | (b) If only conclus                             | sions II follows.  | 1<br>1<br>1         | Conclusions:             | I. Some shoes are paper.   |
| (c) If either I or II follows.  |   | 1<br>1<br>1  |                     | 11. Some shoes are pens. |  |
|   | (d) If neither I no                             | r 11 follows.  | 30.                 | Statements:              | Some mangoes are red.  |
| 74  | (e) II both I and I                             | Somo booka ara bugag   | <br> <br>           |                          | All red are tamairnd.  |
| 21.   | statements:                                     | Some books are buses.  | 1<br>1<br>1         | <b>a</b> 1 ·             | All tamarind are white.  |
|   |   | Some buses are cars.   | <br> <br>           | Conclusions              | 1. Some tamarınd are red.  |
|   | Conclusions                                     | All cars are trains.<br>I : Some cars are books                                      | <br> <br>           |                          | 11. Some mangoes are write.                                      |
|   | I : Some cars are books.<br>II. No car is book. |  | <br> <br>           |                          |  |

# **LEVEL OF DIFFICULTY-2**

5.

6.

7.

8.

9.

Directions (1 to 3): In these questions two/three statements followed by two conclusions numbered I and II have been given. You have to take the given statements to be true even if they seem to be at variance from commonly known facts and then decide which of the given conclusions logically follows from the given statements disregarding commonly known facts.

|          | Statements:  | All kites are birds.   |  |  |
|----------|--|--|--|--|
|          |  | No bird is an animal.  |  |  |
|          |  | All animals are clouds.  |  |  |
| 1.       | <b>Conclusions:</b>  | I. Atleast some birds are clouds.  |  |  |
|          |  | II. All clouds being birds is a  |  |  |
|          |  | possibility.   |  |  |
|          | (a) Only conclusi  | ons II is true   |  |  |
|          | (b) Neither concl  | usions I nor II is true  |  |  |
|          | (c) Both conclusi  | ons I and II are true  |  |  |
|          | (d) Either conclusions I or II is true                             |  |  |  |
|          | (e) Only conclusi  | ons I is true  |  |  |
| 2.       | <b>Conclusions</b> :   | I. No kite is an animals.  |  |  |
|          |  | II. All kites being clouds is a  |  |  |
|          |  | possibility.   |  |  |
|          | (a) Either conclu  | sions I or II is true  |  |  |
|          | (b) Only conclusi  | ons I is true  |  |  |
|          | (c) Both conclusi  | ons I and II are true  |  |  |
|          | (d) Neither concl  | usions I nor II is true  |  |  |
|          | (e) Only conclusi  | ons II is true   |  |  |
| to<br>wł | be at variance from<br>nich of the given co<br>atements disregardi | n commonly known facts and then decide<br>nclusions logically follows from the given<br>ng commonly known facts. |  |  |
|          | Statements :   | Some forces are energies.  |  |  |
|          |  | All energies are powers.   |  |  |
|          |  | All powers are strengths.  |  |  |
| 3.       | <b>Conclusions:</b>  | I. Atleast some forces are strength.   |  |  |
|          |  | II. All energies are strengths.  |  |  |
|          | (a) Only conclusi  | ons II is true   |  |  |
|          | (b) Either conclu  | sions I or II is true  |  |  |
|          | (c) only conclusio   | ons I is true  |  |  |
|          | (d) Both conclusi  | ons I and II are true  |  |  |
|          | (e) Neither concl  | usion I or thus true   |  |  |
| 4.       | <b>Conclusions</b> :   | I. All forces being powers is a  |  |  |
|          |  | possibility.   |  |  |
|          |  | II. All powers are energies.   |  |  |
|          | (a) Only conclusi  | ons I is true  |  |  |
|          | (b) Either conclu  | sions I or II is true  |  |  |
|          | (c) Only conclusi  | ons II is true   |  |  |
|          | (d) Both conclusi  | ons I and II are true  |  |  |

(e) Neither conclusions I nor II is true

| 5.   | <b>. Statements:</b> Some circles are rectangles.                |  |    |
|--|--|--|----|
|  |  | All squares are rectangles.              |    |
|  | <b>Conclusions:</b>  | I. Atleast some squares are circles      |    |
|  |  | II. All rectangles are circles.          |    |
|  | (a) Only conclusi  | on I is true                             |    |
|  | (b) Either Conclu  | ision I or II is true                    |    |
| (c) both conclusions I and II are true   |  |  |    |
| <ul><li>(d) Only conclusions II is true</li><li>(e) Neither conclusions I nor II is true</li></ul> |  |  |    |
|  |  |  | Di |
| sta  | tement followed by   | y two conclusions numbered I and II. You |    |
| ha   | have to take the two /three given statements to be true even i   |  |    |
| the  | they seem to be at variance from commonly known facts and the    |  |    |
| de   | decide which of the given conclusions logically follows from the |  |    |
|  |  |  |    |

| giv | en statements disre                                   | garding commonly known facts.                         |  |  |  |
|-----|---|---|--|--|--|
|     | Give answer:  |   |  |  |  |
|     | (a) If only conclus                                   | sions I follows                                       |  |  |  |
|     | (b) If only conclus                                   | sions II follows.                                     |  |  |  |
|     | (c) If either conclu                                  | (c) If either conclusions I or conclusions II follows |  |  |  |
|     | (d) If neither cor                                    | clusions I nor conclusions II follows.                |  |  |  |
|     | (e) If both conclusions I and conclusions II follows. |   |  |  |  |
| 5.  | Statements:   | All rings are circles.                                |  |  |  |
|     |   | All squares are rings.                                |  |  |  |
|     |   | No ellipse is a circle.                               |  |  |  |
|     | <b>Conclusions:</b>                                   | I. Some rings being ellipses is a                     |  |  |  |
|     |   | possibility.  |  |  |  |
|     |   | II. Atleast some circles are                          |  |  |  |
|     |   | squares.  |  |  |  |
| 7.  | Statements:   | No house is an apartment.                             |  |  |  |
|     |   | Some bungalows are apartments.                        |  |  |  |
|     | <b>Conclusions:</b>                                   | I. No house is a bungalow.                            |  |  |  |
|     |   | II. All bungalow are houses.                          |  |  |  |
| 3.  | Statements :  | Some gases are liquids.                               |  |  |  |
|     |   | All liquids are water.                                |  |  |  |
|     | <b>Conclusions:</b>                                   | I. All gases being water is a possibility             |  |  |  |
|     |   | II. All such gases which are not                      |  |  |  |
|     |   | water can never be liquids.                           |  |  |  |
| э.  | Statements:   | All minutes are seconds.                              |  |  |  |
|     |   | All seconds are hours.                                |  |  |  |
|     |   | No second is a day.                                   |  |  |  |
|     | <b>Conclusions:</b>                                   | I. No day is an hour.                                 |  |  |  |
|     |   | II. Atleast some hours are                            |  |  |  |
|     |   | minutes.  |  |  |  |

Directions (10 to 11): In these questions two/three statements followed by two conclusions numbered I and II have been given. You have to take the given statements to be true even if they seem to be at variance from commonly known facts and then decide which of the given conclusions logically follows from the given statements disregarding commonly known facts.

| 10. | Statements:          | Some teachers are professors.             |
|-----|----------------------|---|
|     |                      | Some lecturers are teachers.              |
|     | <b>Conclusions</b> : | I. All teachers as well as all professors |
|     |                      | being lecturers is a possibility.         |
|     |                      | II. All those teachers who are            |
|     |                      | lecturers are also professors.            |
| 11. | <b>Conclusions:</b>  | I. No professor is a lecturer.            |
|     |                      | II. All lecturers being professors is     |
|     |                      | a possibility.                            |

**Directions (12 to 16) :** In these questions two/three statements followed by two conclusions numbered two /three I and II have been given. You have to take the given statements to be true even if they seem to be at variance from commonly known facts and then decide which of the given conclusions logically follows from the given statements disregarding commonly known facts.

#### Give answer:

- (a) If only conclusion I follows.
- (b) If only conclusion II follows.
- (c) If either conclusions I or conclusion II follows.
- (d) If neither conclusion I nor conclusion II follows.
- (e) If both conclusion I and conclusion II follows

| 12. | Statements:         | All gliders are parachutes.                        |  |
|-----|---------------------|--|--|
|     |                     | No parachute is an airplane.                       |  |
|     |                     | All airplanes are helicopters.                     |  |
|     | <b>Conclusions:</b> | I. No helicopter is a glider.                      |  |
|     |                     | II. Some parachutes being                          |  |
|     |                     | helicopters is a possibility.                      |  |
| 13. | <b>Conclusions:</b> | I. No glider is an airplane.                       |  |
|     |                     | II. All gliders being helicopters is a possibility |  |
| 14. | Statements :        | Some mails are chats.                              |  |
|     |                     | All updates are chats.                             |  |
|     | Conclusions:        | I. All mails being updates is<br>possibility.      |  |
|     |                     | II. No update is a mail.                           |  |

**Directions (15 to 16):** In these questions two/three statements followed by two conclusions numbered I and II have been given. You have to take the given statements to be true even if they seem to be at variance from commonly known facts and then decide which of the given conclusions logically follows from the given statements disregarding commonly known facts.

| 15. | Statements :        | No stone is a metal.                       |  |
|-----|---------------------|--|--|
|     |                     | Some metals are papers.                    |  |
|     |                     | All papers are glass.                      |  |
|     | <b>Conclusions:</b> | I. No glass is a metal.                    |  |
|     |                     | II. Atleast some glass is metal.           |  |
| 16. | <b>Conclusions:</b> | I. All stones being glass is a possibility |  |
|     |                     | II. No stone is a paper.                   |  |

**Directions (17 to 21) :** In each of the questions below are two/three statements followed by two conclusions numbered I

and II . You have to take the two/three given statements to be true even if they seem to be at variacne from commonly known facts and then decide which of the given conclusions logically follows from the given statements disregarding commonly known facts.

known facts. Give answer: (a) If only conclusion I follows. (b) If only conclusions II follows. (c) If either conclusions I or conclusion II follows. (d) If neither conclusions I nor conclusions II follows. (e) If both conclusions I and conclusions II follows. Statements: All kites are birds. 17. All airplanes are kites. No birds is a fish I. No fish is a kite. **Conclusions**: II. All airplanes are birds. 18. **Statements:** Some wires are fires. All fires are tyres. **Conclusions:** I. Atleast some tyres are wires. II. Some fires are definitely not wires. No clip is a pin. **Statements:** 19. All badges are pins. **Conclusions:** I. No badge is a clip. II. All pins are badges Statements: No colour is a paint. 20. No paint is a brush. **Conclusions:** I. No colour is a brush. II. Some brushes are colours. **Statements:** All stars are plants. 21. All plantes are galaxies. **Conclusions:** I. All galaxies are planets. II. All stars are galaxies.

**Directions (22 to 26) :** In each of the questions below are two/three statements followed by two conclusions numbered I and II . You have to take the two/three given statements to be true even if they seem to be at variance from commonly known facts and then decide which of the given conclusions logically follows from the given statements disregarding commonly known facts.

#### Give answer

| <ul> <li>(a) If only conclusions I follows.</li> <li>(b) If only conclusions II follows.</li> <li>(c) If either conclusions I or conclusions</li> <li>(d) If neither conclusion I nor conclusions II follow</li> </ul> |   |  |  |
|--|---|--|--|
|  | (e) If both conclus                         | onclusions I and conclusions II follows. |  |
| 22.  | • Statements: All lines are circles.        |  |  |
|  |   | Some circles are squares.                |  |
|  | <b>Conclusions:</b> I. No square is a line. |  |  |
|  | II. Some squares are definitely not         |  |  |
|  |   | circle.                                  |  |

| 23. Statements: |  | All kites are birds.   |  |
|-----------------|--|--|--|
|                 |  | No kite is a glider.   |  |
|                 | <b>Conclusions:</b>                          | I. Some gliders are definitely not   |  |
|                 |  | birds.   |  |
|                 |  | II. Atleast some birds are kites.  |  |
| 24.             | Statements :                                 | No fern is a plant.  |  |
|                 |  | All roots are ferns.   |  |
|                 | <b>Conclusions:</b>                          | I. No plant is a root.   |  |
|                 |  | II. All ferns are roots.   |  |
| 25. Statements: |  | Some planets are stars   |  |
| 23.             | Statements.                                  | bollic platicis are stars.   |  |
| 27.             | Statements.                                  | Some orbits are stars.   |  |
| 23.             | Conclusions:                                 | Some orbits are stars.<br>I. No orbit is a planet.   |  |
| 23.             | Conclusions:                                 | Some orbits are stars.<br>I. No orbit is a planet.<br>II. Atleast some stars are planets.  |  |
| 25.             | Conclusions:<br>Statements:                  | Some orbits are stars.<br>I. No orbit is a planet.<br>II. Atleast some stars are planets.<br>All solids are liquids.   |  |
| 26.             | Conclusions:<br>Statements:                  | Some orbits are stars.<br>I. No orbit is a planet.<br>II. Atleast some stars are planets.<br>All solids are liquids.<br>All liquids are gases.   |  |
| 26.             | Conclusions:<br>Statements:                  | Some orbits are stars.<br>I. No orbit is a planet.<br>II. Atleast some stars are planets.<br>All solids are liquids.<br>All liquids are gases.<br>No gas is plasma                             |  |
| 26.             | Conclusions:<br>Statements:<br>Conclusions : | Some orbits are stars.<br>I. No orbit is a planet.<br>II. Atleast some stars are planets.<br>All solids are liquids.<br>All liquids are gases.<br>No gas is plasma<br>I. All solids are gases. |  |

**Directions (27 to 29):** In each question given below four statements are followed by three conclusions numbered I, II and III. You have to take the four given statements to be true even if they seem to be at variance from the commonly known facts. Read the conclusions and decide which logically follows from the four given statements disregarding commonly known facts.

| Statements: All boys are in |                                    |                                  | ntelligent.                   |  |
|-----------------------------|------------------------------------|----------------------------------|-------------------------------|--|
|                             | Very few girls are intelligent.    |                                  |                               |  |
|                             | None girl is leader.               |                                  |                               |  |
|                             | Some professor ar                  | e leader a                       | s well as boys.               |  |
| 27.                         | <b>Conclusions:</b>                | (i) Some professor can be girls. |                               |  |
|                             |                                    | (ii) All pr                      | ofessor being intelligent     |  |
|                             |                                    | is a po                          | ossibility.                   |  |
|                             |                                    | (iii) All ir                     | telligent can be boys.        |  |
|                             | (a) only I follows                 |                                  | (b) Both I and III follow     |  |
|                             | (c) Both I and II fo               | ollow                            | (d) None follows              |  |
|                             | (e) None of these                  |                                  |                               |  |
| 28.                         | <b>Conclusions</b> :               | (i) All lea                      | ders are professors.          |  |
|                             |                                    | (ii) Some                        | girls being professors is a   |  |
|                             |                                    | possik                           | oility.                       |  |
|                             | (a) none follows                   |                                  | (b) only II follows           |  |
|                             | (c) Both II and III                | follow                           | (d) only III follows          |  |
|                             | (e) None of these                  |                                  |                               |  |
| 29.                         | <b>Conclusions</b> :               | (i) At leas                      | st some professors are girls. |  |
|                             | (ii) Some professors is intelligen |                                  |                               |  |
|                             | (iii) 5% professors are leader     |                                  |                               |  |
|                             | (a) only I follows                 |                                  | (b) only II follows           |  |
|                             | (c) Both II and III                | follow                           | (d) None of these             |  |
|                             |                                    |                                  |                               |  |

**Directions (30 to 31) :** In each question given below Five Statements are followed by Three conclusions numbered I, II and III. You have to take the five given statements to be true even if they seem to be at follows from the five given statements disregarding commonly known facts.

|     | Statements: No             | No apple is ball.                |  |  |
|-----|----------------------------|----------------------------------|--|--|
|     | No                         | ball is cat.                     |  |  |
|     | No                         | cat is dog.                      |  |  |
|     | No                         | No dog is apple.                 |  |  |
|     | No                         | apple is elephant.               |  |  |
| 30. | <b>Conclusions :</b> (i)   | No cat is apple.                 |  |  |
|     | (ii)                       | No dog is ball.                  |  |  |
|     | (iii)                      | No elephant is cat.              |  |  |
|     | (a) None follows           | (b) all follow                   |  |  |
|     | (c) Both I and III follo   | w (d) Both I and II follow       |  |  |
|     | (e) None of these          |                                  |  |  |
| 31. | <b>Conclusions :</b> (i)   | All elephant can be the ball.    |  |  |
|     | (ii)                       | There is a possibility that some |  |  |
|     |                            | cat can be elephant              |  |  |
|     | (iii) All ball can be dog. |                                  |  |  |
|     | (a) None follow            | (b) all follow                   |  |  |
|     | (c) Both II and III follo  | ow (d) Both I and II follow      |  |  |
|     | (e) None of these          |                                  |  |  |

**Directions (32 to 34) :** In each question given below Four statements are followed by Three conclusions numbered I, II and III. You have to take the four given statements to be true even if they seem to be at variance from the commonly known facts. Read the conclusions and decide which logically follows from the four given statements disregarding commonly known facts:

Statements: Some brooms are bottles. Some pythons are wiper. Any wiper can never be brooms. Some bottles and pythons are lizard.

| 32. | <b>Conclusions</b> : | (i) Any p   | ython can be bottle.       |
|-----|----------------------|-------------|----------------------------|
|     |                      | (ii) Any l  | izard can be wiper.        |
|     |                      | (iii) All b | ottles being brooms is a   |
|     |                      | possi       | bility.                    |
|     | (a) Both I and III   | follow      | (b) None follows           |
|     | (c) Both I and II fo | ollow       | (d) Both II and III follow |
|     | (e) None of these    |             |                            |
| 33. | <b>Conclusions</b> : | (i) Some    | wipers are python          |
|     |                      | (ii) some   | pythons are not lizard.    |
|     |                      | (iii) some  | brooms are not wiper.      |
|     | (a) only I follows   |             | (b) only III follows       |
|     | (c) Both I and III   | follow      | (d) only II follows        |
|     | (e) None of these    |             |                            |
| 34. | <b>Conclusions</b> : | (i) All liz | ard are brooms being a     |
|     |                      | possik      | oility.                    |
|     |                      | (ii) Can y  | ou say that python is a    |
|     |                      | part o      | f bottle.                  |
|     |                      | (iii) 2% o  | f wiper can never be       |
|     |                      | broor       | ns.                        |
|     | (a) only I follows   |             | (b) only II follows        |
|     | (c) only III follows |             | (d) none follow            |
|     | (e) None of these    |             |                            |
|     |                      |             |                            |

# **LEVEL OF DIFFICULTY-3**

**Directions (1 to 5):** Each questions below contain 2 conclusions followed by statements. Find from which of the statements given, both the conclusions given follow.

#### 1. Conclusions:

- I. All phones are laptops is a possibility.
- II. No phone is tablet.

#### STATEMENTS:

- (a) All phones are tabs. Some tabs are laptops. Some tabs are tablets.
- (b) Some phones are tabs. No tab is laptop. All laptops are tablets.
- (c) All phones are tabs. Some laptops are tabs. No tablet is tab.
- (d) No phone is tab. All laptops are tabs. No tablet is phone(e) None

#### 2. Conclusions:

- I. All arm are eye is a possibility.
- II. Some ear are not arm.

#### STATEMENTS:

- (a) No ear is nose. Some nose are arm. No nose is eye.
- (b) Some ear are nose. All nose are eye. No arm is nose.
- (c) All ear are nose. All nose are arm. No nose is eye.
- (d) Some nose are ear. All arm are nose. No ear is eye.

(e) None

#### 3. Conclusions:

- I. All euro are rupee is a possibility.
- II. All rupee are yen is a possibility.

#### STATEMENTS:

- (a) All rupee are dollar. No dollar is yen. Some dollar are euro.
- (b) No rupee is dollar. Some dollar are yen. No yen is euro.
- (c) Some rupee are dollar. No yen is dollar. Some euro are yen.
- (d) No rupee is dollar. All dollar are yen. Some dollar are yen
- (e) None

#### 4. Conclusions:

- I. All green are blue is a possibility.
- II. All red are green is a possibility.

#### STATEMENTS:

- (a) Some red are blue. No white is blue. All green are white.
- (b) Some red are blue. Some blue are white. No blue is green.
- (c) All red are blue. Some red are white. No white is green.
- $(d)\ Some \, red \, are \, blue. \, All \, white \, are \, blue. \, No \, white \, is \, green$
- (e) None

5.

#### **Conclusions:**

- I. All parrots are sparrows is a possibility.
- II. Some sparrows are pigeons.

#### STATEMENTS:

(a) All eagles are sparrows. Some pigeons are parrots. No parrot is sparrow.

- (b) All eagles are sparrows. Some eagles are pigeons. No pigeon is parrot.
- (c) Some eagles are sparrows. Some eagles are parrots. No parrot is pigeon.
- (d) Some eagles are sparrows. Some eagle is parrot. No pigeons are eagles.
- (e) None

**Direction (6 to 7):** In which of the following options does the given conclusions do not follow.

#### 6. Conclusions:

- (i) Some print are mouse
- (ii) Some boat are not ship
- (a) Some print are boat. All boat are mouse. No mouse is ship
- (b) No ship is mouse. All mouse is boat. All boat are print.
- (c) All mouse are print. Some print are boat. No boat is ship.
- (d) Some boat are mouse. All mouse are ship. No ship is print.
- (e) Both conclusion follows in all the above statements.

#### 7. Conclusions:

8.

9.

- (i) All rich being poor is a possibility.
- (ii) Some greedy are needy
- (a) Some rich are greedy. Some greedy are poor. All poor are needy.
- (b) No rich is Needy. Some needy are poor. All poor are greedy
- (c) No rich is greedy. Some greedy are poor. Some poor are needy
- (d) Some greedy are poor. All poor are needy. Some needy are rich
- (e) Both conclusion follows in all the above statements.

**Direction (8 to 9):** In which of the following options fourth statement follows from the first three statements?

- (a) Some black are blue. No blue is red. All red are orange. Some black are not orange.
  - (b) All red are blue. No blue is black. Some black is orange. Some black are not red.
  - (c) No orange is red. Some red is blue. All blue is black. Some black are not red.
  - (d) Some blue is red. All red is orange. No orange is black. Some black are not blue.
- (e) Does not follow in any option.
- (a) All sky is ocean. No ocean is wind. All wind is fire.Some sky are not fire.
- (b) Some ocean are wind. All wind is fire. No fire is sky. Some sky are not ocean.
- (c) All wind is ocean. Some ocean is sky. No sky is fire. All wind being fire is a possibility.
- (d) All fire is wind. Some wind is ocean. No ocean is sky. Some fire are sky.
- (e) Does not follow in any option.

**Direction (10 to 11) :** In which option, 4th statement does not follow from the 1st three statements?

- (a) All book are note. Some note is text. All text is paper. All book being paper is a possibility.
  - (b) Some paper are text. All text is note. No note is book. Some paper are not book.
  - (c) Some text are note. Some note is paper. All paper are book. Some book are text.
  - (d) All note are paper. All paper is text. No text is book. Some book are not paper.
  - (e) None of these
- (a) All red are white . Some white are black. No black is blue. All red being blue is a possibility.
  - (b) Some black are white. No white is red. All red is blue. Some black are not blue.
  - (c) Some blue are black. All black is white. All white is red. Some blue are red.
  - (d) Some white are black. All black are red. No red is blue. Some white are not blue.
  - (e) None of these

**Direction (12 to 15) :** You have to determine using which two or three statements the given conclusion follows

12. Conclusion: Some Red are not Blue

#### Statement:

- (i) All Red is Orange (ii) Some Red is Orange
- (iii) No Orange is Blue.
- $(a) (i) and (ii) \qquad (b) (i) and (iii) \qquad (c) (ii) and (iii)$
- (d) Conclusion does not follow from any of the statements together
- (e) From Both (i) and (iii) AND (ii) and (iii)
- 13. Conclusion: All Red being Blue is a possibility.
  - (i) All red is orange (ii) No blue is orange.
  - (iii) Some Orange is Blue
  - (a) (ii) and (iii) (b) (i) and (ii) (c) (i) and (iii)
  - (d) From Both (i) and (iii) AND (i) and (ii)
  - (e) Conclusion does not follow from any of the statements together

#### 14. Conclusion: No circle is square

- (i) All circle is rectangle.
- (ii) All Rectangle is diagonal
- (iii) No rectangle is square
- (iv) No diagonal is square
- (a) (i) and (iv) (b) (i) and (iii)
- (c) Conclusion does not follow from any of the statements together

(d) (i), (ii) and (iv) (e) Both (b) and (d)

15. Which of the following options if included in the statement will make the given conclusion follow? Statements:

| Some paper is text.     | All blue is mouse.         |
|-------------------------|----------------------------|
| No mouse is glass       |                            |
| Conclusion:             |                            |
| Some paper is not glass |                            |
| (a) Some text is blue   | (b) All text is blue       |
| (c) No text is blue     | (d) Some text are not blue |
| (e) None of these       |                            |

**Directions (16 to 25) :** Each questions below contain 2 conclusions followed by statements. Find from which of the statements given, both the conclusions given follow.

#### 16. Conclusions:

(i) Some bats are not rat (ii) Some cat are rat **STATEMENTS:** 

(a) Some dog are rat. No rat is cat. All cat is bat.

(b) All dog are rat. No rat is cat. Some cat is bat

- (c) No dog is rat. No rat is cat. All cat is bat
- (d) All dog are rat. All rat are cat. No cat is bat
- (e) None

#### 17. Conclusions:

- (i) Some battery are not charger.
- (ii) Some mobile are not sim.

#### STATEMENTS:

- (a) Some charger are mobile. No mobile is battery. All battery are sim.
- (b) All chargers are mobile . Some Mobile is battery. All battery are sim.
- (c) No charger is mobile. All mobile is battery. No battery is sim.
- (d) No charger is mobile. No mobile is battery. All battery is sim.
- (e) None

#### 18. Conclusions:

- (i) Some watch are switch.
- (ii) Some remote are watch.

#### STATEMENTS:

- (a) All watch are clock. Some clock are remote. No remote is switch.
- (b) Some watch are clock. All clock are remote. All remote is switch.
- (c) Some watch are clock. All clock are remote. No remote is switch.
- (d) All watch are clock. No clock is remote. All remote is switch
- (e) None

#### 19. Conclusions:

(i) Some bat are not dog (ii) Some bat are cat. **STATEMENTS:** 

(a) All dog are cat. No cat is bat. Some bat are Rat.

- (b) Some dog are cat. Some cat are bat. All bat are rat.
- (c) No dog is cat. All cat is bat. Some bat are rat.
- (d) All dog is cat. Some cat is Bat. Some bat are rat. (e) None

#### 20. Conclusions:

- (i) Some blue are not red.
- (ii) Some green is red.

#### STATEMENTS:

- (a) All blue are black. All black is red. No red is green.
- (b) Some blue are black. All black is red. All red is green.
- (c) Some blue are black. No black is red. No red is green.
- (d) All blue is black. No black is red. All red is green (e) None

#### 21. Conclusions:

- (i) All red is blue is a possibility.
- (ii) All green being yellow is a possibility.

#### STATEMENTS:

- (a) All red is yellow. All yellow is blue. No blue is green.
- (b) Some red is yellow. No yellow is blue. Some blue is green.
- (c) Some red is yellow. Some yellow is blue. No blue is green.
- (d) All red is yellow. No yellow is blue. All blue is green.
- (e) None

#### 22. Conclusions:

- (i) Some business are express
- (ii) Some express are times

#### STATEMENTS:

- (a) All business are standard. All standard is times. Some times are express.
- (b) All business is standard. Some standard are times. All times are express.
- (c) No business is standard. All standard are times. Some times are express.
- (d) Some business is standard. All standard is times. No times is express
- (e) None

#### 23. Conclusions:

(i) Some heater are lamp. (ii) Some fan are lamp. **STATEMENTS:** 

- (a) All lamp are bulb. All bulb are fan. Some fan are heater.
- (b) All lamp are bulb. Some bulb are fan. All fan are heater.
- (c) Some lamp are bulb. All bulb are fan. All fan are heater
- (d) All lamp are bulb. All bulb are fan. Some fan are heater.
- (e) None

#### 24. Conclusions:

- (i) Some tulip are not lily.
- (ii) Some flower are rose.

#### STATEMENTS:

- (a) Some rose are not lily. All rose are tulip. All tulip are flower.
- (b) All tulip are rose. Some lily are not rose. Some tulip are flower.
- (c) All rose are lily. No lily is tulip. No tulip are flower.
- (d) Some rose are lily. No lily is tulip. Some tulip are flower(e) None

#### 25. Conclusions:

- (i) All water being river is a possibility
- (ii) Some ocean are not lake.

#### STATEMENTS:

- (a) Some lakes are water. All water us ocean. No ocean is river.
- (b) All lakes are water. All water is ocean. Some ocean is river.
- (c) All lakes are water. No water is ocean. Some ocean is river.
- (d) Some lakes are water. Some water is ocean. All ocean is river.

(e) None

**Directions (26 to 30):** Each questions below contain 2 conclusions followed by statements. Find from which of the statements given, both the conclusions given follow.

#### 26. Conclusions:

All dollars are yen is a possibility.

Some rupees are not yen

#### STATEMENTS:

- (a) Some dollars are rupees. No rupee is yuan. All yen are yuan.
- (b) All dollars are rupees. No rupee is yen. Some yuan is rupee.
- (c) All dollars are rupees. Some rupee is yuan. All yuan are yen.
- (d) All dollars are rupees. Some rupee is yuan. No yuan are yen.
- (e) None

#### 27. Conclusions:

Some pencils are stencils.

#### No pen is eraser.

#### STATEMENTS:

- (a) No pen is pencil. All pencils are erasers. Some erasers are stencils.
- (b) No pen is pencil. All erasers are pencils. Some erasers are stencils.
- (c) All pens are pencils. Some pencils are erasers. No eraser is stencil.
- (d) Some pens are pencils. All pencils are erasers. No eraser is stencil.

#### (e) None

#### 28. Conclusions:

All garlands are rings is a possibility.

Some necklaces are anklets is a possibility.

#### STATEMENTS:

- (a) Some rings are necklaces. Some necklaces are garlands. No necklace is anklet.
- (b) All rings are necklaces. No necklace is garland. Some garlands are anklet.
- (c) Some rings are necklaces. No necklace is garland. Some garlands are anklet.
- (d) All rings are necklaces. No necklace is garland. No garland is anklet.
- (e) None

#### 29. Conclusions:

#### No lemonade is milk.

Some coffee is milk is a possibility.

#### **STATEMENTS:**

- (a) All milk is juice. Some juice is lemonade. No coffee is juice.
- (b) All milk is juice. No juice is lemonade. Some lemonade is coffee.
- (c) Some milk is juice. No juice is lemonade. Some lemonade is coffee.
- (d) All milk is juice. Some juice is lemonade. All lemonade is coffee.
- (e) None

### **PRACTICE SET**

1

**Direction (1 to 5) :** In each question, a set of six statements is given, followed by five answer choices. Each of the answer choices has a combination of three statements from the given set of six statements. You are required to identify the answer choice in which the third statements is logically follows the first two in the same order.

| 1. | Statements :       | A. All red is green.                   |
|----|--------------------|--|
|    |                    | B. All red is white                    |
|    |                    | C. All red is black.                   |
|    |                    | D. All black is white.                 |
|    |                    | E. All green is yellow.                |
|    |                    | F. All green is white.                 |
|    | (a) ABF            | (b) AEF (c) CDB (d) CBE                |
|    | (e) None of these  |  |
| 2. | Statements :       | A. All cows are goats.                 |
|    |                    | B. All goats are dogs.                 |
|    |                    | C. No goats are cows.                  |
|    |                    | D. No goats are dogs.                  |
|    |                    | E. All cows are dogs.                  |
|    |                    | F. All dogs are cows.                  |
|    | (a) FAB            | (b) ABE (c) AFB (d)ABF                 |
| 3. | Statements :       | A. Singers know English                |
|    |                    | B. He does not know English.           |
|    |                    | C. He is a Singer.                     |
|    |                    | D. He is not a Singer.                 |
|    |                    | E. He knows Hindi.                     |
|    |                    | F. He should know English              |
|    | (a) ABD            | (b) AEF (c) DEA (d) ACF                |
|    | (e) None of these  |  |
| 4. | Statements :       | A. P is taller than Q                  |
|    |                    | B. P and Q play golf.                  |
|    |                    | C. R is shorter than Q but taller      |
|    |                    | than S.                                |
|    |                    | D. Golf and cricket are outdoor        |
|    |                    | games.                                 |
|    |                    | E. R is the second shortest.           |
|    |                    | r. An outdoor games require            |
|    | (a) ABC            | (b) $ACE$ (c) $ADE$ (d) $EBD$          |
|    | (e) None of these  |  |
| Б  | Statements :       | A Some sharpeners are pencils          |
| .ر | Statements.        | B Bubborg are sticky                   |
|    |                    | C All sharpeners are rubbers           |
|    |                    | D Sharpeners must be sticky            |
|    |                    | E. No pen is a rubber.                 |
|    |                    | F. Some sharpeners are rubbers.        |
|    | (a) ACE            | (b) FCA (c) CBD (d) ABF                |
|    | (e) None of these  |  |
| Di | rections (6 to 10) | • In each question below are given thr |

**Directions (6 to 10) :** In each question below are given three statements followed by four conclusions numbered I, II, III and IV . You have to take the given statements to be true even if they

sem to be at variance with commonly known facts. Read all the conclusions and then decide which of the given conclusions logically follows from the given staements, disregarding commonly known facts.

#### 6. Statements:

|    | (a) No mats are be<br>(c) all chairs are d  | edsheets.<br>lesks.            | (b) all mats are chairs.       |   |  |
|----|---|--------------------------------|--------------------------------|---|--|
|    | <b>Conclusions:</b>                         | I. All des                     | ks are mats.                   |   |  |
|    |   | II. Some                       | bedsheets are not desks.       |   |  |
|    |   | III. Some                      | e chair are not bedshets.      |   |  |
|    |   | IV. All m                      | ats are desks.                 |   |  |
|    | (a) all follow                              |                                | (b) only II, III and IV follow | v |  |
|    | (c) only I, III and                         | IV follow                      | (d) only III and IV follow     |   |  |
|    | (e) None of these                           |                                |                                |   |  |
| 7. | Statements :                                |                                |                                |   |  |
|    | (a) all stoves are o                        | himnevs.                       |                                |   |  |
|    | (h) No almirahs a                           | re chimne                      | VS                             |   |  |
|    | (c) some tongs are                          | stoves                         | , 5.                           |   |  |
|    | Conclusions                                 | I. Some o                      | himneys are tongs.             |   |  |
|    | Concrustons                                 | II Some                        | tongs are not almirahs         |   |  |
|    |   | III No st                      | ovesa re almirahs              |   |  |
|    |   | IV Some                        | tongs are not stoves           |   |  |
|    | (a) all follow                              | 111.0000                       | (b) only I II and III follow   |   |  |
|    | (c) only II III and                         | IV follow                      | (d) only II and III follow     |   |  |
|    | (e) None of these                           | 1 1 10110 10                   | (a) only if and iff follow     |   |  |
| 8  | Statements ·                                |                                |                                |   |  |
|    | (a) some tumblers                           | aroiara                        |                                |   |  |
|    | (a) some tumplers<br>(b) all jars are lad   | lac                            |                                |   |  |
|    | (c) all ladles are s                        | 105.<br>1000 ng                |                                |   |  |
|    | Conclusions ·                               | I All jare                     | are spoons                     |   |  |
|    | Conclusions.                                | I. All Jais                    | tumblers are speens            |   |  |
|    |   | III Some                       | ladlos are tumblors            |   |  |
|    |   | IV Some                        | spoons are not jars            |   |  |
|    | (a) all follow                              | 11.50116                       | (b) only I. II and III follow  |   |  |
|    | (a) only II III and                         | IV follow                      | (d) only I and III follow      |   |  |
|    | (c) Mone of these                           | 1 1 10110                      | (u) only I and III follow      |   |  |
| •  | Statements :                                |                                |                                |   |  |
| 9. | (a) No giovogo ro b                         | NOXO2                          | (b) all backets are given      |   |  |
|    | (a) all umbrollas a                         | ro boskoti                     | (b) all baskets are sleves.    |   |  |
|    | Conclusions .                               | I Como o                       | s.                             |   |  |
|    | Collectusions :                             | I. Some                        | heres are not sieves.          |   |  |
|    |   |                                | boxes are not sieves.          |   |  |
|    |   | III. All ba                    | askets are umbrellas.          |   |  |
|    |   | IV. Some                       | e baskets are not              |   |  |
|    | (a) None fellows                            | umbr                           | enas.                          |   |  |
|    | (a) INDIE IOHOWS                            | II follow-                     |                                |   |  |
|    | (a) only I, II and I<br>(a) only I II and I | (b) only 1, 11 and 111 follows |                                |   |  |
|    | (d) only of the TI                          | or IV falls                    | 1117                           |   |  |
|    | (a) None of these                           | 01 1 1 10110                   | JW                             |   |  |
|    | (e) none or these                           |                                |                                |   |  |

#### 10. Statements :

- (a) some thimbles are bobbins.
- (b) No bobbins are combs.
- (c) No bobbins are machines.

**Conclusions :** No combs are machines.

- II. some combs are machines.
  - III. Some thimble are not machines.
- IV. Some thimbles are not combs.

(a) all follow (b) only I, III and IV follow

- (c) only II, III and IV follow (d) data insufficient
- (e) None of these

**Directions (11 to 15):** In each question are given four statements followed by five conclusions, one of which definitely does not logically follow (or is not a possibility of occurrence) from the given statements. That conclusions is your answer.

(**Note :** You have to take the four given statements to be true even it they seem to be at variance with commonly known facts and then decide which of the given conclusions logically does not follow from the given statements disregarding commonly known facts).

**11. Statements :** Some chocolates are toffees.

All toffees are gems. All gems are candies. No candy is a stone.

**Conclusions** :

(a) No toffee is a stone.

(b) some chocolates are not stones

- (c) No gem is a stone
- (d) All stones being chocolates is a possibility
- (e) All gems being stones is a possibility.

#### 12. All letters are words.

No vowel is a consonant. Some words are papers. Al papers are vowels.

#### **Conclusions** :

(a) some papers are consonants.

(b) some vowels not being papers is a possibility.

- (c) All words being vowels is a possibility
- (d) No consonants is a vowel.
- (e) No paper is a consonant.

#### 13. Statements:

No table is a chair. Some chairs are boxes. No box is a cover. All covers are drawers.

#### **Conclusions** :

- (a) some boxes are not tables.
- (b) some chairs are not covers.
- (c) all chairs are covers.
- (d) No cover is a box.
- (e) some drawers are covers

- 14. Statements : All cups are bottles.Some bottles are jugs.No jug is a bucket.
  - All buckets are tubs.

#### **Conclusions** :

(a) some cups are buckets.(b) some cups are jugs.(c) some bottles are not buckets.

(d) No cup is a jug (e) All tubs are jugs.

**15. Statements :** All numbers are letters.

No letter is a book. Some books are papers. No paper is a copy.

#### **Conclusions** :

- (a) No number is a book.
- (b) Some books are not copies.
- (c) Some papers are not numbers.
- (d) some books are not letters.
- (e) All papers being letters is a possibility.

**Directions (16 to 20):** In the following questions, only one Conclusion is given and five statements are given as (a), (b), (c), (d) and e. From this you have to take the statements to be true even if they seem to be at variance with commonly known facts and then decide which of the given statement logically follows.

#### 16. Conclusions :

Some mouse is not monitor.

Some keyboards are monitor.

- (a) Statements I: Some screen is monitor. No monitor is keyboard. All keyboards are mouse.
- (b) Statements II: All screens are monitor. No monitor is keyboard. Some keyboard is mouse
- (c) Statements III: No screen is monitor. No monitor is keyboard. All keyboards are mouse
- (d) Statements IV: All screens are monitor. All monitors are keyboard. No keyboard is mouse
- (e) Statements V: Some keyboards are mouse. All monitor is screen. No keyboard is a screen.

#### 17. Conclusions :

Some walls are not brick.

Some cement is not water.

- (a) Statements I: Some brick are cement. No cement is wall. All walls are water.
- (b) Statements II: All bricks are cement. Some Cement is wall. All walls are water.
- (c) Statements III: No brick is cement. All cement is wall. No wall is water.
- (d) Statements IV: No brick is cement. No cement is wall. All walls are water.
- (e) Statements V: All walls are bricks. Some wall is cement. All waters are bricks.

#### 18. Conclusions:

Some silver are platinum.

Some diamonds are silver.

(a) Statements I: All silver are gold. Some gold are diamond. No diamond is platinum.

- (b) Statements II: Some silvers are gold. All gold are diamond. All diamond is platinum.
- (c) Statements III: All silvers are diamond. No gold is silver. Some diamond is platinum.
- (d) Statements IV: All silvers are gold. No gold is diamond. All diamond is platinum
- (e) Statements V: All platinum are silver. Some gold is silver. No gold is diamond.

#### **19.** Conclusions:

Some crows are not parrot.

Some crows are owl.

- (a) Statements I: All parrot are owl. No owl is crow. Some crows are Dove.
- (b) Statements II: Some parrots are owl. Some owls are crow. All crows are dove.
- (c) Statements III: No parrot is owl. All owls are crow. Some crows are dove.
- (d) Statements IV: All parrots are owl. Some owl is Dove. Some crows are dove.
- (e) Statements V: All owls are Parrot. All Parrots are crow. All crows are dove.

#### 20. Conclusions:

Some white are not brown.

Some maroon is brown.

- (a) Statements I: All white are black. All black is brown. No brown is maroon.
- (b) Statements II: Some white are black. All black is brown. All brown is maroon.
- (c) Statements III: Some black are white. No black is brown. No brown is maroon.
- (d) Statements IV: All white is black. No black is brown. All brown is maroon
- (e) Statements V: No white is black. No black is brown. No brown is maroon

#### 21. Conclusions:

All Donald being Micky is a possibility.

- All Tom being Jerry is a possibility.
- (a) Statements I: All Donald is Jerry. All Jerry is Micky. No Micky is Tom.
- (b) Statements II: Some Donald is Jerry. No Jerry is Micky. Some Micky is Tom.
- (c) Statements III: Some Donald is Jerry. Some Jerry is Micky. No Micky is Tom.
- (d) Statements IV: All Donald is Jerry. No Jerry is Micky. All Micky is Tom.
- (e) Statements V: No Jerry is Tom. Some Donald is Tom. No Micky is Donald.

#### 22. Conclusions:

Some Table is plastic. Some plastic are bench

- (a) Statements I: All Table are Chair. All Chairs is bench. Some benches are plastic.
- (b) Statements II: All Table is Chair. Some Chair is bench. All benches are plastic.
- (c) Statements III: No Table is Chair. All Chairs are bench. Some benches are plastic.
- (d) Statements IV: Some Table is Chair. All Chairs are bench. No bench is plastic
- (e) Statements V: All Table is Chair. All Chairs are bench. All benches are plastic.

#### 23. Conclusions:

Some dates are day.

Some years are day.

- (a) Statements I: All day are month. All month are year. Some years are date.
- (b) Statements II: Some days are month. All month are year. Some days are date.
- (c) Statements III: All day are month. Some month is year. All year are date.
- (d) Statements IV: All day are month. All month are date. Some years are date.
- (e) Statements V: No year is day. Some day is date. Some date is month.

#### 24. Conclusions:

Some teachers are not student.

Some lessons are classroom.

- (a) Statements I: Some classroom is not student. All classrooms are teacher. All teachers are lesson.
- (b) Statements II: All classrooms are teachers. Some student is not classroom. Some teacher is lesson.
- (c) Statements III: All classrooms are student. No student is teacher. No teachers are lesson.
- (d) Statements IV: some classrooms are student. No student is teacher. Some teachers are lesson
- (e) Statements V: All students are classroom. All classrooms are lessons. All lessons are teachers.

#### 25. Conclusions :

All windows being cot is a possibility.

Some doors are not pillow.

- (a) Statements I: Some pillows are window. All windows are door. No door is cot.
- (b) Statements II: All pillows are window. All windows are door. Some door is cot.
- (c) Statements III: All pillows are window. No window is door. Some door is cot.
- (d) Statements IV: Some pillows are window. Some window is door. All doors are cot.
- (e) Statements V: No window is door. Some door is pillow. Some pillow is cot.

# **Advanced Blood Relations**

# **LEVEL OF DIFFICULTY**

8.

9.

#### Directions (1 to 3):

B is the mother of C who is the sister of G and H only. I is the son of H. D is the father of E. Among the children of A and B, only 1 is unmarried. G is the uncle of E who is the sister of F. C has only 2 children.

1. How is G related to B?

(a) son (b) daughter (c) son-in-law

(d) daughter-in-law (e) Cannot be determined

- 2. Who is the unmarried child of A and B?
  - (a) C (b) G (c) H (d) E (e) Cannot be determined
- 3. Who is the mother of F?

| (a) C | (h) II | $(a) \mathbf{D}$ |
|-------|--------|------------------|
| (a) C | (D) H  | (C) D            |

(d) Cannot be determined (e) None of these

#### Directions (4 to 6):

P is the brother of Q. C is the daughter of P and also sister of J. A is mother of J. S is father of A. D who is son of T is brother of A. B has only one son and is married to E, mother of P.

#### 4. How is D related to J?

(a) son (b) father (c) brother-in-law

(d) uncle (e) Cannot be determined

- 5. If G is married to Q, how is B related to G?
- (a) father (b) father-in-law (c) son-in-law (d) uncle (e) Cannot be determined
- 6. If A relates to S in the same way as J relates to P, then how is J related to Q?

(a) daughter (b) nephew (c) niece

(d) Cannot be determined (e) None of these

**Directions (7 to 9):** Study the following information carefully to answer the questions that follow:

A is father of B and C is mother of A. E is sister of F whose daughter is G. S, the husband of C is the grandfather of G. P is father of E and brother of R. S has only two children, both of opposite sex.

#### 7. What is the relation between F and S?

(a) F is daughter of S (b) F is sister of S

| (c) F is son of S            | (d) F is daughter in law of S |
|------------------------------|-------------------------------|
| (e) Either A option or D opt | ion                           |
| What is the relation betw    | veen E and B?                 |
| (a) E is sister of B         | (b) E is brother of B         |
| (c) E is aunt of B           |                               |
| (d) E is maternal grandmot   | her of B                      |
| (e) None of these            |                               |
| What is the relation betw    | veen B and G?                 |
| (a) B is sister of G         | (b) B is brother of G         |
| (c) B is aunt of G           | (d) There is no relation      |
|                              |                               |

#### Directions (10-12):

(e) None of these

A is mother of D who is father of G. B is grandfather of E and husband of A. D who has only two children is brother of C. A has two children both of same gender. J is aunt of H who is sister of G.

#### 10. What is the relation between J and D?

|     | (a) J is siste | er of D     | (b) J is m   | other of D     |        |
|-----|----------------|-------------|--------------|----------------|--------|
|     | (c) J is aun   | t of D      | (d) Canno    | ot be determin | ed     |
|     | (e) None of    | these       |              |                |        |
| 11. | What is th     | e relation  | between C an | d E?           |        |
|     | (a) C is bro   | ther of E   | (b) C is fa  | ther of E      |        |
|     | (c) C is unc   | le of E     | (d) Canno    | ot be determin | ed     |
|     | (e) None of    | these       |              |                |        |
| 12. | At least h     | ow many m   | ale members  | s can be prec  | licted |
|     | by the giv     | en relation | s?           |                |        |
|     | (a) 2          | (b) 3       | (c) 4        | (d) 5          |        |
|     | (e) None of    | these       |              |                |        |

#### Directions (13-14) :

A has two sons. E is the daughter of G and B is the mother of C. F, the brother of E is the son of C who is the son of A. A is grandfather of J who is not a sibling of E. B has a child named D.

#### 13. What is the relationship between D and J?

| $(a) \ D \ is \ father \ of \ J$ | (b) D is uncle of J      |
|----------------------------------|--------------------------|
| (c) J is son of D                | (d) Cannot be determined |
| (e) None of these                |                          |
## **Advance Blood Relation**

| 14.   | What is the r                                    | atio of ma                 | ales to female       | es in the family                       | ?            | (e) None of these.  |
|-------|--|----------------------------|----------------------|--|--------------|---|
|       | (a) 1 : 1  | (b) 1 : 3                  | (c) 5 : 3            | (d) 3 : 5                              | 21.          | What is the relation of S                                     |
|       | (e) Cannot be d                                  | letermined                 | l                    |  |              | (a) Uncle (b) Father  |
| Di    | rections (15 to                                  | 18):                       |                      |  |              | (d) Can't be determined                                       |
|       | B is brother of I                                | P. A is motl               | her of N. P is fa    | ather-in-law of T.                     | KD           | Directions (22 to 24): There a                                |
| is fa | ther of P. M is d                                | laughter o                 | f L. L is sister     | -in-law of D who                       | is V         | , W, X and Y in the family, the                               |
| not   | married. D is au                                 | nt of O wh                 | o is sister of N     | . K is father-in-la                    | w fa         | amily. There is equal male and                                |
| ofL   | . M is granddaug                                 | hter of C w                | vho is mother o      | of D. N is married                     | to si        | ister X have only one brother P. (                            |
| т. с  | has only 1 daug                                  | ghter.                     |                      |  | Q            | is the mother-in-law of R, who                                |
| 15.   | How is B rela                                    | ted to L?                  |                      |  | Q            | . W is son-in-law of V. S is                                  |
|       | (a) brother                                      |                            | (b) brother          | r-in-law                               | d            | aughter-in-law of V.  |
|       | (c) nephew                                       |                            | (d) Cannot           | t be determined                        | 22.          | . If Z is mother-in-law of P                                  |
|       | (e) husband                                      |                            |                      |  |              | (a) Son   |
| 16.   | If K has only 3 children, how is M related to B? |                            |                      |  | (c) Grandson |   |
|       | (a) mother                                       |                            | (b) daught           | er                                     |              | (e) Can't be determined                                       |
|       | (c) granddaugh                                   | iter                       | (d) niece            |  | 23           | . If M is husband of R, the                                   |
|       | (e) Cannot be d                                  | letermined                 | l                    |  |              | (a) Father  |
| 17.   | If N is niece of D, how is T related to O?       |                            |                      |  | (c) Uncle    |   |
|       | (a) brother                                      |                            | (b) brother          | r-in-law                               |              | (e) Can't be determined                                       |
|       | (c) nephew                                       |                            |                      |  | 24           | . If N is father of P, then I                                 |
|       | (d) brother-in-law or sister-in-law              |                            |                      |  | (a) Grandson |   |
|       | (e) husband                                      |                            |                      |  |              | (c) Son   |
| 18.   | How is C rela                                    | ted to K?                  |                      |  |              | (e) None of these   |
|       | (a) mother (b) daughter                          |                            | D                    | <b>Directions (25 to 27):</b> In a fam |              |   |
|       | (c) granddaugh                                   | iter                       | (d) niece            |  | Q            | ,R ,two are married couples.R                                 |
|       | (e) wife   |                            |                      |  | is           | a lawyer.N is the wife of M                                   |
| Di    | rections (19 to                                  | • 21: Stud<br>is given bel | y the informa<br>ow. | tion carefully an                      | d gi<br>fa   | randdaughter of R, and O is<br>ather of P, a professor.Q is J |

X who is sister of O. L who is daughter of B and wife of Z. B and J are kids of Q and W who has only one son and one daughter.

J is married to P who is father of O and has only one daughter. S, who is father in law of A is uncle of J. Q, who is father in law of P. A is wife of D.

### 19. How is X related to B?

| (a) Aunt  | (b) Uncle    | (c) Nephew |
|-----------|--------------|------------|
| (d) Niece | (e) Daughter |            |

### 20. How is W related to P?

| (a) Father          | (b) Mother        |
|---------------------|-------------------|
| (c) Mother- in- law | (d) Father-in-law |

| 1. | What is the  | relation of S | S with respect to B? |
|----|--------------|---------------|----------------------|
|    | (a) Uncle    | (b) Father    | (c) Mother           |
|    | (d) Can't be | determined    | (e) None of these.   |

re ten members P, Q, R, S, T, U, ere are three generations of the female. P is son-in-law of Y. Q Q and W are the married couple. is sister of T. V is the mother of s the only son of U, who is

. then how is S related to Z?

|   | (a) Son                   | (b) Daughter              |
|---|---------------------------|---------------------------|
|   | (c) Grandson              | (d) Granddaughter         |
|   | (e) Can't be determined   |                           |
| • | If M is husband of R, th  | en how is W related to M? |
|   | (a) Father                | (b) Father- in-law        |
|   | (c) Uncle                 | (d) None of these         |
|   | (e) Can't be determined   |                           |
| • | If N is father of P, then | how is U related to N?    |
|   | (a) Grandson              | (b) Granddaughter         |
|   | (c) Son                   | (d) Daughter-in-law       |

ily of seven persons L,M,N,O,P, is a housewife and her husband L is the engineer and is the father in law of N,a doctor,and rother and M's son.

### 25. How is P related to M?

|     | (a) son        |              | (b) brother         |
|-----|----------------|--------------|---------------------|
|     | (c) daughter   |              | (d) data inadequate |
|     | (e) none of th | nese         |                     |
| 26. | How is Q re    | elated to O? |                     |
|     | (a) grandfath  | ner          | (b) uncle           |
|     | (c) grandson   |              | (d) data inadequate |
|     | (e) none of th | nese         |                     |
| 27. | Who is M's     | father?      |                     |
|     | (a) O          | (b) R        | (c) N               |
|     | (d) Data inad  | lequate      | (e) none of these   |
|     |                |              |                     |

# **PRACTICE SET**

**Directions (1 to 2):** M,N,O,P,Q.R.and S are the seven members of a family comprising two layout manager, two Magistrate, one editor, one economist and one analyst.It is also known that:

- (a) There are exactly two married couples in the family.
- (b) P, who is an analyst, is married to an Magistrate.
- (c) No female member of the family is either an analyst or an economist.
- (d) O, who is a layout manager, is married to M, an magistrate.
- (e) Both the layout managers are females.
- (f) S is married to P.
- (g) It is male in the family who has ventured into the risk taking domain of editor.
- (h) Neither N nor R is a layout manager.
- 1. How many male members are there in the family? (a) 1 (b) 2 (c) 3 (d) 4

(e) none of these

2. Which of the following combinations of the member and his/her profession can be correct?

| (a) N-Magistrate  | (b) N-Economist  |
|-------------------|--|
| (c) R-Editor      | (d) both option b and c $% \left( d\right) =\left( d\right) \left( d\right) \left$ |
| (e) none of these |  |

**Directions (3 to 7):** In a family of six persons- A, B, C, D, E, and F there are 3 males and 3 females. There are 2 married couples and 2 persons are unmarried. Each one of them likes different animals. E who likes cat, is the mother-in-law of A, who is the wife of C. D is the father of F and he does not likes Tiger or Parrot. B likes Lion and is the sister of F who likes snake. C does not like Parrot. Fox is another animal.

| Pa | rrot.Fox is ano                               | ther animal.   |            |              |  |  |
|----|---|----------------|------------|--------------|--|--|
| 3. | Who among the following likes Tiger?          |                |            |              |  |  |
|    | (a) A   | (b) B          | (c) C      | (d) D        |  |  |
|    | (e) Data inac                                 | lequate        |            |              |  |  |
| 4. | How is F re                                   | elated to E?   |            |              |  |  |
|    | (a) Brother                                   | (b) Son        | (c) Father | (d) Daughter |  |  |
|    | (e) none of th                                | nese           |            |              |  |  |
| 5. | One of the married couple is?                 |                |            |              |  |  |
|    | (a) D-B                                       | (b) <b>D-E</b> | (c) B-F    | (d) E-F      |  |  |
|    | (e) None of t                                 | hese           |            |              |  |  |
| 6. | Which of the following animals is liked by A? |                |            |              |  |  |
|    | (a) tiger                                     | (b) fox        | (c) parrot | (d) lion     |  |  |
|    | (e) none of th                                | nese           |            |              |  |  |
| 7. | How many sons does E have?                    |                |            |              |  |  |
|    | (a) 1   | (b) 2          | (c) 3      | (d) 4        |  |  |
|    | (e) none of th                                | nese           |            |              |  |  |
|    |   |                |            |              |  |  |

**Directions (8 to 10) :** The director of a drama company has to assign different roles to two artists – Paramjeet and Kamaljeet to play in a drama depending on four different symbols—@ for father, \$ for wife, # for brother and \* for daughter.There were four combinations decided by the director showing the following results. Answer the questions on the basis of results 1, 2, 3, and 4.

- (1) Paramjeet @ Kamaljeet stands for Paramjeet is father of kamaljeet.
- (2) Paramjeet \$ Kamaljeet implies Paramjeet is the wife of Kamaljeet.
- (3) Paramjeet # Kamaljeet implies Paramjeet is the brother of Kamaljeet.
- (4) Paramjeet \* Kamaljeet implies Paramjeet is the daughter of Kamaljeet.
- 8. If Daljeet # Chiranjeet \$ Baljeet ,which of the following statement is true?
  - (a) Daljeet is brother of Baljeet
  - (b) Daljeet is father-in-law of Baljeet
  - (c) Daljeet is father of Baljeet
  - (d) Daljeet is brother-in-law of Baljeet
  - (e) Can't be determined

9. If Manjeet \* Chiranjeet @ Daljeet @ Baljeet,which of the following is not true?

- (a) Manjeet is the mother of Baljeet
- (b) Chiranjeet is the grandfather of baljeet
- $\left( c\right)$  Manjeet and Daljeet are siblings
- $(d) \ Manjeet \ is \ the \ aunt \ of \ Baljeet$
- (e) none of these
- 10. If Abhijeet # Chiranjeet \* Baljeet, which of the following is not true?
  - (a) Baljeet is the parent of Abhijeet
  - (b) Abhijeet and Chiranjeet are siblings
  - (c) Abhijeet is the son of Baljeet
  - $(d) \ Baljeet \ is \ the \ mother-in-law \ of \ chiranjeet$
  - (e) none of these

**Directions (11 to 13):** There are ten members A, B, C, D, E, F, G, P, Q, and O in a family. Three generations and three married couples in family. B is maternal grandfather of G, who is sister of C. F is son-in-law of A, who is mother of three children. P is brother of E and son of B, who is father-in-law of O, who is not married to P. Q is sister-in-law of O and aunt of D. F has only daughter and D is not granddaughter of B. Q is sister of P.

### 11. How P related to C ?

| (a) Maternal uncle | (b) Father |
|--------------------|------------|
| (a) Maternal uncle | (b) rathe  |

### **Advance Blood Relation**

| 00                                  |   |   |
|-------------------------------------|---|---|
|                                     | (c) Brother   | (d) Maternal aunt   |
|                                     | (e) None of these   |   |
| 12.                                 | If R is brother of F, tl  | han how R related to Q?   |
|                                     | (a) Son   | (b) Uncle   |
|                                     | (c) Brother-in-law  | (d) Sister-in-law   |
|                                     | (e) None of these   |   |
| 13.                                 | If M is sister of of B, t   | than how M related to E?  |
|                                     | (a) Paternal aunt   | (b) Mother  |
|                                     | (c) Sister  | (d) Can't determined  |
|                                     | (e) None of these   |   |
| car<br>is fa<br>not<br>of L<br>T. C | efully to answer the quest<br>B is brother of P. A is mo<br>other of P. M is daughter<br>married. D is aunt of O w<br>M is granddaughter of C<br>C has only 1 daughter. | ions that follow<br>other of N. P is father-in-law of T. K<br>of L. L is sister-in-law of D who is<br>who is sister of N. K is father-in-law<br>who is mother of D. N is married to |
| 14.                                 | How is B related to L   | ?   |
|                                     | (a) brother   | (b) brother-in-law  |
|                                     | (c) nephew  | (d) Cannot be determined  |
|                                     | (e) husband   |   |
| 15.                                 | If K has only 3 childr  | en, how is M related to B?  |
|                                     | (a) mother  | (b) daughter  |
|                                     | (c) granddaughter   | (d) niece   |
|                                     | (e) Cannot be determine   | ed  |
| 16.                                 | If N is niece of D, how   | v is T related to O?  |
|                                     | (a) brother   | (b) brother-in-law  |
|                                     | (c) nephew  |   |

- (d) brother-in-law or sister-in-law
- (e) husband

## 17. How is C related to K?

| (a) mother        | (b) daughter |
|-------------------|--------------|
| (c) granddaughter | (d) niece    |
| (e) wife          |              |

**Directions (18 to 20):** There are ten members P, Q, R, S, T, U, V, W, X and Y in the family, there are three generations of the family. There is equal male and female. P is son-in-law of Y. Q sister X have only one brother P. Q and W are the married couple. Q is the mother-in-law of R, who is sister of T. V is the mother of Q. W is son-in-law of V. S is the only son of U, who is daughter-in-law of V.

### 18. If Z is mother-in-law of P. then how is S related to Z?

| (a) Son      | (b) Daughter      |
|--------------|-------------------|
| (c) Grandson | (d) Granddaughter |

(e) None of these

19. If M is husband of R, then how is W related to M?

|     | (a) Father   | (b) Father- in-law  |
|-----|--|---------------------|
|     | (c) Uncle  | (d) None of these   |
|     | <ul><li>(e) Can't be determined</li><li>If N is father of P, then how is U related to N?</li></ul> |                     |
| 20. |  |                     |
|     | (a) Grandson   | (b) Granddaughter   |
|     | (c) Son  | (d) Daughter-in-law |

**Direction (21 to 24):** Read the given information carefully and answer below Question.–

There are 7 family members P, Q, R, S, T, U and V standing in ground in which there are 2 married couples. P is sister of Q who is maternal grandson of T. Maternal grandfather of Q is standing 3m to the right of Q who is facing north.

The father of S has 2 maternal grandchildren. V is facing north. V is standing 4m to the south of maternal grandson of U. S is 2m to the right of V.

P is 1m south of S and 1m west of U. R is sister-in-law of V and standing 9m to the north of her mother. V is father of P. U is a Female.

# 21. Maternal grand daughter is standing in which direction w.r.t his husband?

| (a) south-east    | (b) south      |
|-------------------|----------------|
| (c) north-west    | (d) south-west |
| (e) None of these |                |

22. What is direction and distance and relationship of S with respect to P?

(a) 1m north, Mother

(b) 1m south, Sister

- (c) 1m north, Mather in law
- (d) 1m north, Daughter

(e) None of these.

23. What is a minimum distance between V and His father - in - Law?

- (a) 3m (b) 2m (c) 4m (d) 6m
- $(e) \ None \ of \ these$

24. A person starts from point T in east direction. Walks 6 m and turns right. Next walks 4 m and turns left. Next walks 3m and turns right. Now cycles for 8 km and stops. Find his distance from T.

(a) 17 m (b)  $2\sqrt{31} \text{ m}$  (c) 15 m (d)  $7\sqrt{21} \text{ m}$  (e) 12 m

6

# **Sitting Arrangement**

# **LEVEL OF DIFFICULTY**

### **BASED ON SINGLE ROW**

**Direction (1 to 5):** Study the following information carefully and answer the questions given below:

Eight persons Q, T, K, L, G, W, S and P are sitting in a row facing north but not necessarily in the same order. Three persons sit between L and W. S sits immediate left of L. Only one person sits between G and T. G does not sit at any of the extreme end. More than three persons sit between P and Q. Q sits left of P. Either P or Q sits at one of the end. Neither L nor W sits at any of the extreme end. G and T is not an immediate neighbour of S and L. G sits right of T.

How many persons sit between P and K?
(a) None
(b) One
(c) Two
(d) Three
(e) None of these

2. Which of the following person sits second to the right of L?

| a) S      | (b) Q    | (c) K | (d) T |
|-----------|----------|-------|-------|
| e) None ( | of these |       |       |

3. Four of the following five are alike in a certain way and hence they form a group. Which one of the following does not belong to that group?

(a) K (b) T (c) W (d) G (e) S

4. Which of the following persons sits fourth from the right end?

| (a) T      | (b) G   | (c) K | (d) Q |
|------------|---------|-------|-------|
| (e) None o | f these |       |       |

5. If S is related to Q, W is related to P, in the same way Q is related to which of the following?
(a) W
(b) T
(c) G

(d) Cannot be determined (e) None of these

**Direction (6 to 10) :** Study the following information carefully and answer the questions given below:

Eight persons P, Q, R, S, T, U, V and W are sitting in a row but not necessarily in the same order. Some of them are facing north and some of them are facing south. Note: Facing the same direction means, if one is facing north then the other also faces north and vice versa. Facing the opposite directions means, if one is facing North then the other faces south and Vice versa. Person name starts with consecutive alphabet does not sit next to each other. R sits third to the right of W. T sits fifth to the left of R. Neither R nor T sits at any of the extreme end. Q sits second to the right of S. S faces north. S and T are not immediate neighbours. More than three persons sit between V and P. P and R are not immediate neighbours. Immediate neighbours of S as well as Q are faces same direction. Not more than two persons facing same direction sit next to each other. Person sitting at an extreme end faces same direction. V does not face the same direction as W.

6. Which of the following person sits to the immediate left of U? (a) W (b) S (c) Q (d) T (e) None of these 7. How many persons sit between R and P? (a) One (b) Two (c) Three (d) Four (e) Five 8. If V is related to P, U is related to Q, in the same way S is related to which of the following? (a) Q (b) T (c) P (d) W (e) None of these Which of the following statement is true? 9. (a) U sits second to the left of V (b) Three persons sit between Q and R (c) More than two persons sit between V and S (d) P sits third to the right of W (e)Immediate neighbours of T facing opposite direction to each other. 10. How many persons are facing north? (b) Two (c) Three (a) One (d) Four (e) None of these

**Direction (11 to 15) :** Study the following information carefully and answer the questions given below.

There are eight persons A, B, C, D, E, F, G and H sitting in a row. Four of them are facing north and four of them facing south but not necessary in the same order.

H sits to the immediate right of A. F faces north and sits fourth to the right of H. B is an immediate neighbor of A. F sits one of the extreme ends of the row. E sits second to the left of H. C sits second to the right of D. D is not an immediate neighbor of H. A faces the same direction as F faces. The immediate neighbours of E are facing opposite direction to E. B faces north direction.

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| 11. | Who sits f  | ourth to righ           | nt of B?         |                 |
|-----|-------------|-------------------------|------------------|-----------------|
|     | (a) H       | (b) E                   | (c) C            | (d) D           |
|     | (e) None of | these.                  |                  |                 |
| 12. | Who sits i  | mmediate le             | ft of H?         |                 |
|     | (a) D       | (b) B                   | (c) A            | (d) C           |
|     | (e) None of | these                   |                  |                 |
| 13. | How many    | y persons sit           | between B ar     | nd E?           |
|     | (a) Four    | (b) One                 | (c) Three        | (d) Two         |
|     | (e) None of | these                   |                  |                 |
| 14. | Who sits t  | o the immedi            | iate left of the | person who sits |
|     | second to   | the right of            | A?               |                 |
|     | (a) G       | (b) D                   | (c) H            | (d) E           |
|     | (e) None of | these                   |                  |                 |
| 15. | Which of t  | the following           | , pairs sits ext | reme end of the |
|     | row?        |                         |                  |                 |
|     | (a) F,E     | (b) <b>F</b> , <b>D</b> | (c) F,C          | (d) C,D         |
|     | (e) None of | these                   |                  |                 |

Direction (16 to 20) : Study following information carefully and answer the questions given below.

Twelve persons-M, N, O, P, S, T, U, V, W, X, Y and Z are sitting in straight line facing north.

N sits third to the right of M. Only two persons sit between X and T. M sits third from the left end of the line. Only three persons sit between O and U. Y sits second to the right of S. M is not an immediate neighbour of W and Z. T is not an immediate neighbour of N. U sits to the left of O. Z does not sit at the extreme end of the line. Only five persons sit between M and V. O is not an immediate neighbour of X. M sits second to the left of P.

| 16. | How many persons sit between W and P?(a) Six(b) Four(c) Five(d) Three(e) None of these |  |          |           |
|-----|--|--|----------|-----------|
|     | (a) Six  | (b) Four   | (c) Five | (d) Three |
|     | (e) None of these  |  |          |           |
| 17. | What is t  | (a) Six (b) Four (c) Five (d) Three<br>(e) None of these<br>What is the position of T with respect to Z? |          |           |

| (a) Immediate left     | (b) Fourth to the left |
|------------------------|------------------------|
| (c) Third to the right | (d) Six to the right   |
| (e) None of these      |                        |

Four of the following five are alike in certain way 18. and thus form a group as per the given arrangement. Which of the following does not belong to that group?

| a) S-P | (b) V-O | (c) W-Y | (d) Z-U |
|--------|---------|---------|---------|
| e) M-N |         |         |         |

Who among the following sits at the extreme ends of 19. the line?

| (a) O, S    | (b) W, T | (c) Y,X | (d) O, X |
|-------------|----------|---------|----------|
| (e) None of | f these  |         |          |

20. How many persons sit between O and X? (a) Five (b) Three (c) Six (d) Seven (e) None of these

Directions (21 to 25) : Study the following information carefully and answer the given questions.

P, Q, R, S, T, V, W and X are sitting in a straight line facing north but necessarity in the same order.

(a) R sits third to the left of P. T sits fifth to the right of R but neither sits at any of the extreme ends.

# Sitting Arrangement (b) Q and S are immediate neighbours of each other but

|     | <ul> <li>(b) Q and S are initialized neighbours of each other but<br/>neither of them is an immediate neighbour of T.</li> <li>(c) Only one person sits between Q and V who is not an</li> </ul> |                  |                |   |
|-----|--|------------------|----------------|---|
|     |  |                  |                |   |
|     | immedia  | ate neighbour    | of P.          |   |
|     | (d) X does r   | 10t sit at an ex | treme end.     |   |
| 21. | Who amo  | ng the follow    | ving nairs si  | t at the extreme                        |
|     | ends of th   | e line?          | ang pano or    | • |
|     | (a) X,R  | (b) V,W          | (c) V,X        | (d) Q,W                                 |
|     | (e) None of  | these            |                |   |
| 22. | How many   | y persons sit    | between X a    | nd R?                                   |
|     | (a) Two  | (b) Three        | (c) Four       | (d) Five                                |
|     | (e) Cannot   | be determined    |                |   |
| 23. | If all the   | persons are      | made to sit    | in alphabetical                         |
| -   | order from   | n left to righ   | t, the positio | ons of how many                         |
|     | of them w  | ill remain u     | nchanged as    | compared to the                         |
|     | original a   | rrangement?      |                |   |
|     | (a) None   | (b) One          | (c) Two        | (d) Three                               |
|     | (e) Four   |                  |                |   |
| 24. | What is th   | e position of    | V with resp    | ect to X?                               |
|     | (a) Fourth   | to the left      | (b) Fifth to   | the left                                |
|     | (c) Third to the right (d) Fourth to the right   |                  |                |   |
|     | (e) None of  | these            |                |   |
| 25. | Four of the following five are alike in a certain way  |                  |                | in a certain way                        |
|     | based on   | their seating    | g arrangeme    | nt and so form a                        |
|     | group. Wh  | ich is the on    | e that does n  | ot belong to that                       |
|     | group?   |                  |                |   |
|     | (a) VS   | (b) QX           | (c) PW         | (d) TS                                  |
|     | (e) RP   |                  |                |   |

## **BASED ON DOUBLE ROW**

2

Directions (26 to 30): Study the information given below and answer the given questions.

Twelve persons J, K, L, M, N, O, P, Q, R, S, T, U are sitting in two parallel rows. J, K, L, M, N, O are sitting in row-1 facing south direction and P, Q, R, S, T, U are sitting in row-2 facing north direction in such a way that each person sitting in row-1 faces the person sitting in row-2. Only one person sits between U and Q who is sitting at the extreme left end of the row. K, who is sitting at the extreme left end sits second to the left of J. L faces the one who is an immediate neighbour of U. P faces M. N, who is sitting at the extreme right end sits third to the right of the one who faces T. S, who is immediate neighbor of U does not face M. R faces the one who sits second to the left J.

26. Who among the following faces K?

|     | (a) P                                 | (b) T | (c) R | (d) U |  |  |
|-----|---------------------------------------|-------|-------|-------|--|--|
|     |                                       |       |       |       |  |  |
| 27. | 27. Who sits third to the right of Q? |       |       |       |  |  |
|     | (a) T                                 | (b) R | (c) P | (d) S |  |  |
|     | (e) None of these                     |       |       |       |  |  |
| -   |                                       |       |       | _     |  |  |

Who among the following faces the one who sits to 28. the immediate left of J?

- (a) T (d) P (b) Q (c) U
- (e) None of these

29. Four of the following are alike in a certain way so form a group which of the following does not belong to that group?

(a) Q (b) U (c) R (d) N (e) K

30. Who among the following faces the one who sits to the immediate left of the one who sits second right of M?
(a)R (b) S (c) T (d) U

(e) None of these

**Directions (31 to 35) :** Study the following information to answer the given questions.

Twelve people are sitting in two parallel rows containing six people each, in such a way that there is an equal distance between adjacent persons. In row 1, P, Q, R, S, T and V are seated and all them are facing south. In row 2, A, B, C, D, E and F are seated and all of them are facing north. Therefore, in the given seating arraignment each member seated in a row faces another member of the other row.

A sits third to right of D. Neither A nor D sits are extreme ends T faces D. V does not face A and V does not sit at any of the extreme ends. V is not an immediate neighbour of T. B sits at one of the extreme ends. Only two people sit between B and E. E does not face V. Two persons sit between B and E. E does not face V. Two persons sit between R and Q. R is not an immediate neighbour of T. C does not face V. P is not an immediate neighbour of R.

31. Who amongst the following sit at extreme ends of the rows?

(a) B, E (b) S, T (c) P, R (d) B, F (e) None of these

- **32. Who amongst the following faces A?** (a) R (b) T (c) P (d) Q (e) S
- 33. How many persons are seated between T and S?
  (a) One
  (b) Two
  (c) Three
  (d) Four
  (e) none
- 34. P is related to V in the same way as C is related to F. Which of the following is E related to, following the same pattern?
  - (a) B (b) D (c) C (d) A
- (e) none of these35. Which of the following is true regarding F?
  - (a) F sits second to right of C.
  - (b) F is not an immediate neighbour of A.
  - (c) F sits third to left of D
  - (d) F sits at one of the extreme ends of the line.
  - (e) F faces V

**Directions (36 to 40) :** Study the following information to answer the given questions

Ten people are sitting in two parallel rows containing five people each, in such a way that there is an equal distance between adjacent persons. In row 1, P, Q, R, S, and T are seated and all of them are facing south. In row 2 A, B, C, D, and E are seated and all of them are facing north. Therefore, in the given seating arrangement, each member seated in a row faces another member of the other row.

D sits third to the left of A. P faces immediate neighbour of D. R sits second to the right of P. Only one person sits between Q and S. B and E are immediate neighbours. E does not face P and Q.

- 36. How many persons are seated between Q and T?
  (a) None
  (b) One
  (c) Two
  (d) Three
  (e) cannot be determined
- 37. Four of the following five are alike in a certain way and thus form a group. Which is the one that does not belong to that group?
  (a) R
  (b) S
  (c) C
  (d) T
  - (e) A
- 38. Who amongst the following are sitting exactly in the middle of the rows?

(a) P, E (b) S, D (c) S, A (d) A, R (e) P, B

- 39. Which of the following is true regarding B?(a) A and C are immediate neighbours of B.(b) B sits at one of the extreme ends of the line.
  - (c) Q faces B
  - $\left(d\right)T$  is an immediate neighbour of the person facing
  - (e) D sits on the immediate left of B.
- 40. Four of the following five are alike in a certain way and thus from a group. Which is the one that does not belong to that group?

| (a) <b>T-E</b> | (b) <b>Q-C</b> | (c) S-B | (d) R-A |
|----------------|----------------|---------|---------|
| (e) P-D        |                |         |         |

**Directions (41 to 45):** Answer the questions on the basis of the information given below.

Ten people are sitting in two parallel rows containing six people each, in such a way that there is an equal distance between adjacent persons. In row-1 A, B, C, D, and E are seated and all of them are facing South. In row-2 P, Q, R, S, and T are seated and all of them are facing North. Therefore, in the given seating arrangement each member seated in a row faces another member of the other row.

B is sitting at second position from right end of row. The person who is sitting second to left of Q is facing B. T is immediate neighbor of P. Either of T or P is sitting at one of the extreme ends of line. D is sitting opposite S. E is sitting second to the right of D. The person who is facing P is sitting second to right of A. R faces one who is sitting second to left of D.

- 41. Which of the following is true as per the above arrangement?
  - (a)  ${\bf Q}$  is one place away from  ${\bf P}$
  - (b) E is sitting second to left of D
  - (c) Two persons are sitting between B and C
  - (d) B is facing S
  - (e) C is not sitting at an extreme end.

### 42. Who is facing C?

(a) Q (b) R (c) T (d) P (e) S

- 43. How many persons are sitting between P and Q?
  (a) None
  (b) Three
  (c) One
  (d) Two
  (e) cannot be determined
- 44. Four of the following five are alike in a certain way based on the given arrangement and so form a group. Which is the one that does not belong to that group?

 $\begin{array}{ll} (a) \ A-S & (b) \ D-Q & (c) \ E-P & (d) \ B-Q \\ (e) \ C-Q & \end{array}$ 

45. Which of the following pairs is sitting at extreme end of lines?

**Directions (46 to 50) :** Answer the questions on the basis of the information given below.

Eight persons are sitting in two parallel lines. Each parallel lines four persons are sitting in equal distance . Line I, P, Q, R, S are sitting . (not necessary, they are sitting given above) and they are facing towards north. Line II, A, B, C, D, are sitting (not necessary they are sitting in a series given above) they are facing south. They are all sitting in such a way that line I and line II persons facing to each other.

B is second to the let of D. R is sitting to next who is facing D. Only one person is sitting between R and P. C is not facing to R. Two persons are sitting between R and Q.

| IV. I       | wo person   | is are sitting bet                      | ween n and     | ų.             |        |  |  |
|-------------|-------------|---|----------------|----------------|--------|--|--|
| 46.         | Which o     | f the following                         | g is facing to | • P?           |        |  |  |
|             | (a) A       | (b) B                                   | (c) C          | (d) D          |        |  |  |
|             | (e) None    | of these                                |                |                |        |  |  |
| 47 <b>.</b> | Which o     | f the following                         | g is facing to | • D?           |        |  |  |
|             | (a) P       | (b) <b>Q</b>                            | (c) R          | (d) S          |        |  |  |
|             | (e) None    | of these                                |                |                |        |  |  |
| 48.         | Which o     | of the followin                         | g is sitting   | to next to the | e left |  |  |
|             | who is f    | acing B?                                |                |                |        |  |  |
|             | (a) P       | (b) Q                                   | (c) R          | (d) S          |        |  |  |
|             | (e) Data i  | inadequate                              |                |                |        |  |  |
| 49.         | Which o     | f the following                         | g statement    | is true about  | S?     |  |  |
|             | (a) S is th | ne last person ir                       | n a line       |                |        |  |  |
|             | (b) S is se | econd to the rigl                       | ht of Q.       |                |        |  |  |
|             | (c) S is no | (c) S is not an immediate neighbor of P |                |                |        |  |  |
|             | (d)S is     | sitting next t                          | o the right    | of person wl   | no is  |  |  |

- (d)S is sitting next to the right of person who is facing B
- (e) None of these
- 50. Four of the following five are a like in a certain way and makes a group. Which is one that does not belong to that group.
  (a) DS
  (b) PB
  (c) QB
  (d) RA
  (e) PC

### **BASED ON CIRCULAR ARRANGEMENT**

**Directions (51 to 55) :** Read the information given below and then answer the questions that follow:

Eight friends M,N,O,P, Q,R,S and T are sitting in a circle facing the centre . P is third to the right of M and second to the

.

left of S. T is third to the left of S. Q is not immediate neighbor of S. N is not immediate neighbour of M. O is second to the right of N. Q is also not immediate neighbour of T.

|     | to and not  | initiate in   | ciguinour or r | •                          |
|-----|-------------|---------------|----------------|----------------------------|
| 51. | Who is thi  | ird to the ri | ght of N?      |                            |
|     | (a) Q       | (b) T         | (c) P          | (d) R                      |
|     | (e) None of | these         |                |                            |
| 52. | Who is see  | cond to the   | left of M?     |                            |
|     | (a) N       | (b) R         | (c) S          |                            |
|     | (d) Data in | adequate      | (e) None       | of these                   |
| 53. | Who is sit  | ting betwee   | en P and S?    |                            |
|     | (a) Only R  |               | (b) R and      | Ν                          |
|     | (c) only N  |               | (d) Data i     | inadequate                 |
|     | (e) None of | these         |                |                            |
| 54. | How man     | y persons a   | re sitting bet | ween <b>Q</b> and <b>S</b> |
|     | (a) Only 2  |               | (b) Only 3     | 3                          |
|     | (c) Only 4  |               | (d) Only 2     | 2 and or 3                 |
|     | (e) None of | these         |                |                            |
| 55. | Who is sit  | ting betwee   | en T and M ?   |                            |
|     | (a) Only R  |               | (b) Only 1     | N                          |
|     | (c) Q and P |               | (d) Data i     | inadequate                 |
|     | (e) None of | these         |                |                            |

**Directions (56 to 60):** Read the following information carefully and answer the following questions.

A, B, C, D, E, F, G and H are sitting around a circular table. Only two of them are not facing the centre but sit opposite each other. G is the second to the right of A and third to the right of C. B is second to the left of C and fourth to the right of D. E is second to the right of H and is facing the centre. One of the persons who is facing outwards is an immediate neighbour of G and A both. D sits second to the right of C and is not an immediate neighbour of A.

| 56. | Who       | among       | the     | following   | is    | an    | immediat     | е |
|-----|-----------|-------------|---------|-------------|-------|-------|--------------|---|
|     | neigh     | bours of    | E?      |             |       |       |              |   |
|     | (a) C,E   | 3 (b        | ) A,F   | (c) B,H     | [     | (d)   | ) G,D        |   |
|     | (e) Nor   | ne of these | е       |             |       |       |              |   |
| 57. | Who a     | among th    | e follo | wing is sec | ond   | to th | e left of F? | ) |
|     | (a) B     | (b          | ) E     | (c) G       |       | (d)   | ) D          |   |
|     | (e) Nor   | ne of these | е       |             |       |       |              |   |
| 58. | Who a     | among th    | e follo | wing sits s | ecor  | nd to | the right o  | f |
|     | <b>C?</b> |             |         |             |       |       |              |   |
|     | (a) H     | (b          | ) F     | (c) D       |       | (d)   | ) A          |   |
|     | (e) Nor   | ne of these | е       |             |       |       |              |   |
| 59. | Who a     | mong th     | e follo | wing are no | ot fa | cingt | the centre?  |   |
|     | (a) CA    | . (b        | ) CE    | (c) GF      |       | (d)   | ) EB         |   |
|     | (e) Nor   | ne of these | е       |             |       |       |              |   |
| 60. | Who a     | among th    | e follo | wing is thi | rd t  | o the | left of B?   |   |
|     | (a) G     | (b          | ) H     | (c) C       |       | (d)   | ) F          |   |
|     | (e) Nor   | ne of these | е       |             |       |       |              |   |
|     | -         |             |         | _           |       |       |              | _ |

**Directions (61 to 65) :** Answer the questions on the basis of the information given below.

Eight persons – A, B, C, D, P, Q, R and S are sitting around a circle not in same order. Three of them are facing towards the centre of circle while others are facing outside.

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D is sitting third to right of A. There are 2 persons between D and Q. C and P are immediate neighbors and both are facing opposite direction. C and P both are not immediate neighbors of Q. S is sitting third to right of C. There is one person sitting between S and R. Q and D are facing opposite directions (like if Q is facing inside, then D is facing outside and vice versa). B is sitting immediate left of D. S sits second to right of R. D and S faces same direction. D and C faces opposite direction.

| 61. | Who is sitti              | ing second to  | left of Q?     |               |
|-----|---------------------------|----------------|----------------|---------------|
|     | (a) A                     | (b) D          | (c) S          | (d) B         |
|     | (e) P                     |                |                |               |
| 62. | Who is sitti              | ing opposite   | S?             |               |
|     | (a) C                     | (b) P          | (c) D          | (d) A         |
|     | $(\mathbf{e}) \mathbf{Q}$ |                |                |               |
| 63. | Who is sitti              | ing third to r | ight of P?     |               |
|     | (a) Q                     | (b) D          | (c) R          | (d) B         |
|     | (e) A                     |                |                |               |
| 64. | Which of t                | he following   | persons fac    | es towards    |
|     | centre?                   |                |                |               |
|     | (a) B, D, S               | (b) A, D, P    | (c) A, C, Q    | (d) C, Q, S   |
|     | (e) None of t             | hese           |                |               |
| 65. | Four of the               | following fiv  | ve are alike i | n a certain v |
|     | based on group Whi        | the given an   | rangement :    | and so for    |

the

way m a that group?

(a) Q – C (b)  $\mathbf{B} - \mathbf{Q}$ (c) P - S(d) A - B(e)  $\mathbf{D} - \mathbf{R}$ 

### BASED ON SQUARE ARRANGEMENT

Directions (66 to 70) : Study the following information carefully and answer the given questions

Eight friends, Meenal, Rumia, Shikha, Ali, Peter, Harleen, Ketan and Bharat, are sitting around a square table in such a way that four of them sit at four corners of the square while four sit in the middle of each of the four sides. The ones who sit at the four corners face the centre while those who sit in the middle of the sides face outside.

Bharat sits second to the right of Shikha. Bharat does not sit at any of the corners. Meenal sits third to the right of Peter. Peter is not an immediate neighbour of Shikha. Rumia and Ketan are immediate neighbours of each other but Rumia does not sit at any of the corners of the table. harleen is an immediate neighbour of neither Peter nor Shikha.

66. Four of the following five are alike in a certain way and so form a group. Which is the one that does not belong to that group?

| (a) Peter  | (b) Rumia | (c) Harleen | (d) Shikha |
|------------|-----------|-------------|------------|
| (e) Bharat |           |             |            |

67. Who sits third to the left of Ali?

- (a) Bharat (c) Shikha (b) Rumia (d) Peter (e) cannot be determined
- 68. What is the position of Peter with respect to Meenal?
  - (a) Immediate to the left (b) Second to the left
  - (c) Third to the left
- (d) Third to the right
  - (e) Second to the right

60. Who amongst the following sits second to the right of Ketan? (

| (a) Shikha | (b) Ali | (c) Bharat | (d) Harleen |
|------------|---------|------------|-------------|
| (e) Meenal |         |            |             |

70. Who amongst the following represent the immediate neighbours of Harleen?

| (a) Meenal, Ketan  | (b) Bharat, Rumia |
|--------------------|-------------------|
| (c) Bharat, Meenal | (d) Ali, Rumia    |
| (e) Ali, Ketan     |                   |

### BASED ON BOX ARRANGEMENT

Directions (71 to 73): Answer the questions on the basis of the information given below.

8 boxes – A, B, C, D, E, F, G and H are placed one above the another but not necessarily in the same order.

Three boxes are placed between D and B. Two boxes are placed between E and B. Two boxes are placed between A and H. H is placed immediately below B. Two boxes are placed between C and G. Two boxes are placed between A and F.

| 71. | How many                   | v boxes are p | laced betwee | n D and C?     |
|-----|----------------------------|---------------|--------------|----------------|
|     | (a) Two                    | (b) None      | (c) Three    | (d) Five       |
|     | (e) One                    |               |              |                |
| 72. | If C is place<br>position? | ced above G,  | which box is | at bottom most |
|     | (a) B                      | (b) C         | (c) H        | (d) G          |

(e) Cannot be determined Which box is placed just above box H? 73.

| - · · · |   | J     |       |       |
|---------|---|-------|-------|-------|
| (a)     | Α | (b) D | (c) G | (d) B |
| (e)     | С |       |       |       |

Directions (74 to 76) : Answer the questions on the basis of the information given below.

8 boxes – A, B, C, D, E, F, G and H are placed one above the another but not necessarily in the same order.

Two boxes are placed between F and E. F is placed above E. One box is placed between F and G. Three boxes are placed between A and H. A is placed immediately below F. Two boxes are placed between C and H. B is placed somewhere above D.

### 74. How many boxes are placed between F and H?

| ••• |            | ·              |              |          |
|-----|------------|----------------|--------------|----------|
|     | (a) Four   | (b) None       | (c) Three    | (d) Five |
|     | (e) One    |                |              |          |
| 75. | Which box  | x is placed at | top?         |          |
|     | (a) B      | (b) C          | (c) H        | (d) G    |
|     | (e) Cannot | be determined  |              |          |
| 76. | Which box  | x is placed ju | st below box | A?       |
|     | (a) E      | (b) D          | (c) G        | (d) B    |
|     | (e) C      |                |              |          |
|     |            |                |              |          |

Directions (77 to 80): Answer the questions on the basis of the information given below.

8 boxes – A, B, C, D, E, F, G and H are placed one above the another but not necessarily in the same order.

There are four boxes placed between D and G. Two boxes are placed between B and G. Number of boxes between A and G is same as between H and B. A is placed above G. Two boxes are placed between A and H. C is placed just above G. There are at least 2 boxes between E and B.

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- 77. Which box is at top most position?
  (a) C (b) A (c) E (d) H
  (e) None of these
- 78. How many boxes are between boxes E and A?
  (a) None
  (b) Three
  (c) One
  (d) Five
  (e) Four
- 79. Which box is placed just above box B? (a) A (b) C (c) E (d) H (e) D
- 80. How many boxes are below box F?
  (a) Three
  (b) Four
  (c) None
  (d) Two
  (e) Six

## **BASED ON FLOOR ARRANGEMENT**

**Directions (81 to 83) :** Study the following information to answer the given questions:

P, Q, R, S, T, V and W are sitting in a straight line facing north. Each one of them lives on a different floor in the same building which is numbered from one to seven.

Q sits fourth to the left of the person living on the 6th floor. Either Q or the person living on the 6th floor sits at the extreme ends of the line.

Only one person sits between Q and W. W lives on the 3rd floor. The person living on 1st floor sits third to right of S. S is not an immediate neighbour of W. Only one person lives between T and the person who lives on the 2nd floor.

P and R are immediate neighbours of each other. P does not live on the 6th floor. One who lives on 5th floor sits third to right of the one who lives on the 7th floor.

- 81. Who amongst the following lives on the 4th floor? (a) P (b) Q (c) R (d) S (e) V
- 82. On which of the following floors does T live? (a) Ist (b) IInd (c) Vth (d) IVth (e) VIth
- 83. How many floors are there between the floors on which V and P live? (a) 1 (b) 2 (c) 3 (d) 4

(a) 1 (b) 2 (c) 3 (d) 4 (e) none of these

**Directions (84 to 88) :** Answer the questions on the basis of the information given below.

There are 8 children – A, B, C, D, E, F, G and H who live on different floors of a 8-floor building numbered 1 to 8 not necessarily in the same order. They are in different class – 3, 5, 6 and 10 such that 2 children in same class. Children who are in same class live on even-odd floors. Example: If B is in class 10 with H, then if B lives on 6th floor then H lives on any odd floors – 1/3/5/7 and not 2/4/8.

B and G are in same class. One of the children in class 3 lives on 5th floor. The one who lives on 3rd floor is in even numbered class. The one who lives on 7th floor and C are in same class. A is in class 6 and lives on 4th floor. 2 children live between E and A. D is in 10th class. One child lives between E and G, both of which are in odd numbered classes. 2 children live between one of the children in class 10 and F. F lives below this child. Both children in class 10 live above C.

| 84. Which of the following pair is in same class? |  |                |          |          |  |  |  |
|---|--|----------------|----------|----------|--|--|--|
|   | (a) B, F   | (b) D, F       | (c) E, H | (d) A, D |  |  |  |
|   | (e) None of  | these          |          |          |  |  |  |
| 85.   | Who lives  | on 8th floor?  | •        |          |  |  |  |
|   | (a) E  |                |          |          |  |  |  |
|   | (b) One of t                                       | he children in | class 6  |          |  |  |  |
|   | (c) One of t                                       | he children in | class 10 |          |  |  |  |
|   | (d) H  |                |          |          |  |  |  |
|   | (e) One of t                                       | he children in | class 3  |          |  |  |  |
| 86.   | How many children live between D and F?            |                |          |          |  |  |  |
|   | (a) 2  | (b) 1          | (c) None | (d) 4    |  |  |  |
|   | (e) Cannot   | be determined  |          |          |  |  |  |
| 87.   | Who lives  | just above G   | ?        |          |  |  |  |
|   | (a) C  | (b) A          | (c) D    | (d) H    |  |  |  |
|   | (e) B  |                |          |          |  |  |  |
| 88.   | Which of the following combination of floor number |                |          |          |  |  |  |
|   | - child - c  | lass is correc | +9       |          |  |  |  |

```
(a) 1 - C - 5 (b) 6 - B - 10 (c) 5 - D - 3 (d) 3 - F - 10 (e) 2 - C - 6
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**Directions (89 to 93) :** Answer the questions on the basis of the information given below.

There are 8 people – A, B, C, D, E, F, G and H who stay on 5 floors (numbered 1 to 5) of a building. There are two flats on each of the five floors out of which two flats are vacant.

The flats are numbered 1 and 2 on each of the floors and are left to right on the floor respectively. Flat no. 1 of floor no. 2 is exactly above the flat no. 1 of floor no. 1 and so on. So when it is said that A lives above B means they share same flat number. Flats which are empty do not have same flat number.

H lives on flat number 1 of floor number 1. There is one floor between floors of H and C. C lives above H. B lives on floor which is immediately above C's. E lives immediately above G. A and E share same floor. There are 2 floors between A and D and they live in same flat number. D lives on one of the flats which is immediately above an empty flat. Two of A, B and F share same flat number.

- 89. Who lives on flat number 2 of floor number 4?
  - (a) Empty (b) D (c) B

(d) Cannot be determined (e) E

- 90. H shares floor with which of the following? (a) D (b) F (c) G
  - (d) No one (e) Cannot be determined
- 91. If flat number 2 of floor number 3 is empty, then who shares same floor with F?
  (a) D
  (b) C
  (c) H
  - (d) No one (e) Cannot be determined

92. Four of the following are similar in a certain way, and so form a group. Find the odd one out.
(a) A - E
(b) D-B
(c) G-C
(d) C-D
(e) B-H

- 93. How many floors are there between the floors of B and E?
  - (a) None (b) One (c) Two (d) Three (e) Cannot be determined

# **LEVEL OF DIFFICULTY-2**

# BASED ON ROW

**Directions (1 to 5):** Study the following information carefully and answer the question given below-

Eight persons i.e. A, B, C, D, M, N, O, and P are seating in a row and all are facing towards North direction (but not necessarily in the same order). They like different fruits i.e. Mango, Cherry, Pears, Banana, Apple, Peach, Guava, and Pomegranate (but not necessarily in the same order).

P sits second to the right of N, who likes Guava, who sits third to the right of M. A is not an immediate neighbour of N and P both. The one who likes cherry sits at one of the extreme ends of the row. C sits second to the right of B. Only one person who likes apple sits between B and M. B is not an immediate neighbour of both M and P, who doesn't like pomegranate. O sits fifth to the left of D. A likes mango and doesn't sit second to the left of N. The one who likes banana sits to the left of B, who doesn't like pomegranate and pears. O doesn't sit to the left of A.

| 1. | How many persons sit to the right of the one who   |                              |                             |                   |  |  |  |  |
|----|--|------------------------------|-----------------------------|-------------------|--|--|--|--|
|    | likes Guav   | va?                          |                             |                   |  |  |  |  |
|    | (a) Three  | (b) Two                      | (c) One                     | (d) None          |  |  |  |  |
|    | (e) None of  | these                        |                             |                   |  |  |  |  |
| 2. | Who amon   | g the follow                 | ing sits imm                | ediate left of B? |  |  |  |  |
|    | (a) The one  | (a) The one who likes banana |                             |                   |  |  |  |  |
|    | (b) M  |                              | (c) The one                 | e who likes apple |  |  |  |  |
|    | (d) D  |                              | (e) None of                 | f these           |  |  |  |  |
| 3. | Who among the following sits exactly between C     |                              |                             |                   |  |  |  |  |
|    | and the one who likes peach?                       |                              |                             |                   |  |  |  |  |
|    | (a) P  |                              | (b) The one who likes guava |                   |  |  |  |  |
|    | (c) Both (b) and (d)                               |                              | (d) N                       |                   |  |  |  |  |
|    | (e) None of  | these                        |                             |                   |  |  |  |  |
| 4. | Who among the following sits at extreme end of the |                              |                             |                   |  |  |  |  |
|    | row?   |                              |                             |                   |  |  |  |  |
|    | (a) O  | (b) M                        | (c) D                       | (d) None          |  |  |  |  |
|    | (e) B  |                              |                             |                   |  |  |  |  |

5. Who among the following sits immediate left of M?
(a) B
(b) The one who likes mango
(c) The one who likes pears
(d) N
(e) None of these

**Directions (6 to 10) :** Study the following information carefully to answer the question given below:

Seven persons Mr. Singh, Mr. Mehta, Mr. Rao, Mr. Goyal, Mr. Sharma, Mr. Bacchan and Mr. Rathor are standing in a straight line facing north at equal distance but not necessarily in the same order. Each of them has different profession – Probationary officer (PO), Journalist, Clerk, Engineer, Businessman, Manager and Singer but not necessarily in the same order.

Mr. Rathor is standing at the fifth position to the left of Mr. Rao. Journalist is standing at the third position to the right of Mr. Rathor. Mr. Bacchan is standing at the fifth position to the right of Mr. Singh. Mr. Sharma is standing second to the left of Mr. Mehta. Engineer is standing the second position to the left of Mr. Goyal. Three persons are standing between Engineer and Singer. Clerk is standing to the immediate left of Engineer. Businessman is to the immediate right of manager.

| 6.  | Who among the following is sitting second to the     |  |  |  |  |  |  |
|-----|--|--|--|--|--|--|--|
|     | right of Manager?                                    |  |  |  |  |  |  |
|     | (a) Mr. Rao (b) Mr. Mehta(c) Businessman             |  |  |  |  |  |  |
|     | (d) Probationary officer (e) None of these.          |  |  |  |  |  |  |
| 7.  | Who among the following are the immediate            |  |  |  |  |  |  |
|     | neighbors of the one who is a Singer?                |  |  |  |  |  |  |
|     | (a) Clerk and Businessman                            |  |  |  |  |  |  |
|     | (b) Probationary officer and Businessman             |  |  |  |  |  |  |
|     | (c) Journalist and Probationary officer              |  |  |  |  |  |  |
|     | (d) Businessman and Journalist                       |  |  |  |  |  |  |
|     | (e) None of these                                    |  |  |  |  |  |  |
| 8   | Who among the following is sitting exactly in the    |  |  |  |  |  |  |
| 0.  | middle of the row?                                   |  |  |  |  |  |  |
|     | (a) Mr. Bacchan (b) Businessman                      |  |  |  |  |  |  |
|     | (c) Mr. Bao (d) Journalist                           |  |  |  |  |  |  |
|     | (a) Manager  |  |  |  |  |  |  |
| •   | Who is sitting at outnome left and of the new?       |  |  |  |  |  |  |
| 9.  | () M O' 1 () M M H () M D () M O 1                   |  |  |  |  |  |  |
|     | (a) Mr. Singn (b) Mr. Menta(c) Mr. Rao (d) Mr. Goyal |  |  |  |  |  |  |
|     | (e) None of these                                    |  |  |  |  |  |  |
| 10. | How many persons are there to the left of            |  |  |  |  |  |  |
|     | Journalist?  |  |  |  |  |  |  |
|     | (a) One (b) Two (c) Three                            |  |  |  |  |  |  |
|     | (d) Four (e) None of these                           |  |  |  |  |  |  |
|     |  |  |  |  |  |  |  |

**Directions (11 to 15):** Answer the questions on the basis of the information given below.

Eight persons – A, B, C, D, E, F, F, G and H are sitting in a straight line facing North (not necessarily in the same order). They have different ages – 12, 18, 27, 32, 34, 49, 55 and 63 (not necessarily in the same order).

B is sitting second to left of one having age 49 years. Two persons are sitting between B and D. One who is 32 years old is sitting second to right of D. One person is sitting between the persons having ages 32 and 18 years. A is sitting second to left of E. A is sitting somewhere to the left of D. The one who is 63 years old is sitting to immediate left of B. Difference between the ages of B and G is 7 years. Both are not sitting together. One who is 27 years old is sitting somewhere left of A. C is 6 years younger to D. The one who is 55 years old and H are immediate neighbors. Same number of persons are sitting between H and one having age 34 years and between F and one having age 55 years.

| 11. | 1. What is the age difference between E and H? |              |                |              |  |  |  |  |  |
|-----|--|--------------|----------------|--------------|--|--|--|--|--|
|     | (a) Other than those given in options          |              |                |              |  |  |  |  |  |
|     | (b) 31 yrs                                     | (c) 22 yrs   | (d) 23 yrs     | (e) 19 yrs   |  |  |  |  |  |
| 12. | How many                                       | person/s are | e sitting betw | een F and A? |  |  |  |  |  |
|     | (a) 1  | (b) 4        | (c) 2          | (d) None     |  |  |  |  |  |

(e) Cannot be determined

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(e) None of these

| 13. | Who is sitting to the immediate left of D? |               |               |             |            |  |  |
|-----|--|---------------|---------------|-------------|------------|--|--|
|     | (a) E                                      | (b) G         | (c) B         | (d) H       |            |  |  |
|     | (e) A                                      |               |               |             |            |  |  |
| 14. | Who is 3                                   | 2 years old?  |               |             |            |  |  |
|     | (a) F                                      | (b) H         | (c) E         | (d) A       |            |  |  |
|     | (e) F                                      |               |               |             |            |  |  |
| 15. | How ma                                     | ny person/s a | re sitting be | tween G and | <b>B</b> ? |  |  |
|     | (a) 2                                      | (b) 3         | (c) 1         | (d) 5       |            |  |  |

**Directions (16 to 20) :** Answer the questions on the basis of the information given below.

There are 8 members in a family -A, B, C, D, P, Q, R, and S. Each of them has a relationship with A – father, mother, sister, brother, wife, son, and daughter but not necessarily in the same order. They are sitting in a straight line facing North.

P is sitting second to right of A's son. Two people are sitting between P and B's brother. Two people are sitting between A's son and A's father. Q is immediate neighbor of A's father. Q is sitting at one of the extreme ends. D and A's brother are sitting together. A's brother is sitting second to left of A. A is not immediate neighbor of P. Two people are sitting between D and A's sister. S's father is sitting to the immediate right of A's daughter. A's wife is immediate neighbor of S. R is younger than C.

16. How many people are sitting between P's mother and A?

|     | (a) 1    | (b) 2           | (c) 4         | (d) None   |
|-----|----------|-----------------|---------------|------------|
|     | (e) 5    |                 |               |            |
| 17. | Who is A | A's brother's s | ister?        |            |
|     | (a) C    | (b) Q           | (c) S         | (d) P      |
|     | (e) B    |                 |               |            |
| 18. | Who is A | A's wife?       |               |            |
|     | (a) D    | (b) B           | (c) Q         | (d) P      |
|     | (e) S    |                 |               |            |
| 19. | Who is s | itting second   | to right of A | 's sister? |
|     | (a) A    | (b) <b>Q</b>    | (c) P         | (d) C      |
|     | (e) None | of these        |               |            |
|     |          |                 |               |            |

20. How many people are sitting between D and A's daughter? (a) 2 (b) 3 (c) 5 (d) 6 (e) None

## BASED ON DOUBLE ROW

**Directions (21 to 25):** Answer the questions on the basis of the information given below.

Ten friends are sitting on twelve seats in two parallel rows containing five people each, in such a way that there is an equal distance between adjacent persons. In Row 1: A, B, C, D and E are seated and all of them are facing south, and in Row 2: P, Q, R, S and T are sitting and all of them are facing north. One seat is vacant in each row. Therefore, in the given seating arrangement each member seated in a row faces another member of the other row.

All of them like different colors – Red, Green, Black, Yellow, White, Blue, Brown, Purple, Pink and Grey, but not necessarily in the same order.

There are two seats between Q and the vacant seat. Q does not like White, Red and Purple. E is not an immediate neighbor of C. B likes Grey. Vacant seat of row 1 is not opposite to S and is also not at any of the extreme ends of Row-1.The one who likes Black sits opposite to the one, who sits third to the right of the seat, which is opposite to S. C is not an immediate neighbor of D. T, who likes neither White nor Blue, does not face vacant seat. D faces R. The vacant seats are not opposite to each other. Two seats are there between C and B, who sits third right of the seat, on which the person who likes Brown is sitting. S sits third to the right of seat on which R sits and likes Yellow. The one who likes Pink faces the one who likes Yellow. The persons who like Red and Purple are adjacent to each other. The vacant seat in row 1 is not adjacent to D.Q sits at one of the extreme ends. E neither likes Pink nor faces the seat which is adjacent to the one who likes Blue. The one who likes White is not to the immediate right of the one who likes Yellow. The person who likes Green doesn't face the person who likes Purple.

21. How many persons are sitting between T and the one who likes yellow color?

(a) None (b) One (c) Two (d) Three (e) None of these

22. Which of the following faces the vacant seat of Row - 2?

| (a) The one who like white color |
|----------------------------------|
| (b) A (c) D                      |
| (d) The one who likes grey color |
| (e) Cannot be determined         |
| Who is sitting at the immedia    |

- 23. Who is sitting at the immediate left of person who likes purple color?
  - (a) E (b) D
  - (c) The one who likes black color
  - (d) The one who likes green color
  - (e) The one who likes grey color
- 24. Who amongst the following sits at the extreme end of the row?
  - (a) R, Q (b) E, S (c) T, C (d) C, D (e) None of these
- 25. If Q is made to sit on vacant seat of his row, then how many persons are there between the persons who sit opposite to Q now and who sat opposite to Q previously?

(a) Two (b) Three (c) Four (d) None (e) One

**Direction (26 to 30) :** Study the following information carefully to answer the given questions.

Ten persons from ten different cities viz. Delhi, Jaipur, Patna, Indore, Mangaluru, Chennai, Hyderabad, Bengaluru, Raipur and Sri Nagar are sitting in two parallel rows containing five people each, in such a way that there is an equal distance between adjacent persons. In row 1- A, B, C, D and E are seated and all of them are facing south. In row 2 - P, Q, R, S and T are seated and all of them are facing north. Therefore in the given seating arrangement, each member seated in a row faces another member of the other row.(All the information given above does not necessarily represent the order of seating in the final arrangement.)

## **Sitting Arrangement**

The person from Indore sits to the immediate right of Q. P faces one of the immediate neighbors of the person from Jaipur. D faces one of the immediate neighbors of the person from Patna. S is not from Patna. D is not from Mangaluru. R sits second to the left of the persons from Sri Nagar. A sits third to the right of person from Chennai. Only One person sits between the person from Raipur and Q. C sits to the immediate left of the person who faces Q. Only two people sit between B and E. The person from Mangaluru sits second to the right of the one who faces S. S does not sit at an extreme end of the line. One of the immediate neighbors of the person from Mangaluru faces Raipur. P does not face A. The person from Delhi sits second to the right of the person from Bengaluru.

| 26. | Who amongst | the | following | faces | the | person | from |
|-----|-------------|-----|-----------|-------|-----|--------|------|
|     | Hyderabad?  |     |           |       |     |        |      |

- (a) The person from Delhi (b) D
- (c) The person from Chennai
- (d) The person from Raipur
- (e) B or E
- 27. T is from which of the following Cities?
  - (a) Patna (b) Indore (c) Hyderabad
  - (d) Raipur (e) Mangaluru
- 28. Which of the following is true regarding C?
  - (a) C sits an extreme end of the line
    - (b) None of the given options is true
    - (c) C is from Bengaluru
  - (d) The person from Indore faces C
  - (e) The person from Hyderabad is an immediate neighbor of C
- 29. R is related to Indore in the same way as C is related to Jaipur based on the given arrangement, To who amongst the following is T related to the following same pattern?
  - (a) Delhi (b) Sri Nagar (c) Patna (d) Hyderabad (e) Raipur
- 30. Who amongst the following sit at extreme end of the row?
  - (a) The person from Delhi and R
  - (b) The persons from Bengaluru and A
  - (c) A and the person from Patna
  - (d) The persons from Chennai and Patna
  - (e) A, E

### **BASED ON CIRCLE**

**Direction (31 to 35) :** Study the following information carefully to answer the given questions.

Eight friends A, B, C, D, E, F, G and H are sitting around a circular table but not necessarily in the same order. Some of them are facing outward. They are working in four different companies Apple, IBM, Google and Intel. Two persons are working at each company.

G sits on the immediate right of B, who works at the Google. C sits third to the left of H, who works at the Apple and both are facing the same direction. C and B are not facing the same direction but C is an immediate neighbor of E, who is

fourth to the left of G. E and G both are facing opposite directions but both work at the same company. Those who work at the Google sit adjacent to each other but face opposite direction. Those who work at the IBM sit opposite each other. The immediate neighbours of E are not facing outward. A person who works at the Apple is an immediate neighbor of the persons who work at the Intel. D and F are immediate neighbours of H. D is not facing the centre and works at the Intel. The one who is on the immediate left of F is not facing the centre. F sits second to the right of C.

| 31. | Who among the following works at the Apple ?       |                         |  |  |  |  |  |
|-----|--|-------------------------|--|--|--|--|--|
|     | (a) D and F  | (b) H and F             |  |  |  |  |  |
|     | (c) G and C  | (d) C and H             |  |  |  |  |  |
|     | (e) None of these                                  |                         |  |  |  |  |  |
| 32. | Who among the following sits on the immediate      |                         |  |  |  |  |  |
|     | right of the person who works at the IBM?          |                         |  |  |  |  |  |
|     | (a) B (b) D  | (c) A (d) F             |  |  |  |  |  |
|     | (e) None of these                                  |                         |  |  |  |  |  |
| 33. | How many persons are facing outward?               |                         |  |  |  |  |  |
|     | (a) Two  | (b) Three               |  |  |  |  |  |
|     | (c) Four   | (e) Can't be determined |  |  |  |  |  |
|     | (e) None of these                                  |                         |  |  |  |  |  |
| 34. | A works at which of the following?                 |                         |  |  |  |  |  |
|     | (a) Either Google or Apple                         | (b) Either Intel or IBM |  |  |  |  |  |
|     | (c) Google   | (d) Intel               |  |  |  |  |  |
|     | (e) Can't be determined                            |                         |  |  |  |  |  |
| 35. | If D and F interchange their places then who among |                         |  |  |  |  |  |
|     | the following is on the in                         | nmediate left of G?     |  |  |  |  |  |
|     | (a) B (b) D  | (c) H (d) F             |  |  |  |  |  |
|     | (e) None of these                                  |                         |  |  |  |  |  |
|     | BASED ON SQUARE                                    |                         |  |  |  |  |  |

**Directions (36 to 38) :** Study the following information carefully and answer the given questions.

There are eight friends A, B, C, D, E, F, G and H are sitting around a square table in such a way that four of them sit at the four corners of the square table while other four sit in the middle of each of four sides. The one who sits at the four corners face the center and those who sit in the middle of the sides face outward. All of them are reading different magazine, vizMacLife, Linux, Esquire, Wizard, Forbes, Muse, Fortune and Money.

F sits third to left of the one who reads Linux magazine. The one who reads Linux magazine faces outward. Only two friends sit between F and A. The one who reads MacLife magazine sits on the immediate right of A. The one who reads Forbes magazine sits second to right of B, who is not immediate neighbor of A or F.B does not read Linux magazine. Only one friend sits between H and one who reads Forbes magazine. E sits on the immediate left of the one who reads Wizard magazine. B does not read Wizard magazine. D reads Esquire magazine but he is not immediate neighbor of H. The one who reads Money magazine is an immediate neighbor of C. C is an immediate neighbor of both E and the one who reads Money magazine.

| <ol><li>Who among following reads Muse magazir</li></ol> |  |               |                |         |  |  |  |
|--|--|---------------|----------------|---------|--|--|--|
|  | (a) E  | (b) A         | (c) H          | (d) G   |  |  |  |
|  | (e) F  |               |                |         |  |  |  |
| 37.  | Who am   | ong following | g sits opposit | e to D? |  |  |  |
|  | (a) G  | (b) <b>F</b>  | (c) C          | (d) B   |  |  |  |
|  | (e) A  |               |                |         |  |  |  |
| 38.  | Who among following sits second to right of D2 |               |                |         |  |  |  |
|  | (a) A  | (b) E         | (c) C          | (d) B   |  |  |  |
|  | (e) G  |               |                |         |  |  |  |

**Directions (39 to 43):** Study the following information carefully and answer the questions given below:

Eight friends A, B, C, D, E, F, G and H are sitting around a square table in such a way that four of them sit at four corners of the square and face inside while four sit at the middle of each of the four sides and face outside. Each of them work on different dates of the same month, viz. 5, 11, 13, 15, 18, 21, 26 and 29 but not necessary in the same order.

B sits third to the right of the one who works on 29. B works on an even date. C works on 26 and sits opposite to A. C sits immediate right to the one who works on date 29. A doesn't sit at the corner. H sits opposite to F and the sum of the dates on which they are working is 26. Only two persons sit between F and G who works on date11. C is an immediate neighbour of E and the one who works on 21. The difference between the dates on which C and A works is 11.

| 39.                                    | Who sits   | s opposite to t        | the one who  | works on dat | e113 |
|--|------------|------------------------|--------------|--------------|------|
|  | (a) The or | ne who works o         | on date 18   |              |      |
|  | (b) C      | (c) A                  | (d) D        | (e) G        |      |
| 40. Who sits second to the right of H? |            |                        |              |              |      |
|  | (-) A      | ( <b>1</b> -) <b>F</b> | (-) <b>E</b> |              |      |

| (e) B |     |   |       |   |     |   |
|-------|-----|---|-------|---|-----|---|
| (a) A | (b) | E | (c) F | • | (d) | D |

41. If A and H interchange their positions, then who sits to the immediate right of A?

| (a) F | (b) E | (c) D | (d) C |
|-------|-------|-------|-------|
| (e) G |       |       |       |

42. Four of the following five are alike in a certain way and so form a group. Find the one which does not belong to that group?
(a) G (b) B (c) A (d) F

| a) G | $\mathbf{D}$ | $(\mathbf{c})\mathbf{A}$ | (a) <b>r</b> |
|------|--------------|--------------------------|--------------|
| e) C |              |                          |              |

43. How many persons sit between A and C?
(a) One
(b) Two
(c) Three
(d) Four
(e) Five

**Directions (44 to 48) :** Read the following information carefully and answers the questions given below.

Eight friends J, K, L, M, N, O, P and Q like different drinks – Juice, Cold drink, Tea, Coffee, Shake, Milk, Water and Zalta. All of them are seated around a square table (two on each side) facing the centre. No one sits at corner.

L sits third to the right of K. K likes Tea. P is sitting second to the left of O. O is not an immediate neighbour of L and K. The one who likes Juice is an immediate neighbour of O. Three people sit between K and the person who likes Milk. K, L and also their immediate neighbours do not like Coffee. Only one person sits between the person who likes Coffee and M, when counted in clockwise from M. The persons who like Shake and Zalta are immediate neighbour of each other. L likes neither Zalta nor Shake. Only one person sits between J and the person who likes Cold drink when counted in anticlockwise direction from J. J does not like Coffee and Shake. N does not like Coffee. L and P do not sit on the same side of the table.

### **44.** Which of the following is true regarding P? (a) P likes the Cold drink

- (b) Q and M are immediate neighbours of P
- (c) One person sits between P and the person who likes Zalta.
- $(d) \ P \ sits \ second \ to \ the \ right \ of \ J$
- (e) None of these
- 45. Who amongst the following likes Shake?

 $(a) L \qquad (b) P \qquad (c) M \qquad (d) N$ 

(e) Cannot be determined.

46. How many persons sit between Q and the person who likes Zalta, when counted from the clockwise direction of the person who likes Zalta?

(a) None (b) One (c) Two (d) Three (e) Four

### 47. Which of the following is true?

- (a) Only one person is sitting between the person who likes Zalta and Water.
- (b) Q likes Coffee.
- (c) The person who likes Shake is an immediate neighbour of K.
- (d) One person sits between K and the person who likes Coffee.
- (e) None is true

# 48. Who amongst the following represent immediate neighbours of M?

(a) J, N

- (b) O and the person who likes Coffee
- (c) K and the person who likes Water
- (d) O, P
- (e) J, Q

**Direction (49 to 53) :** Study the following information carefully to answer the given questions.

Eight members P, Q, R, S, T, U, V and W of a family are sitting around a rectangular table with all of them facing outwards. Each one of them like different type of sports viz. HOCKEY, Cricket, Basket Ball, Foot Ball, BOXING, WRESTLING, Badminton and Tennis. Three married couples are there in the family.

W is the only sister-in-law of P whereas Q likes WRESTLING and daughter-in-law of RP who is the father of U and uncle of V, sits to the left of the person who likes HOCKEY. U is an immediate neighbor of her aunty W who does not sit next to S. R does not like Tennis or Badminton. The two youngest members sit next to each other. The one likes the Cricket sits between V and the one who likes BOXING. V is third to the left of S. The one who likes WRESTLING sits between the persons who like Badminton and Tennis Respectively. S's husband and

son sit next to her. Foot Ball is not liked by V's father. V does not like Basket Ball or Badminton. S is the mother of P and T, and sits second to the left of T.

- 49. Which of the following statements is true regarding the family?
  - (a) P is the brother of W
  - (b) R is the father-in-law of P
  - (c) Q is the aunty of V
  - (d) U and V are married couple
  - (e) None of the Above
- 50. Who among the following sits between Q and the one who likes Cricket?
  - (a) P (b) T (c) S (d) V (e) W
- 51. What is the position of the person who likes Foot Ball with respect to the one who likes WRESTLING
  - (a) Third to the right(b) Second to the left(c) Immediate left(d) Third to the left
  - (e) Fourth to the left
- 52. Who among the following likes Basket Ball?
  (a) W
  (b) U
  (c) V
  (d) X
  - (e) T
- 53. Which of the following options represent a pair?
  (a) Y, X
  (b) W, T
  (c) W, R
  (d) S, U
  (e) None of the above

**Direction (54 to 58) :** Study the following information carefully to answer the given questions.

Eight members P, Q, R, S, T, U, V and W of a family are sitting around a rectangular table with all of them facing outwards. Each one of them like different type of music instruments viz. XYLOPHONE, Balafon, Guitar, Piano, VIOLIN, TRUMPET, Accodion and Flute. Three married couples are there in the family. W is the only sister-in-law of P whereas Q likes TRUMPET and daughter-in-law of RP who is the father of U and uncle of V, sits to the left of the person who likes XYLOPHONE. U is an immediate neighbor of her aunty W who does not sit next to S. R does not like Flute or Accodion. The two youngest members sit next to each other. The one who likes the Balafon sits between V and the one who likes VIOLIN. V is third to the left of S. The one who likes TRUMPET sits between the persons who like Accodion and Flute Respectively.

S's husband and son sit next to her. Piano is not liked by V's father. V does not like Guitar or Accodion. S is the mother of P and T, and sits second to the left of T.

54. Which of the following statements is true regarding the family? (b) R is the father-in-law of P (a) P is the brother of W (c) Q is the aunty of V (d) U and V are married couple (e) None of the Above 55. Who among the following sits between Q and the one who likes Balafon? (a) P (b) **T** (c) S (d) V (e) W 56. What is the position of the person who likes Piano with respect to the one who likes TRUMPET? (a) Third to the right (b) Second to the left (c) Immediate left (d) Third to the left (e) Fourth to the left Who among the following likes Guitar? 57. (a) W (b) U (c) V (d) X (e) T 58. Which of the following options represent a pair? (a) Y. X (b) W. T (c) W, R (d) S. U (e) None of the above

# **PRACTICE SET**

**Directions (1 to 5) :** Study the information and answer the given questions:

Eight persons A, B, C, D E, F, G and H sit on the line and all of them face north direction but not necessarily in same order. All of them stay in different floors viz. 3rd, 6th, 13th, 19th, 27th, 31st, 43rd and 47th of a multi-storey building but not necessarily in same order. The one who stays on 13th floor sits second to right of one who stays on 6th floor. C stays on 27th floor. A sits fourth to left of person who stays on 47th floor. D sits not adjacent to H. Neither A nor the person who stays on 47th floor sit on the extreme end of the line. B sits third to left of F. There is only one person sits between the G, who lives on 3rd floor and the person who stays on 47th floor. There are two persons sit between G and the one who stays on 43rd floor. H sits immediate left of one who stays on 31st floor.

| 1. | E lives on which floor? |                 |             |          |
|----|-------------------------|-----------------|-------------|----------|
|    | (a) 31st                | (b) 6th         | (c) 43rd    | (d) 27th |
|    | (e) 13th                |                 |             |          |
| 2. | How man                 | v persons sit l | between A a | nd B?    |

(a) two (b) One (c) three (d) four (e) None of these

3. D lives on which of the following floor?

(a) 6th (b) 13th (c) 19th (d) 47th (e) 43rd

4. Who among following sits immediate left of the person one who lives on 3rd floor?
(a) A (b) F (c) D (d) B

(e) None of these

5. Who among following sits third to right of A? (a) H (b) C (c) F (d) G (e) E

**Directions (6 to 10) :** Study the following information carefully and answer the questions given below:

There are eight friends A, B, C, D, E, F, G and H, who live in an eight-storey building. The ground floor is numbered one and the topmost floor is numbered eight. Each of them are working in different nationalize bank, viz BOI, BOB, Dena, UBI, CBI, IOB, PNB and OBC, but not necessarily in the same order. There is only one floor between A and the floor on which person that works in OBC. The person who works in OBC does not live on floor number 1. D lives just below B. The one who works in BOI live on even-numbered floor and just above the floor on which person who works in CBI lives. The person who works in IOB lives on an even-numbered floor but not on the 8th floor. Neither D nor H lives on the 1st floor. Only one person lives between the one who works in PNB and D. A lives on an odd-numbered floor and E lives just above A. B lives on the fourth floor. Only two friends live between the one who works in IOB and A. F lives just below the one who works in CBI. D works neither in CBI nor OBC. The person who works in Dena bank does not live on an odd-numbered floor. G does not work in BOB. There are two floors between the floor on which H lives and the floor on which E lives. Only two persons live between the one who works in UBI and the one who works in DENA bank.

6. Who among the following works in BOB? (a) D (b) C (c) F (d) E (e) None of these 7. How many persons are there between E and B? (a) One (b) Two (d) Four (c) Three (e) None of these 8. Who among the following lives on the topmost floor? (a) The one who works in BOI (b) The one who works in IOB (c) The one who works in DENA (d) The one who works in BOB (e) None of these Which of the following combinations is/are true? 9. (a) Floor no. 2 - D - UBI(b) Floor no. 5 - F - OBC(c) Floor no. 1 - C - BOB(d) Floor no. 8 - E - BOI(e) None of these A works in which of the following bank? 10. (a) BOI (b) OBC (c) IOB (d) CBI

**Directions (11 to 15):** Answer the questions on the basis of the information given below.

(e) None of these

8 friends – A, B, C, D, E, F, G, and H are sitting in a line facing north in any order. They have different ages – 14, 23, 25, 33, 41, 50, 54, 68 in any order.

There is 1 person sitting between A and one having age 25 years. F is sitting third to right of the one having age 25 years. Either F or A is sitting at one of the extreme positions. There are 2 persons sitting between A and E. There are 2 persons sitting between C and one having age 14 years. Both C and one having age 14 years are somewhere left of F and right of A. D is sitting third to left of C. The one who is 23 years old is sitting somewhere to the left of D. There is 8 years age difference between A and E. H and G are immediate neighbors. H is oldest. Ages of 2 of the immediate neighbors are a multiple of 3. G is not sitting at extreme end.

11. What is the age of H? (a) 68 (b) 23 (c) 14 (e) 50

12. How many persons sit between G and one having age 25 years?

(d) 54

(a) 5 (b) 2 (c) 2 (d) None (e) Cannot be determined

13. What is the age difference between A and C?

(a) 12 years
(b) 13 years
(c) 15 years
(d) 14 years
(e) 19 years

14. Who is sitting second to the left of F?

- (a) D (b) C (c) A (d) E
  (b) R (c) P (d) A
  - (a) E (b) B (c) D (d) A (e) F

**Directions (16 to 20) :** Study the following information carefully and answer the question given below-

A, B, C, D, E, F, G and H are eight kids sitting around a circular table. Four of them are facing away from the centre and four of them are facing towards the centre. Each of them like candies-Hajmola, Poppins, different Kismi, Satmola, AamPachan, Rochak, Pan pasand and Chatmola. All of them are holding a different colour balloon viz. White, Blue, Orange, Pink, Green, Purple, Yellow and Red but not necessarily in the same order. E faces towards the centre and holds White balloon. Both the immediate neighbors of E face away from the centre and are holding either Orange and Pink balloon. D faces away from the center and his favorite candy is Hajmola. Both the immediate neighbours of D do not face away from the centre. E sits third to the right of F, who has a Green balloon and faces away from the centre. C sits third to the left of F. The one who has an Orange balloon sits opposite to F. The one who has Blue balloon is not the immediate neighbour of F and faces away from the centre. A sits second to the left of C and he have neither Yellow nor Red balloon. The one who has a Yellow balloon sits between H and F. B faces away from the centre, likes Poppins and does not have a Blue balloon. E's favourite candy is Pan pasand. The person who likes Satmola opposite to D. The person having Purple balloon likes kismi. The person who likes Chatmola is not near to G nor E. C faces the person who likes Rochak.

16. Which one of the following related to Purple? (a) E (b) F (c) B (d) D

| 1 | - \ | ۸ |
|---|-----|---|
|   | e)  | А |

17. Which one of the following related to Orange?
(a) B
(b) H
(c) F
(d) D
(e) None of these

18. How many persons are there between the one who related to Pink and the one who related to Orange when counted in anticlockwise direction from the person who related to Pink?

(a) Four (b) Two (c) Three (d) CND (e) None

19. Which one of the following related to Pink?

| (a) B       | (b) H | (c) F | (d) D |
|-------------|-------|-------|-------|
| (e) None of | these |       |       |

20. Which of the following is B's position with respect to F?

| (a) Fourth to the left | (b) Third to the right  |
|------------------------|-------------------------|
| (c) Second to the left | (d) Second to the right |
| (e) None of these      |                         |

**Directions (21 to 25) :** Answer the questions on the basis of the information given below.

There are 8 members in a family -A, B, C, D, P, Q, R, and S. Each of them has a relationship with A – father, mother, sister, brother, wife, son, and daughter but not necessarily in the same order. They are sitting in a circle facing centre.

One person is sitting between A and B. A's daughter is sitting third to right of B. One person is sitting between A and his father. A's daughter and C are sitting together. A's father is sitting second to right of A's sister. B's sister and D's sister are immediate neighbors. S is sitting opposite B's mother. P who is a female is sitting third to right of Q. A's mother and C's brother are sitting together. D is A's son who is sitting opposite to the wife of A. No couple is sitting together.

| 21. | Who is A's                        | father?        | -             |                |
|-----|-----------------------------------|----------------|---------------|----------------|
|     | (a) C                             | (b) Q          | (c) B         | (d) S          |
|     | (e) None of t                     | hese           |               |                |
| 22. | Who is sitt                       | ing opposite I | B's mother?   |                |
|     | (a) R                             | (b) <b>Q</b>   | (c) P's daugh | nter           |
|     | (d) R's daug                      | hter           | (e) D's aunt  |                |
| 23. | How many                          | v people are   | sitting betw  | veen C and S's |
|     | brother wh                        | nen counted c  | lockwise fro  | m C?           |
|     | (a) 2                             | (b) <b>1</b>   | (c) None      |                |
|     | (d) 4                             | (e) Cannot be  | e determined  |                |
| 24. | Who is sitting 3rd to right of A? |                |               |                |
|     | (a) C                             | (b) Q          | (c) D's moth  | er             |
|     | (d) S                             | (e) B's sister |               |                |
| 25. | P is A's                          |                |               |                |
|     | (a) father                        | (b) sister     | (c) brother   | (d) wife       |
|     | (e) mother                        |                |               |                |
|     |                                   |                |               |                |

**Direction (26 to 30) :** Read the following information and answer the questions below:

Eight family members Prabhu, Priya, Pradeep, Praveen, Preeti, Puja, Poorna and Pragati are sitting around a circular table facing the centre. Each has different professions – CA, CS, ICWA, FCA, Lawyer, IAS, Engineer and Pilot – but not necessary in the same order.

Priya sits second to the left of Pragati's husband, who is neither an FCA nor a Engineer. No female is an immediate neighbor of Priya. Praveen's daughter sits second to the right of Puja and on the immediate left of ICWA.Puja, who is sister of Poorna, is a Engineer. Puja is not an immediate neighbor of Pragati's husband.

Praveen's daughter is a CA.Only one person is sitting between Prabhu and Puja.Pragati's brother Praveen sits on the immediate left of his mother, who is an IAS. Prabhu is the father of Poorna. Only one person sits between Pragati's mother and Preeti.Preeti sits on the immediate right of the person who is a CS.Only one person sits between Pragati and Poorna. Poorna sits second to the right of the person who is a pilot. Poorna is mother of Pradeep and not an immediate neighbor of Preeti.

26. Who amongst the following is Praveen's daughter ?
(a) Priya
(b) Pradeep
(c) Preeti
(d) Poorna
(e) Pragati

27. Four of the following five are alike in a certain way based on the given information and so form a group. Which is the one that does not belong to that group?

| (a) Puja, Preeti  | (b) Pradeep, Puja    |
|-------------------|----------------------|
| (c) Preeti, Priya | (d) Pragati, Praveen |

(e) Poorna, Pragati

28. The person who is a Pilot is sitting between which of the following persons ?

| (a) CA and FCA     | (b) IAS and CA       |
|--------------------|----------------------|
| (c) IAS and Lawyer | (d) FCA and Engineer |

(e) None of these

# 50

| 29. | Who among the following is an IAS?                 |                         |  |
|-----|--|-------------------------|--|
|     | (a) Can't be determined                            | (b) Prabhu              |  |
|     | (c) Pradeep  | (d) Mother of Praveen   |  |
|     | (e) None of these                                  |                         |  |
| 30. | What is the position of Prabhu with respect to his |                         |  |
| -   | grandson ?   |                         |  |
|     | (a) Immediate left                                 | (b) Third to the left   |  |
|     | (c) Immediate right                                | (d) Second to the right |  |
|     | (e) Fourth to the left                             |                         |  |
|     |  |                         |  |

**Directions (31 to 35):** Study the following information carefully and answer the given questions.

Eight friends Damodar, Dinesh, Daniel, Deepak, Devi, Deepti, Dilip and Divya are sitting around a square table in such a way that four of them sit at four corners while four sit in the middle of each of the four sides, but not necessarily in the same order. Each one of them like different colours viz. Green, Yellow, Black, Purple, Pink, White, Orange and Red. The one who sit in the middle of the sides face the centre while those who sit at the four corners face outside(i.e opposite to the centre).

Dilip sits third to the right of Devi. The one who faces the centre likes Green Colour. Devi sits on one of the corners of the table. Dinesh does not like yellow. The one who likes black colour is one of the immediate neighbours of Deepti. The one who likes green colour sits immediate left of the person one who likes black colour. Only one person sits between Deepak and Dilip. Dinesh is one of the immediate neighbours of Deepak. The one who faces the outside of the centre likes Pink Colour.

The one who likes Purple faces the Dilip. The persons who like Orange and White sit next to each other. Devi does not like Pink. Daniel sits second to the right of Dinesh. Only three persons sit between Dinesh and Damodar.

Divya sits to the immediate right of Damodar. The persons who like Yellow and Pink sit on the corners and opposite to each

other. The person who like Orange sit immediate right of the person who likes Red.

- 31. Who among the following likes Black?(a) Dinesh (b) Daniel (c) Deepak (d) Devi(e) Damodar
- 32. Four of the following five are alike in a certain way based on the given arrangement and so form a group. Which is the one that does not belong to that group?

| (a) Daniel, Damodar   | (b) Damodar, Devi  |  |
|-----------------------|--------------------|--|
| (c) Daniel, Dinesh    | (d) Dinesh, Deepak |  |
| (e) None of the above |                    |  |

33. What is the position of Damodar with respect to the one who likes pink colour?

- (a) Third to the right (b) Second to the right
- (c) Immediate left (d) Third to the left

(e) Fourth to the left

# 34. Who among the following sits between Daniel and the one who likes Orange colour?

- (a) Deepak
- (b) The one who likes purple
- (c) Devi
- (d) The one who likes red

(e) Deepti

35. Which of the following statements is true regarding Dilip?

- (a) Dilip face outside
- (b) Dilip likes Purple
- $(c)\ Dilip sits\ immediate\ left\ of\ the\ person\ who\ likes\ Orange$
- (d) There are two people sit betwenDilip and Deepti.
- (e) None of the Above



# Puzzle

# **LEVEL OF DIFFICULTY-1**

**Directions (1 to 5 ) :** Study the following information carefully and answer the given questions :

One of the seven subjects, viz Maths, Zoology, Botany, Chemistry, Physics, English and Statistics, is taught on one day in a week starting from Monday and ending on Sunday. Chemistry is taught on Thursday. English is taught the day immediately next to the day when Zoology is taught. English is taught neither on Tuesday nor on Saturday. Only one lecture is held between Chemistry and Botany. Two lectures are scheduled between Maths and Zoology. Statistics taught neither on Monday nor on Sunday.

- On which of the following days is Physics taught?
   (a) Monday (b) Tuesday (c) Wednesday
   (d) Thursday (e) Friday
- 2. How many subjects are taught between Botany and Zoology?

(a) None (b) one (c) Two (d) Three (e) Four

3. Which of the following subjects is taught on Saturday?

(a) Botany (b) Statistics (c) Zoology (d) Maths (e) Physics

- On which of the following days is statistics taught?
  (a) Tuesday
  (b) Wednesday
  (c) Thursday
  (d) Friday
  (e) cannot be determined
- 5. If Statistics is related to Zoology and Physics is related to Botany in a certain way, then which of the following would Chemistry be related to, following the same pattern?

(a) Maths (b) Statistics (c) Physics (d) English (e) none of these

**Directions (6 to 10 ) :** Study the following information carefully and answer the given questions :

P, Q, R, S, T, V, W and Z are eight friends studying in three different engineering colleges- A,B and C in three disciplines – Mechacial, Electrical and Electroics with not less than two and not more than three in any college. Not more than three of them study in any of the three disciplines. W studies Electrical in college B with only T who studies Mechincal . P and Z do not study in college C and study in same discipline but not Electrical. R studies Mechanical in college C with V who studies Electrical. S studies Mechanical and does not study in the same college where R studies. Q does not study Electronics.

| 6.  | Which of      | the following  | g combinations of college-   |
|-----|---------------|----------------|------------------------------|
|     | students-sj   | pecialization  | is correct?                  |
|     | (a) C-R-Elec  | tronics        | (b) A-Z- Electrcial          |
|     | (c) B-P –Ele  | ctronics       | (d) B-W- Electrical          |
|     | (e) B-Z Elect | tronics        |                              |
| 7.  | In which      | of the follow  | ring colleges two students   |
|     | study in El   | ectrical disci | pline?                       |
|     | (a) A only    | (b) B only     | (c) C only                   |
|     | (d) Cannot k  | e determined   | (e) None of these            |
| 8.  | In which d    | iscipline does | s Q study?                   |
|     | (a) Electrica | 1              | (b) Mechanical               |
|     | (c) Electrica | l or Mechanica | l (d) Data inadequate        |
|     | (e) None of t | hese           |                              |
| 9.  | In which o    | f the colleges | at least one student studies |
| -4  | in Mechnic    | al discipline  | ?                            |
|     | (a) A only    | (b) B only     | (c) C only                   |
|     | (d) Both A a  | nd B           | (e) All, A,B and C           |
| 10. | S studies in  | n which colle  | ge?                          |
|     | (a) A         | (b) B          | (c) A or B                   |
|     | (d) Data ina  | dequate        | (e) None of these            |
|     |               |                |                              |

**Directions (11 to 15 ) :** Study the following information carefully and answer the given questions :

Seven friends P,F,R,T,Q,N and D are studying different specializations IT, Civil, HR, Marketing, Finance, Journalism and Pharmacy not necessarily in the same order. Each one of them have liking for a different colour red, blue, green, yellow, pink, orange and grey not necessarily in the same order. Three of them are girls.

P likes yellow colour but does not study IT or HR. The one who studies Civil. Like grey colour and is a girl. Q, who is sister of N, studies Marketing and likes pink colour. D's specialistion is in pharmacy and likes red colour. N, the wife of R studies HR and likes green. F likes grey and R likes orange, the one who likes blue studies Finance.

## 11. Who is studying civil Engineering?

|     | (a) P         | (b) T                              | (c) F                 |
|-----|---------------|------------------------------------|-----------------------|
|     | (d) Cannot be | edetermined                        | (e) None of these     |
| 12. | Which of the  | e following is                     | s the group of girls? |
|     | (a)F,D,N      | (b) <b>F</b> , <b>Q</b> , <b>N</b> | (c) Q,N,P             |
|     | (d) Cannot be | edetermined                        | (e) None of these     |
| 13. | Who subject   | t is studied b                     | y R?                  |
|     | (a) Civil     | (b) Fiance                         | (c) Jouralism         |
|     | (d) Cannot be | e determined                       | (e) None of these     |

| 14. | . Who is studying Journalism?  |                    |  |  |
|-----|--------------------------------|--------------------|--|--|
|     | (a) P (b) Q                    | (c) R              |  |  |
|     | (d) Cannot be determined       | (e) None of these  |  |  |
| 15. | combinations of person -       |                    |  |  |
|     | colour and subject is correct? |                    |  |  |
|     | (a) Blue- T- Marketing         | (b) Pink- N- HR    |  |  |
|     | (c) Orange- R- Civil           | (d) Blue-T-Finance |  |  |
|     | (e)None of these               |                    |  |  |

**Directions (16 to 20 ) :** Study the following information carefully and answer the given questions :

Auditions for a show were held in seven different cities of India –Chennai, Bangalore, Cochin, Mumbai, Delhi, Bhopal and Kolkata, not necessarily in the same order, during the first seven months of the year 2011 (starting in January and ending in July). The auditions were held only in one city during a month. Auditions in only four cities were held between the Kolkata audition and the Cochin audition. The Kolkata audition was not held in June. Only one audition was held between the Kolkata audition and the Bangalore audition . The Chennai audition was held immediately after the Kolkata audition. The Delhi audition was held immediately 'before' the Bhopal audition. The Bhopal audition was not held in May.

| 16. | How                     | many | auditions | were   | held   | between  | the |
|-----|-------------------------|------|-----------|--------|--------|----------|-----|
|     | Mumbai audition and the |      |           | e Chen | nai au | dition?  |     |
|     | (a) On                  | e    | (b) Two   | (c)Thr | ee     | (d) None |     |

(e) More than three

17. Which of the following statements is true according to the given sequence?

- (a) The Mumbai audition was held in July
- (b) Delhi audition was held in April
- (c) Cochin audition was held before May
- (d) Kolkata audition was held in January
- (e) None is true
- 18. Four of the following five are alike in a certain way based on the given sequence and hence form a group?

| (a) January- Kolkata | (b) March-Bangalore |
|----------------------|---------------------|
| (c) June –Cochin     | (d) May-Delhi       |
| (e) February-Chennai |                     |

19. During March, the audition was held in which of the following cities?

(a) Bangalore (b) Kolkata (c) Mumbai (d) Chennai(e) None of these

20. The audition in Mumbai was held in which of the following months?

(a) July (b) May (c) February (d) March (e) None of these

**Directions (21 to 25) :** Read the following passage carefully and answer the questions given below it.

A group of seven frinends, A, B, C, D, E, F and G work as Economist, Agriculture Officer, IT officer, Terminal Operator, Clerk, Forex Officer and Research Analyst, for Banks, L, M, N, P, Q, R and S, but not necessarily in the same order. C works for Bank N and is neither a Research Analyst nor a clerk. E is an IT

officer and works for Bank R.A. works as forex officer and does not work for Bank L or Q. The one who is an Agriculture Officer works for Bank M. The one who works for Bank L works as a Terminal Operator. F works for Bank Q G works for Bank P as a Resarch Analyst. D is not an Agriculture Officer.

| Res | arch Analy  | st. D is not an Agi | ciculture C | Difficer.           |  |
|-----|---|---------------------|-------------|---------------------|--|
| 21. | Who amongst the following works as an Agriculture |                     |             |                     |  |
|     | <b>Officer?</b>                                   |                     |             |                     |  |
|     | (a) C   | (b) B               | (c) F       | (d) D               |  |
|     | (e) None o  | of these            |             |                     |  |
| 22. | What is t   | the profession of   | f C?        |                     |  |
|     | (a) Termi   | nal Operator        | (b) Agric   | ulture Officer      |  |
|     | (c) Econor  | mist                | (d) Cann    | ot be determined    |  |
|     | (e) None o  | of these            |             |                     |  |
| 23. | For whic  | ch bank does B v    | vork?       |                     |  |
|     | (a) M   | (b) S               | (c) L       |                     |  |
|     | (d) Either  | M or S              | (e) None    | of these            |  |
| 24. | What is t   | the profession o    | f the per   | son who works for   |  |
|     | Bank S?   |                     |             |                     |  |
|     | (a) Clerk   |                     | (b) Agric   | ulture Officer      |  |
|     | (c) Termin  | nal Operator        | (d) Fores   | Officer             |  |
|     | (e) None o  | of these            |             |                     |  |
| 25. | Which o   | of the following    | g combin    | nations of person   |  |
|     | professio   | on and bank is c    | orrect?     |                     |  |
|     | (a) A-Fore  | ex Officer-M        | (b) D-Cle   | erk-L               |  |
|     | (c) F-Agri  | culture Officer-Q   | (d) B-Ag    | riculture Officer-S |  |
|     | (e) None (  | of these            |             |                     |  |

**Directions (26 to 30 ) :** Study the following information carefully and answer the given questions :

A,B,C,D,E,G and I are seven friends who study in three different standards namely 5th, 6th and 7th such that not less than two friends study in the same standard. Each friend also has a different favourite subject namely History, Civics, English, Marathi, Hindi, Maths and Economics but not necessarily in the same order. A likes Maths and studies in the 5th standard with only one other friend who likes Marathi. I studies with two other friends. Both the friends who study with I like languages (Here languages include only Hindi, Marathi and English). D studies in the 6th standard with only one person and does not like civics. E studies with only one friend. The one who likes History does not study in 5th or 6th standard. E does not like languages. C does not like English, Hindi or Civics.

# 26. Which combination represents E's favourite subject and the standard in which he studies?.

- (a) Civics and 7th (b) Economics and 5th
- (c) Civics and 6th (d) History and 7th
- (e) Economics and 7th
- 27. Which of the following is I's favourite subject?
  (a) History (b) Civics (c) Marathi
  (d) Either English or Marathi
  (c) Either English or Marathi
  - (e) Either English or Hindi
- 28. Which amongst the following studies in the 7th standard?
  - (a) G (b) C (c) E (d) D (e) Either D or B

## Puzzle

### 29. Which of the following is definitely correct?

| (a) I and Hindi   | (b) G and English |
|-------------------|-------------------|
| (c) C and Marathi | (d) B and Hindi   |

- (c) C and Marathi
- (e) E and Economics

30. Which of the following subjects does G like? (a) Either Maths or Marathi(b) Either Hindi or English (c) Either Hindi or Civics (d) Either Hindi or Marathi (e) Either Civics or Economics

Directions (31 to 36) : Study the following information carefully and answer the questions.

Each of the seven friends viz, P.Q.R.S.T.U and V joined seven different courses viz, MBA, MBBS, Law, Engineering, Arts, Science and Commerce (None of the given information is necessarily in the same order) on seven different days of the same week i.e., Monday to Sunday.

Only three people jointed after S. Only two people joined between S and the one who joined Law. Only three people joined between the one who joined Law and the one who joined Engineering . Only one person joined between V and the one who joined Arts. V joined before the person who joined Arts. V neither joined on Tuesday nor Wednesday. V did not join Egineering. Only three people joined between V and R. P joined on the day immediately before the one who joined Commerce. Neither S nor T joined Commerce . Q joined MBBS. P did not join Science. 1. . 1 1 0 \*\*\*\* . .

| 31.        | who joined  | immediately   | belore the t  | lay the person                          |
|------------|---|---|---|---|
|            | Joined MBA  | .:  | (h) <b>D</b>  |   |
|            | (a) U   |   | (D) P   |   |
|            | (c) The perso   | n who joined N  | IBBS  |   |
|            | (d) V   |   |   |   |
|            | (e) The perso   | on who joined l   | Engieering  |   |
| 32.        | Who among   | st the followi  | ing joined on   | Tuesday?                                |
|            | (a) The one w   | ho joined Eng   | ineering  |   |
|            | (b) S   |   | (c) R   |   |
|            | (d) The one w   | ho joined MBI   | BS  |   |
|            | (e) U   |   |   |   |
| 33.        | On which o  | f the followir  | ng days did t   | he person join                          |
|            | Commerce 2  | 2   |   |   |
|            | (a) Friday  | (b) Sunday  | (c) Saturday  |   |
|            | (d) Wednesda  | ay  | (e) Monday  |   |
| 34.        | The one wh  | o joined Scei   | nce joined, i   | in which of the                         |
|            | following da  | ays?  |   |   |
|            | (a) Wednesda  | ıy  | (b) Saturday  |   |
|            |   |   |   |   |
|            | (c) Monday  | (d) Thursday  | (e) Friday  |   |
| 35.        | (c) Monday<br>How many  | (d) Thursday<br><b>people join</b>  | (e) Friday<br>ed between  | the one who                             |
| 35.        | (c) Monday<br>How many<br>joined Arts   | (d) Thursday<br>people join<br>and P?   | (e) Friday<br>ed between  | the one who                             |
| 35.        | (c) Monday<br>How many<br>joined Arts<br>(a) Two  | (d) Thursday<br>people join<br>and P?<br>(b) Three  | <ul><li>(e) Friday</li><li>(e) between</li><li>(c) None</li></ul>   | the one who<br>(d) One                  |
| 35.        | <ul> <li>(c) Monday</li> <li>How many</li> <li>joined Arts</li> <li>(a) Two</li> <li>(e) Five</li> </ul>  | (d) Thursday<br>people join<br>and P?<br>(b) Three  | <ul><li>(e) Friday</li><li>ed between</li><li>(c) None</li></ul>  | the one who<br>(d) One                  |
| 35.<br>36. | <ul> <li>(c) Monday</li> <li>How many</li> <li>joined Arts</li> <li>(a) Two</li> <li>(e) Five</li> <li>Who joined</li> </ul>  | (d) Thursday<br>people join<br>and P?<br>(b) Three<br>immediately   | <ul><li>(e) Friday</li><li>ed between</li><li>(c) None</li><li>between the</li></ul>  | the one who<br>(d) One<br>days on which |
| 35.<br>36. | <ul> <li>(c) Monday</li> <li>How many</li> <li>joined Arts</li> <li>(a) Two</li> <li>(e) Five</li> <li>Who joined</li> <li>V and the or</li> </ul>  | (d) Thursday<br>people join<br>and P?<br>(b) Three<br>immediately<br>ne who joine                                   | <ul> <li>(e) Friday</li> <li>ed between</li> <li>(c) None</li> <li>between the</li> <li>d Science ?</li> </ul>  | the one who<br>(d) One<br>days on which |
| 35.<br>36. | <ul> <li>(c) Monday</li> <li>How many</li> <li>joined Arts</li> <li>(a) Two</li> <li>(e) Five</li> <li>Who joined</li> <li>V and the or</li> <li>(a) Q and the</li> </ul>   | (d) Thursday<br>people join<br>and P?<br>(b) Three<br>immediately<br>ne who joine<br>one who joine                  | (e) Friday<br>ed between<br>(c) None<br>between the<br>d Science ?<br>d Engineering   | the one who<br>(d) One<br>days on which |
| 35.<br>36. | <ul> <li>(c) Monday</li> <li>How many joined Arts</li> <li>(a) Two</li> <li>(e) Five</li> <li>Who joined</li> <li>V and the or</li> <li>(a) Q and the</li> <li>(b) T and the</li> </ul>                               | (d) Thursday<br>people join<br>and P?<br>(b) Three<br>immediately<br>ne who joine<br>one who joine<br>one who joine | <ul> <li>(e) Friday</li> <li>ed between</li> <li>(c) None</li> <li>between the</li> <li>d Science ?</li> <li>d Engineering</li> <li>d MBBS</li> </ul> | the one who<br>(d) One<br>days on which |
| 35.<br>36. | <ul> <li>(c) Monday</li> <li>How many</li> <li>joined Arts</li> <li>(a) Two</li> <li>(e) Five</li> <li>Who joined</li> <li>V and the or</li> <li>(a) Q and the</li> <li>(b) T and the</li> <li>(c) R and S</li> </ul> | (d) Thursday<br>people join<br>and P?<br>(b) Three<br>immediately<br>ne who joine<br>one who joine                  | (e) Friday<br>ed between<br>(c) None<br>between the<br>d Science ?<br>d Engineering<br>d MBBS<br>(d) T and P  | the one who<br>(d) One<br>days on which |

Directions (37 to 41) : Study the following information carefully and answer the questions given below :

A, B, C, D, E, F, G and H are eight employees of an organization working in three departments, viz personnel, Administration and Marketing with not more than three of them in any department. Each of them has a different choice of sports from football, cricket, volleyball, badminton, lawn tennis, basketball, hockey and table tennis, not necessarily in the same order.

D works in Administration and does not like either football or cricket. F works in Personnel with only A, who likes table tennis. E and H do not work in the same department as D. C likes hockey and does not work in Marketing. G does not work in Administration and does not like either cricket or badminton. One of those who work in Administration likes football. The one who likes volleyball works in Personnel. None of those who work in Administration likes either badminton or lawn tennis. H does not like cricket.

#### Which of the following groups of employees work in 37. Administration department?

|     |                             | -                           |                |                     |  |  |
|-----|-----------------------------|-----------------------------|----------------|---------------------|--|--|
|     | (a) EGH (b                  | ) AF                        | (c) BCD        | (d) BGD             |  |  |
|     | (e) Data inadequ            | iate                        |                |                     |  |  |
| 38. | In which depa               | rtment do                   | es E work?     |                     |  |  |
|     | (a) Personnel               |                             | (b) Marketi    | ng                  |  |  |
|     | (c) Administrati            | on                          | (d) Data in    | adequate            |  |  |
|     | (e) none of these           |                             |                |                     |  |  |
| 39. | Which of the                | following                   | combinatio     | ons of employee     |  |  |
|     | department-fa               | vourite sp                  | ort is corre   | ect?                |  |  |
|     | (a) E-Administra            | ation-Crick                 | et             |                     |  |  |
|     | (b) F-Personnel-Lawn Tennis |                             |                |                     |  |  |
|     | (c) H-Marketing             | (c) H-Marketing-Lawn Tennis |                |                     |  |  |
|     | (d) B-Administra            | ation-Table                 | Tennis         |                     |  |  |
|     | (e) none of these           |                             |                |                     |  |  |
| 40. | What is E's fav             | ourite spo                  | ort?           |                     |  |  |
|     | (a) Cricket (b              | ) Badminto                  | n (c) baskett  | all                 |  |  |
|     | (d) Lawn Tennis             | 5                           | (e) none of    | these               |  |  |
| 41. | What is G's fav             | ourite spo                  | ort?           |                     |  |  |
|     | (a) Cricket (b              | ) badminto                  | n(c) Basketb   | all                 |  |  |
|     | (d) Lawn Tennis             | 5                           | (e) none of    | these               |  |  |
| Di  | rections (42 to 4           | <b>45) :</b> Answe          | er the questic | ons on the basis of |  |  |
| the | information giver           | ı below.                    |                |                     |  |  |

Ten persons – A, B, C, D, E, F, G, H, K and L have seminars in January, April, May, July and September with two seminars in each month. The seminar is scheduled either on 22 or 28th of the month.

There are 2 seminars after E's seminar. There is one seminar between that of E and F. A's seminar is just before F's. H has seminar in a month having 30 days. G and B have seminar in same month. K's seminar is just before G's. There is one seminar between that of H and C. D's seminar is after L's seminar. L's seminar is on 22nd of any month.

# 42. Who has seminar on 22 May?

(d) K (a) A (b) G (c) B (e) D

| 43. | How many p     | oeople have | seminars be | etween G and F? |
|-----|----------------|-------------|-------------|-----------------|
|     | (a) One        | (b) Four    | (c) None    | (d) Two         |
|     | (e) Three      |             |             |                 |
| 44. | E has semin    | ar on?      |             |                 |
|     | (a) 22 July    |             | (b) 28 May  |                 |
|     | (c) 22 April   |             | (d) 28 July |                 |
|     | (e) None of th | ese         |             |                 |
| 45. | How many       | seminars    | are schedu  | led before B's  |
|     | seminar?       |             |             |                 |
|     | (a) One        | (b) Four    | (c) None    | (d) Two         |
|     | (e) Three      |             |             |                 |

**Directions (46 to 50):** Answer the questions on the basis of the information given below.

10 friends – A, B, C, D, E, P, Q, R, S, and T have birthdays in different months – January, March, April, June and September but not necessarily in the same order. There birthdays in on 2 different dates -22 and 28. So in each month there are 2 birthdays.

There are 2 birthdays after the birthdays of B. There are 2 birthdays between the birthdays of B and D. A and T have birthdays in March. There is one birthday between the birthdays of A and P. P's birthday is not in same month as D. There are same number of birthdays between T and C as between B and Q. C's birthday is not in April. Q's birthday is in a month having 30 days. No birthday is there between the birthdays of R and E. Also their birthdays are in different months. E's birthday is exactly between the birthday of A and S.

### 46. R's birthday is on ?

| (a) 22 April      | (b) 28 March |
|-------------------|--------------|
| (c) 22 June       | (d) 28 April |
| (e) None of these |              |

- 47. Who has birthday in April? (a) D (b) C (c) Q (d) P (e) B
- 48. How many birthdays are there in between the birthdays of E and Q?

(a) Four (b) Two (c) Three (d) One (e) Six

49. Which of the following combination of Month-Person-Date is correct as per the given arrangement?

|     | (a) June – E | 3 - 22       | (b) April –  | R - 22        |    |
|-----|--------------|--------------|--------------|---------------|----|
|     | (c) March –  | A - 22       | (d) Januar   | y – C- 22     |    |
|     | (e) January  | -P - 28      |              |               |    |
| 50. | Which of t   | he following | pair has bir | thday on 22nd | of |
|     | a month?     |              |              |               |    |
|     | (a) P, B     | (b) P, D     | (c) C, E     | (d) R, T      |    |
|     | (e) S, E     |              |              |               |    |

**Directions (51 to 55):** Answer the questions on the basis of the information given below.

Eight persons – Adiya, Sahil, Ananya, Anshika, Ankur, Tiya, Rohit, Kavya have seminars in January, April, September and December with two seminars in each month. The seminar is scheduled either on 22 or 28th of the month.

Aditya's seminar is scheduled in a month having 30 days. Seminar of Kavya is somewhere after Tiya's seminar. Ankur's seminar is on 22nd April. There are two seminars scheduled between Sahil's and Ananya's seminars. One of seminars of Sahil and Ananya is somewhere before Ankur's seminar.

Rohit's seminar is immediately before Ananya's seminar. There is only one seminar after Kavya's seminar. Ananya and Tiya have seminars on same date but not in September.

| 51. Who has seminar on 28th September? |                                   |              | r?           |                 |  |  |
|--|-----------------------------------|--------------|--------------|-----------------|--|--|
|  | (a) Sahil                         | (b) Ananya   | (c) Aditya   | (d) Rohit       |  |  |
|  | (e) Cannot b                      | e determined |              |                 |  |  |
| 52.                                    | How many                          | persons have | e seminars b | efore Ananya?   |  |  |
|  | (a) Two                           | (b) Three    | (c) Five     | (d) None        |  |  |
|  | (e) One                           |              |              |                 |  |  |
| 53.                                    | How many                          | seminars are | between ser  | ninars of Ankur |  |  |
|  | and Rohit?                        |              |              |                 |  |  |
|  | (a) Five                          | (b) Three    | (c) Two      | (d) One         |  |  |
|  | (e) None                          |              |              |                 |  |  |
| 54·                                    | Who has seminar on 22nd December? |              |              |                 |  |  |
|  | (a) Tiya                          |              | (b) Aditya   |                 |  |  |
|  | (c) Anshika                       |              | (d) Kavya    |                 |  |  |
|  | (e) Sahil                         |              |              |                 |  |  |
| 55.                                    | Find the o                        | dd one out.  |              |                 |  |  |
|  | (a) Rohit – 2                     | 22           | (b) Ananya   | – September     |  |  |
|  | (c) Ankur –                       | April        | (d) Aditya – | 28              |  |  |
|  | (e) Anshika                       | - 28         |              |                 |  |  |
|  |                                   |              |              |                 |  |  |

# **LEVEL OF DIFFICULTY-2**

7.

**Directions (1 to 5):** Answer the questions on the basis of the information given below.

Nine people Ankul, Priyal, Seema, Abhi, Rajat, Charu, Reema, Anjali and Gaurav stay in a building (floors numbered 1 to 9). They are studying different courses - BSc and BCom. Four of them are studying BCom and remaining persons are studying BSc. All of them belong to a different state viz - Haryana, Punjab, Assam, Nagaland, Telangana, Kerala, Jharkhand, Maharashtra and Bihar, but not necessarily in the same order.. Each of them also likes a different color - Orange, Grey, Pink, Purple, White, Blue, Green, Red and Yellow, again but not necessarily in the same order.

There is one floor between the floors on which Charu, who likes Grey color and Reema stay. Abhi, who likes Blue, stays on a floor immediately above Gaurav's floor, who likes Green color. Neither Ankul nor Seema belongs to Telangana. Seema does not belong to Haryana and likes Red color. The one who belongs to Jharkhand stays on the fourth floor but is not studying BSc. There are two floors between the floors on which the people who belong to Kerala and Nagaland stay. Rajat stays on the second floor and belongs to Assam. There are three floors between the floor on which Seema, who is studying BCom and Reema stay, who does not belong to Bihar and likes Pink color. The person who belongs to Telangana and Haryana are studying same course. Ankul is studying BSc and lives on an even numbered floor which is below the floor on which Anjali stays, who likes purple color. The one who belongs to Bihar stays on the third floor and is not studying BCom. The one who belongs to Haryana stays on the topmost floor and likes Orange color. The person belongs to Kerala and Nagaland are studying same course. Anjali belongs to Nagaland and is studying BSc and lives on an even numbered floor. The person belongs to Maharashtra does not live below the person who belongs to Punjab. Ankul does not like Yellow color.

#### Who stays on 8th floor? 1.

- (a) Charu
- (b) The one studying BCom
- (c) The one who likes Purple color
- (d) The one who likes White color
- (e) The one from Haryana
- How many floors are there between the ones who 2. like green color and who is from Maharashtra?

(a) None (b) Two (c) Four (d) One (e) None of these

- Who is staying 4 floors above the one from Assam? 3. (a) The one from Kerala
  - (b) The one who likes purple color
  - (c) The one from Telangana
  - (d) Ankul
  - (e) The one who likes grey color

4. Four of the following five are alike in a certain way and forms a group. Find the one who does not belong to the group?

- (a) Prival
- (b) The one from Telangana
- (c) The who likes red color
- (d) The one from Nagaland
- (e) Gaurav
- 5. Which of the following is correct combination as per given arrangement?
  - (a) Anjali Nagaland Grey BSc
  - (b) Ankul Telangana Grey BCom
  - (c) Reema Kerala Pink BSc
  - (d) Seema Assam Red BCom
  - (e) Priyal Haryana Orange BSc

Directions (6 to 10): Answer the questions on the basis of the information given below.

Eight people - Sheetal, Seema, Sakshi, Swati, Saina, Sanya, Sheena, Shrishti are born in different years - 1962, 1965, 1973, 1978, 1982, 1989, 1996, and 2005.

There ages are with respect to the current year, same month and same date.

There is 9 years difference between Shrishti and Sanya. Sheetal was born before 1973. Sheena is not 12 years old. Sakshi is 30 years old. Saina is 16 years older than Seema. Seema is younger than Shrishti.

6. Who was born in the year 1989?

| (a) Swati        | (b) Sakshi   | (c) Sheetal   | (d) Saina   |  |
|------------------|--|---|---|--|
| (e) Seema        |  |   |   |  |
| Sheetal wa       | as born in wh  | ich year?   |   |  |
| (a) 1962         | (b) <b>1965</b>  | (c) 1973  | (d) 1978  |  |
| (e) 1989         |  |   |   |  |
| What is t        | he age diffe   | rence betwe   | en Seema and  |  |
| Sheena?          |  |   |   |  |
| (a) 14           | (b) 17   | (c) 12  | (d) 18  |  |
| (e) 20           |  |   |   |  |
| Find the o       | dd one out fr  | om the follow   | ving pairs?   |  |
| (a) Saina – 1962 |  | (b) Seema – 1978  |   |  |
| (c) Swati –      | 1996   | (d) Sakshi – 1989   |   |  |
| (e) Sanya –      | 1982   |   |   |  |
| What is th       | e sum of ages  | of Sheetal a  | nd Sanya?   |  |
| (a) 81           | (b) 84   | (c) 79  | (d) 87  |  |
| (e) 90           |  |   |   |  |
| rection (11 t    | o 15) : Study the  | e following info  | rmation carefully   |  |
|                  | (a) Swath<br>(e) Seema<br><b>Sheetal wa</b><br>(a) 1962<br>(e) 1989<br><b>What is t</b><br><b>Sheena?</b><br>(a) 14<br>(e) 20<br><b>Find the o</b><br>(a) Saina –<br>(c) Swati –<br>(e) Sanya –<br><b>What is th</b><br>(a) 81<br>(e) 90<br><b>rection (11 t</b> | (a) Swati (b) Sakshi<br>(e) Seema<br>Sheetal was born in wh<br>(a) 1962 (b) 1965<br>(e) 1989<br>What is the age diffe<br>Sheena?<br>(a) 14 (b) 17<br>(e) 20<br>Find the odd one out fre<br>(a) Saina – 1962<br>(c) Swati – 1996<br>(e) Sanya – 1982<br>What is the sum of ages<br>(a) 81 (b) 84<br>(e) 90<br>rection (11 to 15) : Study the | (a) Swati (b) Sakshi (c) Sheetal<br>(e) Seema<br><b>Sheetal was born in which year?</b><br>(a) 1962 (b) 1965 (c) 1973<br>(e) 1989<br><b>What is the age difference betwee</b><br><b>Sheena?</b><br>(a) 14 (b) 17 (c) 12<br>(e) 20<br><b>Find the odd one out from the follow</b><br>(a) Saina – 1962 (b) Seema –<br>(c) Swati – 1996 (d) Sakshi –<br>(e) Sanya – 1982<br><b>What is the sum of ages of Sheetal an</b><br>(a) 81 (b) 84 (c) 79<br>(e) 90<br><b>rection (11 to 15) :</b> Study the following info |  |

D to answer the given questions.

Seven persons – A, B, C, D, E, F and G – went to tour in the months of February, March, April May, July, October and December but not necessarily in the same order. Each one of them likes different brand of cycle viz., Firefox, Hercules, Atlas, BSA, Hero, Montra and Kross but not necessarily in the same order. Each person also like seven different brand of bikes namely viz – Honda, Yamaha, Suzuki, Harley Davidson, TVS, Royal Enfield and Vespa.

There are two persons went to tour between the one who likes Honda and the one who likes Vespa. E does not like Atlas. The person who likes Montra went to tour in the month having less than 31 days. The person who likes Honda went to tour on one of the months after March which has less than 31 days. The one who likes Hero went to tour in the month having less than 31 days. There is only one person between A and the person who likes Hero. The person who likes Vespa went to tour immediately before the one who likes Suzuki. G went to tour in that month which has less than 31 days. F went to tour immediately after G. Only one person went to tour between A and the who likes BSA F does not like Harley Davidson. A does not like Montra. The one who likes Firefox went to tour immediately before the one who likes Kross. The person who likes Yamaha went to tour immediately before the one who likes Royal Enfield and immediately after the one who likes Honda. The one who likes Atlas went to tour immediately before A. C went to tour immediately after A. Only two persons went to tour between C and B.

- Which of the following brand of cycles is liked by C?
  (a) Firefox
  (b) BSA
  (c) Montra
  (d) Hercules
  (e) Kross
- Which of 12. of the following combinations Month-Person-Cycle-Bike is correct? (a) March - G - Firefox - Harley Davidson (b) July - A - Firefox - Royal Enfield (c) October – E – Montra – Yamaha (d) May - C - Atlas - TVS(e) April – F – Hero – Vespa Which of the following statements is true with 13. respect to the given arrangement? (a) C went to tour in October (b) A likes Kross
  - (c) D went to tour immediately before E.
  - (d) E went to tour in July

(e) None of the given statements is true

- 14. Who among the following went to tour in May?
  (a) F
  (b) A
  (c) C
  (d) D
  (e) B
- 15. Who among the following likes Royal Enfield?
  (a) E
  (b) C
  (c) A
  (d) G
  (e) B

**Direction (16 to 20) :** Study the following information carefully to answer the given questions

Seven People namely M, N, O, P, Q, R and S have an anniversary but not necessarily in the same order, in seven different months of the same year namely February, March, April, June, September, October and November. Each of them also likes a different book namely One Indian Girl, The God of Small Things, Everyone Has a Story, The Ministry of utmost Happiness, Half Girl Friend, Bahubali: The Battle of Bold and The Small Town Sea but not necessarily in the same order.

R has an anniversary in the month which has more than 30 days. Only one person has an anniversary between R and the one who likes One Indian Girl. Both S and O have an anniversary in one of the months after the one who likes One Indian Girl. S has an anniversary immediately before O. The one who likes Everyone Has a Story has an anniversary in the month which has less than 30 days. Only three people have an anniversary between the one who likes Everyone Has a Story and the one who likes The Small Town Se(a) Only two people have an anniversary between S and the one who likes The Ministry of utmost Happiness. P has an anniversary immediately after the one who likes The Ministry of utmost Happiness. Only two people have an anniversary between P and Q. M has an anniversary immediately before the one who likes The God of Small Things. O does not like Bahubali: The Battle of Bold.

16. Which of the following represents the month in which S has an anniversary?

(a) October(b) March(c) April(d) September (e) Can not be determined

- 17. Which of the following does O like?
  - (a) One Indian Girl
  - (b) The God of Small Things
  - (c) The Ministry of utmost Happiness
  - (d) Half Girl Friend
  - (e) The Small Town Sea
- 18. As per the given arrangement, Everyone Has a Story is related to April and The Ministry of utmost Happiness is related to September following a certain pattern, which of the following is The Small Town Sea related to following the same pattern?

  (a) February
  (b) June
  (c) October

(d) November (e) March

19. Which of the following represents the people who have an anniversary in April and November respectively?

(a) N,M (b) Q,M (c) Q,O (d) N,O (e) N,S

20. How many people have an anniversary between the months in which Q and M have an anniversary?
(a) None
(b) One
(c) Three
(d) Two
(e) More than three

**Direction (21 to 25) :** Study the following information carefully to answer the given questions.

Eight people P, Q, R, S, T, U, V and W were born in three different months(of the same year) but not necessarily in the same order, namely March June and December such that not less than two people and not more than three people were born in a month. Each of them also likes a different fruit namely Guava, Peach, Banana, Cherry, Mango, Orange, Kiwi and apple but not necessarily in the same order.

Only Q and W were born in March. R likes Apple and was born in the same month as T. R was not born in December. The one who likes Mango was born in the month which has 30 days only.

## Puzzle

W 23.

W 24.

W 25.

21.

22.

| U was not born<br>born in the sam<br>The one who lik<br>born in the sam<br>born in the sam<br>U does not like<br>the same month  | in the same<br>e month as<br>es Kiwi and<br>le month, Th<br>e month as<br>Kiwi. The on   | month as T. S<br>U. V does not<br>the one who l<br>ne one who li<br>W.<br>ne who likes G<br>a not like Peop | b likes Cherry and<br>like Mango.<br>ikes Banana were<br>kes Kiwi was not<br>Guava was born in        | <sup>-</sup> T<br>th<br>lo<br>a:<br>- T<br>th<br>A | The person who lived on<br>the months after Approximation of the person who and the owns Santro.<br>The person who owns<br>the 4th floor. The per-<br>mage LL owns Fabric  |
|--|--|---|---|--|--|
| Mango  | as 1 . Q uoc.  |   | in 1 does not like  | J  | une. The person who  |
| As per the   | given ar   | rangement   | which of the  | a  | fter July. V owns Eti  |
| following co   | mbination  | represents  | only the people   | 26.  | Which of the foll  |
| who were bo  | rn in Decer  | nber?.  | <b>v r r r</b>  |  | respect to the give  |
| <ul> <li>(a) T, V</li> <li>(e) U, V, S</li> <li>As per the following per the same more the same more (a) U</li> <li>(e) W</li> <li>Which of the given arrang (a) Orange</li> </ul> | <ul> <li>(b) U, P, T</li> <li>given ar</li> <li>rson repression number of the state of the state</li></ul> | (c) V, U<br>rrangement<br>ent the one v<br>one who like<br>(c) R<br>fruits does 7<br>(c) Guava              | (d) P, T<br>which of the<br>who was born in<br>os Orange?<br>(d) T<br>T like as per the<br>(d) Banana | 27.  | <ul> <li>(a) T lives immedia</li> <li>(b) U lives immedia</li> <li>(c) Only three peopowns Brio.</li> <li>(d) W owns Etios</li> <li>(e) All the given sta</li> <li>Who amongst the part of the one who of (a) T (b) P</li> </ul> |
| (e) Other than   | those given  | as options  |   | 1  | (e) R  |
| Which of the<br>per the giver<br>(a) December -<br>(c) June – Ban<br>(e) December -<br>Who amongs<br>given arrang<br>(a) P   | <ul> <li>following</li> <li>arrangem</li> <li>Peach</li> <li>ana</li> <li>Banana</li> <li>the follow</li> <li>gement?</li> <li>(b) V</li> </ul>  | combinatio<br>ent?<br>(b) June – (<br>(d) March –<br>ving likes P<br>(c) U                                  | ns is correct as<br>Drange<br>Guava<br>each as per the<br>(d) W                                       | 28.  | Four of the follows<br>(a) Civic (b) Cel<br>(e) Fabia<br>Four of the follows<br>and so form a gree<br>does not belong to<br>(a) T – Civic<br>(c) V – Etios   |
| (e) T  |  |   |   |  | (e) U – Amaze  |
|  |  |   |   | 20   | How many neonlo  |

Direction (26 to 30) : Study the following information carefully to answer the given questions.

Eight friends namely P, Q, R, S, T, U, V and W live on eight different floors of a building but not necessarily in the same order. The ground floor is numbered 1 and the one above that is numbered 2 and so on till the topmost floor is numbered 8. Each one of them owns a different car, namely Santro, Brio, Amaze, Civic, Etios, Celerio, Micra and Fabia (but not necessarily in the same order). They went to tour on eight different months viz, February, April, June, July, August, September, October, December.

- S lives on an even numbered floor. Only three people live between S and T. Only one person lives between T and V. V lives on one of the floors below T. Only two persons live between V and U.
- W lives on a floor that is immediately below U. Only two persons live between T and Q. P does not live on the lowermost floor. The person who owns civic car lives on the floor numbered 7. W owns Amaze. The person who owns Brio lived on the topmost floor went to tour after August.
- The persons who lived on odd numbered floors went to tour on the months which has less than 31 days. The person who went to tour on February lived on one of the floors above the 4th floor.

on the 5th floor went to tour on one of oril. The person who lived on the to tour on one of the months after June Celerio car lived immediately above son who went to tour on July owns a went to tour on the month before owns Micra went to tour on the month os went to tour after October owing Statements is true with n information? tely above the one who owns Civic ately above R ple live between U and the one who atements are true following lives exactly between V wns Brio? (c) W (d) U ing cars does W own? (c) Brio lerio (d) Amaze ing five are alike in a certain way oup. Which one of the following the group? (b) V - Celerio (d) S – Fabia How many people live between P and the one who 30. owns Amaze?

(d) Five (a) Four (b) Three (c) Two (e) None

Direction (31 to 35) : Study the following information carefully to answer the given questions.

Seven people, namely A,B,C,D,E,F and G like seven different flowers namely Rose, Jasmine, Lily, Sun flower, Orchid, Marigold and Daffodil but not necessarily in the same order. Each people also works in the same office but at a different department on the basis of experience namely Administration (ADMIN), Marketing & Sales, (M&S), Accounts (ACC), Production (PO), Quality Management (QM), Human Resources (HR), and Public Relations (PR), but not necessarily in the same order.

Note : Each person has been allocated to a department as per increasing order of experience with the one in ADMIN being the least experienced whilst the one in PR Being the most experienced.

G likes Daffodil and has more experience than the one who likes Rose. Only one person has more experience than A. Only one person has less experience than F. B does not work in QM. The one who has less experience than F likes Sun flower. The one in HR likes Orchid. D has less experience than the one in

PO, but more experience than the one who likes Lily. E neither has the least experience than the one who likes Lily nor he works in QM. The one who likes Jasmine does not work in PO. Only two people have more experience than the one who likes Rose.

31. As per the given arrangement, ADMIN is related to Lily and PO is related to Rose in a certain way. To which of the following is ACC related to the same way?

| (a) Jasmine    | (b) Lily   |
|----------------|------------|
| (c) Sun flower | (d) Orchid |
| (e) Marigold   |            |

- 32. Which of the following pairs of people who have more experience than C less experience than E?
  (a) F, G
  (b) F, B
  (c) G, A
  (d) A, D
  (e) None of the Above
- 33. Which combination represents the department that C works in and the flower he likes?
  - (a) QM Rose(b) PO Lily
  - (c) PO Marigold (d) ACC Sunflower
  - (e) ADMIN Sunflower
- 34. Who amongst the following works in ADMIN?
  (a) A
  (b) E
  (c) G
  (d) B
  (e) Other than those given as options

35. Which of the following flowers does D like?

(a) Lily (b) Marigold (c) Rose (d) Sunflower (e) Jasmine

**Direction (36 to 40) :** Study the following information carefully to answer the given questions.

Seven different Mobile shops – A, B, C, D, E, F and G sold Mobiles starting from Monday to Sunday (of the same week) not necessarily in same order. The number of "Apple Phones" sold by the Seven shops in seven different days are 6, 13, 10, 12, 20, 15 and 27 (not necessarily in same order).

The shop F sold Mobiles on one of the days after the shop which sold 6 Mobiles. The Shop 'A' sold on one of the days after Friday. On Wednesday, the number of Mobiles sold are 12. The difference between the number of Mobiles sold on Monday and Friday is the multiple of the number 7. There are two shops sold mobiles between the shop F and the shop which one sold 6 Mobiles. Shop B sold Mobiles on one of the days immediately before the shop that sold 10 Mobiles. There are two shops sold mobiles between B and G. There are three shops sold mobiles between the shop F and D. C not sold the least number of Mobiles. The sum of Mobiles sold on Wednesday and Saturday is more than ten and the sum equals to the number of Mobiles sold on Friday. The difference between the number of Mobiles sold by Shop B and G is less than five. The Shop which sold 10 Mobiles not on Friday. The shop which sold more than 12 Mobiles(not an odd number) is immediately after the one which sold 12 Mobiles. Shop F sold more number of Mobiles than Shop D.

| 36. Which of the following is sold by Shop | . W | hich of th | e following | g is sold l | by Shop A |
|--|-----|------------|-------------|-------------|-----------|
|--|-----|------------|-------------|-------------|-----------|

| (a) 20         | (b) 15 | (c) 27 | (d) 10 |
|----------------|--------|--------|--------|
| (e) <b>1</b> 3 |        |        |        |

| 37.              | Which                                 | of th   | e follo | wir   | ng combi      | nation   | s of "Sh  | op – Day  |
|------------------|---------------------------------------|---------|---------|-------|---------------|----------|-----------|-----------|
|                  | – Num                                 | ber d   | of Mol  | oile  | s" is Tru     | ie with  | n respe   | ct to the |
|                  | given a                               | rran    | geme    | nt?   |               |          |           |           |
|                  | (a) E – I                             | Frida   | y – 15  |       | (b) A         | A – Satu | ırday – 6 | 3         |
|                  | (c) C – T                             | Thurs   | day – 2 | 20    | (d) I         | 3 – Frid | ay – 13   |           |
|                  | (e) E – 7                             | Churs   | sday –  | 10    |               |          |           |           |
| 38.              | Which                                 | of      | the     | fo    | llowing       | shop     | sold      | Mobiles   |
|                  | immed                                 | iatel   | y afte  | r B?  | ?             |          |           |           |
|                  | (a) D                                 |         | (b) E   |       | (c) <b>F</b>  | ק        | (d) A     |           |
|                  | (e) None                              | e       |         |       |               |          |           |           |
| 39. In this arra |                                       |         | angem   | ent   | , A is re     | lated t  | o Mon     | day, B is |
|                  | related to Tuesday the<br>(a) Tuesday |         |         | ıy tł | hen F is i    | related  | to?       |           |
|                  |                                       |         |         | (b) V | (b) Wednesday |          |           |           |
|                  | (c) None                              | e of tł | ne give | n op  | otions is t   | rue.     |           |           |
|                  | (d) Satu                              | rday    |         |       | (e) S         | Sunday   |           |           |
| 40.              | Which                                 | am      | ong t   | he    | followin      | ng sho   | p sold    | "Apple    |
|                  | Phones                                | s" on   | Tuese   | lay   | ?             |          |           |           |
|                  | (a) B                                 |         | (b) C   |       | (c) A         | 1        | (d) E     |           |
|                  | (e) F                                 |         |         |       | 1             |          |           |           |
|                  | /                                     |         | _       | _     |               |          |           |           |

**Direction (41 to 45) :** Study the following information carefully to answer the given questions.

Seven Persons – A, B, C, D, E, F, and G – live on separate floors of a seven storey-ed building, but not in the same order.

The ground floor of the building is numbered 1, the floor above it 2 and so on until the topmost floor is numbered 7.

Each person likes different vegetables - Cabbage, Potato, Tomato, Onion, Carrot, Radish and Bean, but not necessarily in the same order. Each person has 7 different weight of their favorite vegetables starting from 1kg to 10 kg. The weight of Onion is more than 2 kg. The total weight of Carrot and Radish is 10 kg. The person who likes Onion lives on floor numbered four. A does not live on the lowermost floor. A lives on any odd numbered floor below the one who likes Onion. Only two persons live between A and the person who likes Bean. Only one person lives between B and F. The total weight of Cabbage is square of the total weight of Carrot while The total weight of Bean is square of the total weight of Onion. F lives on an even numbered floor and does not like Onion. Only three persons live between the persons who like Cabbage and Tomato respectively. The person who likes Cabbage live on any floor above the B's floor.

The person who likes Cabbage does not live on the topmost floor. G lives on an even numbered floor but neither immediately above nor immediately below the floor of A. C does not like Cabbage or Tomato. Only two persons live between D and the one who likes Onion. The person who likes Carrot lives on the floor immediately above the floor of the person who likes Raddish. The difference between the weight of the Tomato and Radish is 2 kg. The floor number and the weight of favorite vegetable is same for the person C.

**41. D** has how many kg of favourite vegetable? (a) 2 kg (b) 8 kg (c) 6 kg (d) 4 kg (e) No one

# Puzzle

- (a)  $\;\; E \; lives \; on \; floor \; numbered \; 5 \; and \; he \; does \; not \; like \; Onion \;$
- (b) A likes Carrot and he does not live on floor numbered 4
- (c) C likes Potato and he does not have 6 kg.
- (d) Only two persons live between the floors of E and F
- (e) All the statements are true.
- 43. Who among the following lives on the floor immediately above the floor of A?

(a) B (b) F (c) G (d) C (e) None

- 44. Who among the following lives exactly between the floors on which B and F live?
  (a) F
  (b) A
  (c) D
  (d) C
- (e) None
  45. Who among the following does like Carrot?
  (a) A
  (b) D
  (c) B
  (d) C
  (e) None

# **PRACTICE SET**

**Direction (1 to 5) :** Study the following information carefully to answer the given questions

Ten students namely viz A, B, C, D, E, F, G, H, I and J of ten different colleges but not necessarily in the same order have exam on five different days starting from Monday to Friday of the same week. Each student have exam at two different time slots, i.e 08.00 AM or 11. 00 A.M.

Only two people have exam between F and J. Neither E nor G does not have exam on Friday. I has exam on Tuesday at 08.00 A.M. H does not have exam at 10.00 AM. The number of people who have exam between G and D is same as the number of people who have exam between C and H. D does not have exam on any one of the days after E. F does not have exam on any of the days after H. B has exam immediately before I. I does not have exam on any of the days before G. The one who has exam at 08.00 A.M. immediately before J. D has exam immediately after the day of one who has exam on Monday. F does not have exam at 11.00 AM. Only three people have exam between G and E.

1. How many persons have exam at 11'0 clock between E and H? (a) 5 (b) 6 (c) 2 (d) 4

(e) None of these

2. Who among the following person has exam at 8 A.M.?

| (a) J | (b) H | (c) A | (d) C |
|-------|-------|-------|-------|
| (e) D |       |       |       |

3. Four among the following form a group in a certain way. Which of the following does not belong to Group?

| (a) B – Tuesday | (b) D – Wednesday |
|-----------------|-------------------|
| (c) G – Tuesday | (d) A – Friday    |
| (e) H – Friday  |                   |

4. Which of the following is correctly matched?

| (a) I – Monday            | (b) D – Tuesday   |
|---------------------------|-------------------|
| (c) B – Friday (d) G – Tu | ıesday            |
| (e) I – Wednesday         |                   |
| Who among the follow      | ving have even on |

5. Who among the following have exam on Friday? (a) A, B (b) C, D (c) E, G (d) H, J (e) G, I

**Direction (6 to 10) :** Study the following information carefully to answer the given questions.

Eight boxes namely A, B, C, D, E, F, G and H are placed from top to bottom not in the same order. They contain different types of flowers namely viz Jasmine, Rose, Lily, Lotus, Sunflower, Tulip, Orchid and Chrysanthemum. Boxes are made up of different materials among steel, plastic, wood and Aluminum box. Exactly two boxes are made of same material. Consider the box kept at top as 1st position.

Box D which is made up of plastic kept two places above B and both are in the top 4 positions when boxes are arranged from top to bottom. The box containing Lotus is kept immediately below wooden box and made up of same material as D. Box C is kept somewhere between G and H and H being below C. The two Aluminum boxes are kept vertically adjacent to each other. Lily is kept exactly middle between F and the box containing Tulip. H doesn't contain Jasmine. Box E kept two places below box G which is kept immediately below the box containing Lotus. The box containing Chrysanthemum is placed at even numbered place but is not placed at the bottom. The steel box which kept at the top either contains Jasmine or Orchid. Box E, not made up of Aluminum. F which contains Sunflower is made up of wood. The box containing Rose is made up of wood. C doesn't contain Jasmine or Chrysanthemum.

6. Which of the following box contains Rose? (a) A (b) D (c) F (d) H (e) None of these Which of the following box is made up of wood? 7. (a) A, B (b) E, F (c) B, E (d) D, G (e) H, F 8. Which of the following statements is true? (a) B which contains Lotus is made up of wood (b) G which is placed at 5th position is made up of plastic material (c) E which contains Tulip is not made up of steel (d) H is placed at bottom and is made up of steel. (e) None of these Which of the following is correctly matched? 9. (a) G – Lily – Plastic (b) F - Sunflower - Wood (c) H - Rose - Steel(d) E – Tulip – Plastic (e) D - Chrysanthemum - Wood What does box G contain? 10. (a) Orchid (b) Tulip (c) Lily (d) Sand Wich (e) Chrysanthemum

**Direction (11 to 15) :** Study the following information carefully to answer the given questions

Eight people P, Q, R, S, T, U, V, and W were born in three different months(of the same year) but not necessarily in the same order, namely March, June and December such that not less than two people and not more than three people were born in a month. Each of them also likes a different fruit namely Guava, Peach, Banana, Cherry, Mango, Orange, Kiwi and apple but not necessarily in the same order. Each goes to Eight different Universities namely Indian Institute of Science, University of Delhi, Banaras Hindu University, Osmania University, IIT Madras, Shivaji University, Dr. APJ Abdul Kalam Technical University and University of Mumbai but not in necessarily same order Only Q and W were born in March. R likes Apple and was born in the same month as T.

R was not born in December. The one who likes Mango was born in the month which has 30 days only. U was not born in the same month as T. S likes Cherry and born in the same month as

## Puzzle

U. V does not like Mango. The one who likes Kiwi and the one who likes Banana were born in the same month, The one who likes Kiwi was not born in the same month as W. U does not like Kiwi. The one who likes Guava was born in the same month as P. Q does not like Peach. T does not like Mango. Three people are there between the one who goes to IIT Madras on one of the months which has more than 30 days and the one who goes to Shivaji University on one of the months which has less than 31 days. Three people are there between the one who goes to Dr. APJ Technical University on one of the months which has more than 30 days and the one who goes to University of Delhi on one of the months which has more than 30 days. Three people are there between the one who goes to Osmania University on one of the months which has less than 30 days and the one who goes to Banaras Hindu University on one of the months which has more than 30 days. V does not go to Neither University of Mumbai nor IIT Madras. W does not go to University of Delhi.

As per the given arrangement which of the 11. following combination represents only the people who were born in December?.

(a) T, V (b) U. P. T (d) P. T (c) V. U (e) U, V, S

- 12. As per the given arrangement which of the following person represent the one who was born in the same month as the one who likes Orange? (a) U (b) P (c) R (d) T (e) W
- Which of the following fruits does T like as per the 13. given arrangement?

(a) Orange (b) Peach (c) Guava (d) Banana

(e) Other than those given as options

- Which of the following combinations is correct as 14. per the given arrangement?
  - (a) December Peach Shivaji
  - (b) June Orange IIT Madras
  - (c) June Banana Indian Institute of Science
  - (d) March Guava Osmania
  - (e) December Banana Banaras Hindu University
- Who amongst the following goes to APJ Technical 15. University as per the given arrangement?

(a) P (b) V (c) U (d) W (e) T

Direction (16 to 20) : Study the following information carefully to answer the given questions

Eight People – A, B, C, D, E, F, G and H live in ten different floors of a building (but not necessarily in the same order). Two of the floors in the building is vacant. The lowermost floor of the building is numbered one, the one above that is numbered two, and so on till the topmost floor is numbered ten. Each one of them also likes different mobiles, namely Lenovo, Apple, ONE PLUS, HTC, Samsung, Oppo, ASUS and Sony(but not necessarily in the same order). Each one of them also participates in different number of events starting from 1 to 10.

The one who likes SONY and APPLE not live on the floors numbered 8 and 7 respectively. The one who likes HTC lives immediately below the floor on which C lives. The number of people living below F is same as the number of people living between F and H. Only three floors between D and the one who likes Samsung. The number of floors between the one who likes ASUS and the one who likes HTC is two. The one who likes Oppo lives immediately above G. F lives an odd numbered floor above the floor numbered four. The top most floor is vacant. Only one person lives between B and the one who likes HTC. Only three floors between G and A. The one who likes SONY lives immediately above the one who likes Lenovo. C lives one of the odd numbered floors above the one who likes Samsung. The number of floors between F and the one who likes APPLE is only one. Only one person lives between the one who likes SONY and the vacant floor. Only two people live between C and vacant floor. The number of floors between two vacant floors is five. Total number of events participated by B is one less than that of the total number of events participated by H. Total number of events participated by the person who lives on ground floor is the square of the total number of events participated by B. Total number of events participated by A is the difference of number of events participated by D and H. Total number of events participated by C is one less than that of B. Total number of events participated by F is one more than that of G. Total number of events participated by E is one more than that of F. Total number of events participated by G is the multiple of number of events participated by B and C. Total number of events participated by the one who likes Asus is four.

16. Which of the following Statements is true with respect to the given information?

- (a) G lives immediately above the one who likes Samsung
- (b) E lives immediately above C
- (c) Only three people live between F and the one who likes SONY.
- (d) D likes HT(c)
- (e) All the given statements are true

17. Who amongst the following participates in 5 events? (a) B (b) G (c) F (d) A

(c) C

(e)

18. Which of the following floor is immediately above the vacant floor?

(d) 3

Four of the following five are alike in a certain way 19. and so form a group. Which one of the following does not belong to the group?

(a) G – ONE PLUS (b) C – Samsung (d) E - Lenovo

(c) F - HTC(e) D - APPLE

How many people live between C and D? 20.

(a) Four (b) Three (c) None (d) Five (e) Two

**Direction (21 to 25) :** Study the following information carefully to answer the given questions.

Seven people, namely P,Q,R,S,T,U and V like seven different e-commerce websites namely Amazon, Flipkart, Snapdeal, E-bay, Jabong, Myntra and Paytm but not necessarily in the same order. Each people also works in the same office but at a different department on the basis of experience namely Administration (ADMIN), Marketing & Sales, (M&S), Accounts (AC(c), Production (PO), Quality Management (QM), Human Resources (HR), and Public Relations (PR), but not necessarily in the same order. Each person also like different cars namely viz – Audi, BMW, Ford, Fiat, Hyundai, Chevrolet and Ferrari.

**Note:** Each person has been allocated to a department as per increasing order of experience with the one in ADMIN being the least experienced whilst the one in PR Being the most experienced.

T neither has the least experience than the one who likes Snapdeal. T neither has the least experience nor he works in QM. Q does not work in QM. The one who likes Flipkart does not work in PO. The person who likes Myntra has more experience than the one who likes Fiat. The one in Quality Management likes Chevrolet. The person who likes Jabong also likes the Hyundai car. Persons who have the least experience and most experience like BMW and Ferrari car respectively. Only one person has less experience than U. V likes Paytm and has more experience than the one who likes Amazon. S has less experience than the one in PO, but more experience than the one who likes Snapdeal. The one who has less experience than U likes E-bay. Only one person has more experience than P. P does not like Audi. The one in Marketing and Sales like For D. The one in HR likes Jabong. Only two people have more experience than the one who likes Amazon

21. As per the given arrangement, ADMIN is related to Ferrari and PR is related to Hyundai in a certain way. To which of the following is ACC related to the same way?

(a) Ferrari (b) BMW (c) Ford (d) Fiat (e) Chevrolet

22. Which of the following pairs of people who have more experience than P less experience than S? (a) V, P (b) V, U (c) R, V (d) T, Q (e) R, P

23. Which combination represents the department that T works in and the movie he likes?

| (a) QM – Amazon   | (b) PO – Snapdeal |
|-------------------|-------------------|
| (c) PO – Myntra   | (d) ACC – E-bay   |
| (e) ADMIN – E-bay |                   |

24. Who amongst the following likes Fiat?

| (a) S        | (b) R         | (c) P         | (d) Q |
|--------------|---------------|---------------|-------|
| (e) Other th | an those give | en as options |       |

25. Which of the following e-commerce websites does Q like?

(a) Snapdeal (b) Myntra (c) Amazon (d) E-bay (e) Flipkart

**Directions (26-30):** Study the following information and answer the questions given below:

There are three rows i.e. row 1, row 2 and row 3 Such that row 2 is in the north of row 3 and row 1 is in the north of row 2. There are 4 persons sitting in row 1 and 8 persons are sitting in the row 2 and 4 persons are sitting in the row 3.

Persons sitting in the row 3 faces north. Persons sitting in the row 1 faces south. First 4 persons sitting from west to east in row 2 faces north and last four person sitting from west to east in row 2 faces south.

Note: All the persons sitting in the row 1 and row 3 are facing the persons sitting in the row 2.

E faces the one who sits second to the right of P. No one sits on the left of E. Only one person sits between P and R. Only two person sits between R and the one who faces F. D sits immediate right of F. D does not sits at the end of the row. Q sits second to the right of the one who faces D. A face the one who sits on the immediate left of Q. G faces S but does not sits at the end of the row. P is not the immediate 2eighbor of G. Only one person sits between K and S. K faces the one who sits third to the right of N. J and M are immediate neighbours. J does not face D. Only two person sits between M and L. More than two persons sits between B and C, who does not face L. C does not face south.

- 26. How many persons sit between A and G? (a) One (b) None (c) Three (d) Two (e) None of these
- 27. Who among the following sits second to the right of C?

(a) F (b) D (c) G (d) L (e) None of these

28. Four of the following five belongs to a group following a certain pattern find the one that does not belong to that group.

(a) ML (b) CB (c) RF (d) ED (e) KS

29. Which among the following pairs sits at the ends of the rows?

**30.** How many persons sit on the right of L? (a) Three (b) One (c) No one (d) Four

(e) None of these

8

# **New Pattern Input Output**

# **LEVEL OF DIFFICULTY-1**

**Directions (1 to 7) :** Study the following information carefully and answer the given questions:

A word and number arrangement machine when given an input line of words and numbers rearranges the following a particular rule in each step. The following is an illustration of input and rearrangement.

Input : Joy far 35 27 16 96 height star Step I: 96 joy far 35 27 16 height star Step II: 96 far joy 35 27 16 height star Step III: 96 far 35 joy 35 27 16 height star Step IV: 96 far 35 height joy 27 16 star Step V: 96 far 35 height 27 joy 16 star And step V is the last step of the rearrangement. As per the rules followed in the above steps, find out in each of the following questions the appropriate step for the

given input.
1. Input: Organise 19 12 stable room 35 72 house. How many steps will be required to complete the arrangement?

(a) Five (b) Six (c) seven (d) Four (e) None of these

- 2. Input: bake never store 51 26 33 age 49 Which of the following will be step V?
  - (a) 51 age 49 bake 33 never 26 store
  - (b) 51 age 49 bake never store 26 33  $\,$
  - (c) 51 age bake never store 26 33 49
  - (d) 51 bake never store 26 33 age 49  $\,$
  - (e) There will be no such step
- 3. Input: always go there 39 62 47 time 24 Which of the following steps will be the last but one? (a) VI (b) VII (c) VIII (d) IX
  - (e) None of these
- 4. Step II of an input is: 67 ask 34 12 46 for my date Which of the following is definitely the input ?
  - (a) 34 12 46 for my date ask 67
  - (b) 34 12 46 for my date 67 ask
  - (c) 12 34 67 ask 46 for my date
  - (d) Cannot be determined (e) None of these
- 5. Step III of an input is: 84 for 56 29 17 won loss game Which of the following steps will be the last? (a) VIII (b) IX (c) VII (d) V
  - (a) VIII (b) IX (c) VII (e) None of these

6. Step III of an input is: 86 box 63 18 gear card 51 new How many more steps will be required to complete the arrangement?

(a) Three (b) Two (c) Four (d) Five (e) None of these

- 7. Step IV of an input is: 59 bend 46 card 14 27 win now Which of the following will be step VII?
  - (a) 59 bend 46 card now 27 win 14(b) 59 bend 46 card 27 now win 14
  - (b) 59 bend 46 card 27 now win 14 (c) 59 bend 46 card 27 now 14 win
  - (d) 59 bend 46 card 27 how 14 win (d) 59 bend 46 card 27 14 win now
  - (a) There will be no such stor

(e) There will be no such step

**Directions (8 to 14) :** Study the following information to answer the given questions.

A word and number arrangement machine when given an input line of words and numbers, rearranges them following a particular rule. The following is an illustration of input and rearrangement. (All the numbers are two-digits numbers)

Input at 52 93 46 gate join us 19 to 33 dine 27 Step I 19 at 52 46 gate join us to 33 dine 27 93 Step II 27 19 at 46 gate join us to 33 dine 93 52 Step III 33 27 19 at gate join us to dine 93 52 46 Step IV at 33 27 19 gate join to dine 93 52 46 us Step V dine at 33 27 19 gate join 93 52 46 us to Step VI gate dine at 33 27 19 93 52 46 us to join Step VI is the last step of the arrangement of the above input as the intended arrangement is obtained. As per the rules followed in the above steps, find one in each of the following questions the appropriate steps for the given input, input for the questions Input "71 14 side wall 97 for hat 65 27 gun 81 bat" (All the numbers given in the arraignment are two-digit numbers) 8. How many steps are required to complete the arrangement (a) four (b) five (c) Six (d) Seven (e) Eight Which word/number would be at the 7th position 9. from the right in Step V? (a) hat (b) gun (d) side (c) for

(e) 14
10. Which of the following would the step III?
(a) for bat 65 27 14 hat gun 97 81 71 wall side

|      | (b) 65 27 14   | side wall for h         | at bat gun 9  | / 81 //1             |  |  |
|------|--|-------------------------|---|----------------------|--|--|
|      | (c) $65\ 27\ 14$ side wall for hat gun bat $71\ 81\ 97$  |                         |   |                      |  |  |
|      | (d) 65 27 14   | side wall for h         | at gun bat 9  | / 81 / 1             |  |  |
| 11.  | which step   | number wo               | uld be the f  | ollowing output?     |  |  |
|      | $\begin{array}{c} \textbf{Dat} \ Dat$ | <sup>4</sup> side gun n | $(\mathbf{h}) \mathbf{S} \mathbf{f} \mathbf{o} \mathbf{v} \mathbf{V}$ | /1 wall              |  |  |
|      | (a) Step III   |                         | (d) Step V  |                      |  |  |
|      | (c) Step II  | ll bo no anab a         | (u) Step v  | <br> <br>            |  |  |
| 47   | (e) There wi   | n be no such s          | iep   | he position of 1711  |  |  |
| 12.  | in Sten II o   | f the given i           | represents t<br>nnut?   | ne position of 71    |  |  |
|      | (a) Ninth fro  | m the right             | (b) Second  | from the left        |  |  |
|      | (c) Seventh  | from the right          |   |                      |  |  |
|      | (d) Third fro  | m the left              |   | I                    |  |  |
|      | (e) Fourth fr  | om the right            |   |                      |  |  |
| 13.  | In the last  | step of the ar          | rangement.  | 'for' is related to  |  |  |
|      | '65' followi   | ng a particul           | lar pattern,  | in the same way      |  |  |
|      | '97' is relat  | ed to '71'. 'wa         | all' is relate  | d to which of the    |  |  |
|      | following,   | if the same p           | attern is fol   | lowed?               |  |  |
|      | (a) gun  | (b) hat                 | (c) 81  | (d) for              |  |  |
|      | (e) side   |                         |   | <br> <br>            |  |  |
| 14.  | Which wor  | rd/number w             | ould be at  | the 5th position     |  |  |
|      | from the le  | ft in step I?           |   |                      |  |  |
|      | (a) 97   | (b) 27                  | (c) side  | (d) hat              |  |  |
|      | (e) for  |                         |   |                      |  |  |
| car  | carefully and answer the given questions:<br>A word and number arrangement machine when given an<br>input line of words and numbers rearranges following a   |                         |   |                      |  |  |
| part | icular rule in   | each step. Th           | ne following i  | s an illustration of |  |  |
| inpu | it and rearra  | ngement.                |   |                      |  |  |
|      | Input : cup  | for hot 34 6            | 9 72 tea 27   |                      |  |  |
|      | Step 1:27 d  | up for hot 34           | 69 72 tea   |                      |  |  |
|      | Step II: 27  | tea cup for hot         | 34 69 72  |                      |  |  |
|      | Step III: 27   | tea 34 cup for          | hot 69 72   | i                    |  |  |
|      | Step IV: 27  | tea 34 hot cur          | o for 69 72   |                      |  |  |
|      | Step V: 27 t   | ea 34 hot 69 c          | up for 72   |                      |  |  |
|      | Step VI: 27  | tea 34 hot 69           | for cup 72  |                      |  |  |
|      | Step VII: 2  | 7 tea 34 hot 69         | ) for 72 cup  |                      |  |  |
|      | And step VI  | I is the last ste       | ep of the rear  | rangement.           |  |  |
| ,    | As per the   | rules followed          | in the above  | e steps, find out in |  |  |
| each | each of the following questions the appropriate step for the   |                         |   |                      |  |  |
| give | In mput.   | 1 19 06 boomt           | watar 50 49   | WOG                  |  |  |
| 15.  | How monw   | 1 12 90 neart           | water 59 42   | to complete the      |  |  |
|      | now many   | steps will t            | be required   | to complete the      |  |  |
|      | (a) Three  | (b) Four                | (c) Five  | (d) Six              |  |  |
|      | (a) None of t  | (b) Four                | $(\mathbf{c})$ rive   | (u) SIX              |  |  |
| 16   | Input. Jun   | ole 43 mode             | 25 haskat 20  | target 19            |  |  |
| 10.  | Which of th  | a following             | tons will be  | the last but one?    |  |  |
|      | (a) VII  | (h) VIII                | (c) IX  | (d) VI               |  |  |
|      | (e) None of t  | hese                    | (0) 111   |                      |  |  |

17. Step III of an input is : 12 world 31 ask cart ball 87 75 Which of the following will definitely be the input?

|     | (a) 31 ask ca  | ırt ball 87 75                      | world 12      |                   |  |  |  |  |
|-----|--|-------------------------------------|---------------|-------------------|--|--|--|--|
|     | (b) 31 ask ca  | art ball 87 75                      | 12 world      |                   |  |  |  |  |
|     | (c) 31 ask 12  | (c) 31 ask 12 world cart ball 87 75 |               |                   |  |  |  |  |
|     | (d) Cannot k   | oe determine                        | d             |                   |  |  |  |  |
|     | (e) none of t  | hese                                |               |                   |  |  |  |  |
| 18. | Step II of a   | n input is: 2                       | 24 year 56 43 | last part 64 over |  |  |  |  |
|     | How many more steps will be required to complete       |                                     |               |                   |  |  |  |  |
|     | the rearrangement?                                     |                                     |               |                   |  |  |  |  |
|     | (a) Five   | (b) Six                             | (c) Seven     | (d) Four          |  |  |  |  |
|     | (e) None of t  | hese                                |               |                   |  |  |  |  |
| 19. | Step III of an input is : 32 station 46 81 73 march go |                                     |               |                   |  |  |  |  |
|     | for  |                                     |               |                   |  |  |  |  |
|     | Which of the following will be step VI?                |                                     |               |                   |  |  |  |  |
|     | (a) 32 station 46 march 73 go for 81                   |                                     |               |                   |  |  |  |  |
|     | (b) 32 statio  | n 46 march                          | 73 81 go for  |                   |  |  |  |  |
|     | (c) 32 station 46 march 73 go 81 for                   |                                     |               |                   |  |  |  |  |
|     | (d) There wi   | ill be no such                      | step          |                   |  |  |  |  |
|     | (e) None of t  | hese                                |               |                   |  |  |  |  |

**Directions(20 to 24):** Study the following information carefully and answer the given questions:

A word and number arrangement machine when given an input line of words and numbers rearranges the following a particular rule in each step. The following is an illustration of input and rearrangement.

Input: 17 put show on 39 27 85 gold Step I: Show 17 put on 39 27 85 gold Step II: Show 85 17 put on 39 27 gold Step III: show 85 put 17 on 39 27 gold Step IV: show 85 put 39 on 27 gold Step V: Show 85 put 39 on 17 27 17 gold Step VI: show 85 put 39 on 27 gold Step VII: Show 85 put 39 on 27 gold 17 And step VII is the last step of the rearrangement of the above input. As per the rules followed in the above steps, find out in each of the following questions the appropriate step for the given input. 20. Input: glass full 15 37 water now 85 67 Which of the following will be step VI of the above input? (a) Water 85 now 67 glass 15 37 (b) water 85 now 67 glass full 15 37 (c) water 85 now 67 glass 37 full 15 (d)There will be no such step (e) None of these 21. Step II of an input is: Ultra 73 12 16 mail sort 39 kite Which of the following steps will be the last but one? (a) VIII (c) VII (d) VI (b) IX (e) None of these Step III of an input is: 22.

Win 75 voice 15 39 store gap 26 Which of the following is definitely the input?

|     | (a) Voice 15 win 75 39 store gap 26              |                         |               |                 |  |  |  |
|-----|--|-------------------------|---------------|-----------------|--|--|--|
|     | (b)voice win                                     | n 75 15 39 stor         | e gap 26      |                 |  |  |  |
|     | (c) 15 75 wi                                     | in voice store g        | gap 26        |                 |  |  |  |
|     | (d) cannot l                                     | be determined           |               |                 |  |  |  |
|     | (e) None of                                      | these                   |               |                 |  |  |  |
| 23. | Step II of                                       | Step II of an input is: |               |                 |  |  |  |
|     | Tube 83 49 34 garden flower rat 56               |                         |               |                 |  |  |  |
|     | How many more steps will be required to complete |                         |               |                 |  |  |  |
|     | the rearra                                       | ingement?               |               |                 |  |  |  |
|     | (a) Four   | (b) Five                | (c) six       | (d) Three       |  |  |  |
|     | (e) None of                                      | (e) None of these       |               |                 |  |  |  |
| 24. | Input: Hu  | nt for 94 37 g          | good 29 48 bo | ook             |  |  |  |
|     | How man  | y steps will            | be required   | to complete the |  |  |  |
|     | rearrangement?                                   |                         |               |                 |  |  |  |
|     | (a) Four   | (b) five                | (c) Six       | (d) Seven       |  |  |  |
|     | (e) None of these                                |                         |               |                 |  |  |  |

**Directions (25 to 27) :** Study the following information carefully and answer the given questions:

A word and number arrangement machine when given an input line of words and numbers rearranges the following a particular rule in each step. The following is an illustration of input and rearrangement.

Input : gone 93 over 46 84 now for 31

**Step I:** 31 gone 93 over 49 84 now for

Step II: 31 over gone 93 46 84 now for

Step III: 31 over 46 gone 93 84 now for

Step IV: 31 over 46 now gone 93 84 for

Step V: 31 over 46 now 84 gone 93 for

And step V is the last step of the rearrangement of the above input.

As per the rules followed in the above steps, find out in each of the following questions the appropriate step for the given input.

25. Step III of an input: 15 window 29 93 86 sail tower buy

#### Which of the following will be step VI?

(a) 15 window 29 tower 86 sail 93 buy

- (b) 15 window 29 tower 86 93 sail buy
- (c) 15 window 29 tower 93 86 sail buy
- (d) There will be no such step
- (e) None of these
- 26. Input: station hurry 39 67 all men 85 59 How many steps will be required to complete the rearrangement?

(a) Four (b) Five (c) Six (d) Three

(e) None of these

27. Step II of an input is : 49 zone car battery 56 87 71 down

### Which of the following is definitely the input?

- (a) car 49 battery zone 56 87 71 down
- (b) zone 49 car battery 56 87 71 down
- (c) battery car 49 zone 56 87 71 down
- (d) cannot be determined
- (e) None of these

Directions (28 to 32): Answer the questions on the basis of the information given below. A number arrangement machine when given an input of words/numbers, rearranges them following a particular rule in each step. The following is an illustration of input and steps of rearrangement.
Input: 12 exotic large 56 37 online 19 unique cross 61 paint 42
Step 1: exotic large 56 37 online 19 unique cross 61 paint 42 12

**Step 2:** 19 exotic large 56 37 online unique 61 paint 42 12 cross

**Step 3:** online 19 exotic large 56 37 unique 61 paint 12 cross 42

**Step 4:** 37 online 19 exotic 56 unique 61 paint 12 cross 42 large

**Step 5:** unique 37 online 19 exotic 61 paint 12 cross 42 large 56

**Step 6:** 61 unique 37 online 19 exotic 12 cross 42 large 56 paint

This is the final arrangement and step 6 is the last step for this input.

Input: admin 47 51 upscale daily safe 13 36 ideal 18 mail 62

# 28. What is the position of 'upscale' in step 4 from right end?

(a) 3rd (b) 4th (c) 7th (d) 6th

(e) 8th

29. In step 6, if '51' is related to ideal' and '47' is related to 'admin' in a certain way, then 'daily' is related to which of the following?

- (a) safe (b) 62 (c) 13 (d) mail
- (e) None of these

30. How many words/numbers are there between 'ideal' and '18' in step 5?

(a) None (b) One (c) Two (d) Three (e) More than three

31. Which of the following is second to right of sixth word/number from right end in step 3?

(a) admin (b) safe (c) mail (d) 62 (e) 51

- 32. Which of the following is the last but one step of given input?
  - (a) 51 upscale 47 ideal 13 admin 18 daily 36 mail 62 safe
  - (b) upscale 47 ideal 13 admin 51 safe 18 daily 36 mail 62
  - (c) upscale 13 ideal 47 admin 51 safe 18 daily 36 mail 62

(d) 47 upscale ideal 13 admin 51 safe 18 daily 36 mail 62 (e) None of these

**Directions (33 to 37) :** Answer the questions on the basis of the information given below.

A number arrangement machine when given an input of numbers/words, rearranges them following a particular rule in each step. The following is an illustration of input and steps of rearrangement.

|           | •   |                     |   |  |  |  |  |
|-----------|---|---------------------|---|--|--|--|--|
|           | Input: 44 First Engine 22 17 Product Mania 25 Illicit                             |                     | Step 3: amazon google 29 55 microsoft 46 nokia samsung  |  |  |  |  |
|           | Outer 60 41   |                     | 54 11<br>Gin ( ) 55 ( ) 6 ( ) 6 ( ) 7   |  |  |  |  |
|           | <b>Step 1:</b> Engine 44 First 22 17 Product Mania 25 Illicit<br>Outer 41 60      | <br> <br> <br>      | Step 4: amazon google 55 microsoft 46 nokia samsung 34<br>11 31   |  |  |  |  |
|           | <b>Step 2:</b> Engine 17 44 First 22 Mania 25 Illicit Outer 41<br>Product 60      | <br> <br> <br>      | <b>Step 5:</b> amazon google microsoft 55 46 nokia samsung 34 11 31   |  |  |  |  |
|           | <b>Step 3:</b> Engine 17 Illicit First 22 Mania 25 Outer 41 44<br>Product 60      | <br> <br> <br>      | Step 6: amazon google microsoft 55 46 nokia samsung 11<br>31 32   |  |  |  |  |
|           | Step 4: Engine 17 Illicit 25 First 22 Outer 41 Mania 44<br>Product 60             | <br> <br> <br>      | Step 7: amazon google microsoft nokia 55 46 samsung 11<br>31 32   |  |  |  |  |
|           | Step 5: Engine 17 Illicit 25 Outer First 41 22 Mania 44                           | <br> <br> <br> <br> | Step 8: amazon google microsoft nokia 55 samsung 11 31 32 48  |  |  |  |  |
|           | Step 6: Engine 17 Illicit 25 Outer 41 First 22 Mania 44                           | <br> <br> <br>      | Step 9: amazon google microsoft nokia samsung 55 11 31 32 48  |  |  |  |  |
|           | Product 60<br>Step 7: Engine 64 Illicit 49 Outer 25 First 16 Mania 64             |                     | Step 10: amazon google microsoft nokia samsung 11 31 32 48 53   |  |  |  |  |
|           | Product 36  | i                   | This is the final arrangement and step 10 is the last step  |  |  |  |  |
|           | This is the final arrangement and step 7 is the last step for this input.         |                     | for this input. Input: loan 55 part copy 18 43 gain 48 allow 22   |  |  |  |  |
|           | Input: 18 cotton interest 42 43 access 27 unique replace 65<br>58 lamp            | 38.                 | What is the position of 'part' in step 4 from right end?  |  |  |  |  |
| 33.       | Which word/number is third to right of ninth element from right end in step 4?    | <br> <br> <br>      | (a) 3rd (b) 4th (c) 5th (d) 6th<br>(e) 8th  |  |  |  |  |
|           | (a) cotton (b) interest (c) 65 (d) 43<br>(e) None of these                        | 39.                 | In step 6, if 'copy' is related to 'loan' and '55' is<br>related to '48' in a certain way, then 'part' is related |  |  |  |  |
| 34.       | In step 5, if '27' interchanges position with 'cotton'                            | $\mathbb{N}$        | to which of the following?  |  |  |  |  |
| 74.       | and 'unique' with '42', then which word is exactly                                |                     | (a) loan (b) 55 (c) 16 (d) 48   |  |  |  |  |
|           | cotton '27' and 'unique'?   |                     | (e) None of these   |  |  |  |  |
|           | (a) 18 (b) 65 (c) interest  | 40.                 | How many steps are done to complete the output?   |  |  |  |  |
|           | (d) lamp (e) None of these  |                     | (a) 6 (b) 7 (c) 8 (d) 9   |  |  |  |  |
| 35.       | How many words are there in cotton words '18' and                                 | ļ                   | (e) 10  |  |  |  |  |
|           | '65' in step 3?   | 41.                 | How many words are between 'gain' and '16' in step  |  |  |  |  |
|           | (a) Four (b) Three (c) Two (d) One  | 1<br>1<br>1         | 7?  |  |  |  |  |
|           | (e) None of these   | i<br>I              | (a) 3 (b) 4 (c) 2 (d) 5   |  |  |  |  |
| 36.       | Which step number is following step? Step: access                                 |                     | (e) There is no such step   |  |  |  |  |
| -         | 27 interest 43 unique cotton 18 65 lamp 42 replace 58                             | 42.                 | Which of the following is the last but one step of  |  |  |  |  |
|           | (a) 5 (b) 2 (c) 7 (d) 1   | 1                   | given input?  |  |  |  |  |
|           | (e) There is no such step   |                     | (a) allow copy gain loan part 16 24 41 50 53  |  |  |  |  |
| 37.       | Find the difference in numbers which is 5th from                                  | 1                   | (b) allow copy gain loan 55 part 16 24 41 50  |  |  |  |  |
|           | right end in step 3 and 4th from left end in step 7.                              | ļ                   | (c) allow copy gain loan part 55 16 24 41 50  |  |  |  |  |
|           | (a) 9 (b) 31 (c) 16 (d) 28  | <br> <br>           | (d) allow copy gain loan part 55 18 24 41 50  |  |  |  |  |
|           | (e) 22  | ¦                   | (e) None of these   |  |  |  |  |
| Di<br>the | rections (38 to 42): Answer the questions on the basis of information given below | Di<br>inf           | <b>rections (43 to 47):</b> Answer the questions on the basis of the formation given below.                       |  |  |  |  |
| line      | A number arrangement machine when given an input of                               |                     | A number arrangement machine when given an input of   |  |  |  |  |

A number arrangement machine when given an input of words/numbers, rearranges them following a particular rule in each step. The following is an illustration of input and steps of rearrangement.

66

Input: 29 google 55 microsoft amazon 46 nokia 13 samsung 34

Step 1: amazon 29 google 55 microsoft 46 nokia 13 samsung 34

**Step 2:** amazon 29 google 55 microsoft 46 nokia samsung 34 11

words/numbers, rearranges them following a particular rule in each step. The following is an illustration of input and steps of rearrangement.

Input: fog 13 angle post 75 26 lamp 31 earn 58 outer 79

**Step 1:** 131 fog angle post 75 lamp 31 iearn 58 outer 79 262

**Step 2:** angle 131 post 75 lamp 31 iearn 58 outer 79 262 fog

|              | <b>Step 3:</b> 31<br>585  | 13 angle 131 p                      | ost 75 lamp ea                     | rn outer 79 262 fog                    | -<br>-<br>-<br>-<br>- | <b>Step 1:</b> uppe<br>21 18   | r ancient dr            | aft 52 39 earı             | n portal 63 32 hence    |
|--------------|---|-------------------------------------|------------------------------------|--|-----------------------|--|-------------------------|----------------------------|-------------------------|
|              | <b>Step 4:</b> earn 313 angle 131 post 75 outer 79 262 fog 585 lamp |                                     |                                    |  |                       | <b>Step 2:</b> 22 upper ancient draft 52 39 earn 63 32 hence 18 portal |                         |                            |                         |
|              | <b>Step 5:</b> 7<br>lamp 797  | 57 earn 313 a                       | ngle 131 post                      | ; outer 262 fog 585                    |                       | <b>Step 3:</b> earr<br>portal 34                                       | a 22 upper a            | ncient draft               | 52 39 63 hence 18       |
|              | Step 5: ou<br>post  | ter 757 earn 3                      | 13 angle 131 2                     | 62 fog 585 lamp 797                    |                       | Step 4: 40 ea<br>hence   | arn 22 upper            | ancient draf               | 't 52 63 18 portal 34   |
|              | This is the this input.   | e final arrangeı                    | ment and step                      | 6 is the last step for                 | <br> <br> <br>        | Step 5: anci<br>hence 54   | ent 40 earn             | 22 upper dr                | aft 63 18 portal 34     |
|              | Input: 28   | hut under 75 o                      | ut 45 12 break                     | x 21 pot 63 east                       |                       | <b>Step 6:</b> 64 ar   | ncient 40 ear           | n 22 upper 1               | 8 portal 34 hence 54    |
| <b>43</b> .  | What is tl  | he position of                      | <b>`'212' in step</b>              | 5 from right end?                      |                       | draft  |                         |                            |                         |
|              | (a) 7th<br>(e) 8th  | (b) 9th                             | (c) 5th                            | (d) 4th                                |                       | This is the fir<br>this input.   | nal arrangen            | ent and step               | 6 is the last step for  |
| 44.          | In step 6,<br>in step 2,  | if 'out' is rela<br>'75' is related | nted to '212' in<br>d to '63' in a | n the same way as<br>certain way, then |                       | Input: 68 oc<br>safe   | cupy 23 55              | factor early 2             | 22 kind 34 ideal 17     |
|              | in step 3,<br>in the sa   | 'under' is rel<br>me way?           | ated to whic                       | h of the following                     | 48.                   | How many<br>'factor' in st   | words/num<br>tep 5?     | bers are be                | etween 'ideal' and      |
|              | (a) pot<br>(e) 63   | (b) 212                             | (c) 121                            | (d) break                              |                       | (a) 3<br>(e) 4   | (b) 5                   | (c) 2                      | (d) 6                   |
| 45.          | What is tl<br>step 3 an   | he sum of nur<br>d 4th from th      | nbers – 6th fr<br>e right end i    | rom the left end in<br>in step 4?      | 49·                   | Which wor<br>element fro   | d/number<br>m the right | is second<br>t end in step | to left of fifth<br>04? |
|              | (a) 258<br>(e) 239  | (b) 287                             | (c) 232                            | (d) 265                                |                       | (a) safe<br>(e) early  | (b) factor              | (c) 68                     | (d) 55                  |
| 46.          | In which  | n of the fol                        | lowing step                        | number do the                          | 50.                   | In step 6, 'e  | arly' is rela           | ted to '18' in             | n the same way as       |
|              | words/nu  | mbers '121 2                        | 12 break 454                       | occur together?                        |                       | in step 3, "   | 68' is relate           | ed to 'factor              | r'. Now in step 5,      |
|              | (a) 2   | (b) 4                               | (c) 3                              | (d) 6                                  | 1                     | 'factor' is re   | elated to wh            | nat in the sa              | ame way?                |
|              | (e) 5   |                                     |                                    |  |                       | (a) kind   | (b) safe                | (c) 24                     | (d) occupy              |
| 47 <b>·</b>  | How man   | ny words/nur                        | nbers are th                       | ere between '121'                      |                       | (e) None of th   | nese                    |                            |                         |
|              | <b>and '63' i</b>   | n step 4?                           |                                    |  | 51.                   | In which of  | the followi             | ng step nun                | bers do words '68       |
|              | (a) 2   | (b) 5                               | (c) 3                              | (d) 4                                  |                       | 55 factor 24   | ' occur tog             | ether?                     |                         |
|              | (e) None o  | f these                             |                                    |  |                       | (a) 9  | (b) 4                   | (c) 6                      | (d) 5                   |
| Di           | rections (4   | 18 to 52): Ans                      | wer the questi                     | ions on the basis of                   |                       | (e) There is n   | io such step            |                            |                         |
| the          | informatio  | n given below.                      | A number arr                       | angement machine                       | 52.                   | What is the  | sum of nu               | mbers whic                 | h is 4th from left      |
| wh           | en given a  | n input of w                        | ords/numbers                       | , rearranges them                      |                       | end in step  | 3 and whic              | n 18 5th fron              | n right end in step     |
| foll<br>illu | owing a pa<br>stration of i   | rticular rule in<br>nput and steps  | n each step. T<br>of rearrangem    | The following is an ent.               | <br> <br> <br>        | <b>5?</b><br>(a) 71  | (b) 84                  | (c) 67                     | (d) 92                  |
|              | _   |                                     | No. A second second                |  | 1                     | (e) None of th   | nese                    |                            |                         |

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Input: ancient 16 draft upper 52 39 earn portal 63 32 hence 21

# **LEVEL OF DIFFICULTY-2**

Direction (1 to 5) : Study the following information carefully and answer the given questions.

A number arrangement machine arranges two digit numbers into a typical manner. Each step takes gives output taking input from the previous step. The following is an illustration of Input and rearrangement. Using the illustration answer the question given below.



If the value "5" is subtracted from the final output 1. then what will be the resultant value? (a) - 7(b) 3(c) - 3(d) 4

(e) None of these

If in the first step the first digit of every number is 2. added and multiplied by 5 then which will be the resultant value?

| (a) 50      | (b) 60  | (c) 55 | (d) 65 |
|-------------|---------|--------|--------|
| (e) None of | f these |        |        |

- Which of the following combinations represent the 3. first digit of the second value and the second digit of the first value in Step I of the given input? (a) 6, 4 (b) 4. 6 (c) 6, 2(d) 2, 8 (e) 2, 4
- Which of the following represents the sum of the 4. first digit of the first value in step first and the second digit of the first value in Step II of the given input? (a)

Which of the following represents the difference 5. between the first value and the second value of Step II of the given input? (a) 8 (d) 4 (b) 7(c) 9 (e) 6

Direction (6 to 10): Study the following information carefully and answer the given questions. A number arrangement machine arranges two digit numbers into a typical manner. Each step takes gives output taking input from the previous step. The following is an illustration of Input and rearrangement. Using the illustration answer the question given below.

Example :

(e

|     | 31  | 13  | 2 1         |                  | 14          | 41        |  |
|-----|---|---|-------------|------------------|-------------|-----------|--|
|     | 6   | 1   | 4           | 3                | 2           | 4         |  |
|     |   | 2   | 4           | 1                | 6           |           |  |
|     |   |   |             | L                |             |           |  |
|     |   | 2   | 2           |                  | 6           |           |  |
|     |   |   |             | 8                |             |           |  |
|     | Input:  |   |             |                  |             |           |  |
|     | 12  | 2 1   | 1 3         | 3 1              | 22          | 2 4       |  |
| 6.  | If the va   | lue "6" i   | is added    | to the           | final outp  | out then  |  |
|     | what will   | be the r  | resultant   | t value?         | _           |           |  |
|     | (a) 12  | (b) 18  | 3           | (c) 10           | (d) 11      |           |  |
|     | (e) None of   | f these   |             |                  |             |           |  |
| 7.  | If in the f   | If in the first step the second digit of every number |             |                  |             |           |  |
|     | is added  | and div   | ided by     | 2 then y         | which wil   | l be the  |  |
|     | resultant   | value?  |             |                  |             |           |  |
|     | (a) 5   | (b) 6   |             | (c) 7            | (d) 4       |           |  |
|     | (e) None of   | f these   |             |                  |             |           |  |
| 8.  | Which of the following combinations represent the       |   |             |                  |             |           |  |
|     | first digit   | t of the t  | hird val    | ue and t         | he second   | digit of  |  |
|     | the first v   | value in  | Step I of   | the give         | en input?   |           |  |
|     | (a) 4, 1  | (b) 1,  | 4           | (c) 2, 6         | (d) 4, 6    | 3         |  |
|     | (e) 4, 4  |   |             |                  |             |           |  |
| 9.  | Which of  | the foll  | lowing r    | epresent         | ts the sur  | n of the  |  |
|     | second digit of the second value and the first digit of |   |             |                  |             |           |  |
|     | the first v   | value in  | Step II o   | of the giv       | en input?   |           |  |
|     | (a) 8   | (b) 7   |             | (c) 6            | (d) 4       |           |  |
|     | (e) 9   |   |             |                  |             |           |  |
| 10. | Which of the following represents the difference        |   |             |                  |             |           |  |
|     | between   | the first   | value an    | d the see        | cond value  | e of Step |  |
|     | III of the  | given in  | put?        |                  | (1) (       |           |  |
|     | $(a) \mathbf{I}$  | (b) 2   |             | $(\mathbf{c}) 0$ | (d) 4       |           |  |
| _   | (e) 5   |   |             |                  |             |           |  |
| ni  | roctions (1   | 1_1=)• ^  | string of r | umbore is        | givon as in | nut The   |  |

**Directions (11–15):** A string of numbers is given as input. The further steps given are obtained by applying certain logic. Numbers of step II have been obtained by using at least 1 digit of each number in step I. Each step is a resultant of previous step only.



(e) 176

|     | 8 5 4 6               | 5822                                  | 2 1 3 7                | 19. What is the diffe     |
|-----|-----------------------|---------------------------------------|------------------------|---------------------------|
| 11. | Which number is       | greatest in step 1                    | ?                      | second smallest           |
|     | (a) 53 (b) 25         | (c) 63                                | (d) 60                 | (a) 92 (b) 1              |
|     | (e) Other than optic  | ns given                              |                        | (e) 81                    |
| 12. | What is the secon     | d smallest numbe                      | r obtained in any      | 20. Digit 7 repeats       |
|     | step of given inpu    | ıt?                                   |                        | obtained in all s         |
|     | (a) 8.5 (b) 7.        | 5 (c) 3                               | (d) 10.5               | (a) Three (b) I           |
|     | (e) 7                 |                                       |                        | (e) None                  |
| 13. | Find the different    | ence between s                        | um of numbers          |                           |
|     | obtained in 1st ste   | ep and sum of num                     | nbers obtained in      | Directions $(21-25)$ :    |
|     | all other steps.      |                                       |                        | further steps given an    |
|     | (a) 61 (b) 67         | (c) 89                                | (d) 72                 | Numbers of step II nave   |
|     | (e) 76                |                                       |                        | each number in step I.    |
| 14. | What is the diffe     | rence between th                      | ne second largest      | only.                     |
|     | number and the        | smallest number                       | obtained in any        | 9 3 4 5                   |
|     | steps?                |                                       |                        |                           |
|     | (a) 24 (b) 18         | (c) 15                                | (d) 29                 | Step I: 32                |
|     | (e) 21                |                                       |                        |                           |
| 15. | What is the avera     | age of numbers o                      | btained in last 2      | Step II : 1               |
|     | steps?                |                                       |                        |                           |
|     | (a) 4 (b) 5           | (c) 9                                 | (d) 7                  | Step III :                |
|     | (e) None of these     |                                       |                        |                           |
| Di  | rections (16 to 20)   | A string of number                    | rs is given as input.  | Step IV :                 |
| Th  | e further steps given | are obtained by app                   | lying certain logic.   | Input:                    |
| Nu  | mbers of step II have | been obtained by usi                  | ng at least 1 digit of | 82 95                     |
| ead | h number in step I. E | ach step is a resulta                 | int of previous step   |                           |
| on  | ly.                   | -                                     |                        | 21. What is the aver      |
|     |                       |                                       |                        | (a) 53 (b) 6              |
|     |                       |                                       |                        | (e) Other than opt        |
|     |                       |                                       |                        | 22. What is the second    |
|     | Step 1: 8 4           | 96                                    |                        | step of given inp         |
|     | Stop II.              | 0 17                                  |                        | (a) 8.5 (b) 7             |
|     |                       |                                       |                        | (e) 7                     |
|     | Step III : 0          | 6                                     |                        | 23. Find the differ       |
|     |                       |                                       |                        | obtained in 1st s         |
|     | Step IV :             | 3                                     |                        | all other steps.          |
|     | Innut                 |                                       |                        | (a) $28$ (b) $2$          |
|     |                       |                                       |                        | (e) 27                    |
|     | 4 1 1 2               | 91 25                                 | 1 3 1 0                | What is the diff          |
| 16. | What is the avera     | age of numbers o                      | btained in last 2      | 24. what is the diff      |
|     | steps?                |                                       |                        | and the third s           |
|     | (a) 8 (b) 5           | (c) 3                                 | (d) 6                  | steps:                    |
|     | (e) 4                 |                                       |                        | (a) $75.5$ (b) $75.5$     |
| 17  | What is the small     | ost number obtai                      | ned in any stan of     | (e) 73.5                  |
| 17. | given input?          | est number obtain                     | neu in any step of     | 25. What is the ave       |
|     | given input:          |                                       | (1)                    | steps?                    |
|     | (a) 6 (b) 4           | (c) 3                                 | (d) 2                  | (a) 4 (b) §               |
|     | (e) 7                 |                                       |                        | (e) 6                     |
| 18. | Find the different    | ence between s                        | um of numbers          | Directions (26 to 20      |
|     | obtained in 1st ste   | ep and sum of num                     | nbers obtained in      | The further stens giver   |
|     | all other steps.      |                                       |                        | Numbers of sten II have   |
|     | (a) 204 (b) 21        | .7 (c) 189                            | (d) 222                | each number in sten I     |
|     |                       | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |                        | - cach mannoor in otop 1. |

What is the difference between the largest and the<br/>second smallest numbers obtained in any steps?(a) 92(b) 108(c) 115(d) 69(e) 81Digit 7 repeats how much times in any numbers<br/>obtained in all steps?

(a) Three (b) Five (c) One (d) Two (e) None

**Directions (21–25):** A string of numbers is given as input. The further steps given are obtained by applying certain logic. Numbers of step II have been obtained by using at least 1 digit of each number in step I. Each step is a resultant of previous step only.

| oni | у.            |               |              |                      |    |
|-----|---------------|---------------|--------------|----------------------|----|
|     | 934           | 598           | 6 1 3        | 1 1 3                |    |
|     | Step I : 3    | 2 1           | 4            | 3 5                  |    |
|     | Step II :     | 1 5           | 6 4          |                      |    |
|     | Step III :    | 3             | 5            |                      |    |
|     | Step IV :     | 8             | 3            |                      |    |
|     | Input:        |               |              |                      |    |
|     | 829           | 5 9 7         | 7 4 1        | 5 2 1 1              |    |
| 1.  | What is the   | average of    | numbers of   | otained in step 2    | ?  |
|     | (a) 53        | (b) 66        | (c) 75       | (d) 60               |    |
|     | (e) Other tha | n options giv | ven          |                      |    |
| 2.  | What is the   | second sma    | allest numbe | er obtained in an    | ıy |
|     | step of give  | en input?     |              |                      | ·  |
|     | (a) 8.5       | (b) 7.5       | (c) 3        | (d) 10.5             |    |
|     | (e) 7         |               |              |                      |    |
| 3.  | Find the      | difference    | between s    | um of number         | rs |
|     | obtained in   | 1st step an   | d sum of nui | nbers obtained i     | in |
|     | all other ste | eps.          |              |                      |    |
|     | (a) 28        | (b) 25        | (c) 29       | (d) 26               |    |
|     | (e) 27        |               |              |                      |    |
| 4.  | What is the   | e difference  | e between tl | ne second large      | st |
|     | and the th    | ird smalles   | st numbers   | obtained in an       | ıy |
|     | steps?        |               |              |                      |    |
|     | (a) 75.5      | (b) 74.5      | (c) 76.5     | (d) 71.5             |    |
|     | (e) 73.5      |               |              |                      |    |
| 5.  | What is the   | e average o   | f numbers o  | obtained in last     | 2  |
|     | steps?        |               |              |                      |    |
|     | (a) 4         | (b) 5         | (c) 9        | (d) 7                |    |
|     | (e) 6         |               |              |                      | _  |
| Diı | rections (26  | to 30): A str | ing of numbe | rs is given as input | t. |

**Directions (26 to 30):** A string of numbers is given as input. The further steps given are obtained by applying certain logic. Numbers of step II have been obtained by using at least 1 digit of each number in step I. Each step is a resultant of previous step only.
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|                   |   | New   | v Pattern                            | Input Output   |
|-------------------|---|---|--------------------------------------|--|
|                   | (a) 2   | (b) 4   | (c) 6                                | (d) 5  |
|                   | (e) 7   |   |                                      |  |
| 33.               | Find the  | difference  | e between                            | sum of numbers   |
|                   | obtained  | in 1st step a   | nd sum of nu                         | mbers obtained in  |
|                   | all other s   | steps.  |                                      |  |
|                   | (a) 118   | (b) 102   | (c) 112                              | (d) 173  |
|                   | (e) 126   |   |                                      |  |
| 4.                | What is t   | he differenc  | ce between t                         | he second largest  |
|                   | and the steps?  | third smalle  | est numbers                          | obtained in any  |
|                   | (a) 63  | (b) 40  | (c) 74                               | (d) 61   |
|                   | (e) 55  |   |                                      |  |
| 5.                | What is t   | he average  | of numbers                           | obtained in last 2   |
|                   | steps?  |   |                                      |  |
|                   | (a) 6   | (b) 2   | (c) 5                                | (d) 4  |
|                   | (e) None of   | f these   |                                      |  |
| Alp<br>eac<br>onl | habets of ste<br>h number ir<br>y. None of th<br>CS F | ps given are o<br>p II have been<br>n step I. Each<br>ne exact logic i<br>B M B D | step is a result<br>is repeated in a | sing at least 1 digit of<br>ant of previous step<br>iny step.<br>B G E |
|                   | Step I :  | X S V   | Ϋ́Z                                  | NT   |
|                   | Step II :   | CB  | BE                                   |  |
|                   | Step III :  | Ε   | G                                    |  |
|                   | Step IV :   | [   | В                                    |  |
|                   | Input:  |   |                                      |  |
|                   | DR  | E G B   | A C A                                | DC HM  |
| 6.                | Which alp   | ohabet occur  | rs exactly 3 ti                      | mes in any steps?  |
|                   | (a) L   | (b) F   | (c) R                                | (d) U  |

(e) Other than options given
37. What is the sum of numbers corresponding to each alphabet in step II? (Taking A = 1, B = 2, .....Z = 26)

(a) 18
(b) 19
(c) 15
(d) 13
(e) 11

38. Let @ is the sum of numbers corresponding to each alphabet in step III. What is the alphabet corresponding to @? (Taking A = 1, B = 2, .....Z = 26)

(a) L
(b) M
(c) P
(d) O
(e) Q

39. How many alphabets appear more than once in any step?

(a) 3 (b) 2 (c) 4 (d) 1 (e) 5

40. In step I, what is the number corresponding to the alphabet which is also present in 'PACT'?

(a) 16 (b) 3 (c) 1 (d) 20 (c)  $N_{\rm ext} = 6 D A C T$ 

(e) None of P, A, C, T is present

### **PRACTICE SET**

**Direction (1 to 5) :** Study the following information carefully and answer the given questions.

The following is an illustration of Input and rearrangement. Using the illustration answer the question given below.

**Step-I:** Interchange the Alphabets/Numbers(follow the same pattern as shown in Figure.

### Step-II:

- (a) If both letters are Vowel and number is less than 6, then vowels change to next letter in English alphabetical series and add 2 to the number
- (b) If both letters are consonant and number is greater than 6 or equal to, then consonants change to the previous letter in English alphabetical series and subtract 3 from the number
- (c) If both letters are Vowel and number is greater than 6 or equal to, then vowels change to the previous letter in English alphabetical series and subtract 3 from the number
- (d) If both letters are consonant and number is less than6, then consonants change to next letter in English alphabetical series and add 3 to the number
- (e) If there are one vowel and one consonant, then vowel change to next letter and consonant change to the previous letter and add 2 to the number.
- (f) If there is single consonant, then consonant change to the previous letter and Subtract 3 from the number.
- (g) If there is a single vowel, then vowel change to next letter and add 3 to the number. Step-III: Follow Both Steps I and II

### Example:

| IE 9 | E 3          |    | OI 5 |
|------|--------------|----|------|
| C 8  | $\mathbb{N}$ | R  | QR 5 |
| AB 4 | CE           | 37 | F 4  |

|      | Step I |      | Step II |      |      |  | Step III |      |      |  |
|------|--------|------|---------|------|------|--|----------|------|------|--|
| F4   | CB 3   | AB 4 | EI      | DC 6 | BA 1 |  | GC 3     | E 3  | OI 9 |  |
| QR 8 |        | C 5  | PQ 5    |      | B2   |  | A 2      |      | QR 5 |  |
| OI 5 | E 7    | IE 9 | PJ 7    | F10  | HD 6 |  | AB 3     | ED 7 | F 4  |  |

### Input:

| C 7  | E 4  | CD 4 |
|------|------|------|
| EU 8 | X    | MN 7 |
| CU 5 | IO 4 | D 8  |

- 1. In Step III, what is the sum of numbers in the first row? (a) 15 (b) 11 (c) 12 (d) 13 (e) None of these In Step III, what is the difference between the sum 2. of numbers in the first row and the sum of numbers in the third row? (c) 3(d) 4 (a) 5 (b) 6 (e) None of these In Step II, what is the product of the sum of 3. numbers in the first column and the sum of numbers in the third column? (a) 245 (b) 285 (c) 275 (d) 255 (e) 235 4. In Step II, If the sum of the numbers in the third row is divided by the sum of numbers in the second row then what will be the resultant? (a) 8(b) 7(c) 6(d) 4
  - 5. In Step I, which of the following letter/number occur more than twice?
    - (a) E (b) U (c) 7 (d) 4 (e) 8

**Direction (6 to 10) :** Study the following information carefully and answer the given questions.

The following is an illustration of Input and rearrangement. Using the illustration answer the question given below.

**Step-I** : Interchange the Alphabets/Numbers(follow the same pattern as shown in Figure.

**Step-II**:

(e) 2

- (a) If both letters are Vowel and number is less than 5, then vowels change to next letter in English alphabetical series and add 2 to the number
- (b) If both letters are consonant and number is greater than 5 or equal to, then consonants change to the previous letter in English alphabetical series and subtract 3 from the number
- (c) If both letters are Vowel and number is greater than 5 or equal to, then vowels change to the previous letter in English alphabetical series and subtract 3 from the number
- (d) If both letters are consonant and number is less than5, then consonants change to next letter in English alphabetical series and add 3 to the number
- (e) If there are one vowel and one consonant, then vowel change to next letter and consonant change to the previous letter and add 2 to the number.

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  - (f) If there is single consonant, then consonant change to the previous letter and Subtract 3 from the number.
  - (g) If there is a single vowel, then vowel change to next letter and add 3 to the number. Step-III: Follow Both Steps I and II

### Example:



|      | Step l | [    | 5   | Step I | I    | Step III |     |      |  |  |
|------|--------|------|-----|--------|------|----------|-----|------|--|--|
| IE3  | E4     | D7   | JF5 | F 7    | C 4  | KG 5     | E 3 | B 5  |  |  |
| KE 3 |        | NP 4 | JF5 |        | OQ 7 | PP 9     |     | IE 2 |  |  |
| AM5  | C5     | UO 5 | BL8 | В 7    | TN 2 | CM 7     | E 4 | SM 2 |  |  |

### Input

| -                    |          |           |      |
|----------------------|----------|-----------|------|
| K 6                  | Μ        | 7         | EU 8 |
| CF 7                 | $ \land$ | $\langle$ | EG 8 |
| $\operatorname{HL}4$ | Е        | 5         | KO 4 |

6. In Step III, what is the sum of numbers in the first row?

| (a) 5 | (b) <b>1</b> | (c) 2 | (d) 8 |
|-------|--------------|-------|-------|
| () 37 | C (1         |       |       |

- (e) None of these
- 7. In Step III, what is the difference between the sum of numbers in the second row and the sum of numbers in the third row?

(a) 5 (b) 6 (c) 1 (d) 4

(e) None of these

8. In Step II, what is the product of the sum of numbers in the first column and the sum of numbers in the third column?

(a) 218 (b) 288 (c) 278 (d) 256 (e) 236

9. If the sum of the numbers in the second column of Step I is divided by sum of the numbers in the second column of Step II then what will be the resultant?

10. In Step I, which of the following letter/number occur more than twice?

(a) E (b) K (c) 7 (d) 4 (e) 8

**Directions (11 to 15):** Consider the following steps for given input and read the instructions to reach to the last step.

| A 1  | UM                     | 6                 | S4  |
|------|------------------------|-------------------|-----|
| CJ 8 | $\left  \right\rangle$ | $\langle \rangle$ | E 5 |
| P 3  | QF                     | 2                 | TIO |
|      | Ster                   | ьI                |     |

Step III

| AO   | UM 2 | S 3  | AO   | UM 6 | Т 3  | B 5  | TM 7 | U 4  |
|------|------|------|------|------|------|------|------|------|
| CJ 8 |      | E 8  | BI 5 |      | E 8  | BH 9 |      | F 8  |
| P 4  | QF 6 | TI 1 | Q 4  | QF 6 | TI 5 | R 3  | QF 4 | TH 1 |

Step II

### Instructions:

Step–I: Interchange the alphabets in input as arrows mentioned

Step-II: (i) If both letters are consonant and number is less than 6, then consonants change to previous letter in English alphabetical series.

(ii) If there is one vowel and one consonant, then add 4 to the number.

(iii) It there is single consonant, then consonant changes to next letter in English alphabetical series.

Step–III: has been derived using a special pattern taking similar (but not exactly) patterns of both step I and step II.

### Input:

11.

| O 2  | E 6 | BT 3 |
|------|-----|------|
| MS 4 |     | UC 1 |
| IN 6 | K 4 | L 8  |

What is the sum of all numbers in step II of giveninput?(a) 42(b) 40(c) 33(d) 36(e) 43

12. In last step, which of the following letter/s occur more than 1 time?

(a) C (b) P (c) N (c) N (c)  $\mathbb{R}$ 

(d) Both T and F (e) Both N and T

13. Which of the following represents the second element in 3rd row in step III?

(a) L4 (b) M4 (c) L6 (d) N4 (e) M3

14. What is the addition of numbers which are with L and LR in step II?

(a) 7 (b) 5 (c) 6 (d) 3 (e) 4

15. What is the addition of numbers which are with N, BT and TC in step III?

| (a) 17 | (b) <b>13</b> | (c) 16 | (d) 15 |
|--------|---------------|--------|--------|
| (e) 19 |               |        |        |

**Directions (16 to 20):** Consider the following steps for given input and read the instructions to reach to the last step.

### **New Pattern Input Output**

### **New Pattern Input Output**

| I 8    | KE 1 | O 6  |         |      |      |          |      |      |      |
|--------|------|------|---------|------|------|----------|------|------|------|
| AN 4   | X    | Т3   |         |      |      |          |      |      |      |
| Z 2    | MF 6 | ST 5 |         |      |      |          |      |      |      |
| Step I |      |      | Step II |      |      | Step III |      |      |      |
| ST8    | MF 1 | Z 6  |         | ST 8 | NE 1 | Z 8      | TS 7 | NF 4 | X 8  |
| T 4    |      | AN 3 |         | T 6  |      | AO 3     | R 6  |      | AP 6 |
| O 2    | KE 6 | I 5  |         | N 2  | LE 6 | Н 5      | L 2  | LF 9 | F 5  |

### Instructions:

Step–I: Interchange the alphabets in input as arrows mentioned

Step-II: (i) If both letters are consonant and number is less than 5, then 1st consonant changes to next letter and 2nd consonant changes to previous letter in English alphabetical series.

- (ii) If there is one vowel and one consonant, then consonant changes to next letter in English alphabetical series.
- (iii) It there is single consonant, then add  $2\ {\rm to}\ {\rm the}\ {\rm number}.$
- (iv) It there is single vowel, then vowel changes to previous letter in English alphabetical series.

Step–III: has been derived using a special pattern. **Input:** 

| K 3  | U5   | L 1 |
|------|------|-----|
| MI 6 |      | C 3 |
| TA 4 | CK 2 | F 6 |

16. What is the sum of all numbers in step II of given input?
(a) 42
(b) 40
(c) 33
(d) 36

(e) 38

17. In last step, which of the following letter/s occur more than 2 times? (a) D (b) A (c) J

(d) Both J and D (e) None

18. Which of the following represents the second element in 3rd row in step III?
(a) T2
(b) R2
(c) DJ4
(d) S2

(e) CK5

- 19. In step III, how many letters are there which represent number less than 13 according to English alphabetical series? (A = 1, B = 2, ...., Z = 26)
  (a) 3 (b) 5 (c) 6 (d) 1
  (e) 4
- 20. From step II to III, numbers in how many boxes change?
  - (a) 3 (b) 5 (c) 2 (d) 1 (e) 4

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## **Advanced Number Series**

**Direction :** In the given question a number series is given. In the series only one number is wrong. Identify the wrong number?

|                   | 3, 4.5, 8.5, 2  | 20, 53, 162.5   |   | <br> <br>  |
|-------------------|---|---|---|--|
|                   | (a) 3   | (b) 4.5   | (c) 8.5   | (d) 20   |
|                   | (e) 53  |   |   | <br> <br>  |
| 2.                | 144, 215, 54  | 10, 1890, 8505  | , 46777.5, 304  | 053.75   |
|                   | (a) 215   | (b) 540   | (c) 1890  | (d) 8505   |
|                   | (e) 46777.5   |   |   | <br> <br>  |
| 3.                | 2222, 1879,   | 1663, 1538, 1   | 474, 1447, 144  | 40   |
|                   | (a) 1879  | (b) 1538  | (c) 1474  | (d) 1447   |
|                   | (e) 1440  |   |   | <br> <br>  |
| 4.                | 6, 91, 584, 2   | 2935, 11756, 3  | 5277, 70558   | <br> <br>  |
|                   | (a) 6   | (b) <b>70558</b>  | (c) 584   | (d) 2935   |
|                   | (e) 35277   |   |   | , , , , , , , , , , , , , , , , , , ,  |
| 5.                | 9050, 5675,   | 3478, 2147, 1   | 418, 1077, 95   | 0  |
|                   | (a) 950   | (b) 1418  | (c) 5675  | (d) 2147   |
|                   | (e) 1077  |   |   |  |
| Di                | rection : Wh  | at will come at   | the place of qu   | estion mark (?) in   |
| the               | following nu  | mber series?  |   |  |
| 6.                | 119, 481, 10  | )84, 1929, ?  |   |  |
|                   | (a) 2371  | (b) 3498  | (c) 2628  | (d) 3014   |
|                   | (e) 3625  |   |   |  |
| 7.                | <b>9, 31, 73, 1</b> 4   | 1,?   |   |  |
|                   | (a) 164   | (b) 280   | (c) 239   | (d) 241  |
|                   | (e) None of   | these   |   |  |
| 8.                | What woul   | d come in pl  | ace of the qu   | uestion mark in  |
|                   | the given 1   | umber serie   | s? 64, 96, 240  | , 840, 3780, ?   |
|                   | (a) 32090   | (b) 10840   | (c) 20790   | (d) 12680  |
|                   | (e) None of   | these   |   | <br> <br>  |
| 9.                | In the follo  | wing series,  | what would  | come in place of   |
|                   | question m  | ark?  |   | <br>   |
|                   | 91 947 176  | 17 10050 0  |   |  |
|                   | 31, 247, 172  | 47, 10359, 7  | () (2222  |  |
|                   | (a) 15334   | (b) 28561   | (c) 42632   | (d) 66328  |
|                   | (a) 15334<br>(e) 51791  | (b) 28561   | (c) 42632   | (d) 66328  |
| 10.               | (a) 15334<br>(e) 51791<br>What will (c) 1500  | (b) 28561   | (c) 42632<br>e of question  | (d) 66328<br>mark (?) in the   |
| 10.               | (a) 15334<br>(e) 51791<br>What will of following in 17, 0, 10, 2  | (b) 28561<br>come in plac<br>umber serie  | (c) 42632<br>e of question  | (d) 66328<br>mark (?) in the   |
| 10.               | (a) 15334<br>(e) 51791<br>What will (<br>following 1<br>17, 9, 10, ?,   | (b) 28561<br>come in plac<br>number serie<br>35, 90<br>(b) 19   | (c) 42632<br>e of question  | (d) 66328<br>mark (?) in the   |
| 10.               | (a) 15334<br>(e) 51791<br>What will of<br>following r<br>17, 9, 10, ?,<br>(a) 16.5<br>(e) 21 5  | (b) 28561<br>come in plac<br>tumber serie<br>35, 90<br>(b) 19   | (c) 42632<br>e of question<br>s?<br>(c) 18.5  | (d) 66328<br><b>mark (?) in the</b><br>(d) 22.5  |
| 10.               | (a) 15334<br>(e) 51791<br>What will of<br>following 1<br>17, 9, 10, ?,<br>(a) 16.5<br>(e) 21.5<br>What will of  | (b) 28561<br>come in place<br>number serie<br>35, 90<br>(b) 19  | (c) 42632<br>e of question<br>ss?<br>(c) 18.5   | (d) 66328<br><b>mark (?) in the</b><br>(d) 22.5  |
| 10.<br>11.        | (a) 15334<br>(e) 51791<br>What will of<br>following r<br>17, 9, 10, ?,<br>(a) 16.5<br>(e) 21.5<br>What will of<br>following r   | (b) 28561<br>come in place<br>number serie<br>35, 90<br>(b) 19<br>come in place<br>number serie   | (c) 42632<br>e of question<br>es?<br>(c) 18.5<br>e of the quest                                   | (d) 66328<br><b>mark (?) in the</b><br>(d) 22.5<br><b>tion mark in the</b>                                       |
| 10.<br>11.        | (a) 15334<br>(e) 51791<br>What will of<br>following r<br>17, 9, 10, ?,<br>(a) 16.5<br>(e) 21.5<br>What will of<br>following r<br>673, 470, ?  | (b) 28561<br>come in plac<br>tumber serie<br>35, 90<br>(b) 19<br>come in place<br>tumber serie  | (c) 42632<br>e of question<br>ss?<br>(c) 18.5<br>e of the quest                                   | (d) 66328<br><b>mark (?) in the</b><br>(d) 22.5<br><b>Eion mark in the</b>                                       |
| 10.<br>11.        | (a) 15334<br>(e) 51791<br>What will of<br>following r<br>17, 9, 10, ?,<br>(a) 16.5<br>(e) 21.5<br>What will of<br>following r<br>673, 470, ?,<br>(a) 369                            | (b) 28561<br>come in place<br>number serie<br><b>35, 90</b><br>(b) 19<br>come in place<br>number serie<br><b>196, 113</b><br>(b) 244    | (c) 42632<br>e of question<br>es?<br>(c) 18.5<br>e of the quest<br>(c) 221                        | (d) 66328<br><b>mark (?) in the</b><br>(d) 22.5<br><b>tion mark in the</b><br>(d) 313                            |
| 10.<br>11.        | (a) 15334<br>(e) 51791<br>What will of<br>following r<br>17, 9, 10, ?,<br>(a) 16.5<br>(e) 21.5<br>What will of<br>following r<br>673, 470, ?,<br>(a) 369<br>(e) 291                 | (b) 28561<br>come in place<br>number serie<br>35, 90<br>(b) 19<br>come in place<br>number serie<br>196, 113<br>(b) 244                  | (c) 42632<br>e of question<br>es?<br>(c) 18.5<br>e of the quest<br>es?<br>(c) 221                 | (d) 66328<br><b>mark (?) in the</b><br>(d) 22.5<br><b>tion mark in the</b><br>(d) 313                            |
| 10.<br>11.<br>12. | (a) 15334<br>(e) 51791<br>What will of<br>following r<br>17, 9, 10, ?,<br>(a) 16.5<br>(e) 21.5<br>What will of<br>following r<br>673, 470, ?,<br>(a) 369<br>(e) 291<br>What will of | (b) 28561<br>come in place<br>number serie<br>35, 90<br>(b) 19<br>come in place<br>number serie<br>196, 113<br>(b) 244<br>come in place | (c) 42632<br>e of question<br>s?<br>(c) 18.5<br>e of the quest<br>s?<br>(c) 221<br>e of the quest | (d) 66328<br><b>mark (?) in the</b><br>(d) 22.5<br><b>tion mark in the</b><br>(d) 313<br><b>tion mark (?) in</b> |

|   | <b>19, 99, 171,</b> 1  | 18, ?  |   |  |
|---|--|--|---|--|
|   | (a) 99   | (b) <b>19</b>  | (c) 81  | (d) 90   |
|   | (e) 79   |  |   |  |
| 13.   | 180, 15, 165,  | , 16.5, 148.5, ?   |   |  |
|   | (a) 14.8510  | (b) 16.4325  | (c) 18.5625   | (d) 24.50  |
|   | (e) 73.75  |  |   |  |
| 14.   | 38, 49, 62, 70   | 0, 77, ?   |   |  |
|   | (a) 101  | (b) 81   | (c) 84  | (d) 91   |
|   | (e) 94   |  |   |  |
| 15.   | 75, 90, 108, 5   | ?, 155.52, 186.  | 624   |  |
|   | (a) 122.4  | (b) 129.6  | (c) 136.6   | (d) 144  |
|   | (e) 132.4  |  |   |  |
| 16.   | In the give  | n question a   | number seri   | ies is given. In   |
|   | the series o   | only one num   | nber is wron  | g. Identify the  |
|   | wrong num  | ber?   |   |  |
|   | 6, 26, 51, 86,   | 317  |   |  |
|   | (a) 86   | (b) 317  | (c) 51  | (d) 6  |
|   | (e) 26   |  |   |  |
| 17.   | In the follo   | wing number  | r series only   | one number is  |
|   | wrong. Find  | d out the wro  | ng number.  |  |
|   | 12.8, 41.6, 8  | 3.4, 147.4, 224  | , 316.8   |  |
|   | (a) 41.6   | (b) 147.4  | (c) 224   | (d) 316.8  |
|   | (e) 86.4   |  |   |  |
| ~   | Find the m   | mana mumba   | n in the fall   | owing number   |
| 18.   | rind the w   | rong numbe.  | r in the long   | owing number   |
| 18.   | series?  | rong numbe   | r in the long   | owing number   |
| 18.   | series?<br>263, 284, 33  | 1, 362, 373, 48  | 2   | owing number   |
| 18.   | series?<br>263, 284, 331<br>(a) 331  | <b>1, 362, 373, 48</b><br>(b) 373  | 2<br>(c) 482  | (d) 284  |
| 18.   | <b>Series?</b><br><b>263, 284, 33</b><br>(a) 331<br>(e) 263  | (b) 373  | 2<br>(c) 482  | (d) 284  |
| 18.   | <b>263, 284, 33</b> :<br>(a) 331<br>(e) 263<br><b>Find the w</b>   | <b>1, 362, 373, 48</b><br>(b) 373<br><b>rong numbe</b>   | 2<br>(c) 482<br>r in the follo  | (d) 284  |
| 18.   | series?<br>263, 284, 331<br>(a) 331<br>(e) 263<br>Find the w<br>series?  | <b>1, 362, 373, 48</b><br>(b) 373<br><b>rong numbe</b>   | 2<br>(c) 482<br>r in the follo  | (d) 284  |
| 18.   | <ul> <li>Find the w<br/>series?</li> <li>263, 284, 331</li> <li>(a) 331</li> <li>(e) 263</li> <li>Find the w<br/>series?</li> <li>5, 8, 20, 95, 0</li> </ul>   | <ul> <li>1, 362, 373, 48</li> <li>(b) 373</li> <li>rong number</li> <li>550, 7140, 928</li> </ul>  | 2<br>(c) 482<br>r in the follo<br>08  | (d) 284<br>owing number  |
| 18.   | Find the w<br>series?<br>263, 284, 33:<br>(a) 331<br>(e) 263<br>Find the w<br>series?<br>5, 8, 20, 95, 6<br>(a) 95<br>(c) 7410   | <ul> <li>1, 362, 373, 48</li> <li>(b) 373</li> <li>rong number</li> <li>550, 7140, 928</li> <li>(b) 8</li> </ul>   | 2<br>(c) 482<br>r in the follo<br>08<br>(c) 20  | (d) 284<br><b>owing number</b><br>(d) 92808  |
| 18.   | Find the w<br>series?<br>263, 284, 33:<br>(a) 331<br>(e) 263<br>Find the w<br>series?<br>5, 8, 20, 95, (<br>(a) 95<br>(e) 7410<br>Which of 41  | <b>1, 362, 373, 48</b><br>(b) 373<br><b>rong number</b><br><b>350, 7140, 928</b><br>(b) 8  | 2<br>(c) 482<br>r in the follo<br>08<br>(c) 20  | (d) 284<br>owing number<br>(d) 92808   |
| 18.<br>19.<br>20.   | <ul> <li>Find the w<br/>series?</li> <li>263, 284, 331</li> <li>(a) 331</li> <li>(e) 263</li> <li>Find the w<br/>series?</li> <li>5, 8, 20, 95, 6</li> <li>(a) 95</li> <li>(e) 7410</li> <li>Which of the following methods of the fo</li></ul> | <ul> <li>1, 362, 373, 48</li> <li>(b) 373</li> <li>rong number</li> <li>350, 7140, 928</li> <li>(b) 8</li> <li>he following umbor sociosi</li> </ul>   | 2<br>(c) 482<br>r in the follo<br>08<br>(c) 20<br>is the wron   | (d) 284<br>owing number<br>(d) 92808<br>og term in the   |
| 18.<br>19.<br>20.   | <ul> <li>Find the w<br/>series?</li> <li>263, 284, 33:</li> <li>(a) 331</li> <li>(e) 263</li> <li>Find the w<br/>series?</li> <li>5, 8, 20, 95, 6</li> <li>(a) 95</li> <li>(e) 7410</li> <li>Which of the following mean series and series and</li></ul>  | 1, 362, 373, 48         (b) 373         rrong number         350, 7140, 928         (b) 8         he following         umber series         27 64 48   | 2<br>(c) 482<br>r in the follo<br>08<br>(c) 20<br>is the wron<br>?  | (d) 284<br>owing number<br>(d) 92808<br>og term in the   |
| 18.<br>19.<br>20.   | <ul> <li>Find the w<br/>series?</li> <li>263, 284, 331</li> <li>(a) 331</li> <li>(e) 263</li> <li>Find the w<br/>series?</li> <li>5, 8, 20, 95, 6</li> <li>(a) 95</li> <li>(e) 7410</li> <li>Which of the following mining m</li></ul> | <ul> <li>1, 362, 373, 48 <ul> <li>(b) 373</li> </ul> </li> <li>rong number</li> <li>550, 7140, 928 <ul> <li>(b) 8</li> </ul> </li> <li>he following umber series</li> <li>3, 27, 64, 48 <ul> <li>(b) 27</li> </ul> </li> </ul>   | 2<br>(c) 482<br>r in the follo<br>08<br>(c) 20<br>is the wron<br>?<br>(c) 38  | (d) 284<br><b>owing number</b><br>(d) 92808<br><b>og term in the</b><br>(d) 64   |
| 18.<br>19.<br>20.   | <b>Find the w</b><br>series?<br><b>263, 284, 33</b> :<br>(a) 331<br>(e) 263<br><b>Find the w</b><br>series?<br><b>5, 8, 20, 95, 0</b><br>(a) 95<br>(e) 7410<br><b>Which of th</b><br>following m<br><b>11, 24, 16, 38</b><br>(a) 48<br>(e) 24  | <ul> <li>1, 362, 373, 48 <ul> <li>(b) 373</li> </ul> </li> <li>rong number</li> <li>650, 7140, 928 <ul> <li>(b) 8</li> </ul> </li> <li>he following umber series</li> <li>3, 27, 64, 48 <ul> <li>(b) 27</li> </ul> </li> </ul>   | 2<br>(c) 482<br>r in the follo<br>08<br>(c) 20<br>is the wron<br>?<br>(c) 38  | (d) 284<br><b>owing number</b><br>(d) 92808<br><b>ng term in the</b><br>(d) 64   |
| <ul><li>18.</li><li>19.</li><li>20.</li></ul>                         | Find the w<br>series?<br>263, 284, 33:<br>(a) 331<br>(e) 263<br>Find the w<br>series?<br>5, 8, 20, 95, 0<br>(a) 95<br>(e) 7410<br>Which of th<br>following n<br>11, 24, 16, 38<br>(a) 48<br>(e) 24<br>In the following   | <ul> <li>1, 362, 373, 48</li> <li>(b) 373</li> <li>rong number</li> <li>650, 7140, 928</li> <li>(b) 8</li> <li>he following umber series</li> <li>3, 27, 64, 48</li> <li>(b) 27</li> </ul>   | 2<br>(c) 482<br>r in the follo<br>08<br>(c) 20<br>is the wrom<br>?<br>(c) 38  | (d) 284<br>owing number<br>(d) 92808<br>ag term in the<br>(d) 64<br>c form a series  |
| <ul><li>18.</li><li>19.</li><li>20.</li><li>21.</li></ul>             | Find the w<br>series?<br>263, 284, 33:<br>(a) 331<br>(e) 263<br>Find the w<br>series?<br>5, 8, 20, 95, 0<br>(a) 95<br>(e) 7410<br>Which of th<br>following m<br>11, 24, 16, 38<br>(a) 48<br>(e) 24<br>In the follow<br>and there is  | <ul> <li>1, 362, 373, 48 <ul> <li>(b) 373</li> </ul> </li> <li>(c) 373</li> <li>(c) 373</li> </ul> <li>(c) 373</li> <li>(c) 373</li> <li>(c) 373</li> <li>(c) 8</li> <li>(c) 928</li> | 2<br>(c) 482<br>r in the follo<br>08<br>(c) 20<br>is the wron<br>?<br>(c) 38<br>n the number<br>term, you ha                    | (d) 284<br>owing number<br>(d) 92808<br>og term in the<br>(d) 64<br>rs form a series<br>ve to insert the   |
| <ul><li>18.</li><li>19.</li><li>20.</li><li>21.</li></ul>             | Find the w<br>series?<br>263, 284, 33:<br>(a) 331<br>(e) 263<br>Find the w<br>series?<br>5, 8, 20, 95, 0<br>(a) 95<br>(e) 7410<br>Which of the<br>following m<br>11, 24, 16, 38<br>(a) 48<br>(e) 24<br>In the follow<br>and there is<br>missing ter  | <pre>1, 362, 373, 48   (b) 373 rong number 650, 7140, 928   (b) 8 he following umber series 8, 27, 64, 48   (b) 27 wing question s one missing m :</pre>   | 2<br>(c) 482<br>r in the follo<br>08<br>(c) 20<br>is the wron<br>?<br>(c) 38<br>n the number<br>term, you ha                    | (d) 284<br>owing number<br>(d) 92808<br>og term in the<br>(d) 64<br>rs form a series<br>ve to insert the   |
| <ul><li>18.</li><li>19.</li><li>20.</li><li>21.</li></ul>             | <b>Find the w</b><br>series?<br><b>263, 284, 33</b> :<br>(a) 331<br>(e) 263<br><b>Find the w</b><br>series?<br><b>5, 8, 20, 95, 0</b><br>(a) 95<br>(e) 7410<br><b>Which of th</b><br>following m<br><b>11, 24, 16, 38</b><br>(a) 48<br>(e) 24<br><b>In the follow</b><br>and there is<br>missing ter<br><b>228, 240, 27</b> (  | 1, 362, 373, 48         (b) 373         rong number         650, 7140, 928         (b) 8         he following         umber series         3, 27, 64, 48         (b) 27         wing question         one missing         m :         5, 426, 818, 22  | 2<br>(c) 482<br>r in the follo<br>08<br>(c) 20<br>is the wron<br>?<br>(c) 38<br>n the number<br>term, you ha<br>70              | (d) 284<br>(d) 284<br>(d) 92808<br>(d) 92808<br>(d) 64<br>(d) 64<br>(c) 64   |
| <ul><li>18.</li><li>19.</li><li>20.</li><li>21.</li></ul>             | Find the w<br>series?<br>263, 284, 33:<br>(a) 331<br>(e) 263<br>Find the w<br>series?<br>5, 8, 20, 95, 0<br>(a) 95<br>(e) 7410<br>Which of the<br>following n<br>11, 24, 16, 38<br>(a) 48<br>(e) 24<br>In the following the<br>and there is<br>missing termination<br>228, 240, 270<br>(a) 4146  | 1, 362, 373, 48         (b) 373         rong number         650, 7140, 928         (b) 8         he following         umber series         3, 27, 64, 48         (b) 27         wing question         s one missing         m :         5, 426, 818, 22         (b) 4240   | 2<br>(c) 482<br>r in the follo<br>08<br>(c) 20<br>is the wron<br>?<br>(c) 38<br>n the number<br>term, you ha<br>70,             | (d) 284<br>(d) 284<br>(d) 92808<br>(d) 92808<br>(d) 64<br>(d) 64<br>(c) 64   |
| <ul><li>18.</li><li>19.</li><li>20.</li><li>21.</li></ul>             | <b>Find the w</b><br>series?<br><b>263, 284, 33</b> :<br>(a) 331<br>(e) 263<br><b>Find the w</b><br>series?<br><b>5, 8, 20, 95, 0</b><br>(a) 95<br>(e) 7410<br><b>Which of th</b><br>following n<br><b>11, 24, 16, 38</b><br>(a) 48<br>(e) 24<br><b>In the follow</b><br>and there is<br>missing ter<br><b>228, 240, 270</b><br>(a) 4146<br>(e) None of th   | <b>1, 362, 373, 48</b><br>(b) 373<br><b>rong numbe</b><br><b>650, 7140, 928</b><br>(b) 8<br><b>he following</b><br><b>umber series</b><br><b>3, 27, 64, 48</b><br>(b) 27<br><b>wing question</b><br><b>5 one missing</b><br><b>m :</b><br><b>6, 426, 818, 22</b><br>(b) 4240<br><b>rese</b>  | 2<br>(c) 482<br>r in the follo<br>08<br>(c) 20<br>is the wrom<br>?<br>(c) 38<br>n the number<br>term, you ha<br>70,             | (d) 284<br>(d) 284<br>(d) 92808<br>(d) 92808<br>(d) 64<br>(d) 64<br>(ex form a series<br>(ve to insert the<br>(d) 4636   |
| <ul><li>18.</li><li>19.</li><li>20.</li><li>21.</li><li>22.</li></ul> | Find the w<br>series?<br>263, 284, 33:<br>(a) 331<br>(e) 263<br>Find the w<br>series?<br>5, 8, 20, 95, 0<br>(a) 95<br>(e) 7410<br>Which of the<br>following m<br>11, 24, 16, 38<br>(a) 48<br>(e) 24<br>In the follow<br>and there is<br>missing ter<br>228, 240, 270<br>(a) 4146<br>(e) None of the<br>In the follow   | 1, 362, 373, 48         (b) 373         rong number         650, 7140, 928         (b) 8         he following         umber series         8, 27, 64, 48         (b) 27         wing question         6, 426, 818, 22         (b) 4240         nese         wing question  | 2<br>(c) 482<br>r in the follo<br>08<br>(c) 20<br>is the wron<br>?<br>(c) 38<br>n the number<br>term, you ha<br>70,<br>(c) 4545 | (d) 284<br>(d) 284<br>(d) 92808<br>(d) 92808<br>(d) 92808<br>(d) 64<br>(c) 6 |

missing term :

### **Advanced Number Series**

12783, 12745, 12691, 12672, 12645, 12591, ..... (a) 12545 (b) 12573 (c) 12522 (d) 12539 (e) None of these 23. What would come in place of the question mark (?) in the following series? 872, 200, 536, 368, 452, ? (a) 494 (b) 478 (c) 436 (d) 412 (e) None of these 24. What would come in place of the question mark (?) in the following number series? 745, 745, 731, 703, 661, ? (a) 605 (b) 595 (c) 585 (d) 575 (e) 545 What would come in place of the question mark (?) 25. in the following question? 3, 8, 23, 78, ? (a) 323 (b) 314 (c) 305 (d) 318 (e) 237 26. Find the wrong term in the series : 12, 35, 124, 361, 722, 721 (a) 722 (c) 361 (b) 35 (d) 124 (e) 721 27. Find the wrong term in the following number series? 38, 50, 65, 82, 96, 108 (a) 38 (b) 50 (c) 82 (d) 96 (e) 108 28. In the given question a number series is given. In the series only one number is wrong. Identify the wrong number? 77, 221, 437, 841, 1517, 2021 (a) 1517 (b) 221 (c) 841 (d) 77 (e) None of these 29. In the given question a number series is given. In the series only one number is wrong. Identify the wrong number? 1, 9, 32, 114, 478, 2400 (a) 32 (b) 9 (c) 114 (d) 2400 (e) 478 30. In the given question a number series is given. In the series only one number is wrong. Identify the wrong number? 15, 28, 45, 66, 91, 125 (c) 125 (a) 45 (b) 66 (d) 91 (e) 28 In the following question the numbers form a series 31. and there is one missing term at the end of the sequance, you have to insert the missing term : 60, 291, 485, 642, 762, ..... (a) 875 (b) 855 (c) 858 (d) 830 (e) 845 Direction : What will come at the place of question mark (?) in the following number series?

| 32. | 12, 20, 51, 230, ?, 17050 |                 |          |          |  |
|-----|---------------------------|-----------------|----------|----------|--|
|     | (a) 1270                  | (b) <b>1380</b> | (c) 1641 | (d) 1561 |  |

|           | (e) 1080   |  |                                  |                             |
|-----------|--|--|----------------------------------|-----------------------------|
| 33.       | 382, 357, 30   | 8, ?, 106  |                                  |                             |
|           | (a) 227  | (b) 224  | (c) 250                          | (d) 81                      |
|           | (e) 121  |  |                                  |                             |
| 34.       | 663, 627, 55   | 5. ?. 303. 123                                     |                                  |                             |
| 54.       | (a) 546  | (h) 447  | (c) $312$                        | (d) 445                     |
|           | (e) 396  | (6) 111  | (0) 012                          | (u) 110                     |
| <b>.</b>  | (0) 000  | • .•   | .1 1                             |                             |
|           | rection : In th  | ie given questio                                   | on the numbers                   | form a series and           |
| tne       | ere is/are one   | or more miss                                       | sing term(s) a                   | t the end of the            |
| seq       | luence, you na   | ve to insert the                                   | missing term (                   | (s):                        |
| 35.       | 15, 35, 63, 9  | 9, 143,  |                                  |                             |
|           | (a) <b>192</b>   | (b) <b>195</b>                                     | (c) 190                          | (d) 185                     |
|           | (e) None of t  | hese   |                                  |                             |
| Di        | rection : In t   | he given quest                                     | ion a number s                   | series is given. In         |
| the       | series only on   | e number is wro                                    | ong. Identify th                 | e wrong number?             |
| -6        | 9911 <i>1</i> 9  | 109 997  | 0                                | 0                           |
| 50.       | (2) $(3)$ $(3)$ $(3)$  | (b) 11   | (a) 18                           | (4) 109                     |
|           | (a) 3  | (0) 11   | (0) 40                           | (u) 102                     |
|           | (e) 227  | 100 054  |                                  |                             |
| 37.       | <b>6</b> , <b>14</b> , <b>30</b> , <b>64</b>                                       | (1) 24   | () 00                            | (1) 1 4                     |
|           | (a) 126  | (b) 64   | (c) 30                           | (d) 14                      |
| - 0       | (e) 6  |  |                                  |                             |
| 38.       | Find out th  | e wrong nun  | nber in the s                    | eries.                      |
|           | 445, 221, 10   | 9, 46, 25, 11, 4                                   | 4                                |                             |
|           | (a) 221  | (b) 109  | (c) 46                           | (d) 25                      |
| _         | (e) 11   |  |                                  |                             |
| Di        | rection : In th  | e following que                                    | estion only one                  | number is wrong.            |
| Fin       | d out the wron   | ng number.   |                                  |                             |
| 39.       | 6, 14, 60, 36  | 6, 2946, 2937                                      | 0                                |                             |
| ,,        | (a) 14   | (b) 29370  | (c) 366                          | (d) 60                      |
|           | (e) 2946   |  | (-)                              |                             |
| 40.       | 21, 70, 288,   | 1459, 8704, 6                                      | 0939                             |                             |
|           | (a) 1459   | (b) 21   | (c) 288                          | (d) 8704                    |
|           | (e) 60939  | () ==  | (1)                              | (,                          |
| D:        |  |  |                                  |                             |
| DI<br>the | rection : what   | at will come in j                                  | place of the que                 | estion mark (?) in          |
| line      | given number   | r series?  |                                  |                             |
| 41.       | 130, 139, 15   | 5, 180, 216, ?                                     |                                  |                             |
|           | (a) 260  | (b) <b>290</b>                                     | (c) 265                          | (d) 296                     |
|           | (e) None of t  | hese   |                                  |                             |
| 42.       | 2890, ?, 116   | 2, 874, 730, 65                                    | 58                               |                             |
|           | (a) 1684   | (b) <b>1738</b>                                    | (c) 1784                         | (d) 1672                    |
|           | (e) None of t  | hese   |                                  |                             |
| 43.       | 3 4 16 75 36   | 4 ?  |                                  |                             |
|           | (a) 783  | (b) 828  | (c) 1293                         | (d) 1945                    |
|           | (e) None of t  | hese   |                                  |                             |
| 44.       | Find the m   | issing numbe                                       | er in the give                   | n number series             |
|           | 8, 58, 409, 2  | 867, 20074, ?                                      | 0                                |                             |
|           | (n) 28075  | (b) 140524   | (c) 188276                       | (d) 285671                  |
|           | (a) 20310  |  |                                  |                             |
|           | (a) $26975$<br>(e) $369314$  |  |                                  |                             |
| 45.       | (e) 369314<br>What will c  | come in the n                                      | lace of ques                     | tion mark (?) in            |
| 45.       | (e) 369314<br>What will o<br>the given n   | come in the p<br>number series                     | blace of quests?                 | tion mark (?) in            |
| 45.       | (a) 26575<br>(e) 369314<br>What will o<br>the given n<br>24, 27, 59, 1             | come in the p<br>number series<br>84. ?            | lace of ques<br>s?               | tion mark (?) in            |
| 45.       | (a) 28373<br>(e) 369314<br>What will of<br>the given m<br>24, 27, 59, 1<br>(a) 232 | come in the p<br>number series<br>84, ?<br>(b) 191 | place of quests<br>s?<br>(c) 568 | tion mark (?) in<br>(d) 637 |

# **SBI PO MAINS 2019-20** MEMORY BASED PAPER

6.

7.

8.

Direction : Study the following information carefully and answer the questions given below.

There are eight people P, Q, R, S, T, U, V and W are sitting along two concentric Squares. All the persons are exactly sitting at the middle of the edges. Those who are sitting in the outer Square are facing the center and those who are sitting in the inner Square are facing away from the center. There are four females and four males and all are married people. Married couples are facing each other. (If A is married to B then both are sitting in different circle and they face each other).

The one who sits to the immediate right of R is not female person. W and P are married to each other. T and P are not sitting in the inner Square. The immediate neighbor of W is not a male. S is not a female person. Among V and P one of them is male. Q is not an immediate neighbor of R and doesn't sit in inner Square. R is married to U who is sitting in the inner circle.

#### S is married to \_\_\_\_? 1.

- (a) The one who sits immediate left of V
- (b) The one who sits is second to the left of W
- (c) The one who sits immediate right of R
- (d) The one who sits immediate left of R
- (e) None of those given as option
- Four of the five among the following are similar in 2. such a way to form a group, Which one of the following doesn't belong to group? (b) T, R (c) U, S (a) P, Q (d) V, W (e) R, Q
- Who sits Immediate right of R's Spouse? 3.

(a) S (b) P (c) W (d) V

(e) None of those given as option

**Direction :** Study the following information carefully and answer the questions given below.

Eight persons A, B, C, D, E, F, G and H are sitting around a circular table facing towards the center.

- 1. P@Q means P sits Second to the left of Q
- 2. P # Q means P and Q sitting opposite to each other
- 3. P \$ Q means P is an immediate neighbour of Q
- 4. P % Q means P sits third to the left of Q
- 5. P & Q means P sits third to the right of Q

6. P ^ Q means P is not an immediate neighbour of Q. Given Statements:

H&E\$G, B#E, C@G, D#F, E^C^F

Which one of the following is correct? 4. (a) H % D (b) A \$ D (c) D # B (d) G \$ F (e) Both (a) and (d)

Direction: Study the following information carefully and answer the questions.

| A & B $\rightarrow$ A is 15 m to the north of B |
|---|
| A @ B $\rightarrow$ A is 23 m to the east of B  |
| A # B $\rightarrow$ A is 20 m to the south of B |
| A % B $\rightarrow$ A is 12 m to the west of B  |
| If P % Q # R & S @ T # U,                       |
|   |

If Point X is 5m to the south of T, then what is the 5. distance between Point X and Point P? (a) 15m (b) 23m (c) 11m (d) 6m

(e) None of those given as option

Direction (6-7): Study the following information carefully and answer the questions Clubs  $(\bullet)$ , diamonds  $(\bullet)$ , hearts  $(\bullet)$  and spades ( **A** )

A • B means A is to the North of B A & B means A is to the South of B A A B means A is to the East of B A • B means A is to the West of B There are 3 buses travelling from Z to Y. Bus 1: K 16 • Z, J 10 • K, M 9 • J, D 18 • M, C 29 • D, P 9 ♥ C, Y 4 ♦ P Bus 2 : E 35 \* Z, F 6 • E, G 13 • F, H 19 • G, L 39 • H, Y 25 🛦 L **Bus 3** : N 32 ▲ Z, Q 4 ♥ N, S 8 ♦ Q, T 4 ♥ S, C 20 ♦ T, U 4 ♦ C, U 4 ♣ V, Y 5 ♥ V What is the distance between D & T? (a) 39m (b) 49m (c) 50m (d) 25m (e) None of those given as option What is the distance and direction of E with respect to V? (a) 47m, South (b) 37m, South (c) 25m, North (d) 45m, East (e) None of those given as option Direction: Study the following information carefully and answer the questions. The following words are coded in this manner: Words make sentences '8\$A, 2!R, 6#C, 14\$F' meaningful' as 'Rain stops every week' as '2^E, 2#O, 8+A, 8!E' 'Eagerly receives \_\_\_(a)\_\_\_ as '6%R, 4^R, 12+V' 'Rarely prepares tasty food' as '12%R, 2~S, (b), 8@O' What will come in the blank '(a)'? (a) Prepares (b) Rarely (c) Tasty (d) Food (e) Eagerly

#### What will come in the blank '(b)'? 9.

| (a) 5 \$ F | (b) 8 * D | (c) 10 + E | (d) 7 # D |
|------------|-----------|------------|-----------|
| (e) 9 ^ Y  |           |            |           |

### SBI PO MAINS 2019-20 Memory Based Paper

Directions (10-14): Study the following information carefully and answer the questions below.

Nine bankers namely - B, D, F, H, P, R, V, W and Z are sitting in a triangular dinner table in such a way that two persons sit at each edge facing center and one person at the corner facing away from the center. Each person likes different numbers which is either a square or cube number between 1 to 100. None of the adjacent person likes consecutive numbers (For Example:- If A sits exactly between C and B, A likes 16, then none of the B and C likes 9 and 25). Each person also works in different banks viz. PNB, CBI, SBI, BOB, HDFC, ICICI, UCO, UBI and BOI. All the information is not necessarily in the same order.

The one who likes 36 sits second to right of the one who works in BOI, who doesn't like cube number. The one who likes PNB sits four places away from B, who likes 4 but doesn't work in BOI. F neither sits adjacent to the one who likes 4 nor sits adjacent to V. The one who likes 64 sits third to the right of the one who works in SBI, who doesn't sit adjacent to the one who works in BOB. None of the person likes 81. The one who works in CBI sits immediate right of D and is three places away from the one who works in BOB. V sits three places left of the one who likes 9, who sits immediate right of the one who works in PNB. V does not like a square number but sits facing center. The one who works in HDFC and the one who works in PNB doesn't sits together. The one who likes 27 sits third to the left of F, who works in HDFC. Three person sits between the one who works in UBI and the one who likes 49. The one who works in BOI sits four places away from W, who neither likes 9 nor sits adjacent to V. The one who works in BOB sits immediate left of R, who doesn't like 27. Three persons sit between the one who likes 8 and Z, who sits adjacent to the one who likes 25. The difference between the one who likes UBI and P is itself a square number. P neither likes 16 nor 25. The one who likes 16 and ICICI sit together.

10. In which of the following combination 1st element doesn't sits exactly between 2nd and 3rd element?

| (a) CBI - D - HDFC  | (b) UCO - Z - 4  |
|---------------------|------------------|
| (c) R - ICICI - BOB | (d) 27 - SBI - H |

- (e) None of these
- Which of the following statement is true? 11.
  - (a) The one who works in PNB sits immediate right of the one who likes 16.
  - Three persons sit between the one who works in UCO (b) and the one who works in ICICI.
  - (c)The one who works in HDFC sits immediate right of the one who likes 64.
  - (d) The one who works in SBI sits second to the right of the one who likes 25.
  - All the give statements are not true. (e)
- Who among the following person sits immediate 12. right of the one who likes 8?

| (a) H      | (b) Z   | (c) B | (d) R |
|------------|---------|-------|-------|
| (e) None o | f these |       |       |

| 13. | Who among the following person likes 25?         |       |           |               |  |
|-----|--|-------|-----------|---------------|--|
|     | (a) Z  | (b) F | (c) H     | (d) R         |  |
|     | (e) None of the                                  | ese   |           |               |  |
| 14. | What is the position of the one who works in UCC |       |           |               |  |
|     | with respect                                     | to Z? |           |               |  |
|     | (a) Second to l                                  | eft   | (b) Third | to left       |  |
|     | (c) Sixth to rig                                 | ght   | (d) Imme  | diate right 📃 |  |
|     | (e) None of the                                  | ese   |           |               |  |

Directions (15-19): Study the following information carefully and answer the below questions.

Eight person are sitting in a circular table facing center. Age of each person is different. Also each person works in different bank. The one who works in PNB sits second to left of Mike, who works in BOB. Age of the one who works in PNB is not 36 years. Maya neither sits adjacent to the one whose age is 31 years nor sits adjacent to the one who works in PNB. Age of Sam is neither 56 years nor works in UBI. The one who works in UBI sits immediate right of the one who works in ICICI, whose age is (26). Age of the one who works in BOB is 31 years and sits at a gap of two person from the one who works in UBI. One person sits between Tom and the one who works in ICICI. Age of the one who works in PNB is (27) years. Age of Tom is neither 48 years nor works in HDFC. Age of Jay is 42 years and sits adjacent to the one who works in CBI. Maya works (28) and sits second to right of the one who works in in HDFC. The one who works in SBI sits immediate right of Priva, who neither works in HDFC nor her age is 42 years. Age of (29) is 39 years and sits second to left of the one who works in SBI. The one who works in CBI sits third to left of Rinku. (30)\_\_\_works in SBI and sits at a gap of two person from the one whose age is 36 years. The one who works in BOM and the one who whose age is 48 years sits together. One person sits between the one whose age is 23 years and Ajeet, whose age is 48 years. Age of the one the one who works in BOM is twice the age of the one who works in SBI.

| 15. | Which of the following will replace(26)? |  |               |                 |  |  |
|-----|--|--|---------------|-----------------|--|--|
|     | (a) 36                                   | (b) 48                                   | (c) 23        | (d) 56          |  |  |
|     | (e) None of                              | these                                    |               |                 |  |  |
| 16. | Which of t                               | he following                             | will replace  | (27)?           |  |  |
|     | (a) 28                                   | (b) 56                                   | (c) 42        | (d) 39          |  |  |
|     | (e) None of                              | these                                    |               |                 |  |  |
| 17. | Which of the following will replace(28)? |  |               |                 |  |  |
|     | (a) BOM                                  | (b) SBI                                  | (c) UBI       | (d) CBI         |  |  |
|     | (e) None of                              | these                                    |               |                 |  |  |
| 18. | Which of t                               | Which of the following will replace(29)? |               |                 |  |  |
|     | (a) Ajeet                                | (b) Rinku                                | (c) Sam       | (d) Tom         |  |  |
|     | (e) None of these                        |  |               |                 |  |  |
| 19. | Which of the following will replace      |  |               |                 |  |  |
|     | (a) Rinku                                | (b) Jay                                  | (c) Sam       | (d) Maya        |  |  |
|     | (e) None of                              | (e) None of these                        |               |                 |  |  |
| Di  | rections: Stud                           | y the following i                        | nformation ca | refully and ans |  |  |

swer the questions given below:

In a certain code language

### SBI PO MAINS 2019-20 Memory Based Paper

'Joyce jumping claim funding' is written as '~20 @26g A5i @17i'

'further brandon crown black' is written as '\$2m ~16p \$15p A21t'

'fighter fresh faces jokes' is written as '@12u Mu A9t A6j'

'bride broad belgium judge' is written as '\$10g @5g \$16f \$80'

- 20. "^15f" is the code for which of the following word(s)?
  (a) jamie
  (b) founded
  (c) jeans
  (d) florist
  (e) justice
- 21. "~19g" is the code for which of the following word(s)?
  (a) florist
  (b) jamie
  (c) jeans
  (d) charlie
  (e) justice
- 22. Find the code for "biggest" (a) \$8w (b) ~9v (c) \$8v (d) ~8w (e) \$9w
- 23. Find the code for "central".
  - (a) \$210 (b) \$22n (c) ~21o (d) ~21n (e) ~22o
- 24. Find the code for "jessica chess".

| (a) ~21c ~6u  | (b) \$7u ~ 21c |
|---------------|----------------|
| (c) @20c \$7u | (d) ~6u @20c   |
| (e) @20d ~6v  |                |

**Direction (25-28):** In each of the questions below are given some statements followed by two conclusions. You have to take the given statements to be true even if they seem to be at variance with commonly known facts. Read all the conclusions and then decide which of the given conclusions logically follows from the given statements disregarding commonly known facts.

- (a) If only conclusion I follows.
- (b) If only conclusion II follows.
- (c) If either conclusion I or II follows.
- (d) If neither conclusion I nor II follows.
- (e) If both conclusions I and II follow.
- 25. Statements:

Only a few Chart are Turbine Only a few Turbine are Pores Only a few Pores are fan

### **Conclusions:**

I. Some fan is chart is a possibility

II. All fan are Turbine

### 26. Statements:

- All Beaches are Deltas
- All Deltas are cushions
- No Cushions is wave

### **Conclusions:**

I. Some Beaches can be wave

II. No Deltas is Wave

27. Statements: Only a few Aces are Club No club is Jack Only a few Jack are Diamond Conclusions:

Some Diamond are Aces
Some Aces are Jack

28. Statements:

Some Apple are Banana.
No Banana is Date
Conclusions:

Some Date are not Apple is a possibility

II. All Apple can never be Date

**Directions (29-33):** Study the information carefully and answer the question given below.

There are ten persons J, P, Q, R, S, T, G, U, V and X living in a ten-floor building, such that ground floor is numbered as 1, just above the floor is numbered as 2 and so on the topmost floor is numbered as 10, but not necessary in the same order. P lives on the 5th floor. Only three persons live between P and V. T lives immediate above J, who lives on an odd numbered floor. S lives on one of the floors below R. Number of persons lives between J and P is same as number of persons lives between T and R. There is only one floor in between U and X. W lives on an odd numbered floor. R does not live on top floor. S lives on an odd numbered floor above X but not on seventh floor. V lives below the floor on which P lives. U lives above the floor on which X lives. Q lives on an even numbered floor above P but not on top floor.

- 29. How many persons live between W and S? (a) One (b) Four (c) None (d) Three (e) More than four
- 30. Who among the following Lives on topmost floor?
  (a) V
  (b) W
  (c) T
  (d) S
  (e) U
- 31. Four of the following five are alike in certain way based from a group, find the one which does not belong to that group?
  - $\begin{array}{ccc} (a) \ Q & (b) \ X & (c) \ U & (d) \ W \\ (e) \ T & \end{array}$
- **32.** Who among the following lives immediate above Q? (a) J (b) W (c) P (d) S (e) V
- 33. Which of the following statement is not true about U?
  - (a) U lives on 4th floor
  - (b) Two persons live between U and W
  - (c) V lives immediate below U
  - (d) P lives immediate above U
  - (e) All are true

### Answer key

### ANSWER KEY OF ADVANCED REASONING

| > ALPI             | HA NUME                        | RIC ANS                          | WER KEY                         | 1                  |                    |                    |                                  |                                  |                                 |
|--------------------|--------------------------------|----------------------------------|---------------------------------|--------------------|--------------------|--------------------|----------------------------------|----------------------------------|---------------------------------|
| <b>1.</b> (b)      | <b>2.</b> (c)                  | <b>3.</b> (e)                    | <b>4.</b> (b)                   | <b>5.</b> (b)      | <b>6.</b> (c)      | <b>7.</b> (b)      | <b>8.</b> (e)                    | <b>9.</b> (a)                    | <b>10.</b> (d)                  |
| <b>11.</b> (c)     | <b>12.</b> (d)                 | <b>13.</b> (a)                   | <b>14.</b> (e)                  | <b>15.</b> (b)     | <b>16.</b> (c)     | <b>17.</b> (a)     | <b>18.</b> (b)                   | <b>19.</b> (d)                   | <b>20.</b> (e)                  |
| <b>21.</b> (a)     | <b>22.</b> (b)                 | <b>23.</b> (e)                   | <b>24.</b> (d)                  | <b>25.</b> (c)     |                    |                    |                                  |                                  |                                 |
| > <u>COD</u>       | ING DEC                        | ODING A                          | NSWER I                         | KEY I              |                    |                    |                                  |                                  |                                 |
| <b>1.</b> (a)      | <b>2.</b> (e)                  | <b>3.</b> (c)                    | <b>4.</b> (d)                   | <b>5.</b> (b)      | <b>6.</b> (b)      | <b>7.</b> (d)      | <b>8.</b> (e)                    | <b>9.</b> (c)                    | <b>10.</b> (c)                  |
| <b>11.</b> (e)     | <b>12.</b> (a)                 | <b>13.</b> (e)                   | 14. (e)                         | <b>15.</b> (b)     | <b>16.</b> (c)     | <b>17.</b> (a)     | <b>18.</b> (e)                   | <b>19.</b> (d)                   | <b>20.</b> (a)                  |
| <b>21.</b> (e)     | <b>22.</b> (c)                 | <b>23.</b> (b)                   | <b>24.</b> (b)                  | <b>25.</b> (c)     | <b>26.</b> (b)     | <b>27.</b> (b)     | <b>28.</b> (d)                   | <b>29.</b> (b)                   | <b>30.</b> (d)                  |
| <b>31.</b> (b)     | <b>32.</b> (c)                 | <b>33.</b> (a)                   | <b>34.</b> (d)                  | <b>35.</b> (c)     | <b>36.</b> (b)     | <b>37.</b> (a)     | <b>38.</b> (b)                   | <b>39.</b> (a)                   | <b>40.</b> (c)                  |
| <b>41.</b> (e)     | <b>42.</b> (e)                 | <b>43.</b> (d)                   | <b>44.</b> (e)                  | <b>45.</b> (e)     | <b>46.</b> (c)     | <b>47.</b> (b)     | <b>48.</b> (b)                   | <b>49.</b> (a)                   | <b>50.</b> (d)                  |
| <b>51.</b> (d)     | <b>52.</b> (d)                 | <b>53.</b> (b)                   | <b>54.</b> (a)                  | <b>55.</b> (d)     | <b>56.</b> (c)     | <b>57.</b> (d)     | <b>58.</b> (d)                   | <b>59.</b> (c)                   | <b>60.</b> (e)                  |
| <b>61.</b> (b)     | <b>62.</b> (c)                 | <b>63.</b> (c)                   | <b>64.</b> (d)                  | <b>65.</b> (b)     | <b>66.</b> (c)     | <b>67.</b> (e)     | <b>68.</b> (d)                   | <b>69.</b> (c)                   | <b>70.</b> (b)                  |
| <b>71.</b> (d)     | <b>72.</b> (e)                 | <b>73.</b> (a)                   | <b>74.</b> (b)                  | <b>75.</b> (e)     | <b>76.</b> (b)     | <b>77.</b> (d)     | <b>78.</b> (b)                   | <b>79.</b> (a)                   | <b>80.</b> (b)                  |
| <b>81.</b> (e)     |                                |                                  |                                 |                    |                    |                    |                                  |                                  |                                 |
| > ANSV             | VER KEY                        | 2                                |                                 |                    |                    |                    | •                                |                                  |                                 |
| <b>1.</b> (a)      | <b>2.</b> (c)                  | <b>3.</b> (c)                    | <b>4.</b> (b)                   | <b>5.</b> (d)      | <b>6.</b> (c)      | <b>7.</b> (b)      | <b>8.</b> (b)                    | <b>9.</b> (d)                    | <b>10.</b> (c)                  |
| <b>11.</b> (b)     | <b>12.</b> (d)                 | <b>13.</b> (d)                   | <b>14.</b> (b)                  | <b>15.</b> (b)     | <b>16.</b> (a)     | <b>17.</b> (c)     | <b>18.</b> (d)                   | <b>19.</b> (c)                   | <b>20.</b> (b)                  |
| <b>21.</b> (d)     | <b>22.</b> (c)                 | <b>23.</b> (a)                   | 24. (e)                         | <b>25.</b> (a)     | <b>26.</b> (c)     | <b>27.</b> (d)     | <b>28.</b> (a)                   | <b>29.</b> (e)                   | <b>30.</b> (d)                  |
| <b>31.</b> (c)     | <b>32.</b> (c)                 | <b>33.</b> (c)                   | <b>34.</b> (c)                  | <b>35.</b> (b)     |                    |                    |                                  |                                  |                                 |
| > ANSV             | VER KEY                        | 3                                |                                 |                    |                    |                    |                                  |                                  |                                 |
| <b>1.</b> (c)      | <b>2.</b> (d)                  | <b>3.</b> (b)                    | <b>4.</b> (e)                   | <b>5.</b> (d)      | <b>6.</b> (c)      | <b>7.</b> (e)      | <b>8.</b> (c)                    | <b>9.</b> (e)                    | <b>10.</b> (b)                  |
| <b>11.</b> (d)     | <b>12.</b> (d)                 | <b>13.</b> (e)                   | <b>14.</b> (d)                  | <b>15.</b> (b)     | <b>16.</b> (c)     | <b>17.</b> (a)     | <b>18.</b> (c)                   | <b>19.</b> (e)                   | <b>20.</b> (e)                  |
| <b>21.</b> (c)     | <b>22.</b> (d)                 |                                  |                                 |                    |                    |                    |                                  |                                  |                                 |
| > ANSV             | VER KEY                        | 4                                | $\frown$                        |                    |                    |                    |                                  |                                  |                                 |
| <b>1.</b> (b)      | <b>2.</b> (a)                  | <b>3.</b> (a)                    | <b>4.</b> (a)                   | <b>5.</b> (c)      | <b>6.</b> (e)      | <b>7.</b> (c)      | <b>8.</b> (d)                    | <b>9.</b> (b)                    | <b>10.</b> (b)                  |
| <b>11.</b> (d)     | <b>12.</b> (d)                 | <b>13.</b> (d)                   | <b>14.</b> (c)                  | <b>15.</b> (b)     | <b>16.</b> (b)     | <b>17.</b> (a)     | <b>18.</b> (c)                   | <b>19.</b> (e)                   | <b>20.</b> (d)                  |
| <b>21.</b> (e)     |                                |                                  |                                 |                    |                    |                    |                                  |                                  |                                 |
| > <u>COD</u>       | ed ineq                        | UALITY A                         | ANSWER                          | KEYI               |                    |                    |                                  |                                  |                                 |
| <b>1.</b> (d)      | <b>2.</b> (c)                  | <b>3.</b> (a)                    | <b>4.</b> (e)                   | <b>5.</b> (b)      | <b>6.</b> (C)      | <b>7.</b> (c)      | <b>8.</b> (b)                    | <b>9.</b> (d)                    | <b>10.</b> (e)                  |
| <b>11.</b> (a)     | <b>12.</b> (c)                 | <b>13.</b> (b)                   | 14. (e)                         | 15. (d)            | <b>16.</b> (c)     | 17. (d)            | <b>18.</b> (a)                   | <b>19.</b> (b)                   | <b>20.</b> (e)                  |
| 21. (d)<br>31. (b) | 22. (D)<br>32. (b)             | 23. (a)<br>33. (d)               | 24. (d)<br>34. (e)              | 25. (e)<br>35. (e) | 26. (e)<br>36. (a) | 27. (b)<br>37. (d) | 28. (d)<br>38. (a)               | 29. (a)<br>39. (a)               | <b>30.</b> (a)<br><b>40</b> (b) |
|                    | VED KEV                        | <b>)</b>                         | 04. (0)                         | 00. (0)            | <b>00.</b> (u)     |                    | <b>00.</b> (u)                   | 00. (0)                          | <b>40.</b> (5)                  |
|                    | VERRET                         |                                  |                                 | <b>-</b> ( 1)      |                    | - ( )              |                                  | • (1)                            | <b>10</b> ( )                   |
| 1. (d)             | <b>2.</b> (C)<br><b>12</b> (c) | 3. (e)<br>13. (c)                | <b>4.</b> (C)<br><b>14.</b> (d) | 5. (d)<br>15. (b)  | 6. (e)<br>16. (d)  | 7. (a)<br>17. (d)  | 8. (a)<br>18. (b)                | 9. (b)<br>19. (o)                | <b>10.</b> (a)                  |
| <b>21</b> (c)      | <b>12.</b> (d)                 | <b>13.</b> (0)<br><b>23.</b> (b) | <b>24</b> (c)                   | <b>25</b> (b)      | <b>26</b> (d)      | 27 (e)             | <b>18.</b> (b)<br><b>28.</b> (d) | <b>19.</b> (e)<br><b>29.</b> (c) | <b>30</b> (c)                   |
| <b>31.</b> (d)     | <b>32.</b> (c)                 | <b>33.</b> (d)                   | <b>34.</b> (d)                  | 20. (0)            | <b>20.</b> (d)     | 211 (0)            | <b>20.</b> (d)                   | 20. (0)                          | 00. (0)                         |
| > PRA              | CTICE SE                       | τ                                |                                 |                    |                    |                    |                                  |                                  |                                 |
| <b>1.</b> (c)      | <b>2.</b> (d)                  | <b>3.</b> (e)                    | <b>4.</b> (a)                   | <b>5.</b> (a)      | <b>6.</b> (b)      | <b>7.</b> (d)      | <b>8.</b> (e)                    | <b>9.</b> (b)                    | <b>10.</b> (a)                  |
| <b>11.</b> (c)     | <b>12.</b> (b)                 | <b>13.</b> (a)                   | <b>14.</b> (c)                  | <b>15.</b> (c)     | <b>16.</b> (d)     | <b>17.</b> (d)     | <b>18.</b> (a)                   | <b>19.</b> (d)                   | <b>20.</b> (e)                  |
| <b>21.</b> (a)     | <b>22.</b> (a)                 | <b>23.</b> (b)                   | <b>24.</b> (b)                  | <b>25.</b> (d)     | <b>26.</b> (a)     | <b>27.</b> (e)     | <b>28.</b> (d)                   | <b>29.</b> (e)                   | <b>30.</b> (a)                  |
| <b>31.</b> (c)     | <b>32.</b> (a)                 | <b>33.</b> (d)                   | 34. (e)                         | <b>35.</b> (b)     | . ,                |                    |                                  |                                  |                                 |

| > <u>SYLL</u>  | OGISM I        |                |                |                |                |                |                |                |                |
|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| <b>1.</b> (c)  | <b>2.</b> (a)  | <b>3.</b> (e)  | <b>4.</b> (b)  | <b>5.</b> (d)  | <b>6.</b> (e)  | <b>7.</b> (e)  | <b>8.</b> (a)  | <b>9.</b> (c)  | <b>10.</b> (a) |
| <b>11.</b> (b) | <b>12.</b> (e) | <b>13.</b> (d) | <b>14.</b> (a) | <b>15.</b> (e) | <b>16.</b> (e) | <b>17.</b> (b) | <b>18.</b> (d) | <b>19.</b> (a) | <b>20.</b> (e) |
| <b>21.</b> (c) | <b>22.</b> (a) | <b>23.</b> (e) | <b>24.</b> (d) | <b>25.</b> (e) | <b>26.</b> (b) | <b>27.</b> (e) | <b>28.</b> (b) | <b>29.</b> (d) | <b>30.</b> (e) |
| > ANSW         | ER KEY         | 2              |                |                |                |                |                |                |                |
| <b>1.</b> (b)  | <b>2.</b> (c)  | <b>3.</b> (d)  | <b>4.</b> (a)  | <b>5.</b> (e)  | <b>6.</b> (b)  | <b>7.</b> (d)  | <b>8.</b> (b)  | <b>9.</b> (b)  | <b>10.</b> (d) |
| <b>11.</b> (d) | <b>12.</b> (b) | <b>13.</b> (a) | <b>14.</b> (d) | <b>15.</b> (b) | <b>16.</b> (d) | <b>17.</b> (e) | <b>18.</b> (a) | <b>19.</b> (a) | <b>20.</b> (c) |
| <b>21.</b> (b) | <b>22.</b> (d) | <b>23.</b> (b) | <b>24.</b> (a) | <b>25.</b> (b) | <b>26.</b> (e) | <b>27.</b> (c) | <b>28.</b> (b) | <b>29.</b> (c) | <b>30.</b> (a) |
| <b>31.</b> (b) | <b>32.</b> (e) | <b>33.</b> (C) | <b>34.</b> (e) |                |                |                |                |                |                |
| > ANSW         | ER KEY         | 3              |                |                |                |                | C              |                |                |
| <b>1.</b> (c)  | <b>2.</b> (b)  | <b>3.</b> (b)  | <b>4.</b> (d)  | <b>5.</b> (b)  | <b>6.</b> (d)  | <b>7.</b> (c)  | <b>8.</b> (b)  | <b>9.</b> (c)  | <b>10.</b> (c) |
| <b>11.</b> (b) | <b>12.</b> (e) | <b>13.</b> (c) | 14. (e)        | <b>15.</b> (b) | <b>16.</b> (d) | <b>17.</b> (c) | <b>18.</b> (b) | <b>19.</b> (c) | <b>20.</b> (d) |
| <b>21.</b> (c) | <b>22.</b> (e) | <b>23.</b> (c) | <b>24.</b> (a) | <b>25.</b> (c) | <b>26.</b> (d) | <b>27.</b> (b) | <b>28.</b> (c) | <b>29.</b> (b) |                |
| > PRAC         | TICE SE        | т              |                |                |                |                |                |                |                |
| <b>1.</b> (c)  | <b>2.</b> (b)  | <b>3.</b> (d)  | <b>4.</b> (b)  | <b>5.</b> (c)  | <b>6.</b> (d)  | <b>7.</b> (b)  | <b>8.</b> (b)  | <b>9.</b> (e)  | <b>10.</b> (e) |
| <b>11.</b> (e) | <b>12.</b> (a) | <b>13.</b> (c) | 14. (e)        | <b>15.</b> (e) | <b>16.</b> (d) | <b>17.</b> (c) | <b>18.</b> (b) | <b>19.</b> (c) | <b>20.</b> (d) |
| <b>21.</b> (c) | <b>22.</b> (e) | <b>23.</b> (b) | <b>24.</b> (a) | <b>25.</b> (c) |                |                |                |                |                |
| > <u>BLOC</u>  | )D RELA        | TION           |                |                |                |                |                |                |                |
| <b>1.</b> (a)  | <b>2.</b> (b)  | <b>3.</b> (d)  | <b>4.</b> (d)  | <b>5.</b> (b)  | <b>6.</b> (c)  | <b>7.</b> (d)  | <b>8.</b> (c)  | <b>9.</b> (e)  | <b>10.</b> (e) |
| <b>11.</b> (b) | <b>12.</b> (b) | <b>13.</b> (d) | 14. (e)        | <b>15.</b> (d) | <b>16.</b> (b) | <b>17.</b> (d) | <b>18.</b> (e) | <b>19.</b> (d) | <b>20.</b> (c) |
| <b>21.</b> (a) | <b>22.</b> (c) | <b>23.</b> (a) | <b>24.</b> (d) | <b>25.</b> (b) | <b>26.</b> (c) | <b>27.</b> (a) |                |                |                |
| > PRAC         | TICE SE        | т              |                |                |                |                |                |                |                |
| <b>1.</b> (d)  | <b>2.</b> (d)  | <b>3.</b> (c)  | <b>4.</b> (b)  | <b>5.</b> (b)  | <b>6.</b> (a)  | <b>7.</b> (b)  | <b>8.</b> (d)  | <b>9.</b> (a)  | <b>10.</b> (d) |
| <b>11.</b> (a) | <b>12.</b> (c) | <b>13.</b> (a) | <b>14.</b> (d) | <b>15.</b> (b) | <b>16.</b> (d) | <b>17.</b> (e) | <b>18.</b> (c) | <b>19.</b> (a) | <b>20.</b> (d) |
| <b>21.</b> (d) | <b>22.</b> (a) | <b>23.</b> (e) | <b>24.</b> (c) |                |                |                |                |                |                |
| > INPU         | Γ Ουτρυ        | T ANSW         | ER KEY         |                |                |                |                |                |                |
| <b>1.</b> (d)  | <b>2.</b> (c)  | <b>3.</b> (e)  | <b>4.</b> (d)  | <b>5.</b> (d)  | <b>6.</b> (b)  | <b>7.</b> (e)  | <b>8.</b> (c)  | <b>9.</b> (a)  | <b>10.</b> (d) |
| <b>11.</b> (e) | <b>12.</b> (d) | <b>13.</b> (b) | <b>14.</b> (e) | <b>15.</b> (c) | <b>16.</b> (e) | <b>17.</b> (d) | <b>18.</b> (d) | <b>19.</b> (c) | <b>20.</b> (c) |
| <b>21.</b> (d) | <b>22.</b> (d) | <b>23.</b> (a) | <b>24.</b> (a) | <b>25.</b> (a) | <b>26.</b> (b) | <b>27.</b> (d) | <b>28.</b> (c) | <b>29.</b> (b) | <b>30.</b> (e) |
| <b>31.</b> (d) | <b>32.</b> (b) | <b>33.</b> (e) | <b>34.</b> (a) | <b>35.</b> (b) | <b>36.</b> (e) | <b>37.</b> (c) | <b>38.</b> (d) | <b>39.</b> (c) | <b>40.</b> (d) |
| 41. (C)        | <b>42.</b> (C) | <b>43.</b> (C) | <b>44.</b> (e) | <b>45.</b> (b) | <b>46.</b> (d) | <b>47.</b> (C) | <b>48.</b> (a) | <b>49.</b> (d) | <b>50.</b> (e) |
| 51. (e)        | 52. (a)        | 2              |                |                |                |                |                |                |                |
| > <u>ANSW</u>  | EK KEJ         | L              |                |                |                |                |                |                |                |
| <b>1.</b> (a)  | <b>2.</b> (b)  | <b>3.</b> (c)  | <b>4.</b> (a)  | <b>5.</b> (d)  | <b>6.</b> (b)  | <b>7.</b> (c)  | <b>8.</b> (d)  | <b>9.</b> (e)  | <b>10.</b> (d) |
| <b>11.</b> (c) | <b>12.</b> (c) | <b>13.</b> (e) | <b>14.</b> (a) | <b>15.</b> (e) | <b>16.</b> (e) | <b>17.</b> (d) | <b>18.</b> (a) | <b>19.</b> (a) | <b>20.</b> (d) |
| <b>21.</b> (d) | <b>22.</b> (d) | <b>23.</b> (c) | <b>24.</b> (a) | <b>25.</b> (d) | <b>26.</b> (a) | <b>27.</b> (c) | 28. (e)        | <b>29.</b> (d) | <b>30.</b> (b) |
| <b>31.</b> (C) | <b>32.</b> (b) | <b>33.</b> (e) | <b>34.</b> (a) | <b>35.</b> (d) | <b>36.</b> (b) | <b>37.</b> (C) | <b>38.</b> (d) | <b>39.</b> (b) | <b>40.</b> (d) |
| > <u>PRAC</u>  | TICE SE        | T              |                |                |                |                |                |                |                |
| <b>1.</b> (d)  | <b>2.</b> (c)  | <b>3.</b> (d)  | <b>4.</b> (e)  | <b>5.</b> (d)  | <b>6.</b> (d)  | <b>7.</b> (c)  | <b>8.</b> (b)  | <b>9.</b> (e)  | <b>10.</b> (a) |
| <b>11.</b> (a) | <b>12.</b> (e) | <b>13.</b> (b) | <b>14.</b> (a) | <b>15.</b> (d) | <b>16.</b> (e) | <b>17.</b> (c) | <b>18.</b> (b) | <b>19.</b> (c) | <b>20.</b> (a) |
|                |                |                |                |                | 1              |                |                |                |                |

| > SITT         | ING ARR        | ANGEME         | NT LOD         | 1              |                |                |                |                |                |
|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| <b>1.</b> (d)  | <b>2.</b> (c)  | <b>3.</b> (e)  | <b>4.</b> (a)  | <b>5.</b> (b)  | <b>6.</b> (b)  | <b>7.</b> (e)  | <b>8.</b> (d)  | <b>9.</b> (b)  | <b>10.</b> (d) |
| <b>11.</b> (b) | <b>12.</b> (d) | <b>13.</b> (c) | <b>14.</b> (d) | <b>15.</b> (b) | <b>16.</b> (d) | <b>17.</b> (a) | <b>18.</b> (d) | <b>19.</b> (e) | <b>20.</b> (e) |
| <b>21.</b> (b) | <b>22.</b> (b) | <b>23.</b> (b) | <b>24.</b> (b) | <b>25.</b> (d) | <b>26.</b> (c) | <b>27.</b> (a) | <b>28.</b> (d) | <b>29.</b> (b) | <b>30.</b> (c) |
| <b>31.</b> (c) | <b>32.</b> (e) | <b>33.</b> (b) | <b>34.</b> (a) | <b>35.</b> (e) | <b>36.</b> (c) | <b>37.</b> (b) | <b>38.</b> (e) | <b>39.</b> (e) | <b>40.</b> (d) |
| <b>41.</b> (c) | <b>42.</b> (b) | <b>43.</b> (c) | <b>44.</b> (d) | <b>45.</b> (b) | <b>46.</b> (b) | <b>47.</b> (d) | <b>48.</b> (a) | <b>49.</b> (e) | <b>50.</b> (b) |
| <b>51.</b> (a) | <b>52.</b> (e) | <b>53.</b> (c) | <b>54.</b> (e) | <b>55.</b> (a) | <b>56.</b> (a) | <b>57.</b> (d) | <b>58.</b> (c) | <b>59.</b> (a) | <b>60.</b> (b) |
| <b>61.</b> (d) | <b>62.</b> (b) | <b>63.</b> (a) | <b>64.</b> (c) | <b>65.</b> (b) | <b>66.</b> (c) | <b>67.</b> (a) | <b>68.</b> (d) | <b>69.</b> (d) | <b>70.</b> (b) |
| <b>71.</b> (a) | <b>72.</b> (d) | <b>73.</b> (d) | <b>74.</b> (a) | <b>75.</b> (d) | <b>76.</b> (e) | <b>77.</b> (d) | <b>78.</b> (c) | <b>79.</b> (a) | <b>80.</b> (d) |
| <b>81.</b> (d) | <b>82.</b> (a) | <b>83.</b> (b) | <b>84.</b> (b) | <b>85.</b> (e) | <b>86.</b> (a) | <b>87.</b> (c) | <b>88.</b> (d) | <b>89.</b> (c) | <b>90.</b> (c) |
| <b>91.</b> (a) | <b>92.</b> (d) | <b>93.</b> (b) |                |                |                |                |                |                |                |
| > <u>sitti</u> | ING ARR        | ANGEME         | NT LOD         | 2              |                |                |                |                |                |
| <b>1.</b> (a)  | <b>2.</b> (c)  | <b>3.</b> (c)  | <b>4.</b> (c)  | <b>5.</b> (b)  | <b>6.</b> (b)  | <b>7.</b> (c)  | <b>8.</b> (b)  | <b>9.</b> (a)  | <b>10.</b> (d) |
| <b>11.</b> (d) | <b>12.</b> (c) | <b>13.</b> (e) | <b>14.</b> (b) | <b>15.</b> (c) | <b>16.</b> (d) | <b>17.</b> (e) | <b>18.</b> (a) | <b>19.</b> (d) | <b>20.</b> (b) |
| <b>21.</b> (c) | <b>22.</b> (d) | <b>23.</b> (e) | <b>24.</b> (c) | <b>25.</b> (e) | <b>26.</b> (e) | <b>27.</b> (c) | <b>28.</b> (d) | <b>29.</b> (c) | <b>30.</b> (c) |
| <b>31.</b> (d) | <b>32.</b> (a) | <b>33.</b> (b) | <b>34.</b> (c) | <b>35.</b> (d) | <b>36.</b> (a) | <b>37.</b> (e) | <b>38.</b> (c) | <b>39.</b> (a) | <b>40.</b> (b) |
| <b>41.</b> (e) | <b>42.</b> (d) | <b>43.</b> (c) | <b>44.</b> (e) | <b>45.</b> (d) | <b>46.</b> (d) | <b>47.</b> (b) | <b>48.</b> (c) | <b>49.</b> (c) | <b>50.</b> (d) |
| <b>51.</b> (a) | <b>52.</b> (e) | <b>53.</b> (b) | <b>54.</b> (c) | <b>55.</b> (d) | <b>56.</b> (a) | <b>57.</b> (e) | <b>58.</b> (b) |                |                |
| > <u>sitti</u> | ING ARR        | ANGEME         | NT PRAC        | CTICE SE       | Т              |                |                |                |                |
| <b>1.</b> (c)  | <b>2.</b> (b)  | <b>3.</b> (c)  | <b>4.</b> (b)  | <b>5.</b> (b)  | <b>6.</b> (b)  | <b>7.</b> (c)  | <b>8.</b> (a)  | <b>9.</b> (d)  | <b>10.</b> (d) |
| <b>11.</b> (a) | <b>12.</b> (c) | <b>13.</b> (b) | <b>14.</b> (d) | <b>15.</b> (e) | <b>16.</b> (e) | <b>17.</b> (a) | <b>18.</b> (e) | <b>19.</b> (b) | <b>20.</b> (a) |
| <b>21.</b> (b) | <b>22.</b> (d) | <b>23.</b> (d) | <b>24.</b> (c) | <b>25.</b> (e) | <b>26.</b> (c) | <b>27.</b> (b) | <b>28.</b> (c) | <b>29.</b> (d) | <b>30.</b> (c) |
| <b>31.</b> (e) | <b>32.</b> (d) | <b>33.</b> (b) | <b>34.</b> (d) | <b>35.</b> (e) |                |                |                |                |                |
| > <u>PUZZ</u>  | LE LOD         | 1              |                |                |                |                |                |                |                |
| <b>1.</b> (a)  | <b>2.</b> (d)  | <b>3.</b> (c)  | <b>4.</b> (d)  | 5. (e)         | <b>6.</b> (d)  | <b>7.</b> (b)  | <b>8.</b> (a)  | <b>9.</b> (e)  | <b>10.</b> (a) |
| <b>11.</b> (c) | <b>12.</b> (b) | <b>13.</b> (e) | <b>14.</b> (a) | <b>15.</b> (d) | <b>16.</b> (a) | <b>17.</b> (e) | <b>18.</b> (d) | <b>19.</b> (d) | <b>20.</b> (e) |
| <b>21.</b> (b) | <b>22.</b> (c) | <b>23.</b> (a) | <b>24.</b> (d) | <b>25.</b> (e) | <b>26.</b> (c) | <b>27.</b> (a) | <b>28.</b> (a) | <b>29.</b> (c) | <b>30.</b> (b) |
| <b>31.</b> (e) | <b>32.</b> (d) | <b>33.</b> (b) | <b>34.</b> (d) | <b>35.</b> (a) | <b>36.</b> (b) | <b>37.</b> (c) | <b>38.</b> (b) | <b>39.</b> (e) | <b>40.</b> (a) |
| <b>41.</b> (d) | <b>42.</b> (a) | <b>43.</b> (d) | <b>44.</b> (d) | <b>45.</b> (e) | <b>46.</b> (c) | <b>47.</b> (a) | <b>48.</b> (c) | <b>49.</b> (c) | <b>50.</b> (b) |
| <b>51.</b> (c) | <b>52.</b> (b) | <b>53.</b> (d) | <b>54.</b> (d) | <b>55.</b> (b) |                |                |                |                |                |
| > <u>PUZZ</u>  | LE LOD         | 2              |                |                |                |                |                |                |                |
| <b>1.</b> (c)  | <b>2.</b> (b)  | <b>3.</b> (d)  | <b>4.</b> (d)  | <b>5.</b> (c)  | <b>6.</b> (b)  | <b>7.</b> (b)  | <b>8.</b> (d)  | <b>9.</b> (c)  | <b>10.</b> (d) |
| <b>11.</b> (e) | <b>12.</b> (b) | <b>13.</b> (a) | <b>14.</b> (d) | <b>15.</b> (c) | <b>16.</b> (a) | <b>17.</b> (d) | <b>18.</b> (d) | <b>19.</b> (d) | <b>20.</b> (c) |
| <b>21.</b> (e) | <b>22.</b> (e) | <b>23.</b> (c) | <b>24.</b> (e) | <b>25.</b> (d) | <b>26.</b> (a) | <b>27.</b> (b) | <b>28.</b> (d) | <b>29.</b> (c) | <b>30.</b> (a) |
| <b>31.</b> (e) | <b>32.</b> (d) | <b>33.</b> (a) | <b>34.</b> (d) | <b>35.</b> (e) | <b>36.</b> (d) | <b>37.</b> (c) | <b>38.</b> (d) | <b>39.</b> (b) | <b>40.</b> (d) |
| > <b>PUZZ</b>  | LE LOD         | PRACTI         | CE SET         |                |                |                |                |                |                |
| <b>1.</b> (c)  | <b>2.</b> (b)  | <b>3.</b> (e)  | <b>4.</b> (b)  | <b>5.</b> (d)  | <b>6.</b> (d)  | <b>7.</b> (e)  | <b>8.</b> (e)  | <b>9.</b> (b)  | <b>10.</b> (c) |
| <b>11.</b> (e) | <b>12.</b> (e) | <b>13.</b> (c) | 14. (e)        | <b>15.</b> (d) | <b>16.</b> (a) | <b>17.</b> (d) | <b>18.</b> (a) | <b>19.</b> (c) | <b>20.</b> (a) |
| <b>21.</b> (e) | <b>22.</b> (b) | <b>23.</b> (c) | <b>24.</b> (a) | <b>25.</b> (d) | <b>26.</b> (e) | <b>27.</b> (b) | <b>28.</b> (c) | <b>29.</b> (d) | <b>30.</b> (c) |

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| > ADVA             | NCED N             | UMBER S                          | SEREIS                           |                    |                                  |                    |                                  |                    |                |
|--------------------|--------------------|----------------------------------|----------------------------------|--------------------|----------------------------------|--------------------|----------------------------------|--------------------|----------------|
| <b>1.</b> (c)      | <b>2.</b> (a)      | <b>3.</b> (e)                    | <b>4.</b> (c)                    | 5. (e)             | <b>6.</b> (d)                    | <b>7.</b> (d)      | <b>8.</b> (c)                    | <b>9.</b> (e)      | <b>10.</b> (a) |
| 11. (d)<br>21. (d) | 12. (C)            | 13. (C)<br>23. (A)               | 14. (d)<br>24. (a)               | 15. (b)<br>25. (a) | <b>16.</b> (a)<br><b>26.</b> (c) | 17. (b)<br>27. (c) | <b>18.</b> (b)<br><b>28.</b> (c) | <b>19.</b> (a)     | <b>20.</b> (a) |
| <b>31</b> . (e)    | <b>32.</b> (d)     | <b>23.</b> (e)<br><b>33.</b> (a) | <b>24.</b> (a)<br><b>34.</b> (b) | <b>35.</b> (b)     | <b>26.</b> (C)<br><b>36.</b> (C) | <b>37.</b> (b)     | <b>38.</b> (c)                   | 29. (c)<br>39. (e) | <b>40.</b> (c) |
| <b>41.</b> (c)     | <b>42.</b> (b)     | <b>43.</b> (d)                   | <b>44.</b> (b)                   | <b>45.</b> (e)     | (-)                              |                    |                                  |                    |                |
| > MEM              | ORY BAS            | SED PAP                          | ER ANSW                          | ER KEY             |                                  |                    |                                  |                    |                |
| <b>1.</b> (d)      | <b>2.</b> (e)      | <b>3.</b> (a)                    | <b>4.</b> (a)                    | <b>5.</b> (c)      | <b>6.</b> (b)                    | <b>7.</b> (a)      | <b>8.</b> (a)                    | <b>9.</b> (c)      | <b>10.</b> (b) |
| 11. (e)            | <b>12.</b> (a)     | <b>13.</b> (b)                   | 14. (a)                          | 15. (b)            | 16. (e)                          | 17. (a)            | <b>18.</b> (b)                   | <b>19.</b> (c)     | <b>20.</b> (b) |
| 21. (d)<br>31. (d) | 22. (C)<br>32. (a) | 23. (d)<br>33. (c)               | <b>24.</b> (d)                   | <b>25.</b> (a)     | <b>26.</b> (D)                   | <b>27.</b> (d)     | 28. (e)                          | <b>29.</b> (d)     | <b>30.</b> (C) |
| Q                  |                    |                                  |                                  |                    | 3                                |                    |                                  |                    |                |

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